

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 25-02-01-06-0002
 School Name : Cazenovia HS
 Principal: Mr. Daniel Nolan

Grade Range : 8-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	161	151	152
Ninth	145	157	145
Tenth	161	131	163
Eleventh	142	154	124
Twelfth	135	140	158
Ungraded Secondary	0	0	0
Total K-12 Enrollment	744	733	742

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	3	0.4%	7	1.0%	4	0.5%
Black (Not Hispanic)	1	0.1%	3	0.4%	1	0.1%
Hispanic	0	0.0%	2	0.3%	8	1.1%
White (Not Hispanic)	740	99.5%	721	98.4%	729	98.2%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
1	0.1%	1	0.1%	1	0.1%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	17	20	22
Math Grade 8	22	21	24
Science Grade 8	25	18	19
Social Studies Grade 8	23	28	25
English Grade 10	18	18	24
Mathematics Grade 10	22	17	25
Science Grade 10	21	20	22
Social Studies Grade 10	22	21	23

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.0%		93.7%		94.5%
Student Suspensions	49	6.8%	50	6.7%	34	4.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	4.0%	3.3%	3.5%
Reduced Lunch	2.0%	1.9%	1.6%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	96%	89%

Staff Counts

Staff	2000-01
Total Teachers	45
Total Other Professional Staff	6
Total Paraprofessionals	0
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
126	90	71%	127	90	71%	143	118	83%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	89	30	3	0	13	8
Percent	62%	21%	2%	0%	9%	6%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
9	3	6	15

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	4	0.7%	6	1.0%	10	1.7%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	60	80%	33	88%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	63	94%	89	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	2	#
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	12	92%	1	#	1	#
Reading	7	100%	0	0%	0	0%
Writing	11	64%	0	0%	0	0%
Global Studies	4	#	1	#	0	0%
US Hist & Gov't.	10	80%	8	75%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	10	100%	8	88%
Science	NA	NA	3	#	1	#
Reading	NA	NA	2	#	0	0%
Writing	NA	NA	1	#	0	0%
Global Studies	NA	NA	3	#	0	0%
US Hist & Gov't.	NA	NA	3	#	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	133	149	121	11	9	16
Number scoring 55 to 100	132	148	120	11	9	16
Number scoring 65 to 100	120	139	111	7	6	12
Number scoring 85 to 100	30	29	38	0	0	0
Percentage of Tested Scoring 55-100	99%	99%	99%	100%	100%	100%
Percentage of Tested Scoring 65-100	90%	93%	92%	64%	67%	75%
Percentage of Tested Scoring 85-100	23%	19%	31%	0%	0%	0%
Math I						
Number Tested	122	155	41	9	15	12
Number scoring 55 to 100	116	148	27	9	11	9
Number scoring 65 to 100	110	144	20	8	9	7
Number scoring 85 to 100	63	117	5	3	4	0
Percentage of Tested Scoring 55-100	95%	95%	66%	100%	73%	75%
Percentage of Tested Scoring 65-100	90%	93%	49%	89%	60%	58%
Percentage of Tested Scoring 85-100	52%	75%	12%	33%	27%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	149	0		8	0	
Number scoring 55 to 100	144	0		8	0	
Number scoring 65 to 100	143	0		8	0	
Number scoring 85 to 100	66	0		0	0	
Percentage of Tested Scoring 55-100	97%	0%		100%	0%	
Percentage of Tested Scoring 65-100	96%	0%		100%	0%	
Percentage of Tested Scoring 85-100	44%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		123	160		11	14
Number scoring 55 to 100		119	159		9	14
Number scoring 65 to 100		112	158		8	14
Number scoring 85 to 100		50	100		0	4
Percentage of Tested Scoring 55-100		97%	99%		82%	100%
Percentage of Tested Scoring 65-100		91%	99%		73%	100%
Percentage of Tested Scoring 85-100		41%	62%		0%	29%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	133	155	0	11	12	0
Number scoring 55 to 100	128	150	0	8	9	0
Number scoring 65 to 100	122	145	0	6	9	0
Number scoring 85 to 100	57	66	0	1	0	0
Percentage of Tested Scoring 55-100	96%	97%	0%	73%	75%	0%
Percentage of Tested Scoring 65-100	92%	94%	0%	55%	75%	0%
Percentage of Tested Scoring 85-100	43%	43%	0%	9%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			111			11
Number scoring 55 to 100			105			9
Number scoring 65 to 100			102			9
Number scoring 85 to 100			63			1
Percentage of Tested Scoring 55-100			95%			82%
Percentage of Tested Scoring 65-100			92%			82%
Percentage of Tested Scoring 85-100			57%			9%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	139	155	136	128	140
2000	160	132	150	135	144
2001	146	121	121	152	135

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	27	14	14	6	15
2000	20	25	14	15	19
2001	15	16	16	15	16

