

# New York State District School Report Card

## Comprehensive Information Report

BEDS Code : 24-04-01-04-0000  
 School Name : Geneseo Central School District  
 Superintendent: Dr. Jon G. Hunter

Grade Range :

### Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	80	67	67
First	73	79	61
Second	77	68	85
Third	92	73	63
Fourth	74	87	74
Fifth	69	76	84
Sixth	69	69	81
Ungraded Elementary	0	5	0
Seventh	86	56	73
Eighth	75	65	58
Ninth	85	86	66
Tenth	91	71	87
Eleventh	73	90	69
Twelfth	81	88	94
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1025	980	962

### Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	19	1.9%	17	1.7%	12	1.2%
Black (Not Hispanic)	11	1.1%	14	1.4%	11	1.1%
Hispanic	23	2.2%	19	1.9%	18	1.9%
White (Not Hispanic)	972	94.8%	930	94.9%	921	95.7%

### English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	3	0.3%	1	0.1%

### Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	20	17	15
Common Branch	19	19	17
English Grade 8	21	17	11
Math Grade 8	21	16	14
Science Grade 8	21	16	10
Social Studies Grade 8	21	16	11
English Grade 10	19	16	16
Mathematics Grade 10	15	20	25
Science Grade 10	22	23	18
Social Studies Grade 10	22	18	21

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.7%		94.4%		94.9%
Student Suspensions	83	7.9%	41	4.0%	39	4.0%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	21.9%	20.4%	19.2%
Reduced Lunch	7.6%	4.5%	3.5%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	96
Total Other Professional Staff	11
Total Paraprofessionals	32
Teaching out of Certification *	12
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
62	40	65%	73	55	75%	81	51	63%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	45	21	0	3	10	2
Percent	56%	26%	0%	4%	12%	2%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
2	0	2	4

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	6	1.8%	10	3.0%	8	2.5%
Entered GED program*	0	0.0%	1	0.3%	2	0.6%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>French</b>	22	100%	21	100%	14	100%
<b>German</b>	0	0%	0	0%	0	0%
<b>Italian</b>	0	0%	0	0%	0	0%
<b>Latin</b>	0	0%	0	0%	0	0%
<b>Spanish</b>	22	100%	20	95%	16	94%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>French</b>	0	0%	0	0%	1	#
<b>German</b>	0	0%	0	0%	0	0%
<b>Italian</b>	0	0%	0	0%	0	0%
<b>Latin</b>	0	0%	0	0%	0	0%
<b>Spanish</b>	0	0%	0	0%	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	7	100%	5	100%
Science	16	88%	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	17	65%	2	#	1	#
US Hist & Gov't.	2	#	1	#	3	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	3	#	4	#
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	2	#
US Hist & Gov't.	0	0%	0	0%	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form –E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	78	80	63	5	4	8
Number scoring 55 to 100	78	80	60	5	#	8
Number scoring 65 to 100	70	73	55	5	#	5
Number scoring 85 to 100	20	27	24	0	#	1
Percentage of Tested Scoring 55-100	100%	100%	95%	100%	#	100%
Percentage of Tested Scoring 65-100	90%	91%	87%	100%	#	62%
Percentage of Tested Scoring 85-100	26%	34%	38%	0%	#	12%
<b>Math I</b>						
Number Tested	0	0	7	0	0	2
Number scoring 55 to 100	0	0	1	0	0	#
Number scoring 65 to 100	0	0	1	0	0	#
Number scoring 85 to 100	0	0	0	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	14%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	14%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	#
<b>Math A</b>						
Number Tested	79	83	76	2	10	11
Number scoring 55 to 100	62	56	66	#	7	6
Number scoring 65 to 100	43	44	58	#	4	4
Number scoring 85 to 100	14	5	28	#	0	0
Percentage of Tested Scoring 55-100	78%	67%	87%	#	70%	55%
Percentage of Tested Scoring 65-100	54%	53%	76%	#	40%	36%
Percentage of Tested Scoring 85-100	18%	6%	37%	#	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	82	0		6	0	
Number scoring 55 to 100	79	0		6	0	
Number scoring 65 to 100	73	0		5	0	
Number scoring 85 to 100	26	0		0	0	
Percentage of Tested Scoring 55-100	96%	0%		100%	0%	
Percentage of Tested Scoring 65-100	89%	0%		83%	0%	
Percentage of Tested Scoring 85-100	32%	0%		0%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		64	77		14	8
Number scoring 55 to 100		61	77		14	8
Number scoring 65 to 100		58	72		13	6
Number scoring 85 to 100		18	35		0	0
Percentage of Tested Scoring 55-100		95%	100%		100%	100%
Percentage of Tested Scoring 65-100		91%	94%		93%	75%
Percentage of Tested Scoring 85-100		28%	45%		0%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	88	87	0	2	9	0
Number scoring 55 to 100	84	84	0	#	8	0
Number scoring 65 to 100	77	74	0	#	6	0
Number scoring 85 to 100	35	29	0	#	2	0
Percentage of Tested Scoring 55-100	95%	97%	0%	#	89%	0%
Percentage of Tested Scoring 65-100	88%	85%	0%	#	67%	0%
Percentage of Tested Scoring 85-100	40%	33%	0%	#	22%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			57			15
Number scoring 55 to 100			52			12
Number scoring 65 to 100			49			11
Number scoring 85 to 100			27			0
Percentage of Tested Scoring 55-100			91%			80%
Percentage of Tested Scoring 65-100			86%			73%
Percentage of Tested Scoring 85-100			47%			0%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	75	92	84	68	80
2000	86	74	94	82	84
2001	64	85	69	87	76

