

New York State District School Report Card

Comprehensive Information Report

BEDS Code : 23-09-01-04-0000

Grade Range :

School Name : Lowville Academy & Central School District

Superintendent: Mr. Kenneth J. Mc Auliffe

Fall Enrollment

| Grade | 1998-99 | 1999-00 | 2000-01 |
|-----------------------|---------|---------|---------|
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 107 | 98 | 93 |
| First | 110 | 117 | 113 |
| Second | 115 | 100 | 104 |
| Third | 105 | 109 | 101 |
| Fourth | 97 | 101 | 111 |
| Fifth | 115 | 98 | 101 |
| Sixth | 100 | 119 | 100 |
| Ungraded Elementary | 20 | 25 | 21 |
| Seventh | 126 | 101 | 122 |
| Eighth | 135 | 121 | 107 |
| Ninth | 136 | 133 | 124 |
| Tenth | 119 | 121 | 132 |
| Eleventh | 109 | 116 | 114 |
| Twelfth | 112 | 105 | 116 |
| Ungraded Secondary | 0 | 0 | 31 |
| Total K-12 Enrollment | 1506 | 1464 | 1490 |

Student Racial/Ethnic Origin

| Race/Ethnicity | 1998-99 | | 1999-00 | | 2000-01 | |
|--|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| | No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| American Indian, Alaskan, Asian, or Pacific Islander | 27 | 1.8% | 22 | 1.5% | 30 | 2.0% |
| Black (Not Hispanic) | 26 | 1.7% | 20 | 1.4% | 18 | 1.2% |
| Hispanic | 13 | 0.9% | 10 | 0.7% | 22 | 1.5% |
| White (Not Hispanic) | 1440 | 95.6% | 1412 | 96.4% | 1420 | 95.3% |

English Language Learners (formerly known as limited English proficient students)

| 1998-99 | | 1999-00 | | 2000-01 | |
|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| 1 | 0.1% | 2 | 0.1% | 2 | 0.1% |

Average Class Size

| Grade Level | 1998-99 | 1999-00 | 2000-01 |
|-------------------------|---------|---------|---------|
| Kindergarten | 21 | 19 | 19 |
| Common Branch | 21 | 21 | 20 |
| English Grade 8 | 23 | 25 | 22 |
| Math Grade 8 | 24 | 24 | 22 |
| Science Grade 8 | 23 | 24 | 22 |
| Social Studies Grade 8 | 23 | 24 | 22 |
| English Grade 10 | 23 | 21 | 19 |
| Mathematics Grade 10 | 23 | 15 | 19 |
| Science Grade 10 | 22 | 19 | 22 |
| Social Studies Grade 10 | 21 | 20 | 23 |

(Form -A)

Lowville Academy & Central School District

23-09-01

03/30/02

District Need to Resource Capacity Category

| N/RC Category | Description |
|---------------|--|
| 4 | This is a rural school district with high student needs in relation to district resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
|----------------------|-------------|
| NA | NA |

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

| | 1997-98 | | 1998-99 | | 1999-00 | |
|------------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Annual Attendance Rate | | 96.7% | | 96.0% | | 96.7% |
| Student Suspensions | 41 | 2.7% | 48 | 3.2% | 18 | 1.2% |

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

| | 1998-99 | 1999-00 | 2000-01 |
|-------------------|---------|---------|---------|
| Free Lunch | 23.6% | 19.7% | 20.5% |
| Reduced Lunch | 9.4% | 10.1% | 9.1% |
| Public Assistance | N/A | N/A | N/A |
| Student Stability | NA | NA | NA |

Staff Counts

| Staff | 2000-01 |
|----------------------------------|---------|
| Total Teachers | 110 |
| Total Other Professional Staff | 13 |
| Total Paraprofessionals | 18 |
| Teaching out of Certification * | 6 |
| Teachers with Temporary Licenses | 0 |

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

| 1998-99 | | | 1999-00 | | | 2000-01 | | |
|-----------------|------------------|--------------------|-----------------|------------------|--------------------|-----------------|------------------|--------------------|
| Total Graduates | Regents Diplomas | % Regents Diplomas | Total Graduates | Regents Diplomas | % Regents Diplomas | Total Graduates | Regents Diplomas | % Regents Diplomas |
| 109 | 73 | 67% | 98 | 76 | 78% | 107 | 78 | 73% |

