

New York State District School Report Card

Comprehensive Information Report

BEDS Code : 23-03-01-04-0000

Grade Range :

School Name : Harrisville Central School District

Superintendent: Mr. Richard R. Kahn

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	39	24	30
First	46	39	27
Second	38	42	37
Third	29	36	40
Fourth	37	39	36
Fifth	29	35	31
Sixth	27	28	32
Ungraded Elementary	0	0	0
Seventh	33	27	31
Eighth	33	38	26
Ninth	56	39	39
Tenth	38	41	36
Eleventh	28	37	29
Twelfth	33	34	33
Ungraded Secondary	0	0	0
Total K-12 Enrollment	466	459	427

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	1	0.2%	0	0.0%	1	0.2%
Black (Not Hispanic)	0	0.0%	1	0.2%	3	0.7%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	465	99.8%	458	99.8%	423	99.1%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	19	12	15
Common Branch	17	16	15
English Grade 8	15	34	13
Math Grade 8	15	20	12
Science Grade 8	16	37	12
Social Studies Grade 8	14	19	13
English Grade 10	15	13	13
Mathematics Grade 10	20	10	9
Science Grade 10	17	13	15
Social Studies Grade 10	13	14	12

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.4%		95.7%		96.2%
Student Suspensions	9	1.8%	10	2.1%	5	1.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	30.9%	28.1%	26.5%
Reduced Lunch	10.3%	12.0%	12.2%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	45
Total Other Professional Staff	6
Total Paraprofessionals	5
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
30	15	50%	29	12	41%	33	20	61%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	13	12	2	1	3	2
Percent	39%	36%	6%	3%	9%	6%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
1	0	4	5

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	7	4.5%	1	0.7%	4	2.9%
Entered GED program*	3	1.9%	0	0.0%	3	2.2%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	29	90%	20	100%	21	86%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	1	#	0	0%
Science	1	#	0	0%	0	0%
Reading	1	#	0	0%	0	0%
Writing	3	#	0	0%	0	0%
Global Studies	2	#	0	0%	0	0%
US Hist & Gov't.	3	#	4	#	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	1	#
Science	2	#	0	0%	0	0%
Reading	0	0%	2	#	0	0%
Writing	0	0%	2	#	0	0%
Global Studies	0	0%	0	0%	0	0%
US Hist & Gov't.	1	#	2	#	1	#

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(Form –E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	32	45	39	0	4	2
Number scoring 55 to 100	29	44	39	0	#	#
Number scoring 65 to 100	26	33	38	0	#	#
Number scoring 85 to 100	5	2	9	0	#	#
Percentage of Tested Scoring 55-100	91%	98%	100%	0%	#	#
Percentage of Tested Scoring 65-100	81%	73%	97%	0%	#	#
Percentage of Tested Scoring 85-100	16%	4%	23%	0%	#	#
Math I						
Number Tested	33	20	3	0	1	1
Number scoring 55 to 100	30	16	#	0	#	#
Number scoring 65 to 100	26	16	#	0	#	#
Number scoring 85 to 100	12	2	#	0	#	#
Percentage of Tested Scoring 55-100	91%	80%	#	0%	#	#
Percentage of Tested Scoring 65-100	79%	80%	#	0%	#	#
Percentage of Tested Scoring 85-100	36%	10%	#	0%	#	#
Math A						
Number Tested	0	0	24	0	0	1
Number scoring 55 to 100	0	0	22	0	0	#
Number scoring 65 to 100	0	0	19	0	0	#
Number scoring 85 to 100	0	0	9	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	92%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	79%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	38%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	41	2		2	1	
Number scoring 55 to 100	39	#		#	#	
Number scoring 65 to 100	34	#		#	#	
Number scoring 85 to 100	10	#		#	#	
Percentage of Tested Scoring 55-100	95%	#		#	#	
Percentage of Tested Scoring 65-100	83%	#		#	#	
Percentage of Tested Scoring 85-100	24%	#		#	#	
Global History and Geography (first administered June 2000)						
Number Tested		36	35		2	3
Number scoring 55 to 100		35	34		#	#
Number scoring 65 to 100		29	33		#	#
Number scoring 85 to 100		13	11		#	#
Percentage of Tested Scoring 55-100		97%	97%		#	#
Percentage of Tested Scoring 65-100		81%	94%		#	#
Percentage of Tested Scoring 85-100		36%	31%		#	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	33	40	2	2	4	0
Number scoring 55 to 100	31	36	#	#	#	0
Number scoring 65 to 100	27	26	#	#	#	0
Number scoring 85 to 100	12	15	#	#	#	0
Percentage of Tested Scoring 55-100	94%	90%	#	#	#	0%
Percentage of Tested Scoring 65-100	82%	65%	#	#	#	0%
Percentage of Tested Scoring 85-100	36%	38%	#	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			30			1
Number scoring 55 to 100			29			#
Number scoring 65 to 100			28			#
Number scoring 85 to 100			16			#
Percentage of Tested Scoring 55-100			97%			#
Percentage of Tested Scoring 65-100			93%			#
Percentage of Tested Scoring 85-100			53%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	59	34	30	31	39
2000	37	43	30	33	36
2001	41	33	36	36	37