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	14	14	6	16	13
2000	16	13	12	8	12
2001	8	15	11	8	11

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	80	84	76	13	12	11
<b>Comprehensive French</b>						
Number Tested	15	13	22	0	0	2
Number scoring 55 to 100	15	13	22	0	0	#
Number scoring 65 to 100	15	12	21	0	0	#
Number scoring 85 to 100	11	6	13	0	0	#
Percentage of AGE Tested	19%	15%	29%	0%	0%	#
Percentage of AGE Scoring 55-100	19%	15%	29%	0%	0%	#
Percentage of AGE Scoring 65-100	19%	14%	28%	0%	0%	#
Percentage of AGE Scoring 85-100	14%	7%	17%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	92%	95%	0%	0%	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	80	84	76	13	12	11
<b>Comprehensive Spanish</b>						
Number Tested	50	36	26	1	0	1
Number scoring 55 to 100	50	34	26	#	0	#
Number scoring 65 to 100	50	32	25	#	0	#
Number scoring 85 to 100	32	15	20	#	0	#
Percentage of AGE Tested	62%	43%	34%	#	0%	#
Percentage of AGE Scoring 55-100	62%	40%	34%	#	0%	#
Percentage of AGE Scoring 65-100	62%	38%	33%	#	0%	#
Percentage of AGE Scoring 85-100	40%	18%	26%	#	0%	#
Percentage of Tested Scoring 65-100	100%	89%	96%	#	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	80	84	76	13	12	11
<b>Earth Science (last administered January 2001)</b>						
Number Tested	12	52	0	1	1	0
Number scoring 55 to 100	11	47	0	#	#	0
Number scoring 65 to 100	10	38	0	#	#	0
Number scoring 85 to 100	4	10	0	#	#	0
Percentage of AGE Tested	15%	62%	0%	#	#	0%
Percentage of AGE Scoring 55-100	14%	56%	0%	#	#	0%
Percentage of AGE Scoring 65-100	12%	45%	0%	#	#	0%
Percentage of AGE Scoring 85-100	5%	12%	0%	#	#	0%
Percentage of Tested Scoring 65-100	83%	73%	0%	#	#	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			76			11
Number scoring 55 to 100			71			10
Number scoring 65 to 100			62			7
Number scoring 85 to 100			31			0
Percentage of AGE Tested			100%			100%
Percentage of AGE Scoring 55-100			93%			91%
Percentage of AGE Scoring 65-100			82%			64%
Percentage of AGE Scoring 85-100			41%			0%
Percentage of Tested Scoring 65-100			82%			64%
<b>Biology (last administered January 2001)</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Chemistry</b>						
Number Tested	67	56	52	2	2	3
Number scoring 55 to 100	67	55	52	#	#	#
Number scoring 65 to 100	66	53	52	#	#	#
Number scoring 85 to 100	35	27	21	#	#	#
Percentage of AGE Tested	84%	67%	68%	#	#	#
Percentage of AGE Scoring 55-100	84%	65%	68%	#	#	#
Percentage of AGE Scoring 65-100	82%	63%	68%	#	#	#
Percentage of AGE Scoring 85-100	44%	32%	28%	#	#	#
Percentage of Tested Scoring 65-100	99%	95%	100%	#	#	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	80	84	76	13	12	11
<b>Living Environment (first administered June 2001)</b>						
Number Tested			53			0
Number scoring 55 to 100			53			0
Number scoring 65 to 100			53			0
Number scoring 85 to 100			25			0
Percentage of AGE Tested			70%			0%
Percentage of AGE Scoring 55-100			70%			0%
Percentage of AGE Scoring 65-100			70%			0%
Percentage of AGE Scoring 85-100			33%			0%
Percentage of Tested Scoring 65-100			100%			0%
<b>Physics</b>						
Number Tested	13	29	22	2	1	1
Number scoring 55 to 100	12	28	22	#	#	#
Number scoring 65 to 100	10	23	21	#	#	#
Number scoring 85 to 100	1	10	3	#	#	#
Percentage of AGE Tested	16%	35%	29%	#	#	#
Percentage of AGE Scoring 55-100	15%	33%	29%	#	#	#
Percentage of AGE Scoring 65-100	12%	27%	28%	#	#	#
Percentage of AGE Scoring 85-100	1%	12%	4%	#	#	#
Percentage of Tested Scoring 65-100	77%	79%	95%	#	#	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	17	94%	10	100%	4	#
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	1	#	1	#	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	1	#	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	0	0%	2	#	2	#
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)