

# New York State Public School Report Card

## Comprehensive Information Report

BEDS Code : 23-09-01-04-0002

Grade Range : 9-12

School Name : Lowville High School

Principal: Mr. Daniel J. Cushing

### Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	126	101	0
Eighth	135	121	0
Ninth	136	133	124
Tenth	119	121	132
Eleventh	109	116	114
Twelfth	112	105	116
Ungraded Secondary	0	0	18
Total K-12 Enrollment	737	697	504

### Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	22	3.0%	19	2.7%	14	2.8%
Black (Not Hispanic)	9	1.2%	6	0.9%	4	0.8%
Hispanic	10	1.4%	7	1.0%	7	1.4%
White (Not Hispanic)	696	94.4%	665	95.4%	479	95.0%

### English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
1	0.1%	1	0.1%	1	0.2%

### Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	23	25	0
Math Grade 8	24	24	0
Science Grade 8	23	24	0
Social Studies Grade 8	23	24	0
English Grade 10	23	21	19
Mathematics Grade 10	23	15	19
Science Grade 10	22	19	22
Social Studies Grade 10	21	20	23

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
46	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.4%		95.6%		96.4%
Student Suspensions	38	5.2%	45	6.1%	18	2.6%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	19.3%	14.3%	13.9%
Reduced Lunch	9.6%	8.6%	8.7%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	91-100%	100%	98%

## Staff Counts

Staff	2000-01
Total Teachers	37
Total Other Professional Staff	6
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
109	73	67%	98	76	78%	107	78	73%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	49	43	0	5	10	0
Percent	46%	40%	0%	5%	9%	0%

## 2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
13	2	8	21

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	6	1.3%	5	1.1%	1	0.2%
Entered GED program*	2	0.4%	6	1.3%	7	1.4%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	1	#	0	0%
Science	21	67%	9	44%	3	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	25	56%	7	43%	6	100%
US Hist & Gov't.	10	100%	15	47%	10	70%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	1	#
Science	NA	NA	5	100%	0	0%
Reading	NA	NA	1	#	0	0%
Writing	NA	NA	1	#	0	0%
Global Studies	NA	NA	3	#	3	#
US Hist & Gov't.	NA	NA	10	60%	5	60%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form –E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	106	115	106	7	13	11
Number scoring 55 to 100	102	114	106	5	13	11
Number scoring 65 to 100	97	107	105	2	9	11
Number scoring 85 to 100	49	43	50	0	0	1
Percentage of Tested Scoring 55-100	96%	99%	100%	71%	100%	100%
Percentage of Tested Scoring 65-100	92%	93%	99%	29%	69%	100%
Percentage of Tested Scoring 85-100	46%	37%	47%	0%	0%	9%
<b>Math I</b>						
Number Tested	98	150	107	13	13	9
Number scoring 55 to 100	94	138	104	11	12	7
Number scoring 65 to 100	87	131	103	6	11	7
Number scoring 85 to 100	45	87	63	0	6	1
Percentage of Tested Scoring 55-100	96%	92%	97%	85%	92%	78%
Percentage of Tested Scoring 65-100	89%	87%	96%	46%	85%	78%
Percentage of Tested Scoring 85-100	46%	58%	59%	0%	46%	11%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	90	8		5	2	
Number scoring 55 to 100	88	7		5	#	
Number scoring 65 to 100	86	6		4	#	
Number scoring 85 to 100	44	2		1	#	
Percentage of Tested Scoring 55-100	98%	88%		100%	#	
Percentage of Tested Scoring 65-100	96%	75%		80%	#	
Percentage of Tested Scoring 85-100	49%	25%		20%	#	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		110	142		10	16
Number scoring 55 to 100		101	133		10	13
Number scoring 65 to 100		83	117		6	10
Number scoring 85 to 100		38	36		0	8
Percentage of Tested Scoring 55-100		92%	94%		100%	81%
Percentage of Tested Scoring 65-100		75%	82%		60%	62%
Percentage of Tested Scoring 85-100		35%	25%		0%	50%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	98	87	3	5	4	1
Number scoring 55 to 100	97	87	#	4	#	#
Number scoring 65 to 100	92	86	#	2	#	#
Number scoring 85 to 100	48	49	#	0	#	#
Percentage of Tested Scoring 55-100	99%	100%	#	80%	#	#
Percentage of Tested Scoring 65-100	94%	99%	#	40%	#	#
Percentage of Tested Scoring 85-100	49%	56%	#	0%	#	#
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			107			12
Number scoring 55 to 100			99			11
Number scoring 65 to 100			91			8
Number scoring 85 to 100			67			1
Percentage of Tested Scoring 55-100			93%			92%
Percentage of Tested Scoring 65-100			85%			67%
Percentage of Tested Scoring 85-100			63%			8%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	133	128	111	119	123
2000	132	117	115	100	116
2001	120	129	118	122	122

