

# New York State Public School Report Card

## Comprehensive Information Report

BEDS Code : 23-09-01-04-0003

Grade Range : 6-8

School Name : Lowville Middle School

Principal: Ms. Patricia R. Burke

### Fall Enrollment

| Grade                 | 1998-99 | 1999-00 | 2000-01 |
|-----------------------|---------|---------|---------|
| Pre-K                 | 0       | 0       | 0       |
| Kindergarten          | 0       | 0       | 0       |
| First                 | 0       | 0       | 0       |
| Second                | 0       | 0       | 0       |
| Third                 | 0       | 0       | 0       |
| Fourth                | 0       | 0       | 0       |
| Fifth                 | 0       | 0       | 0       |
| Sixth                 | 0       | 0       | 100     |
| Ungraded Elementary   | 0       | 0       | 0       |
| Seventh               | 0       | 0       | 122     |
| Eighth                | 0       | 0       | 107     |
| Ninth                 | 0       | 0       | 0       |
| Tenth                 | 0       | 0       | 0       |
| Eleventh              | 0       | 0       | 0       |
| Twelfth               | 0       | 0       | 0       |
| Ungraded Secondary    | 0       | 0       | 13      |
| Total K-12 Enrollment | 0       | 0       | 342     |

### Student Racial/Ethnic Origin

| Race/Ethnicity                                       | 1998-99         |             | 1999-00         |             | 2000-01         |             |
|--|-----------------|-------------|-----------------|-------------|-----------------|-------------|
|  | No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| American Indian, Alaskan, Asian, or Pacific Islander | 0               | 0.0%        | 0               | 0.0%        | 9               | 2.6%        |
| Black (Not Hispanic)                                 | 0               | 0.0%        | 0               | 0.0%        | 0               | 0.0%        |
| Hispanic   | 0               | 0.0%        | 0               | 0.0%        | 9               | 2.6%        |
| White (Not Hispanic)                                 | 0               | 0.0%        | 0               | 0.0%        | 324             | 94.7%       |

### English Language Learners (formerly known as limited English proficient students)

| 1998-99         |             | 1999-00         |             | 2000-01         |             |
|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| 0               | 0.0%        | 0               | 0.0%        | 0               | 0.0%        |

### Average Class Size

| Grade Level             | 1998-99 | 1999-00 | 2000-01 |
|-------------------------|---------|---------|---------|
| Kindergarten            | 0       | 0       | 0       |
| Common Branch           | 0       | 0       | 21      |
| English Grade 8         | 0       | 0       | 22      |
| Math Grade 8            | 0       | 0       | 22      |
| Science Grade 8         | 0       | 0       | 22      |
| Social Studies Grade 8  | 0       | 0       | 22      |
| English Grade 10        | 0       | 0       | 0       |
| Mathematics Grade 10    | 0       | 0       | 0       |
| Science Grade 10        | 0       | 0       | 0       |
| Social Studies Grade 10 | 0       | 0       | 0       |

(Form -A)

## District Need to Resource Capacity Category

| N/RC Category | Description  |
|---------------|--|
| 4             | This is a rural school district with high student needs in relation to district resource capacity. |

## Similar School Group and Description

| Similar School Group | Description  |
|----------------------|--|
| 28                   | All schools in this group are middle level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for middle level schools in these districts. |

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

|                        | 1997-98         |              | 1998-99         |              | 1999-00         |              |
|------------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
|                        | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Annual Attendance Rate |                 | 0.0%         |                 | 0.0%         |                 | 0.0%         |
| Student Suspensions    | 0               | 0.0%         | 0               | 0.0%         | 0               | 0.0%         |

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

|                   | 1998-99 | 1999-00 | 2000-01 |
|-------------------|---------|---------|---------|
| Free Lunch        | 0.0%    | 0.0%    | 19.9%   |
| Reduced Lunch     | 0.0%    | 0.0%    | 8.8%    |
| Public Assistance | 0%      | 0%      | 11-20%  |
| Student Stability | NA      | NA      | NA      |

## Staff Counts

| Staff                            | 2000-01 |
|----------------------------------|---------|
| Total Teachers                   | 26      |
| Total Other Professional Staff   | 1       |
| Total Paraprofessionals          | 0       |
| Teaching out of Certification *  | 1       |
| Teachers with Temporary Licenses | 0       |

