

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 24-04-01-04-0001
 School Name : Geneseo Middle School High School
 Principal: Mr. Edward Stores

Grade Range : 6-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	69	69	81
Ungraded Elementary	0	0	0
Seventh	86	56	73
Eighth	75	65	58
Ninth	85	86	66
Tenth	91	71	87
Eleventh	73	90	69
Twelfth	81	88	94
Ungraded Secondary	0	0	0
Total K-12 Enrollment	560	525	528

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	15	2.7%	12	2.3%	8	1.5%
Black (Not Hispanic)	9	1.6%	13	2.5%	11	2.1%
Hispanic	8	1.4%	10	1.9%	12	2.3%
White (Not Hispanic)	528	94.3%	490	93.3%	497	94.1%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	20	18
English Grade 8	21	17	11
Math Grade 8	21	16	14
Science Grade 8	21	16	10
Social Studies Grade 8	21	16	11
English Grade 10	19	16	16
Mathematics Grade 10	15	20	25
Science Grade 10	22	23	18
Social Studies Grade 10	22	18	21

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.6%		95.8%		94.9%
Student Suspensions	83	14.1%	40	7.1%	36	6.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	20.7%	19.6%	18.2%
Reduced Lunch	8.4%	3.2%	3.8%
Public Assistance	11-20%	21-30%	21-30%
Student Stability	91-100%	77%	84%

Staff Counts

Staff	2000-01
Total Teachers	55
Total Other Professional Staff	8
Total Paraprofessionals	0
Teaching out of Certification *	9
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
62	40	65%	73	55	75%	81	51	63%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	45	21	0	3	10	2
Percent	56%	26%	0%	4%	12%	2%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
2	0	2	4

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	6	1.8%	10	3.0%	8	2.5%
Entered GED program*	0	0.0%	1	0.3%	2	0.6%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	22	100%	21	100%	14	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	22	100%	20	95%	16	94%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	1	#
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	7	100%	5	100%
Science	16	88%	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	17	65%	2	#	1	#
US Hist & Gov't.	2	#	1	#	3	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	3	#	4	#
Science	NA	NA	0	0%	0	0%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	0	0%	2	#
US Hist & Gov't.	NA	NA	0	0%	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	78	80	63	5	4	8
Number scoring 55 to 100	78	80	60	5	#	8
Number scoring 65 to 100	70	73	55	5	#	5
Number scoring 85 to 100	20	27	24	0	#	1
Percentage of Tested Scoring 55-100	100%	100%	95%	100%	#	100%
Percentage of Tested Scoring 65-100	90%	91%	87%	100%	#	62%
Percentage of Tested Scoring 85-100	26%	34%	38%	0%	#	12%
Math I						
Number Tested	0	0	7	0	0	2
Number scoring 55 to 100	0	0	1	0	0	#
Number scoring 65 to 100	0	0	1	0	0	#
Number scoring 85 to 100	0	0	0	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	14%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	14%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	#
Math A						
Number Tested	79	83	76	2	10	11
Number scoring 55 to 100	62	56	66	#	7	6
Number scoring 65 to 100	43	44	58	#	4	4
Number scoring 85 to 100	14	5	28	#	0	0
Percentage of Tested Scoring 55-100	78%	67%	87%	#	70%	55%
Percentage of Tested Scoring 65-100	54%	53%	76%	#	40%	36%
Percentage of Tested Scoring 85-100	18%	6%	37%	#	0%	0%
Global Studies (last administered January 2000)						
Number Tested	82	0		6	0	
Number scoring 55 to 100	79	0		6	0	
Number scoring 65 to 100	73	0		5	0	
Number scoring 85 to 100	26	0		0	0	
Percentage of Tested Scoring 55-100	96%	0%		100%	0%	
Percentage of Tested Scoring 65-100	89%	0%		83%	0%	
Percentage of Tested Scoring 85-100	32%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		64	77		14	8
Number scoring 55 to 100		61	77		14	8
Number scoring 65 to 100		58	72		13	6
Number scoring 85 to 100		18	35		0	0
Percentage of Tested Scoring 55-100		95%	100%		100%	100%
Percentage of Tested Scoring 65-100		91%	94%		93%	75%
Percentage of Tested Scoring 85-100		28%	45%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	88	87	0	2	9	0
Number scoring 55 to 100	84	84	0	#	8	0
Number scoring 65 to 100	77	74	0	#	6	0
Number scoring 85 to 100	35	29	0	#	2	0
Percentage of Tested Scoring 55-100	95%	97%	0%	#	89%	0%
Percentage of Tested Scoring 65-100	88%	85%	0%	#	67%	0%
Percentage of Tested Scoring 85-100	40%	33%	0%	#	22%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			57			15
Number scoring 55 to 100			52			12
Number scoring 65 to 100			49			11
Number scoring 85 to 100			27			2
Percentage of Tested Scoring 55-100			91%			80%
Percentage of Tested Scoring 65-100			86%			73%
Percentage of Tested Scoring 85-100			47%			13%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	75	92	84	68	80
2000	80	70	89	80	80
2001	64	85	69	87	76