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	10	5	1	2	5
2000	2	3	3	5	3
2001	7	2	7	4	5

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	39	36	37	5	3	5
Comprehensive French						
Number Tested	12	21	24	0	0	0
Number scoring 55 to 100	12	20	22	0	0	0
Number scoring 65 to 100	12	20	20	0	0	0
Number scoring 85 to 100	4	6	3	0	0	0
Percentage of AGE Tested	31%	58%	65%	0%	0%	0%
Percentage of AGE Scoring 55-100	31%	56%	59%	0%	0%	0%
Percentage of AGE Scoring 65-100	31%	56%	54%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	17%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	95%	83%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	39	36	37	5	3	5
Comprehensive Spanish						
Number Tested	0	1	0	0	0	0
Number scoring 55 to 100	0	#	0	0	0	0
Number scoring 65 to 100	0	#	0	0	0	0
Number scoring 85 to 100	0	#	0	0	0	0
Percentage of AGE Tested	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	39	36	37	5	3	5
Math II						
Number Tested	37	35	5	1	0	0
Number scoring 55 to 100	30	28	5	#	0	0
Number scoring 65 to 100	28	27	4	#	0	0
Number scoring 85 to 100	15	13	0	#	0	0
Percentage of AGE Tested	95%	97%	14%	#	0%	0%
Percentage of AGE Scoring 55-100	77%	78%	14%	#	0%	0%
Percentage of AGE Scoring 65-100	72%	75%	11%	#	0%	0%
Percentage of AGE Scoring 85-100	38%	36%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	76%	77%	80%	#	0%	0%
Math III						
Number Tested	16	25	26	0	0	0
Number scoring 55 to 100	14	23	25	0	0	0
Number scoring 65 to 100	14	20	22	0	0	0
Number scoring 85 to 100	6	12	10	0	0	0
Percentage of AGE Tested	41%	69%	70%	0%	0%	0%
Percentage of AGE Scoring 55-100	36%	64%	68%	0%	0%	0%
Percentage of AGE Scoring 65-100	36%	56%	59%	0%	0%	0%
Percentage of AGE Scoring 85-100	15%	33%	27%	0%	0%	0%
Percentage of Tested Scoring 65-100	88%	80%	85%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	39	36	37	5	3	5
Earth Science (last administered January 2001)						
Number Tested	0	0	1	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			35			4
Number scoring 55 to 100			33			#
Number scoring 65 to 100			33			#
Number scoring 85 to 100			12			#
Percentage of AGE Tested			95%			#
Percentage of AGE Scoring 55-100			89%			#
Percentage of AGE Scoring 65-100			89%			#
Percentage of AGE Scoring 85-100			32%			#
Percentage of Tested Scoring 65-100			94%			#
Biology (last administered January 2001)						
Number Tested	40	34	5	2	0	0
Number scoring 55 to 100	39	34	4	#	0	0
Number scoring 65 to 100	33	24	4	#	0	0
Number scoring 85 to 100	10	7	2	#	0	0
Percentage of AGE Tested	103%	94%	14%	#	0%	0%
Percentage of AGE Scoring 55-100	100%	94%	11%	#	0%	0%
Percentage of AGE Scoring 65-100	85%	67%	11%	#	0%	0%
Percentage of AGE Scoring 85-100	26%	19%	5%	#	0%	0%
Percentage of Tested Scoring 65-100	82%	71%	80%	#	0%	0%
Chemistry						
Number Tested	17	26	21	0	0	0
Number scoring 55 to 100	17	23	20	0	0	0
Number scoring 65 to 100	13	16	18	0	0	0
Number scoring 85 to 100	4	8	4	0	0	0
Percentage of AGE Tested	44%	72%	57%	0%	0%	0%
Percentage of AGE Scoring 55-100	44%	64%	54%	0%	0%	0%
Percentage of AGE Scoring 65-100	33%	44%	49%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	22%	11%	0%	0%	0%
Percentage of Tested Scoring 65-100	76%	62%	86%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	39	36	37	5	3	5
Living Environment (first administered June 2001)						
Number Tested			27			1
Number scoring 55 to 100			27			#
Number scoring 65 to 100			27			#
Number scoring 85 to 100			8			#
Percentage of AGE Tested			73%			#
Percentage of AGE Scoring 55-100			73%			#
Percentage of AGE Scoring 65-100			73%			#
Percentage of AGE Scoring 85-100			22%			#
Percentage of Tested Scoring 65-100			100%			#
Physics						
Number Tested	6	9	15	0	0	0
Number scoring 55 to 100	6	9	15	0	0	0
Number scoring 65 to 100	6	9	15	0	0	0
Number scoring 85 to 100	2	3	8	0	0	0
Percentage of AGE Tested	15%	25%	41%	0%	0%	0%
Percentage of AGE Scoring 55-100	15%	25%	41%	0%	0%	0%
Percentage of AGE Scoring 65-100	15%	25%	41%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	8%	22%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	15	87%	16	100%	10	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	3	#	4	#	3	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

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(Form – O)