

New York State District School Report Card

Comprehensive Information Report

BEDS Code : 23-02-01-04-0000
 School Name : Copenhagen Central School District
 Superintendent: Mr. George S. O'Brien

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	53	55	49
First	39	51	52
Second	57	39	52
Third	50	56	40
Fourth	41	52	58
Fifth	54	43	50
Sixth	52	56	46
Ungraded Elementary	0	0	0
Seventh	54	47	55
Eighth	41	53	43
Ninth	41	44	51
Tenth	40	41	40
Eleventh	49	42	41
Twelfth	53	50	41
Ungraded Secondary	0	0	0
Total K-12 Enrollment	624	629	618

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	1	0.2%	1	0.2%	0	0.0%
Black (Not Hispanic)	5	0.8%	10	1.6%	9	1.5%
Hispanic	3	0.5%	6	1.0%	8	1.3%
White (Not Hispanic)	615	98.6%	612	97.3%	601	97.2%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	18	18	16
Common Branch	20	19	18
English Grade 8	14	18	15
Math Grade 8	14	18	14
Science Grade 8	14	18	14
Social Studies Grade 8	10	18	14
English Grade 10	21	14	14
Mathematics Grade 10	15	12	0
Science Grade 10	17	13	13
Social Studies Grade 10	23	14	14

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.7%		96.6%		94.1%
Student Suspensions	7	1.1%	9	1.4%	10	1.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	20.7%	25.8%	23.8%
Reduced Lunch	14.7%	13.5%	16.8%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	49
Total Other Professional Staff	2
Total Paraprofessionals	10
Teaching out of Certification *	6
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
48	27	56%	47	25	53%	41	20	49%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	8	24	0	2	7	0
Percent	20%	59%	0%	5%	17%	0%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
8	2	1	9

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	3	1.6%	2	1.1%	2	1.2%
Entered GED program*	0	0.0%	0	0.0%	1	0.6%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	39	82%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	6	50%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	6	83%	2	#	1	#
Reading	1	#	1	#	0	0%
Writing	1	#	1	#	0	0%
Global Studies	12	58%	4	#	2	#
US Hist & Gov't.	9	44%	17	65%	4	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	4	#	3	#
Science	1	#	2	#	2	#
Reading	0	0%	6	100%	0	0%
Writing	0	0%	6	83%	0	0%
Global Studies	4	#	0	0%	0	0%
US Hist & Gov't.	2	#	4	#	3	#

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(Form –E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	50	44	38	6	8	4
Number scoring 55 to 100	47	44	38	5	8	#
Number scoring 65 to 100	39	35	37	4	3	#
Number scoring 85 to 100	13	5	14	0	0	#
Percentage of Tested Scoring 55-100	94%	100%	100%	83%	100%	#
Percentage of Tested Scoring 65-100	78%	80%	97%	67%	38%	#
Percentage of Tested Scoring 85-100	26%	11%	37%	0%	0%	#
Math I						
Number Tested	44	55	8	4	10	4
Number scoring 55 to 100	40	48	5	#	5	#
Number scoring 65 to 100	30	45	3	#	5	#
Number scoring 85 to 100	14	28	1	#	2	#
Percentage of Tested Scoring 55-100	91%	87%	62%	#	50%	#
Percentage of Tested Scoring 65-100	68%	82%	38%	#	50%	#
Percentage of Tested Scoring 85-100	32%	51%	12%	#	20%	#
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	46	45		7	6	
Number scoring 55 to 100	38	37		5	4	
Number scoring 65 to 100	29	29		3	2	
Number scoring 85 to 100	5	10		0	0	
Percentage of Tested Scoring 55-100	83%	82%		71%	67%	
Percentage of Tested Scoring 65-100	63%	64%		43%	33%	
Percentage of Tested Scoring 85-100	11%	22%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		0	47		0	6
Number scoring 55 to 100		0	47		0	6
Number scoring 65 to 100		0	40		0	1
Number scoring 85 to 100		0	12		0	0
Percentage of Tested Scoring 55-100		0%	100%		0%	100%
Percentage of Tested Scoring 65-100		0%	85%		0%	17%
Percentage of Tested Scoring 85-100		0%	26%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	50	43	7	6	8	0
Number scoring 55 to 100	45	36	6	6	7	0
Number scoring 65 to 100	36	27	1	4	4	0
Number scoring 85 to 100	12	3	0	0	1	0
Percentage of Tested Scoring 55-100	90%	84%	86%	100%	88%	0%
Percentage of Tested Scoring 65-100	72%	63%	14%	67%	50%	0%
Percentage of Tested Scoring 85-100	24%	7%	0%	0%	12%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			39			5
Number scoring 55 to 100			36			4
Number scoring 65 to 100			32			2
Number scoring 85 to 100			18			0
Percentage of Tested Scoring 55-100			92%			80%
Percentage of Tested Scoring 65-100			82%			40%
Percentage of Tested Scoring 85-100			46%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	44	42	49	51	47
2000	45	41	43	47	44
2001	50	41	40	42	43

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	7	7	7	5	7
2000	9	8	11	7	9
2001	9	4	7	8	7

