

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 24-08-01-06-0002  
 School Name : Livonia Senior High School  
 Principal: Mr. Scott Bischooping

Grade Range : 7-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	186	180	201
Eighth	178	183	172
Ninth	178	181	185
Tenth	171	180	176
Eleventh	166	168	175
Twelfth	137	165	166
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>1016</b>	<b>1057</b>	<b>1075</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	9	0.9%	8	0.8%	7	0.7%
Black (Not Hispanic)	8	0.8%	8	0.8%	12	1.1%
Hispanic	5	0.5%	5	0.5%	7	0.7%
White (Not Hispanic)	994	97.8%	1036	98.0%	1049	97.6%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	32
English Grade 8	24	20	24
Math Grade 8	24	21	24
Science Grade 8	26	20	24
Social Studies Grade 8	23	20	24
English Grade 10	21	22	23
Mathematics Grade 10	19	22	23
Science Grade 10	24	20	0
Social Studies Grade 10	20	25	23

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.9%		94.4%		94.4%
Student Suspensions	74	7.2%	33	3.3%	25	2.4%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	6.8%	7.9%	9.7%
Reduced Lunch	3.7%	3.4%	5.4%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	91-100%	95%	97%

## Staff Counts

Staff	2000-01
Total Teachers	81
Total Other Professional Staff	8
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
120	67	56%	147	79	54%	155	85	55%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	52	67	2	3	31	0
Percent	34%	43%	1%	2%	20%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
14	1	2	16

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	21	3.2%	13	1.9%	12	1.7%
Entered GED program*	7	1.1%	2	0.3%	3	0.4%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	9	56%	2	#
Science	16	81%	4	#	3	#
Reading	0	0%	2	#	0	0%
Writing	2	#	1	#	0	0%
Global Studies	15	100%	6	17%	1	#
US Hist & Gov't.	16	100%	20	90%	7	57%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	19	84%	8	88%
Science	NA	NA	8	75%	4	#
Reading	NA	NA	11	91%	4	#
Writing	NA	NA	10	90%	3	#
Global Studies	NA	NA	12	25%	2	#
US Hist & Gov't.	NA	NA	19	47%	9	44%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	126	170	167	13	14	20
Number scoring 55 to 100	120	167	162	11	13	16
Number scoring 65 to 100	109	129	148	9	4	9
Number scoring 85 to 100	46	16	55	0	0	0
Percentage of Tested Scoring 55-100	95%	98%	97%	85%	93%	80%
Percentage of Tested Scoring 65-100	87%	76%	89%	69%	29%	45%
Percentage of Tested Scoring 85-100	37%	9%	33%	0%	0%	0%
<b>Math I</b>						
Number Tested	142	134	145	9	10	8
Number scoring 55 to 100	135	125	134	8	8	7
Number scoring 65 to 100	126	119	123	8	5	6
Number scoring 85 to 100	74	82	64	4	2	3
Percentage of Tested Scoring 55-100	95%	93%	92%	89%	80%	88%
Percentage of Tested Scoring 65-100	89%	89%	85%	89%	50%	75%
Percentage of Tested Scoring 85-100	52%	61%	44%	44%	20%	38%
<b>Math A</b>						
Number Tested	54	72	144	15	15	13
Number scoring 55 to 100	23	45	113	4	4	7
Number scoring 65 to 100	14	15	85	1	0	3
Number scoring 85 to 100	0	1	24	0	0	0
Percentage of Tested Scoring 55-100	43%	62%	78%	27%	27%	54%
Percentage of Tested Scoring 65-100	26%	21%	59%	7%	0%	23%
Percentage of Tested Scoring 85-100	0%	1%	17%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	138	1		12	0	
Number scoring 55 to 100	135	#		12	0	
Number scoring 65 to 100	128	#		11	0	
Number scoring 85 to 100	57	#		2	0	
Percentage of Tested Scoring 55-100	98%	#		100%	0%	
Percentage of Tested Scoring 65-100	93%	#		92%	0%	
Percentage of Tested Scoring 85-100	41%	#		17%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		165	173		19	15
Number scoring 55 to 100		158	170		15	13
Number scoring 65 to 100		148	153		11	9
Number scoring 85 to 100		62	73		1	2
Percentage of Tested Scoring 55-100		96%	98%		79%	87%
Percentage of Tested Scoring 65-100		90%	88%		58%	60%
Percentage of Tested Scoring 85-100		38%	42%		5%	13%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	111	153	0	5	12	0
Number scoring 55 to 100	108	143	0	5	9	0
Number scoring 65 to 100	103	134	0	3	6	0
Number scoring 85 to 100	50	35	0	0	1	0
Percentage of Tested Scoring 55-100	97%	93%	0%	100%	75%	0%
Percentage of Tested Scoring 65-100	93%	88%	0%	60%	50%	0%
Percentage of Tested Scoring 85-100	45%	23%	0%	0%	8%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			161			13
Number scoring 55 to 100			146			9
Number scoring 65 to 100			138			8
Number scoring 85 to 100			73			0
Percentage of Tested Scoring 55-100			91%			69%
Percentage of Tested Scoring 65-100			86%			62%
Percentage of Tested Scoring 85-100			45%			0%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	179	169	158	123	157
2000	176	176	165	171	172
2001	188	174	163	159	171

