

New York State District School Report Card

Comprehensive Information Report

BEDS Code : 24-02-01-04-0000

Grade Range :

School Name : Caledonia-Mumford Central School District

Superintendent: Mr. David V. Dinolfo

Fall Enrollment

| Grade | 1998-99 | 1999-00 | 2000-01 |
|-----------------------|---------|---------|---------|
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 91 | 87 | 64 |
| First | 83 | 87 | 88 |
| Second | 88 | 93 | 86 |
| Third | 95 | 86 | 82 |
| Fourth | 78 | 97 | 88 |
| Fifth | 85 | 80 | 102 |
| Sixth | 100 | 87 | 85 |
| Ungraded Elementary | 0 | 0 | 0 |
| Seventh | 105 | 102 | 86 |
| Eighth | 101 | 112 | 105 |
| Ninth | 130 | 99 | 107 |
| Tenth | 94 | 122 | 97 |
| Eleventh | 92 | 94 | 114 |
| Twelfth | 89 | 96 | 95 |
| Ungraded Secondary | 0 | 0 | 10 |
| Total K-12 Enrollment | 1231 | 1242 | 1209 |

Student Racial/Ethnic Origin

| Race/Ethnicity | 1998-99 | | 1999-00 | | 2000-01 | |
|--|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| | No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| American Indian, Alaskan, Asian, or Pacific Islander | 11 | 0.9% | 12 | 1.0% | 5 | 0.4% |
| Black (Not Hispanic) | 55 | 4.5% | 44 | 3.5% | 51 | 4.2% |
| Hispanic | 13 | 1.1% | 8 | 0.6% | 6 | 0.5% |
| White (Not Hispanic) | 1152 | 93.6% | 1178 | 94.8% | 1147 | 94.9% |

English Language Learners (formerly known as limited English proficient students)

| 1998-99 | | 1999-00 | | 2000-01 | |
|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| 0 | 0.0% | 0 | 0.0% | 4 | 0.3% |

Average Class Size

| Grade Level | 1998-99 | 1999-00 | 2000-01 |
|-------------------------|---------|---------|---------|
| Kindergarten | 18 | 17 | 16 |
| Common Branch | 20 | 21 | 20 |
| English Grade 8 | 21 | 22 | 23 |
| Math Grade 8 | 21 | 21 | 20 |
| Science Grade 8 | 22 | 23 | 22 |
| Social Studies Grade 8 | 21 | 22 | 21 |
| English Grade 10 | 22 | 21 | 17 |
| Mathematics Grade 10 | 23 | 22 | 21 |
| Science Grade 10 | 14 | 15 | 9 |
| Social Studies Grade 10 | 22 | 22 | 20 |

(Form -A)

Caledonia-Mumford Central School District

24-02-01

03/30/02

District Need to Resource Capacity Category

| N/RC Category | Description |
|---------------|---|
| 5 | This is a school district with average student needs in relation to district resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
|----------------------|-------------|
| NA | NA |

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

| | 1997-98 | | 1998-99 | | 1999-00 | |
|------------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Annual Attendance Rate | | 95.9% | | 96.1% | | 96.1% |
| Student Suspensions | 55 | 4.4% | 67 | 5.4% | 51 | 4.1% |

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

| | 1998-99 | 1999-00 | 2000-01 |
|-------------------|---------|---------|---------|
| Free Lunch | 9.8% | 9.6% | 10.0% |
| Reduced Lunch | 8.8% | 6.1% | 6.6% |
| Public Assistance | N/A | N/A | N/A |
| Student Stability | NA | NA | NA |

Staff Counts

| Staff | 2000-01 |
|----------------------------------|---------|
| Total Teachers | 99 |
| Total Other Professional Staff | 12 |
| Total Paraprofessionals | 17 |
| Teaching out of Certification * | 3 |
| Teachers with Temporary Licenses | 0 |

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

| 1998-99 | | | 1999-00 | | | 2000-01 | | |
|-----------------|------------------|--------------------|-----------------|------------------|--------------------|-----------------|------------------|--------------------|
| Total Graduates | Regents Diplomas | % Regents Diplomas | Total Graduates | Regents Diplomas | % Regents Diplomas | Total Graduates | Regents Diplomas | % Regents Diplomas |
| 82 | 48 | 59% | 89 | 6 | 7% | 86 | 65 | 76% |

