

# New York State District School Report Card

## Comprehensive Information Report

BEDS Code : 24-11-01-04-0000

Grade Range :

School Name : Dalton-Nunda Central School District (Keshequa)

Superintendent: Mr. Neil Rochelle

### Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	77	79	72
First	66	76	68
Second	63	61	67
Third	77	67	66
Fourth	75	79	63
Fifth	68	77	78
Sixth	88	77	83
Ungraded Elementary	0	0	0
Seventh	86	84	71
Eighth	93	94	89
Ninth	102	83	89
Tenth	79	97	83
Eleventh	85	76	81
Twelfth	63	83	79
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1022	1033	989

### Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	1	0.1%	4	0.4%	8	0.8%
Black (Not Hispanic)	4	0.4%	2	0.2%	2	0.2%
Hispanic	8	0.8%	6	0.6%	3	0.3%
White (Not Hispanic)	1009	98.7%	1021	98.8%	976	98.7%

### English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
5	0.5%	0	0.0%	0	0.0%

### Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	17	16	14
Common Branch	19	18	17
English Grade 8	24	22	22
Math Grade 8	21	22	20
Science Grade 8	23	22	21
Social Studies Grade 8	19	21	21
English Grade 10	15	22	19
Mathematics Grade 10	14	20	16
Science Grade 10	24	18	12
Social Studies Grade 10	25	27	16

(Form -A)

Dalton-Nunda Central School District (Keshequa)

24-11-01

03/30/02

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.8%		94.4%		94.0%
Student Suspensions	64	6.0%	94	9.2%	92	8.9%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	26.5%	21.4%	25.4%
Reduced Lunch	8.5%	8.9%	13.3%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	93
Total Other Professional Staff	16
Total Paraprofessionals	17
Teaching out of Certification *	9
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
53	22	42%	76	44	58%	53	29	55%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	39	10	0	4	0	0
Percent	74%	19%	0%	8%	0%	0%

## 2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
0	0	7	7

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	22	6.7%	25	7.4%	14	4.2%
Entered GED program*	0	0.0%	3	0.9%	4	1.2%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	28	86%	21	71%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	36	89%	51	75%	60	77%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	16	38%	0	0%	0	0%
Science	38	92%	3	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	23	52%	3	#	0	0%
US Hist & Gov't.	10	80%	3	#	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	6	50%	13	92%
Science	0	0%	6	100%	7	43%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	4	#	2	#
US Hist & Gov't.	0	0%	1	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form –E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	169	58	70	6	2	3
Number scoring 55 to 100	167	56	70	4	#	#
Number scoring 65 to 100	157	38	67	0	#	#
Number scoring 85 to 100	36	3	20	0	#	#
Percentage of Tested Scoring 55-100	99%	97%	100%	67%	#	#
Percentage of Tested Scoring 65-100	93%	66%	96%	0%	#	#
Percentage of Tested Scoring 85-100	21%	5%	29%	0%	#	#
<b>Math I</b>						
Number Tested	64	75	93	1	4	21
Number scoring 55 to 100	58	56	73	#	#	10
Number scoring 65 to 100	48	50	60	#	#	10
Number scoring 85 to 100	24	22	27	#	#	2
Percentage of Tested Scoring 55-100	91%	75%	78%	#	#	48%
Percentage of Tested Scoring 65-100	75%	67%	65%	#	#	48%
Percentage of Tested Scoring 85-100	38%	29%	29%	#	#	10%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	120	69		0	7	
Number scoring 55 to 100	110	58		0	4	
Number scoring 65 to 100	94	49		0	1	
Number scoring 85 to 100	24	19		0	0	
Percentage of Tested Scoring 55-100	92%	84%		0%	57%	
Percentage of Tested Scoring 65-100	78%	71%		0%	14%	
Percentage of Tested Scoring 85-100	20%	28%		0%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		0	72		0	8
Number scoring 55 to 100		0	71		0	7
Number scoring 65 to 100		0	63		0	5
Number scoring 85 to 100		0	10		0	0
Percentage of Tested Scoring 55-100		0%	99%		0%	88%
Percentage of Tested Scoring 65-100		0%	88%		0%	62%
Percentage of Tested Scoring 85-100		0%	14%		0%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	164	53	0	4	2	0
Number scoring 55 to 100	154	49	0	#	#	0
Number scoring 65 to 100	122	43	0	#	#	0
Number scoring 85 to 100	22	12	0	#	#	0
Percentage of Tested Scoring 55-100	94%	92%	0%	#	#	0%
Percentage of Tested Scoring 65-100	74%	81%	0%	#	#	0%
Percentage of Tested Scoring 85-100	13%	23%	0%	#	#	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			63			3
Number scoring 55 to 100			59			#
Number scoring 65 to 100			55			#
Number scoring 85 to 100			31			#
Percentage of Tested Scoring 55-100			94%			#
Percentage of Tested Scoring 65-100			87%			#
Percentage of Tested Scoring 85-100			49%			#