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	20	25	13	14	18
2000	13	11	13	6	11
2001	14	12	12	23	15

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	123	116	122	18	11	15
<b>Comprehensive French</b>						
Number Tested	19	31	30	0	0	2
Number scoring 55 to 100	19	31	30	0	0	#
Number scoring 65 to 100	19	31	30	0	0	#
Number scoring 85 to 100	13	23	15	0	0	#
Percentage of AGE Tested	15%	27%	25%	0%	0%	#
Percentage of AGE Scoring 55-100	15%	27%	25%	0%	0%	#
Percentage of AGE Scoring 65-100	15%	27%	25%	0%	0%	#
Percentage of AGE Scoring 85-100	11%	20%	12%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	123	116	122	18	11	15
<b>Comprehensive Spanish</b>						
Number Tested	74	57	72	0	2	4
Number scoring 55 to 100	74	57	72	0	#	#
Number scoring 65 to 100	74	55	72	0	#	#
Number scoring 85 to 100	51	28	47	0	#	#
Percentage of AGE Tested	60%	49%	59%	0%	#	#
Percentage of AGE Scoring 55-100	60%	49%	59%	0%	#	#
Percentage of AGE Scoring 65-100	60%	47%	59%	0%	#	#
Percentage of AGE Scoring 85-100	41%	24%	39%	0%	#	#
Percentage of Tested Scoring 65-100	100%	96%	100%	0%	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	123	116	122	18	11	15
<b>Math II</b>						
Number Tested	108	78	124	7	5	9
Number scoring 55 to 100	95	68	111	5	4	7
Number scoring 65 to 100	88	64	94	5	4	6
Number scoring 85 to 100	54	33	41	2	2	1
Percentage of AGE Tested	88%	67%	102%	39%	45%	60%
Percentage of AGE Scoring 55-100	77%	59%	91%	28%	36%	47%
Percentage of AGE Scoring 65-100	72%	55%	77%	28%	36%	40%
Percentage of AGE Scoring 85-100	44%	28%	34%	11%	18%	7%
Percentage of Tested Scoring 65-100	81%	82%	76%	71%	80%	67%
<b>Math III</b>						
Number Tested	79	79	63	1	2	4
Number scoring 55 to 100	75	76	54	#	#	#
Number scoring 65 to 100	72	73	52	#	#	#
Number scoring 85 to 100	44	47	34	#	#	#
Percentage of AGE Tested	64%	68%	52%	#	#	#
Percentage of AGE Scoring 55-100	61%	66%	44%	#	#	#
Percentage of AGE Scoring 65-100	59%	63%	43%	#	#	#
Percentage of AGE Scoring 85-100	36%	41%	28%	#	#	#
Percentage of Tested Scoring 65-100	91%	92%	83%	#	#	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	123	116	122	18	11	15
<b>Earth Science (last administered January 2001)</b>						
Number Tested	111	141	8	10	12	1
Number scoring 55 to 100	111	130	3	10	9	#
Number scoring 65 to 100	104	122	2	7	6	#
Number scoring 85 to 100	46	45	0	1	0	#
Percentage of AGE Tested	90%	122%	7%	56%	109%	#
Percentage of AGE Scoring 55-100	90%	112%	2%	56%	82%	#
Percentage of AGE Scoring 65-100	85%	105%	2%	39%	55%	#
Percentage of AGE Scoring 85-100	37%	39%	0%	6%	0%	#
Percentage of Tested Scoring 65-100	94%	87%	25%	70%	50%	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			118			10