Distribution of 2000-01 Graduates (All Students)

| | To 4-year College | To 2-year College | To Other Post-Secondary | To the Military | To Employment | Other |
|---------|-------------------|-------------------|-------------------------|-----------------|---------------|-------|
| Number | 49 | 25 | 0 | 6 | 5 | 1 |
| Percent | 57% | 29% | 0% | 7% | 6% | 1% |

2000-01 High School Completers with Disabilities

| Graduates* (a) | Regents Diplomas (b) | IEP Diplomas or Certificates (c) | All 2000-01 completers (a+c) |
|-------------------|-------------------------|-------------------------------------|---------------------------------|
| 7 | 2 | 0 | 7 |

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

| | 1998-99 | | 1999-00 | | 2000-01 | |
|----------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Dropped out | 5 | 1.2% | 9 | 2.2% | 5 | 1.2% |
| Entered GED program* | 4 | 1.0% | 6 | 1.5% | 11 | 2.6% |

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Math | 2 | # | 0 | 0% | 0 | 0% |
| Science | 25 | 88% | 3 | # | 0 | 0% |
| Reading | 3 | # | 0 | 0% | 0 | 0% |
| Writing | 4 | # | 0 | 0% | 0 | 0% |
| Global Studies | 15 | 73% | 1 | # | 0 | 0% |
| US Hist & Gov't. | 16 | 88% | 3 | # | 0 | 0% |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Math | 0 | 0% | 9 | 89% | 1 | # |
| Science | 0 | 0% | 3 | # | 2 | # |
| Reading | 0 | 0% | 2 | # | 0 | 0% |
| Writing | 0 | 0% | 3 | # | 1 | # |
| Global Studies | 0 | 0% | 1 | # | 1 | # |
| US Hist & Gov't. | 0 | 0% | 0 | 0% | 0 | 0% |

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Comprehensive English | | | | | | |
| Number Tested | 95 | 101 | 114 | 12 | 12 | 13 |
| Number scoring 55 to 100 | 89 | 99 | 114 | 9 | 10 | 13 |
| Number scoring 65 to 100 | 79 | 87 | 103 | 6 | 4 | 9 |
| Number scoring 85 to 100 | 21 | 15 | 40 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 94% | 98% | 100% | 75% | 83% | 100% |
| Percentage of Tested Scoring 65-100 | 83% | 86% | 90% | 50% | 33% | 69% |
| Percentage of Tested Scoring 85-100 | 22% | 15% | 35% | 0% | 0% | 0% |
| Math I | | | | | | |
| Number Tested | 119 | 2 | 0 | 14 | 0 | 0 |
| Number scoring 55 to 100 | 106 | # | 0 | 8 | 0 | 0 |
| Number scoring 65 to 100 | 102 | # | 0 | 8 | 0 | 0 |
| Number scoring 85 to 100 | 47 | # | 0 | 3 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 89% | # | 0% | 57% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 86% | # | 0% | 57% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 39% | # | 0% | 21% | 0% | 0% |
| Math A | | | | | | |
| Number Tested | 0 | 0 | 97 | 0 | 0 | 8 |
| Number scoring 55 to 100 | 0 | 0 | 92 | 0 | 0 | 7 |
| Number scoring 65 to 100 | 0 | 0 | 80 | 0 | 0 | 5 |
| Number scoring 85 to 100 | 0 | 0 | 35 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 95% | 0% | 0% | 88% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 82% | 0% | 0% | 62% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 36% | 0% | 0% | 0% |
| Global Studies (last administered January 2000) | | | | | | |
| Number Tested | 105 | 66 | | 15 | 9 | |
| Number scoring 55 to 100 | 102 | 54 | | 14 | 8 | |
| Number scoring 65 to 100 | 96 | 44 | | 14 | 6 | |
| Number scoring 85 to 100 | 25 | 15 | | 3 | 1 | |
| Percentage of Tested Scoring 55-100 | 97% | 82% | | 93% | 89% | |
| Percentage of Tested Scoring 65-100 | 91% | 67% | | 93% | 67% | |
| Percentage of Tested Scoring 85-100 | 24% | 23% | | 20% | 11% | |
| Global History and Geography (first administered June 2000) | | | | | | |
| Number Tested | | 75 | 97 | | 5 | 9 |
| Number scoring 55 to 100 | | 71 | 96 | | 5 | 9 |
| Number scoring 65 to 100 | | 62 | 87 | | 4 | 6 |
| Number scoring 85 to 100 | | 25 | 36 | | 1 | 0 |
| Percentage of Tested Scoring 55-100 | | 95% | 99% | | 100% | 100% |
| Percentage of Tested Scoring 65-100 | | 83% | 90% | | 80% | 67% |
| Percentage of Tested Scoring 85-100 | | 33% | 37% | | 20% | 0% |