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	140	144	135	15	19	16
Comprehensive French						
Number Tested	43	26	33	0	0	0
Number scoring 55 to 100	43	26	33	0	0	0
Number scoring 65 to 100	42	24	31	0	0	0
Number scoring 85 to 100	21	12	16	0	0	0
Percentage of AGE Tested	31%	18%	24%	0%	0%	0%
Percentage of AGE Scoring 55-100	31%	18%	24%	0%	0%	0%
Percentage of AGE Scoring 65-100	30%	17%	23%	0%	0%	0%
Percentage of AGE Scoring 85-100	15%	8%	12%	0%	0%	0%
Percentage of Tested Scoring 65-100	98%	92%	94%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	140	144	135	15	19	16
Comprehensive Spanish						
Number Tested	62	46	66	1	0	1
Number scoring 55 to 100	62	46	66	#	0	#
Number scoring 65 to 100	62	46	66	#	0	#
Number scoring 85 to 100	40	29	47	#	0	#
Percentage of AGE Tested	44%	32%	49%	#	0%	#
Percentage of AGE Scoring 55-100	44%	32%	49%	#	0%	#
Percentage of AGE Scoring 65-100	44%	32%	49%	#	0%	#
Percentage of AGE Scoring 85-100	29%	20%	35%	#	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	140	144	135	15	19	16
Math II						
Number Tested	134	103	144	7	6	4
Number scoring 55 to 100	131	97	137	5	5	#
Number scoring 65 to 100	123	93	132	4	5	#
Number scoring 85 to 100	92	48	84	0	1	#
Percentage of AGE Tested	96%	72%	107%	47%	32%	#
Percentage of AGE Scoring 55-100	94%	67%	101%	33%	26%	#
Percentage of AGE Scoring 65-100	88%	65%	98%	27%	26%	#
Percentage of AGE Scoring 85-100	66%	33%	62%	0%	5%	#
Percentage of Tested Scoring 65-100	92%	90%	92%	57%	83%	#
Math III						
Number Tested	103	134	90	2	4	5
Number scoring 55 to 100	95	132	78	#	#	1
Number scoring 65 to 100	83	129	70	#	#	1
Number scoring 85 to 100	36	91	35	#	#	0
Percentage of AGE Tested	74%	93%	67%	#	#	31%
Percentage of AGE Scoring 55-100	68%	92%	58%	#	#	6%
Percentage of AGE Scoring 65-100	59%	90%	52%	#	#	6%
Percentage of AGE Scoring 85-100	26%	63%	26%	#	#	0%
Percentage of Tested Scoring 65-100	81%	96%	78%	#	#	20%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	140	144	135	15	19	16
Earth Science (last administered January 2001)						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			132			9
Number scoring 55 to 100			129			7
Number scoring 65 to 100			127			6
Number scoring 85 to 100			87			1
Percentage of AGE Tested			98%			56%
Percentage of AGE Scoring 55-100			96%			44%
Percentage of AGE Scoring 65-100			94%			38%
Percentage of AGE Scoring 85-100			64%			6%
Percentage of Tested Scoring 65-100			96%			67%
Biology (last administered January 2001)						
Number Tested	137	122	0	5	18	0
Number scoring 55 to 100	135	116	0	5	14	0
Number scoring 65 to 100	126	105	0	5	9	0
Number scoring 85 to 100	43	36	0	1	1	0
Percentage of AGE Tested	98%	85%	0%	33%	95%	0%
Percentage of AGE Scoring 55-100	96%	81%	0%	33%	74%	0%
Percentage of AGE Scoring 65-100	90%	73%	0%	33%	47%	0%
Percentage of AGE Scoring 85-100	31%	25%	0%	7%	5%	0%
Percentage of Tested Scoring 65-100	92%	86%	0%	100%	50%	0%
Chemistry						
Number Tested	88	100	80	1	3	3
Number scoring 55 to 100	87	99	80	#	#	#
Number scoring 65 to 100	83	95	72	#	#	#
Number scoring 85 to 100	37	43	32	#	#	#
Percentage of AGE Tested	63%	69%	59%	#	#	#
Percentage of AGE Scoring 55-100	62%	69%	59%	#	#	#
Percentage of AGE Scoring 65-100	59%	66%	53%	#	#	#
Percentage of AGE Scoring 85-100	26%	30%	24%	#	#	#
Percentage of Tested Scoring 65-100	94%	95%	90%	#	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	140	144	135	15	19	16
Living Environment (first administered June 2001)						
Number Tested			165			16
Number scoring 55 to 100			165			16
Number scoring 65 to 100			163			14
Number scoring 85 to 100			72			0
Percentage of AGE Tested			122%			100%
Percentage of AGE Scoring 55-100			122%			100%
Percentage of AGE Scoring 65-100			121%			88%
Percentage of AGE Scoring 85-100			53%			0%
Percentage of Tested Scoring 65-100			99%			88%
Physics						
Number Tested	71	70	80	2	0	2
Number scoring 55 to 100	70	69	80	#	0	#
Number scoring 65 to 100	64	65	78	#	0	#
Number scoring 85 to 100	20	23	33	#	0	#
Percentage of AGE Tested	51%	49%	59%	#	0%	#
Percentage of AGE Scoring 55-100	50%	48%	59%	#	0%	#
Percentage of AGE Scoring 65-100	46%	45%	58%	#	0%	#
Percentage of AGE Scoring 85-100	14%	16%	24%	#	0%	#
Percentage of Tested Scoring 65-100	90%	93%	97%	#	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	39	87%	27	100%	24	88%
Bus Analysis/Bus Computer App.	2	#	23	100%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	12	100%	11	100%	11	100%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	17	100%	9	100%	15	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	6	100%	7	100%	7	100%
Bus Analysis/Bus Computer App.	0	0%	8	75%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	2	#	0	0%	3	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	1	#	6	100%	3	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)