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	90	74	85	59	77
2000	84	90	70	80	81
2001	91	74	77	68	78

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	14	8	7	6	9
2000	22	16	10	6	14
2001	25	18	12	9	16

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	77	81	78	9	14	16
<b>Comprehensive French</b>						
Number Tested	16	8	9	0	0	0
Number scoring 55 to 100	15	8	9	0	0	0
Number scoring 65 to 100	13	8	9	0	0	0
Number scoring 85 to 100	1	2	2	0	0	0
Percentage of AGE Tested	21%	10%	12%	0%	0%	0%
Percentage of AGE Scoring 55-100	19%	10%	12%	0%	0%	0%
Percentage of AGE Scoring 65-100	17%	10%	12%	0%	0%	0%
Percentage of AGE Scoring 85-100	1%	2%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	81%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	77	81	78	9	14	16
<b>Comprehensive Spanish</b>						
Number Tested	22	20	19	0	0	1
Number scoring 55 to 100	22	20	18	0	0	#
Number scoring 65 to 100	21	18	17	0	0	#
Number scoring 85 to 100	6	6	3	0	0	#
Percentage of AGE Tested	29%	25%	24%	0%	0%	#
Percentage of AGE Scoring 55-100	29%	25%	23%	0%	0%	#
Percentage of AGE Scoring 65-100	27%	22%	22%	0%	0%	#
Percentage of AGE Scoring 85-100	8%	7%	4%	0%	0%	#
Percentage of Tested Scoring 65-100	95%	90%	89%	0%	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	77	81	78	9	14	16
<b>Math II</b>						
Number Tested	56	47	45	0	1	2
Number scoring 55 to 100	48	41	41	0	#	#
Number scoring 65 to 100	45	33	33	0	#	#
Number scoring 85 to 100	18	19	10	0	#	#
Percentage of AGE Tested	73%	58%	58%	0%	#	#
Percentage of AGE Scoring 55-100	62%	51%	53%	0%	#	#
Percentage of AGE Scoring 65-100	58%	41%	42%	0%	#	#
Percentage of AGE Scoring 85-100	23%	23%	13%	0%	#	#
Percentage of Tested Scoring 65-100	80%	70%	73%	0%	#	#
<b>Math III</b>						
Number Tested	35	29	31	0	0	0
Number scoring 55 to 100	33	27	28	0	0	0
Number scoring 65 to 100	31	26	26	0	0	0
Number scoring 85 to 100	15	15	13	0	0	0
Percentage of AGE Tested	45%	36%	40%	0%	0%	0%
Percentage of AGE Scoring 55-100	43%	33%	36%	0%	0%	0%
Percentage of AGE Scoring 65-100	40%	32%	33%	0%	0%	0%
Percentage of AGE Scoring 85-100	19%	19%	17%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	90%	84%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	77	81	78	9	14	16
<b>Earth Science (last administered January 2001)</b>						
Number Tested	88	72	0	0	10	0
Number scoring 55 to 100	82	59	0	0	5	0
Number scoring 65 to 100	68	47	0	0	3	0
Number scoring 85 to 100	46	11	0	0	1	0
Percentage of AGE Tested	114%	89%	0%	0%	71%	0%
Percentage of AGE Scoring 55-100	106%	73%	0%	0%	36%	0%
Percentage of AGE Scoring 65-100	88%	58%	0%	0%	21%	0%
Percentage of AGE Scoring 85-100	60%	14%	0%	0%	7%	0%
Percentage of Tested Scoring 65-100	77%	65%	0%	0%	30%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			77			15
Number scoring 55 to 100			65			7