(Form – G)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| U.S. History and Government (last administered January 2001) | | | | | | |
| Number Tested | 76 | 92 | 41 | 3 | 9 | 7 |
| Number scoring 55 to 100 | 73 | 91 | 41 | # | 9 | 7 |
| Number scoring 65 to 100 | 71 | 87 | 40 | # | 9 | 6 |
| Number scoring 85 to 100 | 23 | 21 | 11 | # | 1 | 1 |
| Percentage of Tested Scoring 55-100 | 96% | 99% | 100% | # | 100% | 100% |
| Percentage of Tested Scoring 65-100 | 93% | 95% | 98% | # | 100% | 86% |
| Percentage of Tested Scoring 85-100 | 30% | 23% | 27% | # | 11% | 14% |
| U.S. History and Government (first administered June 2001) | | | | | | |
| Number Tested | | | 70 | | | 3 |
| Number scoring 55 to 100 | | | 68 | | | # |
| Number scoring 65 to 100 | | | 62 | | | # |
| Number scoring 85 to 100 | | | 44 | | | # |
| Percentage of Tested Scoring 55-100 | | | 97% | | | # |
| Percentage of Tested Scoring 65-100 | | | 89% | | | # |
| Percentage of Tested Scoring 85-100 | | | 63% | | | # |

(Form – H)

Average Grade Enrollment

All Students

| Year | Grade 9 Enrollment (June) | Grade 10 Enrollment (June) | Grade 11 Enrollment (June) | Grade 12 Enrollment (June) | AGE* |
|------|---------------------------------|----------------------------------|----------------------------------|----------------------------------|------|
| 1999 | 132 | 94 | 95 | 85 | 102 |
| 2000 | 102 | 119 | 90 | 94 | 101 |
| 2001 | 105 | 95 | 117 | 91 | 102 |

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

| Year | Grade 9 Enrollment (June) | Grade 10 Enrollment (June) | Grade 11 Enrollment (June) | Grade 12 Enrollment (June) | AGE* |
|------|---------------------------------|----------------------------------|----------------------------------|----------------------------------|------|
| 1999 | 18 | 9 | 11 | 9 | 12 |
| 2000 | 13 | 14 | 8 | 10 | 11 |
| 2001 | 9 | 12 | 13 | 10 | 11 |

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---------------------------------------|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 102 | 101 | 102 | 12 | 11 | 11 |
| Comprehensive French | | | | | | |
| Number Tested | 21 | 16 | 22 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 21 | 16 | 22 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 20 | 15 | 22 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 9 | 14 | 12 | 0 | 0 | 0 |
| Percentage of AGE Tested | 21% | 16% | 22% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 21% | 16% | 22% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 20% | 15% | 22% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 9% | 14% | 12% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 95% | 94% | 100% | 0% | 0% | 0% |
| Comprehensive Italian | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive German | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive Hebrew | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |

(Form –J)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---------------------------------------|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 102 | 101 | 102 | 12 | 11 | 11 |
| Comprehensive Spanish | | | | | | |
| Number Tested | 40 | 38 | 35 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 38 | 38 | 35 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 38 | 37 | 32 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 16 | 19 | 19 | 0 | 0 | 0 |
| Percentage of AGE Tested | 39% | 38% | 34% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 37% | 38% | 34% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 37% | 37% | 31% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 16% | 19% | 19% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 95% | 97% | 91% | 0% | 0% | 0% |
| Comprehensive Latin | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |

(Form – K)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 102 | 101 | 102 | 12 | 11 | 11 |
| Math II | | | | | | |
| Number Tested | 103 | 103 | 4 | 4 | 3 | 0 |
| Number scoring 55 to 100 | 89 | 94 | # | # | # | 0 |
| Number scoring 65 to 100 | 80 | 84 | # | # | # | 0 |
| Number scoring 85 to 100 | 37 | 45 | # | # | # | 0 |
| Percentage of AGE Tested | 101% | 102% | # | # | # | 0% |
| Percentage of AGE Scoring 55-100 | 87% | 93% | # | # | # | 0% |
| Percentage of AGE Scoring 65-100 | 78% | 83% | # | # | # | 0% |
| Percentage of AGE Scoring 85-100 | 36% | 45% | # | # | # | 0% |
| Percentage of Tested Scoring 65-100 | 78% | 82% | # | # | # | 0% |
| Math III | | | | | | |
| Number Tested | 57 | 73 | 81 | 0 | 1 | 4 |
| Number scoring 55 to 100 | 54 | 71 | 78 | 0 | # | # |
| Number scoring 65 to 100 | 54 | 66 | 74 | 0 | # | # |
| Number scoring 85 to 100 | 32 | 40 | 51 | 0 | # | # |
| Percentage of AGE Tested | 56% | 72% | 79% | 0% | # | # |
| Percentage of AGE Scoring 55-100 | 53% | 70% | 76% | 0% | # | # |
| Percentage of AGE Scoring 65-100 | 53% | 65% | 73% | 0% | # | # |
| Percentage of AGE Scoring 85-100 | 31% | 40% | 50% | 0% | # | # |
| Percentage of Tested Scoring 65-100 | 95% | 90% | 91% | 0% | # | # |
| Math B (first administered June 2001) | | | | | | |
| Number Tested | | | 0 | | | 0 |
| Number scoring 55 to 100 | | | 0 | | | 0 |
| Number scoring 65 to 100 | | | 0 | | | 0 |
| Number scoring 85 to 100 | | | 0 | | | 0 |
| Percentage of AGE Tested | | | 0% | | | 0% |
| Percentage of AGE Scoring 55-100 | | | 0% | | | 0% |
| Percentage of AGE Scoring 65-100 | | | 0% | | | 0% |
| Percentage of AGE Scoring 85-100 | | | 0% | | | 0% |
| Percentage of Tested Scoring 65-100 | | | 0% | | | 0% |

(Form – L)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 102 | 101 | 102 | 12 | 11 | 11 |
| Earth Science (last administered January 2001) | | | | | | |
| Number Tested | 0 | 0 | 41 | 0 | 0 | 2 |
| Number scoring 55 to 100 | 0 | 0 | 39 | 0 | 0 | # |
| Number scoring 65 to 100 | 0 | 0 | 34 | 0 | 0 | # |
| Number scoring 85 to 100 | 0 | 0 | 9 | 0 | 0 | # |
| Percentage of AGE Tested | 0% | 0% | 40% | 0% | 0% | # |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 38% | 0% | 0% | # |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 33% | 0% | 0% | # |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 9% | 0% | 0% | # |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 83% | 0% | 0% | # |
| Physical Setting: Earth Science (first administered June 2001) | | | | | | |
| Number Tested | | | 59 | | | 4 |
| Number scoring 55 to 100 | | | 55 | | | # |
| Number scoring 65 to 100 | | | 52 | | | # |
| Number scoring 85 to 100 | | | 22 | | | # |
| Percentage of AGE Tested | | | 58% | | | # |
| Percentage of AGE Scoring 55-100 | | | 54% | | | # |
| Percentage of AGE Scoring 65-100 | | | 51% | | | # |
| Percentage of AGE Scoring 85-100 | | | 22% | | | # |
| Percentage of Tested Scoring 65-100 | | | 88% | | | # |
| Biology (last administered January 2001) | | | | | | |
| Number Tested | 83 | 99 | 43 | 3 | 5 | 0 |
| Number scoring 55 to 100 | 83 | 98 | 41 | # | 5 | 0 |
| Number scoring 65 to 100 | 79 | 95 | 38 | # | 5 | 0 |
| Number scoring 85 to 100 | 25 | 36 | 11 | # | 1 | 0 |
| Percentage of AGE Tested | 81% | 98% | 42% | # | 45% | 0% |
| Percentage of AGE Scoring 55-100 | 81% | 97% | 40% | # | 45% | 0% |
| Percentage of AGE Scoring 65-100 | 77% | 94% | 37% | # | 45% | 0% |
| Percentage of AGE Scoring 85-100 | 25% | 36% | 11% | # | 9% | 0% |
| Percentage of Tested Scoring 65-100 | 95% | 96% | 88% | # | 100% | 0% |
| Chemistry | | | | | | |
| Number Tested | 21 | 60 | 67 | 1 | 1 | 2 |
| Number scoring 55 to 100 | 20 | 47 | 66 | # | # | # |
| Number scoring 65 to 100 | 13 | 36 | 58 | # | # | # |
| Number scoring 85 to 100 | 2 | 11 | 21 | # | # | # |
| Percentage of AGE Tested | 21% | 59% | 66% | # | # | # |
| Percentage of AGE Scoring 55-100 | 20% | 47% | 65% | # | # | # |
| Percentage of AGE Scoring 65-100 | 13% | 36% | 57% | # | # | # |
| Percentage of AGE Scoring 85-100 | 2% | 11% | 21% | # | # | # |
| Percentage of Tested Scoring 65-100 | 62% | 60% | 87% | # | # | # |