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	41	27	34	11	28
2000	37	28	23	23	28
2001	41	28	21	22	28

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	157	172	171	28	28	28
<b>Comprehensive French</b>						
Number Tested	25	27	36	0	0	1
Number scoring 55 to 100	25	27	36	0	0	#
Number scoring 65 to 100	25	27	36	0	0	#
Number scoring 85 to 100	18	14	21	0	0	#
Percentage of AGE Tested	16%	16%	21%	0%	0%	#
Percentage of AGE Scoring 55-100	16%	16%	21%	0%	0%	#
Percentage of AGE Scoring 65-100	16%	16%	21%	0%	0%	#
Percentage of AGE Scoring 85-100	11%	8%	12%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	157	172	171	28	28	28
<b>Comprehensive Spanish</b>						
Number Tested	20	44	62	0	1	1
Number scoring 55 to 100	20	42	62	0	#	#
Number scoring 65 to 100	20	38	61	0	#	#
Number scoring 85 to 100	11	16	39	0	#	#
Percentage of AGE Tested	13%	26%	36%	0%	#	#
Percentage of AGE Scoring 55-100	13%	24%	36%	0%	#	#
Percentage of AGE Scoring 65-100	13%	22%	36%	0%	#	#
Percentage of AGE Scoring 85-100	7%	9%	23%	0%	#	#
Percentage of Tested Scoring 65-100	100%	86%	98%	0%	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	157	172	171	28	28	28
<b>Math II</b>						
Number Tested	115	142	150	2	5	7
Number scoring 55 to 100	112	131	138	#	4	4
Number scoring 65 to 100	96	113	119	#	4	4
Number scoring 85 to 100	44	51	69	#	1	1
Percentage of AGE Tested	73%	83%	88%	#	18%	25%
Percentage of AGE Scoring 55-100	71%	76%	81%	#	14%	14%
Percentage of AGE Scoring 65-100	61%	66%	70%	#	14%	14%
Percentage of AGE Scoring 85-100	28%	30%	40%	#	4%	4%
Percentage of Tested Scoring 65-100	83%	80%	79%	#	80%	57%
<b>Math III</b>						
Number Tested	79	98	105	2	3	4
Number scoring 55 to 100	77	85	90	#	#	#
Number scoring 65 to 100	72	78	83	#	#	#
Number scoring 85 to 100	37	42	50	#	#	#
Percentage of AGE Tested	50%	57%	61%	#	#	#
Percentage of AGE Scoring 55-100	49%	49%	53%	#	#	#
Percentage of AGE Scoring 65-100	46%	45%	49%	#	#	#
Percentage of AGE Scoring 85-100	24%	24%	29%	#	#	#
Percentage of Tested Scoring 65-100	91%	80%	79%	#	#	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	157	172	171	28	28	28
<b>Earth Science (last administered January 2001)</b>						
Number Tested	126	110	1	7	10	0
Number scoring 55 to 100	126	110	#	7	10	0
Number scoring 65 to 100	117	101	#	7	6	0
Number scoring 85 to 100	62	60	#	3	1	0
Percentage of AGE Tested	80%	64%	#	25%	36%	0%
Percentage of AGE Scoring 55-100	80%	64%	#	25%	36%	0%
Percentage of AGE Scoring 65-100	75%	59%	#	25%	21%	0%
Percentage of AGE Scoring 85-100	39%	35%	#	11%	4%	0%
Percentage of Tested Scoring 65-100	93%	92%	#	100%	60%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			91			9
Number scoring 55 to 100			89			8
