New York State Public School Report Card Comprehensive Information Report

BEDS Code : 22-22-01-06-0002 Grade Range : K-5

School Name : Black River School Principal: Ms. Diane Childs

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	93	91	89
First	106	88	87
Second	98	88	84
Third	83	84	81
Fourth	83	78	79
Fifth	73	77	72
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	536	506	492

Student Racial/Ethnic Origin

	1998-99		1999-00		2000-01	
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan,	21	3.9%	19	3.8%	20	4.1%
Asian, or Pacific Islander	21	3.970	19	3.670	20	4.1 /0
Black (Not Hispanic)	93	17.4%	88	17.4%	81	16.5%
Hispanic	23	4.3%	27	5.3%	30	6.1%
White (Not Hispanic)	399	74.4%	372	73.5%	361	73.4%

English Language Learners (formerly known as limited English proficient students)

1998-99 1999-00		1999-00		2000	0-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
	14	2.6%	18	3.6%	20	4.1%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Graue Level	1770-77	1777-00	2000-01
Kindergarten	19	18	18
Common Branch	21	19	18
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to
	district resource capacity.

Similar School Group and Description

Simila	r School Group	Description
11		All schools in this group are elementary level schools in rural school
		districts with high student needs in relation to district resources. The
		schools in this group are in the middle range of student needs for
		elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		95.4%		94.9%		93.4%
Student Suspensions	0	0.0%	3	0.6%	0	0.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

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	1998-99	1999-00	2000-01
Free Lunch	27.6%	29.2%	35.4%
Reduced Lunch	18.8%	18.6%	19.3%
Public Assistance	21-30%	21-30%	11-20%
Student Stability	81-90%	84%	85%

Staff Counts

Staff	2000-01
Total Teachers	39
Total Other Professional Staff	2
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

^{*}Teaching out of certification more than on an incidental basis.

(Form -B)