Number scoring 55 to 100			111			8
Number scoring 65 to 100			106			6
Number scoring 85 to 100			47			1
Percentage of AGE Tested			97%			67%
Percentage of AGE Scoring 55-100			91%			53%
Percentage of AGE Scoring 65-100			87%			40%
Percentage of AGE Scoring 85-100			39%			7%
Percentage of Tested Scoring 65-100			90%			60%
<b>Biology (last administered January 2001)</b>						
Number Tested	109	96	8	8	9	0
Number scoring 55 to 100	106	88	6	7	8	0
Number scoring 65 to 100	102	80	5	5	5	0
Number scoring 85 to 100	44	29	2	2	1	0
Percentage of AGE Tested	89%	83%	7%	44%	82%	0%
Percentage of AGE Scoring 55-100	86%	76%	5%	39%	73%	0%
Percentage of AGE Scoring 65-100	83%	69%	4%	28%	45%	0%
Percentage of AGE Scoring 85-100	36%	25%	2%	11%	9%	0%
Percentage of Tested Scoring 65-100	94%	83%	62%	62%	56%	0%
<b>Chemistry</b>						
Number Tested	70	86	62	0	1	3
Number scoring 55 to 100	70	85	60	0	#	#
Number scoring 65 to 100	66	79	56	0	#	#
Number scoring 85 to 100	24	34	23	0	#	#
Percentage of AGE Tested	57%	74%	51%	0%	#	#
Percentage of AGE Scoring 55-100	57%	73%	49%	0%	#	#
Percentage of AGE Scoring 65-100	54%	68%	46%	0%	#	#
Percentage of AGE Scoring 85-100	20%	29%	19%	0%	#	#
Percentage of Tested Scoring 65-100	94%	92%	90%	0%	#	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	123	116	122	18	11	15
<b>Living Environment (first administered June 2001)</b>						
Number Tested			134			14
Number scoring 55 to 100			134			14
Number scoring 65 to 100			132			12
Number scoring 85 to 100			49			1
Percentage of AGE Tested			110%			93%
Percentage of AGE Scoring 55-100			110%			93%
Percentage of AGE Scoring 65-100			108%			80%
Percentage of AGE Scoring 85-100			40%			7%
Percentage of Tested Scoring 65-100			99%			86%
<b>Physics</b>						
Number Tested	50	33	40	0	0	2
Number scoring 55 to 100	48	33	40	0	0	#
Number scoring 65 to 100	44	33	37	0	0	#
Number scoring 85 to 100	20	17	16	0	0	#
Percentage of AGE Tested	41%	28%	33%	0%	0%	#
Percentage of AGE Scoring 55-100	39%	28%	33%	0%	0%	#
Percentage of AGE Scoring 65-100	36%	28%	30%	0%	0%	#
Percentage of AGE Scoring 85-100	16%	15%	13%	0%	0%	#
Percentage of Tested Scoring 65-100	88%	100%	93%	0%	0%	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	42	98%	39	100%	45	96%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	3	#	0	0%	0	0%
<b>Clothing and Textiles</b>	6	83%	8	100%	10	70%
<b>Food and Nutrition</b>	5	100%	3	#	1	#
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	7	57%	12	83%	7	86%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	2	#
<b>Food and Nutrition</b>	1	#	1	#	1	#
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)