Number scoring 65 to 100			87			8
Number scoring 85 to 100			58			5
Percentage of AGE Tested			53%			32%
Percentage of AGE Scoring 55-100			52%			29%
Percentage of AGE Scoring 65-100			51%			29%
Percentage of AGE Scoring 85-100			34%			18%
Percentage of Tested Scoring 65-100			96%			89%
<b>Biology (last administered January 2001)</b>						
Number Tested	143	178	16	5	17	2
Number scoring 55 to 100	142	169	14	5	14	#
Number scoring 65 to 100	132	152	9	5	11	#
Number scoring 85 to 100	55	64	2	1	2	#
Percentage of AGE Tested	91%	103%	9%	18%	61%	#
Percentage of AGE Scoring 55-100	90%	98%	8%	18%	50%	#
Percentage of AGE Scoring 65-100	84%	88%	5%	18%	39%	#
Percentage of AGE Scoring 85-100	35%	37%	1%	4%	7%	#
Percentage of Tested Scoring 65-100	92%	85%	56%	100%	65%	#
<b>Chemistry</b>						
Number Tested	74	60	100	3	1	1
Number scoring 55 to 100	73	59	98	#	#	#
Number scoring 65 to 100	70	54	91	#	#	#
Number scoring 85 to 100	38	15	32	#	#	#
Percentage of AGE Tested	47%	35%	58%	#	#	#
Percentage of AGE Scoring 55-100	46%	34%	57%	#	#	#
Percentage of AGE Scoring 65-100	45%	31%	53%	#	#	#
Percentage of AGE Scoring 85-100	24%	9%	19%	#	#	#
Percentage of Tested Scoring 65-100	95%	90%	91%	#	#	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	157	172	171	28	28	28
<b>Living Environment (first administered June 2001)</b>						
Number Tested			215			31
Number scoring 55 to 100			214			30
Number scoring 65 to 100			211			27
Number scoring 85 to 100			73			2
Percentage of AGE Tested			126%			111%
Percentage of AGE Scoring 55-100			125%			107%
Percentage of AGE Scoring 65-100			123%			96%
Percentage of AGE Scoring 85-100			43%			7%
Percentage of Tested Scoring 65-100			98%			87%
<b>Physics</b>						
Number Tested	24	17	38	0	0	0
Number scoring 55 to 100	24	17	38	0	0	0
Number scoring 65 to 100	24	17	38	0	0	0
Number scoring 85 to 100	11	11	18	0	0	0
Percentage of AGE Tested	15%	10%	22%	0%	0%	0%
Percentage of AGE Scoring 55-100	15%	10%	22%	0%	0%	0%
Percentage of AGE Scoring 65-100	15%	10%	22%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	6%	11%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	38	84%	39	97%	33	97%
<b>Bus Analysis/Bus Computer App.</b>	7	86%	15	100%	5	100%
<b>Health Occupations</b>	0	0%	0	0%	1	#
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	1	#	5	80%	3	#
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	3	#	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	15	73%	16	81%	3	#
<b>Bus Analysis/Bus Computer App.</b>	2	#	4	#	1	#
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	1	#	1	#	2	#
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	1	#	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)