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	47	44	43	7	9	7
Comprehensive Spanish						
Number Tested	24	21	20	1	1	0
Number scoring 55 to 100	24	21	20	#	#	0
Number scoring 65 to 100	24	21	20	#	#	0
Number scoring 85 to 100	15	3	17	#	#	0
Percentage of AGE Tested	51%	48%	47%	#	#	0%
Percentage of AGE Scoring 55-100	51%	48%	47%	#	#	0%
Percentage of AGE Scoring 65-100	51%	48%	47%	#	#	0%
Percentage of AGE Scoring 85-100	32%	7%	40%	#	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	47	44	43	7	9	7
Math II						
Number Tested	41	39	48	5	2	2
Number scoring 55 to 100	31	31	48	5	#	#
Number scoring 65 to 100	25	27	44	5	#	#
Number scoring 85 to 100	9	12	21	4	#	#
Percentage of AGE Tested	87%	89%	112%	71%	#	#
Percentage of AGE Scoring 55-100	66%	70%	112%	71%	#	#
Percentage of AGE Scoring 65-100	53%	61%	102%	71%	#	#
Percentage of AGE Scoring 85-100	19%	27%	49%	57%	#	#
Percentage of Tested Scoring 65-100	61%	69%	92%	100%	#	#
Math III						
Number Tested	14	20	21	1	1	1
Number scoring 55 to 100	14	15	19	#	#	#
Number scoring 65 to 100	11	15	19	#	#	#
Number scoring 85 to 100	4	5	11	#	#	#
Percentage of AGE Tested	30%	45%	49%	#	#	#
Percentage of AGE Scoring 55-100	30%	34%	44%	#	#	#
Percentage of AGE Scoring 65-100	23%	34%	44%	#	#	#
Percentage of AGE Scoring 85-100	9%	11%	26%	#	#	#
Percentage of Tested Scoring 65-100	79%	75%	90%	#	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	47	44	43	7	9	7
Earth Science (last administered January 2001)						
Number Tested	0	23	4	0	2	1
Number scoring 55 to 100	0	23	#	0	#	#
Number scoring 65 to 100	0	23	#	0	#	#
Number scoring 85 to 100	0	10	#	0	#	#
Percentage of AGE Tested	0%	52%	#	0%	#	#
Percentage of AGE Scoring 55-100	0%	52%	#	0%	#	#
Percentage of AGE Scoring 65-100	0%	52%	#	0%	#	#
Percentage of AGE Scoring 85-100	0%	23%	#	0%	#	#
Percentage of Tested Scoring 65-100	0%	100%	#	0%	#	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			32			1
Number scoring 55 to 100			32			#
Number scoring 65 to 100			31			#
Number scoring 85 to 100			16			#
Percentage of AGE Tested			74%			#
Percentage of AGE Scoring 55-100			74%			#
Percentage of AGE Scoring 65-100			72%			#
Percentage of AGE Scoring 85-100			37%			#
Percentage of Tested Scoring 65-100			97%			#
Biology (last administered January 2001)						
Number Tested	87	47	9	12	7	2
Number scoring 55 to 100	82	40	8	11	3	#
Number scoring 65 to 100	71	36	7	9	2	#
Number scoring 85 to 100	19	8	2	2	0	#
Percentage of AGE Tested	185%	107%	21%	171%	78%	#
Percentage of AGE Scoring 55-100	174%	91%	19%	157%	33%	#
Percentage of AGE Scoring 65-100	151%	82%	16%	129%	22%	#
Percentage of AGE Scoring 85-100	40%	18%	5%	29%	0%	#
Percentage of Tested Scoring 65-100	82%	77%	78%	75%	29%	#
Chemistry						
Number Tested	17	21	24	1	2	1
Number scoring 55 to 100	16	20	24	#	#	#
Number scoring 65 to 100	16	20	24	#	#	#
Number scoring 85 to 100	12	10	13	#	#	#
Percentage of AGE Tested	36%	48%	56%	#	#	#
Percentage of AGE Scoring 55-100	34%	45%	56%	#	#	#
Percentage of AGE Scoring 65-100	34%	45%	56%	#	#	#
Percentage of AGE Scoring 85-100	26%	23%	30%	#	#	#
Percentage of Tested Scoring 65-100	94%	95%	100%	#	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	47	44	43	7	9	7
Living Environment (first administered June 2001)						
Number Tested			52			7
Number scoring 55 to 100			50			6
Number scoring 65 to 100			47			4
Number scoring 85 to 100			9			1
Percentage of AGE Tested			121%			100%
Percentage of AGE Scoring 55-100			116%			86%
Percentage of AGE Scoring 65-100			109%			57%
Percentage of AGE Scoring 85-100			21%			14%
Percentage of Tested Scoring 65-100			90%			57%
Physics						
Number Tested	10	11	2	0	1	0
Number scoring 55 to 100	10	11	#	0	#	0
Number scoring 65 to 100	10	11	#	0	#	0
Number scoring 85 to 100	5	3	#	0	#	0
Percentage of AGE Tested	21%	25%	#	0%	#	0%
Percentage of AGE Scoring 55-100	21%	25%	#	0%	#	0%
Percentage of AGE Scoring 65-100	21%	25%	#	0%	#	0%
Percentage of AGE Scoring 85-100	11%	7%	#	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	#	0%	#	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	69	97%	37	100%	37	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	2	#	1	#	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	2	#	2	#	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	13	92%	8	75%	8	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	1	#	1	#	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)