

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 24-09-01-04-0001  
 School Name : Mount Morris Junior-Senior High School  
 Principal: Mr. Mark Valentino

Grade Range : 7-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	49	58	62
Eighth	48	48	54
Ninth	64	59	53
Tenth	38	60	61
Eleventh	47	35	59
Twelfth	50	53	43
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>296</b>	<b>313</b>	<b>332</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	5	1.5%
Black (Not Hispanic)	8	2.7%	9	2.9%	6	1.8%
Hispanic	8	2.7%	20	6.4%	22	6.6%
White (Not Hispanic)	280	94.6%	284	90.7%	299	90.1%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	3	1.0%	9	2.7%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	15	24	23
Math Grade 8	15	24	23
Science Grade 8	15	23	23
Social Studies Grade 8	15	24	23
English Grade 10	13	22	20
Mathematics Grade 10	11	17	13
Science Grade 10	11	15	16
Social Studies Grade 10	15	23	19

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.0%		95.0%		93.0%
Student Suspensions	8	2.6%	48	16.2%	42	13.4%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	37.5%	25.2%	21.1%
Reduced Lunch	4.4%	7.7%	11.5%
Public Assistance	41-50%	41-50%	51-60%
Student Stability	91-100%	85%	91%

## Staff Counts

Staff	2000-01
Total Teachers	32
Total Other Professional Staff	5
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
36	14	39%	43	13	30%	32	16	50%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	18	9	0	1	4	0
Percent	56%	28%	0%	3%	12%	0%

## 2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
4	1	1	5

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	12	6.0%	11	5.3%	6	2.8%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	41	59%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	0	0%	0	0%
Science	6	67%	8	75%	0	0%
Reading	2	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	13	54%	4	#	0	0%
US Hist & Gov't.	24	79%	5	80%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	7	86%	6	100%
Science	NA	NA	5	60%	9	67%
Reading	NA	NA	6	100%	2	#
Writing	NA	NA	4	#	2	#
Global Studies	NA	NA	6	33%	6	67%
US Hist & Gov't.	NA	NA	2	#	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	45	43	46	7	2	6
Number scoring 55 to 100	39	42	46	4	#	6
Number scoring 65 to 100	35	37	43	3	#	6
Number scoring 85 to 100	8	0	7	0	#	0
Percentage of Tested Scoring 55-100	87%	98%	100%	57%	#	100%
Percentage of Tested Scoring 65-100	78%	86%	93%	43%	#	100%
Percentage of Tested Scoring 85-100	18%	0%	15%	0%	#	0%
<b>Math I</b>						
Number Tested	62	62	60	12	8	7
Number scoring 55 to 100	44	45	40	5	5	1
Number scoring 65 to 100	35	43	32	4	5	0
Number scoring 85 to 100	13	16	12	2	3	0
Percentage of Tested Scoring 55-100	71%	73%	67%	42%	62%	14%
Percentage of Tested Scoring 65-100	56%	69%	53%	33%	62%	0%
Percentage of Tested Scoring 85-100	21%	26%	20%	17%	38%	0%
<b>Math A</b>						
Number Tested	1	0	10	1	0	0
Number scoring 55 to 100	#	0	9	#	0	0
Number scoring 65 to 100	#	0	4	#	0	0
Number scoring 85 to 100	#	0	2	#	0	0
Percentage of Tested Scoring 55-100	#	0%	90%	#	0%	0%
Percentage of Tested Scoring 65-100	#	0%	40%	#	0%	0%
Percentage of Tested Scoring 85-100	#	0%	20%	#	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	35	57		4	13	
Number scoring 55 to 100	34	53		#	13	
Number scoring 65 to 100	32	45		#	8	
Number scoring 85 to 100	3	12		#	1	
Percentage of Tested Scoring 55-100	97%	93%		#	100%	
Percentage of Tested Scoring 65-100	91%	79%		#	62%	
Percentage of Tested Scoring 85-100	9%	21%		#	8%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		0	54		0	9
Number scoring 55 to 100		0	47		0	6
Number scoring 65 to 100		0	40		0	5
Number scoring 85 to 100		0	7		0	1
Percentage of Tested Scoring 55-100		0%	87%		0%	67%
Percentage of Tested Scoring 65-100		0%	74%		0%	56%
Percentage of Tested Scoring 85-100		0%	13%		0%	11%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	26	39	28	2	1	6
Number scoring 55 to 100	25	37	27	#	#	6
Number scoring 65 to 100	24	37	27	#	#	6
Number scoring 85 to 100	8	14	15	#	#	1
Percentage of Tested Scoring 55-100	96%	95%	96%	#	#	100%
Percentage of Tested Scoring 65-100	92%	95%	96%	#	#	100%
Percentage of Tested Scoring 85-100	31%	36%	54%	#	#	17%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			17			1
Number scoring 55 to 100			17			#
Number scoring 65 to 100			16			#
Number scoring 85 to 100			7			#
Percentage of Tested Scoring 55-100			100%			#
Percentage of Tested Scoring 65-100			94%			#
Percentage of Tested Scoring 85-100			41%			#

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	65	38	48	35	47
2000	60	61	37	53	53
2001	55	63	55	36	52

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	11	6	8	0	6
2000	11	14	1	10	9
2001	10	10	13	6	10