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# Regents Examinations

|  | All Students |      |      | Students with Disabilities |      |      |
|--|--------------|------|------|----------------------------|------|------|
|  | 1999         | 2000 | 2001 | 1999                       | 2000 | 2001 |
| <b>Comprehensive English</b>                                       |              |      |      |                            |      |      |
| Number Tested  | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 55 to 100   | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 65 to 100   | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 85 to 100   | 0            | 0    | 0    | 0                          | 0    | 0    |
| Percentage of Tested Scoring 55-100                                | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of Tested Scoring 65-100                                | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of Tested Scoring 85-100                                | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| <b>Math I</b>  |              |      |      |                            |      |      |
| Number Tested  | 0            | 0    | 4    | 0                          | 0    | 0    |
| Number scoring 55 to 100   | 0            | 0    | #    | 0                          | 0    | 0    |
| Number scoring 65 to 100   | 0            | 0    | #    | 0                          | 0    | 0    |
| Number scoring 85 to 100   | 0            | 0    | #    | 0                          | 0    | 0    |
| Percentage of Tested Scoring 55-100                                | 0%           | 0%   | #    | 0%                         | 0%   | 0%   |
| Percentage of Tested Scoring 65-100                                | 0%           | 0%   | #    | 0%                         | 0%   | 0%   |
| Percentage of Tested Scoring 85-100                                | 0%           | 0%   | #    | 0%                         | 0%   | 0%   |
| <b>Math A</b>  |              |      |      |                            |      |      |
| Number Tested  | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 55 to 100   | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 65 to 100   | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 85 to 100   | 0            | 0    | 0    | 0                          | 0    | 0    |
| Percentage of Tested Scoring 55-100                                | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of Tested Scoring 65-100                                | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of Tested Scoring 85-100                                | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| <b>Global Studies (last administered January 2000)</b>             |              |      |      |                            |      |      |
| Number Tested  | 0            | 0    |      | 0                          | 0    |      |
| Number scoring 55 to 100   | 0            | 0    |      | 0                          | 0    |      |
| Number scoring 65 to 100   | 0            | 0    |      | 0                          | 0    |      |
| Number scoring 85 to 100   | 0            | 0    |      | 0                          | 0    |      |
| Percentage of Tested Scoring 55-100                                | 0%           | 0%   |      | 0%                         | 0%   |      |
| Percentage of Tested Scoring 65-100                                | 0%           | 0%   |      | 0%                         | 0%   |      |
| Percentage of Tested Scoring 85-100                                | 0%           | 0%   |      | 0%                         | 0%   |      |
| <b>Global History and Geography (first administered June 2000)</b> |              |      |      |                            |      |      |
| Number Tested  |              | 0    | 0    |                            | 0    | 0    |
| Number scoring 55 to 100   |              | 0    | 0    |                            | 0    | 0    |
| Number scoring 65 to 100   |              | 0    | 0    |                            | 0    | 0    |
| Number scoring 85 to 100   |              | 0    | 0    |                            | 0    | 0    |
| Percentage of Tested Scoring 55-100                                |              | 0%   | 0%   |                            | 0%   | 0%   |
| Percentage of Tested Scoring 65-100                                |              | 0%   | 0%   |                            | 0%   | 0%   |
| Percentage of Tested Scoring 85-100                                |              | 0%   | 0%   |                            | 0%   | 0%   |

(Form – G)

## Average Grade Enrollment

### All Students

| Year | Grade 9<br>Enrollment<br>(June) | Grade 10<br>Enrollment<br>(June) | Grade 11<br>Enrollment<br>(June) | Grade 12<br>Enrollment<br>(June) | AGE* |
|------|---------------------------------|----------------------------------|----------------------------------|----------------------------------|------|
| 1999 | 0                               | 0                                | 0                                | 0                                | 0    |
| 2000 | 0                               | 0                                | 0                                | 0                                | 0    |
| 2001 | 0                               | 0                                | 0                                | 0                                | 98   |

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

| Year | Grade 9<br>Enrollment<br>(June) | Grade 10<br>Enrollment<br>(June) | Grade 11<br>Enrollment<br>(June) | Grade 12<br>Enrollment<br>(June) | AGE* |
|------|---------------------------------|----------------------------------|----------------------------------|----------------------------------|------|
| 1999 | 0                               | 0                                | 0                                | 0                                | 0    |
| 2000 | 0                               | 0                                | 0                                | 0                                | 0    |
| 2001 | 0                               | 0                                | 0                                | 0                                | 8    |

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)