

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 24-11-01-04-0003
 School Name : Keshequa Senior High School
 Principal: Mr. Mark Mattle

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	102	83	89
Tenth	79	97	83
Eleventh	85	76	81
Twelfth	63	83	79
Ungraded Secondary	0	0	0
Total K-12 Enrollment	329	339	332

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	1	0.3%	2	0.6%
Black (Not Hispanic)	3	0.9%	2	0.6%	1	0.3%
Hispanic	6	1.8%	3	0.9%	2	0.6%
White (Not Hispanic)	320	97.3%	333	98.2%	327	98.5%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
5	1.5%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	19	22	20
Mathematics Grade 10	14	20	16
Science Grade 10	24	21	15
Social Studies Grade 10	0	27	16

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.1%		94.4%		92.9%
Student Suspensions	14	2.7%	62	18.8%	55	16.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	22.8%	20.3%	24.7%
Reduced Lunch	7.3%	9.1%	12.7%
Public Assistance	31-40%	21-30%	31-40%
Student Stability	91-100%	69%	109%

Staff Counts

Staff	2000-01
Total Teachers	12
Total Other Professional Staff	2
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
53	22	42%	76	44	58%	53	29	55%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	39	10	0	4	0	0
Percent	74%	19%	0%	8%	0%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
0	0	7	7

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	22	6.7%	25	7.4%	14	4.2%
Entered GED program*	0	0.0%	3	0.9%	4	1.2%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	28	86%	21	71%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	36	89%	51	75%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	16	38%	0	0%	0	0%
Science	38	92%	3	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	23	52%	3	#	0	0%
US Hist & Gov't.	10	80%	3	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	6	50%	13	92%
Science	NA	NA	6	100%	7	43%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	4	#	2	#
US Hist & Gov't.	NA	NA	1	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	89	58	70	3	2	3
Number scoring 55 to 100	88	56	70	#	#	#
Number scoring 65 to 100	83	38	67	#	#	#
Number scoring 85 to 100	18	3	20	#	#	#
Percentage of Tested Scoring 55-100	99%	97%	100%	#	#	#
Percentage of Tested Scoring 65-100	93%	66%	96%	#	#	#
Percentage of Tested Scoring 85-100	20%	5%	29%	#	#	#
Math I						
Number Tested	56	75	93	1	4	21
Number scoring 55 to 100	50	56	73	#	#	10
Number scoring 65 to 100	40	50	60	#	#	10
Number scoring 85 to 100	17	22	27	#	#	2
Percentage of Tested Scoring 55-100	89%	75%	78%	#	#	48%
Percentage of Tested Scoring 65-100	71%	67%	65%	#	#	48%
Percentage of Tested Scoring 85-100	30%	29%	29%	#	#	10%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	60	69		0	7	
Number scoring 55 to 100	55	58		0	4	
Number scoring 65 to 100	47	49		0	1	
Number scoring 85 to 100	12	19		0	0	
Percentage of Tested Scoring 55-100	92%	84%		0%	57%	
Percentage of Tested Scoring 65-100	78%	71%		0%	14%	
Percentage of Tested Scoring 85-100	20%	28%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		0	72		0	8
Number scoring 55 to 100		0	71		0	7
Number scoring 65 to 100		0	63		0	5
Number scoring 85 to 100		0	10		0	0
Percentage of Tested Scoring 55-100		0%	99%		0%	88%
Percentage of Tested Scoring 65-100		0%	88%		0%	62%
Percentage of Tested Scoring 85-100		0%	14%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	82	53	0	2	2	0
Number scoring 55 to 100	77	49	0	#	#	0
Number scoring 65 to 100	61	43	0	#	#	0
Number scoring 85 to 100	11	12	0	#	#	0
Percentage of Tested Scoring 55-100	94%	92%	0%	#	#	0%
Percentage of Tested Scoring 65-100	74%	81%	0%	#	#	0%
Percentage of Tested Scoring 85-100	13%	23%	0%	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			63			3
Number scoring 55 to 100			59			#
Number scoring 65 to 100			55			#
Number scoring 85 to 100			31			#
Percentage of Tested Scoring 55-100			94%			#
Percentage of Tested Scoring 65-100			87%			#
Percentage of Tested Scoring 85-100			49%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	90	74	85	59	77
2000	84	90	70	80	81
2001	91	74	77	68	78

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	14	8	7	6	9
2000	22	16	10	6	14
2001	25	18	12	9	16