Distribution of 2000-01 Graduates (All Students)

| | To 4-year College | To 2-year College | To Other Post-Secondary | To the Military | To Employment | Other |
|---------|-------------------|-------------------|-------------------------|-----------------|---------------|-------|
| Number | 49 | 43 | 0 | 5 | 10 | 0 |
| Percent | 46% | 40% | 0% | 5% | 9% | 0% |

2000-01 High School Completers with Disabilities

| Graduates* (a) | Regents Diplomas (b) | IEP Diplomas or Certificates (c) | All 2000-01 completers (a+c) |
|-------------------|-------------------------|-------------------------------------|---------------------------------|
| 13 | 2 | 8 | 21 |

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

| | 1998-99 | | 1999-00 | | 2000-01 | |
|----------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Dropped out | 6 | 1.3% | 5 | 1.1% | 1 | 0.2% |
| Entered GED program* | 2 | 0.4% | 6 | 1.3% | 7 | 1.4% |

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Math | 0 | 0% | 1 | # | 0 | 0% |
| Science | 21 | 67% | 9 | 44% | 3 | # |
| Reading | 0 | 0% | 0 | 0% | 0 | 0% |
| Writing | 0 | 0% | 0 | 0% | 0 | 0% |
| Global Studies | 25 | 56% | 7 | 43% | 6 | 100% |
| US Hist & Gov't. | 10 | 100% | 15 | 47% | 10 | 70% |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Math | 0 | 0% | 0 | 0% | 1 | # |
| Science | 7 | 86% | 5 | 100% | 0 | 0% |
| Reading | 0 | 0% | 1 | # | 0 | 0% |
| Writing | 0 | 0% | 1 | # | 0 | 0% |
| Global Studies | 11 | 55% | 3 | # | 3 | # |
| US Hist & Gov't. | 4 | # | 10 | 60% | 5 | 60% |

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form –E)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Comprehensive English | | | | | | |
| Number Tested | 106 | 115 | 106 | 7 | 13 | 11 |
| Number scoring 55 to 100 | 102 | 114 | 106 | 5 | 13 | 11 |
| Number scoring 65 to 100 | 97 | 107 | 105 | 2 | 9 | 11 |
| Number scoring 85 to 100 | 49 | 43 | 50 | 0 | 0 | 1 |
| Percentage of Tested Scoring 55-100 | 96% | 99% | 100% | 71% | 100% | 100% |
| Percentage of Tested Scoring 65-100 | 92% | 93% | 99% | 29% | 69% | 100% |
| Percentage of Tested Scoring 85-100 | 46% | 37% | 47% | 0% | 0% | 9% |
| Math I | | | | | | |
| Number Tested | 98 | 150 | 111 | 13 | 13 | 9 |
| Number scoring 55 to 100 | 94 | 138 | 108 | 11 | 12 | 7 |
| Number scoring 65 to 100 | 87 | 131 | 107 | 6 | 11 | 7 |
| Number scoring 85 to 100 | 45 | 87 | 67 | 0 | 6 | 1 |
| Percentage of Tested Scoring 55-100 | 96% | 92% | 97% | 85% | 92% | 78% |
| Percentage of Tested Scoring 65-100 | 89% | 87% | 96% | 46% | 85% | 78% |
| Percentage of Tested Scoring 85-100 | 46% | 58% | 60% | 0% | 46% | 11% |
| Math A | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Global Studies (last administered January 2000) | | | | | | |
| Number Tested | 90 | 8 | | 5 | 2 | |
| Number scoring 55 to 100 | 88 | 7 | | 5 | # | |
| Number scoring 65 to 100 | 86 | 6 | | 4 | # | |
| Number scoring 85 to 100 | 44 | 2 | | 1 | # | |
| Percentage of Tested Scoring 55-100 | 98% | 88% | | 100% | # | |
| Percentage of Tested Scoring 65-100 | 96% | 75% | | 80% | # | |
| Percentage of Tested Scoring 85-100 | 49% | 25% | | 20% | # | |
| Global History and Geography (first administered June 2000) | | | | | | |
| Number Tested | | 110 | 142 | | 10 | 16 |
| Number scoring 55 to 100 | | 101 | 133 | | 10 | 13 |
| Number scoring 65 to 100 | | 83 | 117 | | 6 | 10 |
| Number scoring 85 to 100 | | 38 | 36 | | 0 | 8 |
| Percentage of Tested Scoring 55-100 | | 92% | 94% | | 100% | 81% |
| Percentage of Tested Scoring 65-100 | | 75% | 82% | | 60% | 62% |
| Percentage of Tested Scoring 85-100 | | 35% | 25% | | 0% | 50% |