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	14	14	6	16	13
2000	13	11	9	7	10
2001	8	15	11	8	11

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	80	80	76	13	10	11
Comprehensive French						
Number Tested	15	13	22	0	0	2
Number scoring 55 to 100	15	13	22	0	0	#
Number scoring 65 to 100	15	12	21	0	0	#
Number scoring 85 to 100	11	6	13	0	0	#
Percentage of AGE Tested	19%	16%	29%	0%	0%	#
Percentage of AGE Scoring 55-100	19%	16%	29%	0%	0%	#
Percentage of AGE Scoring 65-100	19%	15%	28%	0%	0%	#
Percentage of AGE Scoring 85-100	14%	7%	17%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	92%	95%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	80	80	76	13	10	11
Comprehensive Spanish						
Number Tested	50	36	26	1	0	1
Number scoring 55 to 100	50	34	26	#	0	#
Number scoring 65 to 100	50	32	25	#	0	#
Number scoring 85 to 100	32	15	20	#	0	#
Percentage of AGE Tested	62%	45%	34%	#	0%	#
Percentage of AGE Scoring 55-100	62%	42%	34%	#	0%	#
Percentage of AGE Scoring 65-100	62%	40%	33%	#	0%	#
Percentage of AGE Scoring 85-100	40%	19%	26%	#	0%	#
Percentage of Tested Scoring 65-100	100%	89%	96%	#	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	80	80	76	13	10	11
Earth Science (last administered January 2001)						
Number Tested	12	52	0	1	1	0
Number scoring 55 to 100	11	47	0	#	#	0
Number scoring 65 to 100	10	38	0	#	#	0
Number scoring 85 to 100	4	10	0	#	#	0
Percentage of AGE Tested	15%	65%	0%	#	#	0%
Percentage of AGE Scoring 55-100	14%	59%	0%	#	#	0%
Percentage of AGE Scoring 65-100	12%	47%	0%	#	#	0%
Percentage of AGE Scoring 85-100	5%	12%	0%	#	#	0%
Percentage of Tested Scoring 65-100	83%	73%	0%	#	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			76			11
Number scoring 55 to 100			71			10
Number scoring 65 to 100			62			7
Number scoring 85 to 100			31			0
Percentage of AGE Tested			100%			100%
Percentage of AGE Scoring 55-100			93%			91%
Percentage of AGE Scoring 65-100			82%			64%
Percentage of AGE Scoring 85-100			41%			0%
Percentage of Tested Scoring 65-100			82%			64%
Biology (last administered January 2001)						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Chemistry						
Number Tested	67	56	52	2	2	3
Number scoring 55 to 100	67	55	52	#	#	#
Number scoring 65 to 100	66	53	52	#	#	#
Number scoring 85 to 100	35	27	21	#	#	#
Percentage of AGE Tested	84%	70%	68%	#	#	#
Percentage of AGE Scoring 55-100	84%	69%	68%	#	#	#
Percentage of AGE Scoring 65-100	82%	66%	68%	#	#	#
Percentage of AGE Scoring 85-100	44%	34%	28%	#	#	#
Percentage of Tested Scoring 65-100	99%	95%	100%	#	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	80	80	76	13	10	11
Living Environment (first administered June 2001)						
Number Tested			53			0
Number scoring 55 to 100			53			0
Number scoring 65 to 100			53			0
Number scoring 85 to 100			25			0
Percentage of AGE Tested			70%			0%
Percentage of AGE Scoring 55-100			70%			0%
Percentage of AGE Scoring 65-100			70%			0%
Percentage of AGE Scoring 85-100			33%			0%
Percentage of Tested Scoring 65-100			100%			0%
Physics						
Number Tested	13	29	22	2	1	1
Number scoring 55 to 100	12	28	22	#	#	#
Number scoring 65 to 100	10	23	21	#	#	#
Number scoring 85 to 100	1	10	3	#	#	#
Percentage of AGE Tested	16%	36%	29%	#	#	#
Percentage of AGE Scoring 55-100	15%	35%	29%	#	#	#
Percentage of AGE Scoring 65-100	12%	29%	28%	#	#	#
Percentage of AGE Scoring 85-100	1%	12%	4%	#	#	#
Percentage of Tested Scoring 65-100	77%	79%	95%	#	#	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	17	94%	10	100%	4	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	1	#	1	#	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	1	#	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	2	#	2	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)