

New York State District School Report Card

Comprehensive Information Report

BEDS Code : 25-01-09-04-0000

Grade Range :

School Name : Brookfield Central School District

Superintendent: Mr. Gerard O'Sullivan

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	24	21	16
First	17	20	19
Second	17	18	20
Third	18	17	17
Fourth	21	18	19
Fifth	20	20	18
Sixth	27	20	20
Ungraded Elementary	0	0	0
Seventh	21	22	22
Eighth	20	19	23
Ninth	16	22	18
Tenth	24	12	18
Eleventh	16	25	13
Twelfth	20	14	24
Ungraded Secondary	0	0	0
Total K-12 Enrollment	261	248	247

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	1	0.4%
Black (Not Hispanic)	0	0.0%	2	0.8%	0	0.0%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	261	100.0%	246	99.2%	246	99.6%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
1	0.4%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	24	22	16
Common Branch	20	19	16
English Grade 8	21	19	24
Math Grade 8	20	19	26
Science Grade 8	20	22	28
Social Studies Grade 8	20	19	26
English Grade 10	24	12	13
Mathematics Grade 10	13	0	7
Science Grade 10	23	13	18
Social Studies Grade 10	25	12	18

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.1%		95.1%		95.7%
Student Suspensions	7	2.6%	16	6.1%	13	5.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	40.6%	32.7%	34.0%
Reduced Lunch	16.1%	23.0%	18.2%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	24
Total Other Professional Staff	3
Total Paraprofessionals	7
Teaching out of Certification *	7
Teachers with Temporary Licenses	2

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
18	5	28%	14	5	36%	26	11	42%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	4	12	0	2	8	0
Percent	15%	46%	0%	8%	31%	0%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
2	0	2	4

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	0	0.0%	3	4.1%	0	0.0%
Entered GED program*	3	3.9%	1	1.4%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	16	75%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	8	62%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	12	100%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
US Hist & Gov't.	1	#	2	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	1	#
Science	0	0%	0	0%	0	0%
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	0	0%	0	0%	0	0%
US Hist & Gov't.	0	0%	1	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form –E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	0	23	14	0	1	1
Number scoring 55 to 100	0	23	13	0	#	#
Number scoring 65 to 100	0	21	13	0	#	#
Number scoring 85 to 100	0	7	3	0	#	#
Percentage of Tested Scoring 55-100	0%	100%	93%	0%	#	#
Percentage of Tested Scoring 65-100	0%	91%	93%	0%	#	#
Percentage of Tested Scoring 85-100	0%	30%	21%	0%	#	#
Math I						
Number Tested	21	17	14	1	0	1
Number scoring 55 to 100	16	17	14	#	0	#
Number scoring 65 to 100	11	13	10	#	0	#
Number scoring 85 to 100	1	1	1	#	0	#
Percentage of Tested Scoring 55-100	76%	100%	100%	#	0%	#
Percentage of Tested Scoring 65-100	52%	76%	71%	#	0%	#
Percentage of Tested Scoring 85-100	5%	6%	7%	#	0%	#
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	25	0		0	0	
Number scoring 55 to 100	24	0		0	0	
Number scoring 65 to 100	23	0		0	0	
Number scoring 85 to 100	8	0		0	0	
Percentage of Tested Scoring 55-100	96%	0%		0%	0%	
Percentage of Tested Scoring 65-100	92%	0%		0%	0%	
Percentage of Tested Scoring 85-100	32%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		12	16		1	1
Number scoring 55 to 100		12	16		#	#
Number scoring 65 to 100		9	16		#	#
Number scoring 85 to 100		3	4		#	#
Percentage of Tested Scoring 55-100		100%	100%		#	#
Percentage of Tested Scoring 65-100		75%	100%		#	#
Percentage of Tested Scoring 85-100		25%	25%		#	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	14	21	2	0	2	0
Number scoring 55 to 100	13	19	#	0	#	0
Number scoring 65 to 100	13	18	#	0	#	0
Number scoring 85 to 100	5	8	#	0	#	0
Percentage of Tested Scoring 55-100	93%	90%	#	0%	#	0%
Percentage of Tested Scoring 65-100	93%	86%	#	0%	#	0%
Percentage of Tested Scoring 85-100	36%	38%	#	0%	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			15			1
Number scoring 55 to 100			15			#
Number scoring 65 to 100			15			#
Number scoring 85 to 100			5			#
Percentage of Tested Scoring 55-100			100%			#
Percentage of Tested Scoring 65-100			100%			#
Percentage of Tested Scoring 85-100			33%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	16	24	16	20	19
2000	27	14	28	16	21
2001	21	20	13	27	20