(Form – G)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| U.S. History and Government (last administered January 2001) | | | | | | |
| Number Tested | 98 | 87 | 3 | 5 | 4 | 1 |
| Number scoring 55 to 100 | 97 | 87 | # | 4 | # | # |
| Number scoring 65 to 100 | 92 | 86 | # | 2 | # | # |
| Number scoring 85 to 100 | 48 | 49 | # | 0 | # | # |
| Percentage of Tested Scoring 55-100 | 99% | 100% | # | 80% | # | # |
| Percentage of Tested Scoring 65-100 | 94% | 99% | # | 40% | # | # |
| Percentage of Tested Scoring 85-100 | 49% | 56% | # | 0% | # | # |
| U.S. History and Government (first administered June 2001) | | | | | | |
| Number Tested | | | 107 | | | 12 |
| Number scoring 55 to 100 | | | 99 | | | 11 |
| Number scoring 65 to 100 | | | 91 | | | 8 |
| Number scoring 85 to 100 | | | 67 | | | 0 |
| Percentage of Tested Scoring 55-100 | | | 93% | | | 92% |
| Percentage of Tested Scoring 65-100 | | | 85% | | | 67% |
| Percentage of Tested Scoring 85-100 | | | 63% | | | 0% |

(Form – H)

Average Grade Enrollment

All Students

| Year | Grade 9 Enrollment (June) | Grade 10 Enrollment (June) | Grade 11 Enrollment (June) | Grade 12 Enrollment (June) | AGE* |
|------|---------------------------------|----------------------------------|----------------------------------|----------------------------------|------|
| 1999 | 138 | 137 | 117 | 127 | 130 |
| 2000 | 135 | 121 | 122 | 103 | 120 |
| 2001 | 120 | 129 | 118 | 122 | 122 |

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

| Year | Grade 9 Enrollment (June) | Grade 10 Enrollment (June) | Grade 11 Enrollment (June) | Grade 12 Enrollment (June) | AGE* |
|------|---------------------------------|----------------------------------|----------------------------------|----------------------------------|------|
| 1999 | 25 | 34 | 19 | 22 | 25 |
| 2000 | 16 | 15 | 20 | 9 | 15 |
| 2001 | 14 | 12 | 12 | 23 | 15 |

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---------------------------------------|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 130 | 120 | 122 | 25 | 15 | 15 |
| Comprehensive French | | | | | | |
| Number Tested | 19 | 31 | 30 | 0 | 0 | 2 |
| Number scoring 55 to 100 | 19 | 31 | 30 | 0 | 0 | # |
| Number scoring 65 to 100 | 19 | 31 | 30 | 0 | 0 | # |
| Number scoring 85 to 100 | 13 | 23 | 15 | 0 | 0 | # |
| Percentage of AGE Tested | 15% | 26% | 25% | 0% | 0% | # |
| Percentage of AGE Scoring 55-100 | 15% | 26% | 25% | 0% | 0% | # |
| Percentage of AGE Scoring 65-100 | 15% | 26% | 25% | 0% | 0% | # |
| Percentage of AGE Scoring 85-100 | 10% | 19% | 12% | 0% | 0% | # |
| Percentage of Tested Scoring 65-100 | 100% | 100% | 100% | 0% | 0% | # |
| Comprehensive Italian | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive German | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive Hebrew | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |

(Form –J)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---------------------------------------|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 130 | 120 | 122 | 25 | 15 | 15 |
| Comprehensive Spanish | | | | | | |
| Number Tested | 74 | 57 | 72 | 0 | 2 | 4 |
| Number scoring 55 to 100 | 74 | 57 | 72 | 0 | # | # |
| Number scoring 65 to 100 | 74 | 55 | 72 | 0 | # | # |
| Number scoring 85 to 100 | 51 | 28 | 47 | 0 | # | # |
| Percentage of AGE Tested | 57% | 47% | 59% | 0% | # | # |
| Percentage of AGE Scoring 55-100 | 57% | 47% | 59% | 0% | # | # |
| Percentage of AGE Scoring 65-100 | 57% | 46% | 59% | 0% | # | # |
| Percentage of AGE Scoring 85-100 | 39% | 23% | 39% | 0% | # | # |
| Percentage of Tested Scoring 65-100 | 100% | 96% | 100% | 0% | # | # |
| Comprehensive Latin | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |

(Form – K)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 130 | 120 | 122 | 25 | 15 | 15 |
| Math II | | | | | | |
| Number Tested | 108 | 78 | 124 | 7 | 5 | 9 |
| Number scoring 55 to 100 | 95 | 68 | 111 | 5 | 4 | 7 |
| Number scoring 65 to 100 | 88 | 64 | 94 | 5 | 4 | 6 |
| Number scoring 85 to 100 | 54 | 33 | 41 | 2 | 2 | 1 |
| Percentage of AGE Tested | 83% | 65% | 102% | 28% | 33% | 60% |
| Percentage of AGE Scoring 55-100 | 73% | 57% | 91% | 20% | 27% | 47% |
| Percentage of AGE Scoring 65-100 | 68% | 53% | 77% | 20% | 27% | 40% |
| Percentage of AGE Scoring 85-100 | 42% | 28% | 34% | 8% | 13% | 7% |
| Percentage of Tested Scoring 65-100 | 81% | 82% | 76% | 71% | 80% | 67% |
| Math III | | | | | | |
| Number Tested | 79 | 79 | 63 | 1 | 2 | 4 |
| Number scoring 55 to 100 | 75 | 76 | 54 | # | # | # |
| Number scoring 65 to 100 | 72 | 73 | 52 | # | # | # |
| Number scoring 85 to 100 | 44 | 47 | 34 | # | # | # |
| Percentage of AGE Tested | 61% | 66% | 52% | # | # | # |
| Percentage of AGE Scoring 55-100 | 58% | 63% | 44% | # | # | # |
| Percentage of AGE Scoring 65-100 | 55% | 61% | 43% | # | # | # |
| Percentage of AGE Scoring 85-100 | 34% | 39% | 28% | # | # | # |
| Percentage of Tested Scoring 65-100 | 91% | 92% | 83% | # | # | # |
| Math B (first administered June 2001) | | | | | | |
| Number Tested | | | 0 | | | 0 |
| Number scoring 55 to 100 | | | 0 | | | 0 |
| Number scoring 65 to 100 | | | 0 | | | 0 |
| Number scoring 85 to 100 | | | 0 | | | 0 |
| Percentage of AGE Tested | | | 0% | | | 0% |
| Percentage of AGE Scoring 55-100 | | | 0% | | | 0% |
| Percentage of AGE Scoring 65-100 | | | 0% | | | 0% |
| Percentage of AGE Scoring 85-100 | | | 0% | | | 0% |
| Percentage of Tested Scoring 65-100 | | | 0% | | | 0% |

(Form – L)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 130 | 120 | 122 | 25 | 15 | 15 |
| Earth Science (last administered January 2001) | | | | | | |
| Number Tested | 111 | 141 | 8 | 10 | 12 | 1 |
| Number scoring 55 to 100 | 111 | 130 | 3 | 10 | 9 | # |
| Number scoring 65 to 100 | 104 | 122 | 2 | 7 | 6 | # |
| Number scoring 85 to 100 | 46 | 45 | 0 | 1 | 0 | # |
| Percentage of AGE Tested | 85% | 118% | 7% | 40% | 80% | # |
| Percentage of AGE Scoring 55-100 | 85% | 108% | 2% | 40% | 60% | # |
| Percentage of AGE Scoring 65-100 | 80% | 102% | 2% | 28% | 40% | # |
| Percentage of AGE Scoring 85-100 | 35% | 38% | 0% | 4% | 0% | # |
| Percentage of Tested Scoring 65-100 | 94% | 87% | 25% | 70% | 50% | # |
| Physical Setting: Earth Science (first administered June 2001) | | | | | | |
| Number Tested | | | 118 | | | 10 |
| Number scoring 55 to 100 | | | 111 | | | 8 |
| Number scoring 65 to 100 | | | 106 | | | 6 |
| Number scoring 85 to 100 | | | 47 | | | 1 |
| Percentage of AGE Tested | | | 97% | | | 67% |
| Percentage of AGE Scoring 55-100 | | | 91% | | | 53% |
| Percentage of AGE Scoring 65-100 | | | 87% | | | 40% |
| Percentage of AGE Scoring 85-100 | | | 39% | | | 7% |
| Percentage of Tested Scoring 65-100 | | | 90% | | | 60% |
| Biology (last administered January 2001) | | | | | | |
| Number Tested | 109 | 96 | 8 | 8 | 9 | 0 |
| Number scoring 55 to 100 | 106 | 88 | 6 | 7 | 8 | 0 |
| Number scoring 65 to 100 | 102 | 80 | 5 | 5 | 5 | 0 |
| Number scoring 85 to 100 | 44 | 29 | 2 | 2 | 1 | 0 |
| Percentage of AGE Tested | 84% | 80% | 7% | 32% | 60% | 0% |
| Percentage of AGE Scoring 55-100 | 82% | 73% | 5% | 28% | 53% | 0% |
| Percentage of AGE Scoring 65-100 | 78% | 67% | 4% | 20% | 33% | 0% |
| Percentage of AGE Scoring 85-100 | 34% | 24% | 2% | 8% | 7% | 0% |
| Percentage of Tested Scoring 65-100 | 94% | 83% | 62% | 62% | 56% | 0% |
| Chemistry | | | | | | |
| Number Tested | 70 | 86 | 62 | 0 | 1 | 3 |
| Number scoring 55 to 100 | 70 | 85 | 60 | 0 | # | # |
| Number scoring 65 to 100 | 66 | 79 | 56 | 0 | # | # |
| Number scoring 85 to 100 | 24 | 34 | 23 | 0 | # | # |
| Percentage of AGE Tested | 54% | 72% | 51% | 0% | # | # |
| Percentage of AGE Scoring 55-100 | 54% | 71% | 49% | 0% | # | # |
| Percentage of AGE Scoring 65-100 | 51% | 66% | 46% | 0% | # | # |
| Percentage of AGE Scoring 85-100 | 18% | 28% | 19% | 0% | # | # |
| Percentage of Tested Scoring 65-100 | 94% | 92% | 90% | 0% | # | # |