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	77	81	78	9	14	16
Comprehensive French						
Number Tested	16	8	9	0	0	0
Number scoring 55 to 100	15	8	9	0	0	0
Number scoring 65 to 100	13	8	9	0	0	0
Number scoring 85 to 100	1	2	2	0	0	0
Percentage of AGE Tested	21%	10%	12%	0%	0%	0%
Percentage of AGE Scoring 55-100	19%	10%	12%	0%	0%	0%
Percentage of AGE Scoring 65-100	17%	10%	12%	0%	0%	0%
Percentage of AGE Scoring 85-100	1%	2%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	81%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	77	81	78	9	14	16
Comprehensive Spanish						
Number Tested	22	20	19	0	0	1
Number scoring 55 to 100	22	20	18	0	0	#
Number scoring 65 to 100	21	18	17	0	0	#
Number scoring 85 to 100	6	6	3	0	0	#
Percentage of AGE Tested	29%	25%	24%	0%	0%	#
Percentage of AGE Scoring 55-100	29%	25%	23%	0%	0%	#
Percentage of AGE Scoring 65-100	27%	22%	22%	0%	0%	#
Percentage of AGE Scoring 85-100	8%	7%	4%	0%	0%	#
Percentage of Tested Scoring 65-100	95%	90%	89%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	77	81	78	9	14	16
Math II						
Number Tested	56	47	45	0	1	2
Number scoring 55 to 100	48	41	41	0	#	#
Number scoring 65 to 100	45	33	33	0	#	#
Number scoring 85 to 100	18	19	10	0	#	#
Percentage of AGE Tested	73%	58%	58%	0%	#	#
Percentage of AGE Scoring 55-100	62%	51%	53%	0%	#	#
Percentage of AGE Scoring 65-100	58%	41%	42%	0%	#	#
Percentage of AGE Scoring 85-100	23%	23%	13%	0%	#	#
Percentage of Tested Scoring 65-100	80%	70%	73%	0%	#	#
Math III						
Number Tested	35	29	31	0	0	0
Number scoring 55 to 100	33	27	28	0	0	0
Number scoring 65 to 100	31	26	26	0	0	0
Number scoring 85 to 100	15	15	13	0	0	0
Percentage of AGE Tested	45%	36%	40%	0%	0%	0%
Percentage of AGE Scoring 55-100	43%	33%	36%	0%	0%	0%
Percentage of AGE Scoring 65-100	40%	32%	33%	0%	0%	0%
Percentage of AGE Scoring 85-100	19%	19%	17%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	90%	84%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	77	81	78	9	14	16
Earth Science (last administered January 2001)						
Number Tested	44	72	0	0	10	0
Number scoring 55 to 100	41	59	0	0	5	0
Number scoring 65 to 100	34	47	0	0	3	0
Number scoring 85 to 100	23	11	0	0	1	0
Percentage of AGE Tested	57%	89%	0%	0%	71%	0%
Percentage of AGE Scoring 55-100	53%	73%	0%	0%	36%	0%
Percentage of AGE Scoring 65-100	44%	58%	0%	0%	21%	0%
Percentage of AGE Scoring 85-100	30%	14%	0%	0%	7%	0%
Percentage of Tested Scoring 65-100	77%	65%	0%	0%	30%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			77			15
Number scoring 55 to 100			65			7
Number scoring 65 to 100			54			2
Number scoring 85 to 100			19			0
Percentage of AGE Tested			99%			94%
Percentage of AGE Scoring 55-100			83%			44%
Percentage of AGE Scoring 65-100			69%			12%
Percentage of AGE Scoring 85-100			24%			0%
Percentage of Tested Scoring 65-100			70%			13%
Biology (last administered January 2001)						
Number Tested	57	61	0	1	6	0
Number scoring 55 to 100	53	55	0	#	2	0
Number scoring 65 to 100	48	47	0	#	1	0
Number scoring 85 to 100	18	26	0	#	1	0
Percentage of AGE Tested	74%	75%	0%	#	43%	0%
Percentage of AGE Scoring 55-100	69%	68%	0%	#	14%	0%
Percentage of AGE Scoring 65-100	62%	58%	0%	#	7%	0%
Percentage of AGE Scoring 85-100	23%	32%	0%	#	7%	0%
Percentage of Tested Scoring 65-100	84%	77%	0%	#	17%	0%
Chemistry						
Number Tested	42	35	28	0	0	0
Number scoring 55 to 100	42	33	27	0	0	0
Number scoring 65 to 100	41	26	26	0	0	0
Number scoring 85 to 100	13	10	11	0	0	0
Percentage of AGE Tested	55%	43%	36%	0%	0%	0%
Percentage of AGE Scoring 55-100	55%	41%	35%	0%	0%	0%
Percentage of AGE Scoring 65-100	53%	32%	33%	0%	0%	0%
Percentage of AGE Scoring 85-100	17%	12%	14%	0%	0%	0%
Percentage of Tested Scoring 65-100	98%	74%	93%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	77	81	78	9	14	16
Living Environment (first administered June 2001)						
Number Tested			70			6
Number scoring 55 to 100			70			6
Number scoring 65 to 100			69			6
Number scoring 85 to 100			15			0
Percentage of AGE Tested			90%			38%
Percentage of AGE Scoring 55-100			90%			38%
Percentage of AGE Scoring 65-100			88%			38%
Percentage of AGE Scoring 85-100			19%			0%
Percentage of Tested Scoring 65-100			99%			100%
Physics						
Number Tested	16	15	13	0	0	0
Number scoring 55 to 100	16	15	13	0	0	0
Number scoring 65 to 100	14	15	13	0	0	0
Number scoring 85 to 100	4	2	7	0	0	0
Percentage of AGE Tested	21%	19%	17%	0%	0%	0%
Percentage of AGE Scoring 55-100	21%	19%	17%	0%	0%	0%
Percentage of AGE Scoring 65-100	18%	19%	17%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	2%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	88%	100%	100%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	1	#	60	98%	42	100%
Bus Analysis/Bus Computer App.	0	0%	2	#	0	0%
Health Occupations	4	#	0	0%	0	0%
Clothing and Textiles	12	67%	14	100%	5	100%
Food and Nutrition	14	64%	8	100%	6	100%
Housing and Environment	0	0%	0	0%	5	100%
Human Development	5	80%	1	#	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	8	100%	14	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	5	60%	0	0%
Food and Nutrition	0	0%	2	#	3	#
Housing and Environment	0	0%	0	0%	2	#
Human Development	0	0%	1	#	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)