(Form – M)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 102 | 101 | 102 | 12 | 11 | 11 |
| Living Environment (first administered June 2001) | | | | | | |
| Number Tested | | | 47 | | | 5 |
| Number scoring 55 to 100 | | | 47 | | | 5 |
| Number scoring 65 to 100 | | | 47 | | | 5 |
| Number scoring 85 to 100 | | | 25 | | | 0 |
| Percentage of AGE Tested | | | 46% | | | 45% |
| Percentage of AGE Scoring 55-100 | | | 46% | | | 45% |
| Percentage of AGE Scoring 65-100 | | | 46% | | | 45% |
| Percentage of AGE Scoring 85-100 | | | 25% | | | 0% |
| Percentage of Tested Scoring 65-100 | | | 100% | | | 100% |
| Physics | | | | | | |
| Number Tested | 20 | 23 | 27 | 0 | 0 | 1 |
| Number scoring 55 to 100 | 19 | 23 | 26 | 0 | 0 | # |
| Number scoring 65 to 100 | 14 | 20 | 23 | 0 | 0 | # |
| Number scoring 85 to 100 | 6 | 9 | 12 | 0 | 0 | # |
| Percentage of AGE Tested | 20% | 23% | 26% | 0% | 0% | # |
| Percentage of AGE Scoring 55-100 | 19% | 23% | 25% | 0% | 0% | # |
| Percentage of AGE Scoring 65-100 | 14% | 20% | 23% | 0% | 0% | # |
| Percentage of AGE Scoring 85-100 | 6% | 9% | 12% | 0% | 0% | # |
| Percentage of Tested Scoring 65-100 | 70% | 87% | 85% | 0% | 0% | # |

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------------------------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Introduction to Occupations | 66 | 100% | 43 | 100% | 63 | 100% |
| Bus Analysis/Bus Computer App. | 15 | 100% | 15 | 100% | 17 | 100% |
| Health Occupations | 0 | 0% | 0 | 0% | 3 | # |
| Clothing and Textiles | 0 | 0% | 0 | 0% | 0 | 0% |
| Food and Nutrition | 0 | 0% | 0 | 0% | 0 | 0% |
| Housing and Environment | 0 | 0% | 0 | 0% | 0 | 0% |
| Human Development | 0 | 0% | 0 | 0% | 0 | 0% |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------------------------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Introduction to Occupations | 7 | 86% | 7 | 100% | 11 | 100% |
| Bus Analysis/Bus Computer App. | 1 | # | 0 | 0% | 1 | # |
| Health Occupations | 0 | 0% | 0 | 0% | 0 | 0% |
| Clothing and Textiles | 0 | 0% | 0 | 0% | 0 | 0% |
| Food and Nutrition | 0 | 0% | 0 | 0% | 0 | 0% |
| Housing and Environment | 0 | 0% | 0 | 0% | 0 | 0% |
| Human Development | 0 | 0% | 0 | 0% | 0 | 0% |

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)