(Form – M)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 130 | 120 | 122 | 25 | 15 | 15 |
| Living Environment (first administered June 2001) | | | | | | |
| Number Tested | | | 134 | | | 14 |
| Number scoring 55 to 100 | | | 134 | | | 14 |
| Number scoring 65 to 100 | | | 132 | | | 12 |
| Number scoring 85 to 100 | | | 49 | | | 1 |
| Percentage of AGE Tested | | | 110% | | | 93% |
| Percentage of AGE Scoring 55-100 | | | 110% | | | 93% |
| Percentage of AGE Scoring 65-100 | | | 108% | | | 80% |
| Percentage of AGE Scoring 85-100 | | | 40% | | | 7% |
| Percentage of Tested Scoring 65-100 | | | 99% | | | 86% |
| Physics | | | | | | |
| Number Tested | 50 | 33 | 40 | 0 | 0 | 2 |
| Number scoring 55 to 100 | 48 | 33 | 40 | 0 | 0 | # |
| Number scoring 65 to 100 | 44 | 33 | 37 | 0 | 0 | # |
| Number scoring 85 to 100 | 20 | 17 | 16 | 0 | 0 | # |
| Percentage of AGE Tested | 38% | 28% | 33% | 0% | 0% | # |
| Percentage of AGE Scoring 55-100 | 37% | 28% | 33% | 0% | 0% | # |
| Percentage of AGE Scoring 65-100 | 34% | 28% | 30% | 0% | 0% | # |
| Percentage of AGE Scoring 85-100 | 15% | 14% | 13% | 0% | 0% | # |
| Percentage of Tested Scoring 65-100 | 88% | 100% | 93% | 0% | 0% | # |

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------------------------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Introduction to Occupations | 42 | 98% | 39 | 100% | 45 | 96% |
| Bus Analysis/Bus Computer App. | 0 | 0% | 0 | 0% | 0 | 0% |
| Health Occupations | 3 | # | 0 | 0% | 0 | 0% |
| Clothing and Textiles | 6 | 83% | 8 | 100% | 10 | 70% |
| Food and Nutrition | 5 | 100% | 3 | # | 1 | # |
| Housing and Environment | 0 | 0% | 0 | 0% | 0 | 0% |
| Human Development | 0 | 0% | 0 | 0% | 0 | 0% |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------------------------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Introduction to Occupations | 7 | 57% | 12 | 83% | 7 | 86% |
| Bus Analysis/Bus Computer App. | 0 | 0% | 0 | 0% | 0 | 0% |
| Health Occupations | 0 | 0% | 0 | 0% | 0 | 0% |
| Clothing and Textiles | 0 | 0% | 0 | 0% | 2 | # |
| Food and Nutrition | 1 | # | 1 | # | 1 | # |
| Housing and Environment | 0 | 0% | 0 | 0% | 0 | 0% |
| Human Development | 0 | 0% | 0 | 0% | 0 | 0% |

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)