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	47	53	52	6	9	10
<b>Comprehensive Spanish</b>						
Number Tested	19	25	30	1	0	2
Number scoring 55 to 100	19	24	29	#	0	#
Number scoring 65 to 100	19	23	29	#	0	#
Number scoring 85 to 100	7	11	21	#	0	#
Percentage of AGE Tested	40%	47%	58%	#	0%	#
Percentage of AGE Scoring 55-100	40%	45%	56%	#	0%	#
Percentage of AGE Scoring 65-100	40%	43%	56%	#	0%	#
Percentage of AGE Scoring 85-100	15%	21%	40%	#	0%	#
Percentage of Tested Scoring 65-100	100%	92%	97%	#	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	47	53	52	6	9	10
<b>Math II</b>						
Number Tested	39	45	38	3	5	5
Number scoring 55 to 100	30	36	34	#	3	4
Number scoring 65 to 100	28	31	31	#	2	4
Number scoring 85 to 100	4	14	16	#	1	2
Percentage of AGE Tested	83%	85%	73%	#	56%	50%
Percentage of AGE Scoring 55-100	64%	68%	65%	#	33%	40%
Percentage of AGE Scoring 65-100	60%	58%	60%	#	22%	40%
Percentage of AGE Scoring 85-100	9%	26%	31%	#	11%	20%
Percentage of Tested Scoring 65-100	72%	69%	82%	#	40%	80%
<b>Math III</b>						
Number Tested	13	21	23	0	1	2
Number scoring 55 to 100	11	19	22	0	#	#
Number scoring 65 to 100	8	19	21	0	#	#
Number scoring 85 to 100	4	2	7	0	#	#
Percentage of AGE Tested	28%	40%	44%	0%	#	#
Percentage of AGE Scoring 55-100	23%	36%	42%	0%	#	#
Percentage of AGE Scoring 65-100	17%	36%	40%	0%	#	#
Percentage of AGE Scoring 85-100	9%	4%	13%	0%	#	#
Percentage of Tested Scoring 65-100	62%	90%	91%	0%	#	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	47	53	52	6	9	10
<b>Earth Science (last administered January 2001)</b>						
Number Tested	53	51	23	7	6	3
Number scoring 55 to 100	49	45	22	7	6	#
Number scoring 65 to 100	41	37	21	6	5	#
Number scoring 85 to 100	8	16	9	1	2	#
Percentage of AGE Tested	113%	96%	44%	117%	67%	#
Percentage of AGE Scoring 55-100	104%	85%	42%	117%	67%	#
Percentage of AGE Scoring 65-100	87%	70%	40%	100%	56%	#
Percentage of AGE Scoring 85-100	17%	30%	17%	17%	22%	#
Percentage of Tested Scoring 65-100	77%	73%	91%	86%	83%	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			28			5
Number scoring 55 to 100			24			1
Number scoring 65 to 100			19			1
Number scoring 85 to 100			4			0
Percentage of AGE Tested			54%			50%
Percentage of AGE Scoring 55-100			46%			10%
Percentage of AGE Scoring 65-100			37%			10%
Percentage of AGE Scoring 85-100			8%			0%
Percentage of Tested Scoring 65-100			68%			20%
<b>Biology (last administered January 2001)</b>						
Number Tested	14	50	33	1	9	4
Number scoring 55 to 100	13	46	28	#	8	#
Number scoring 65 to 100	13	44	25	#	6	#
Number scoring 85 to 100	3	13	4	#	1	#
Percentage of AGE Tested	30%	94%	63%	#	100%	#
Percentage of AGE Scoring 55-100	28%	87%	54%	#	89%	#
Percentage of AGE Scoring 65-100	28%	83%	48%	#	67%	#
Percentage of AGE Scoring 85-100	6%	25%	8%	#	11%	#
Percentage of Tested Scoring 65-100	93%	88%	76%	#	67%	#
<b>Chemistry</b>						
Number Tested	18	16	20	0	0	2
Number scoring 55 to 100	18	16	17	0	0	#
Number scoring 65 to 100	15	14	12	0	0	#
Number scoring 85 to 100	5	4	6	0	0	#
Percentage of AGE Tested	38%	30%	38%	0%	0%	#
Percentage of AGE Scoring 55-100	38%	30%	33%	0%	0%	#
Percentage of AGE Scoring 65-100	32%	26%	23%	0%	0%	#
Percentage of AGE Scoring 85-100	11%	8%	12%	0%	0%	#
Percentage of Tested Scoring 65-100	83%	88%	60%	0%	0%	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	47	53	52	6	9	10
<b>Living Environment (first administered June 2001)</b>						
Number Tested			14			2
Number scoring 55 to 100			14			#
Number scoring 65 to 100			13			#
Number scoring 85 to 100			1			#
Percentage of AGE Tested			27%			#
Percentage of AGE Scoring 55-100			27%			#
Percentage of AGE Scoring 65-100			25%			#
Percentage of AGE Scoring 85-100			2%			#
Percentage of Tested Scoring 65-100			93%			#
<b>Physics</b>						
Number Tested	5	6	9	0	0	1
Number scoring 55 to 100	5	6	9	0	0	#
Number scoring 65 to 100	5	6	9	0	0	#
Number scoring 85 to 100	4	2	2	0	0	#
Percentage of AGE Tested	11%	11%	17%	0%	0%	#
Percentage of AGE Scoring 55-100	11%	11%	17%	0%	0%	#
Percentage of AGE Scoring 65-100	11%	11%	17%	0%	0%	#
Percentage of AGE Scoring 85-100	9%	4%	4%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	3	#	4	#	18	100%
<b>Bus Analysis/Bus Computer App.</b>	1	#	16	100%	0	0%
<b>Health Occupations</b>	1	#	2	#	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	8	88%	5	100%	1	#
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	2	#	3	#	3	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	3	#	2	#	9	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	1	#	0	0%
<b>Health Occupations</b>	0	0%	2	#	1	#
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	1	#	1	#	1	#
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	1	#	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)