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	3	0	1	3	2
2000	11	3	4	3	5
2001	5	4	1	3	3

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	19	21	20	2	5	3
Comprehensive Spanish						
Number Tested	18	1	3	0	0	0
Number scoring 55 to 100	15	#	#	0	0	0
Number scoring 65 to 100	11	#	#	0	0	0
Number scoring 85 to 100	0	#	#	0	0	0
Percentage of AGE Tested	95%	#	#	0%	0%	0%
Percentage of AGE Scoring 55-100	79%	#	#	0%	0%	0%
Percentage of AGE Scoring 65-100	58%	#	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	#	#	0%	0%	0%
Percentage of Tested Scoring 65-100	61%	#	#	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	19	21	20	2	5	3
Math II						
Number Tested	14	4	11	0	1	0
Number scoring 55 to 100	11	#	4	0	#	0
Number scoring 65 to 100	8	#	2	0	#	0
Number scoring 85 to 100	0	#	0	0	#	0
Percentage of AGE Tested	74%	#	55%	0%	#	0%
Percentage of AGE Scoring 55-100	58%	#	20%	0%	#	0%
Percentage of AGE Scoring 65-100	42%	#	10%	0%	#	0%
Percentage of AGE Scoring 85-100	0%	#	0%	0%	#	0%
Percentage of Tested Scoring 65-100	57%	#	18%	0%	#	0%
Math III						
Number Tested	4	8	4	0	0	0
Number scoring 55 to 100	#	7	#	0	0	0
Number scoring 65 to 100	#	7	#	0	0	0
Number scoring 85 to 100	#	1	#	0	0	0
Percentage of AGE Tested	#	38%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	#	33%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	#	33%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	#	5%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	#	88%	#	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	19	21	20	2	5	3
Earth Science (last administered January 2001)						
Number Tested	1	0	0	0	0	0
Number scoring 55 to 100	#	0	0	0	0	0
Number scoring 65 to 100	#	0	0	0	0	0
Number scoring 85 to 100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			15			3
Number scoring 55 to 100			15			#
Number scoring 65 to 100			14			#
Number scoring 85 to 100			1			#
Percentage of AGE Tested			75%			#
Percentage of AGE Scoring 55-100			75%			#
Percentage of AGE Scoring 65-100			70%			#
Percentage of AGE Scoring 85-100			5%			#
Percentage of Tested Scoring 65-100			93%			#
Biology (last administered January 2001)						
Number Tested	38	17	4	1	1	0
Number scoring 55 to 100	36	16	#	#	#	0
Number scoring 65 to 100	34	10	#	#	#	0
Number scoring 85 to 100	2	0	#	#	#	0
Percentage of AGE Tested	200%	81%	#	#	#	0%
Percentage of AGE Scoring 55-100	189%	76%	#	#	#	0%
Percentage of AGE Scoring 65-100	179%	48%	#	#	#	0%
Percentage of AGE Scoring 85-100	11%	0%	#	#	#	0%
Percentage of Tested Scoring 65-100	89%	59%	#	#	#	0%
Chemistry						
Number Tested	0	9	0	0	0	0
Number scoring 55 to 100	0	9	0	0	0	0
Number scoring 65 to 100	0	7	0	0	0	0
Number scoring 85 to 100	0	1	0	0	0	0
Percentage of AGE Tested	0%	43%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	43%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	33%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	5%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	78%	0%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	19	21	20	2	5	3
Living Environment (first administered June 2001)						
Number Tested			17			4
Number scoring 55 to 100			17			#
Number scoring 65 to 100			17			#
Number scoring 85 to 100			2			#
Percentage of AGE Tested			85%			#
Percentage of AGE Scoring 55-100			85%			#
Percentage of AGE Scoring 65-100			85%			#
Percentage of AGE Scoring 85-100			10%			#
Percentage of Tested Scoring 65-100			100%			#
Physics						
Number Tested	9	0	10	0	0	0
Number scoring 55 to 100	9	0	9	0	0	0
Number scoring 65 to 100	8	0	8	0	0	0
Number scoring 85 to 100	2	0	0	0	0	0
Percentage of AGE Tested	47%	0%	50%	0%	0%	0%
Percentage of AGE Scoring 55-100	47%	0%	45%	0%	0%	0%
Percentage of AGE Scoring 65-100	42%	0%	40%	0%	0%	0%
Percentage of AGE Scoring 85-100	11%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	0%	80%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	15	100%	16	100%	13	100%
Bus Analysis/Bus Computer App.	8	100%	11	100%	5	100%
Health Occupations	0	0%	2	#	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	1	#	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	2	#	2	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	1	#	2	#	4	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	1	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	1	#	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	2	#	0	0%

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(Form – O)