Number scoring 65 to 100			54			2
Number scoring 85 to 100			19			0
Percentage of AGE Tested			99%			94%
Percentage of AGE Scoring 55-100			83%			44%
Percentage of AGE Scoring 65-100			69%			12%
Percentage of AGE Scoring 85-100			24%			0%
Percentage of Tested Scoring 65-100			70%			13%
<b>Biology (last administered January 2001)</b>						
Number Tested	117	61	0	2	6	0
Number scoring 55 to 100	109	55	0	#	2	0
Number scoring 65 to 100	99	47	0	#	1	0
Number scoring 85 to 100	36	26	0	#	1	0
Percentage of AGE Tested	152%	75%	0%	#	43%	0%
Percentage of AGE Scoring 55-100	142%	68%	0%	#	14%	0%
Percentage of AGE Scoring 65-100	129%	58%	0%	#	7%	0%
Percentage of AGE Scoring 85-100	47%	32%	0%	#	7%	0%
Percentage of Tested Scoring 65-100	85%	77%	0%	#	17%	0%
<b>Chemistry</b>						
Number Tested	42	35	28	0	0	0
Number scoring 55 to 100	42	33	27	0	0	0
Number scoring 65 to 100	41	26	26	0	0	0
Number scoring 85 to 100	13	10	11	0	0	0
Percentage of AGE Tested	55%	43%	36%	0%	0%	0%
Percentage of AGE Scoring 55-100	55%	41%	35%	0%	0%	0%
Percentage of AGE Scoring 65-100	53%	32%	33%	0%	0%	0%
Percentage of AGE Scoring 85-100	17%	12%	14%	0%	0%	0%
Percentage of Tested Scoring 65-100	98%	74%	93%	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	77	81	78	9	14	16
<b>Living Environment (first administered June 2001)</b>						
Number Tested			70			6
Number scoring 55 to 100			70			6
Number scoring 65 to 100			69			6
Number scoring 85 to 100			15			0
Percentage of AGE Tested			90%			38%
Percentage of AGE Scoring 55-100			90%			38%
Percentage of AGE Scoring 65-100			88%			38%
Percentage of AGE Scoring 85-100			19%			0%
Percentage of Tested Scoring 65-100			99%			100%
<b>Physics</b>						
Number Tested	16	15	13	0	0	0
Number scoring 55 to 100	16	15	13	0	0	0
Number scoring 65 to 100	14	15	13	0	0	0
Number scoring 85 to 100	4	2	7	0	0	0
Percentage of AGE Tested	21%	19%	17%	0%	0%	0%
Percentage of AGE Scoring 55-100	21%	19%	17%	0%	0%	0%
Percentage of AGE Scoring 65-100	18%	19%	17%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	2%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	88%	100%	100%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	1	#	60	98%	42	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	2	#	0	0%
<b>Health Occupations</b>	4	#	0	0%	0	0%
<b>Clothing and Textiles</b>	12	67%	14	100%	5	100%
<b>Food and Nutrition</b>	14	64%	8	100%	6	100%
<b>Housing and Environment</b>	0	0%	0	0%	5	100%
<b>Human Development</b>	5	80%	1	#	1	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	0	0%	8	100%	14	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	5	60%	0	0%
<b>Food and Nutrition</b>	0	0%	2	#	3	#
<b>Housing and Environment</b>	0	0%	0	0%	2	#
<b>Human Development</b>	0	0%	1	#	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)