

New York State District School Report Card Comprehensive Information Report

BEDS Code : 25-04-01-04-0000

Grade Range :

School Name : Morrisville-Eaton Central School District

Superintendent: Mr. Nelson K. Bauersfeld

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	48	67	64
First	70	61	56
Second	73	67	64
Third	74	77	75
Fourth	63	77	62
Fifth	89	62	83
Sixth	75	82	57
Ungraded Elementary	32	27	18
Seventh	82	80	91
Eighth	89	86	79
Ninth	79	87	78
Tenth	78	82	70
Eleventh	88	81	77
Twelfth	92	83	76
Ungraded Secondary	26	13	21
Total K-12 Enrollment	1058	1032	971

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	3	0.3%	2	0.2%	4	0.4%
Black (Not Hispanic)	15	1.4%	7	0.7%	12	1.2%
Hispanic	10	0.9%	13	1.3%	10	1.0%
White (Not Hispanic)	1030	97.4%	1010	97.9%	945	97.3%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	14	16	17
Common Branch	18	18	20
English Grade 8	24	21	20
Math Grade 8	24	21	20
Science Grade 8	24	22	20
Social Studies Grade 8	24	21	20
English Grade 10	20	27	22
Mathematics Grade 10	7	20	16
Science Grade 10	17	12	15
Social Studies Grade 10	16	18	16

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.7%		92.9%		94.5%
Student Suspensions	22	2.1%	48	4.5%	51	4.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	26.2%	20.6%	22.5%
Reduced Lunch	11.8%	10.1%	11.1%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	74
Total Other Professional Staff	14
Total Paraprofessionals	15
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
88	42	48%	75	41	55%	75	36	48%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	25	27	0	6	17	0
Percent	33%	36%	0%	8%	23%	0%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
5	1	5	10

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	14	4.0%	8	2.3%	7	2.2%
Entered GED program*	2	0.6%	8	2.3%	2	0.6%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	0	0%	0	0%
Science	21	86%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	5	60%	0	0%	0	0%
US Hist & Gov't.	9	78%	5	20%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	5	100%	0	0%
Science	15	73%	2	#	1	#
Reading	6	100%	0	0%	1	#
Writing	2	#	0	0%	1	#
Global Studies	1	#	3	#	3	#
US Hist & Gov't.	6	83%	4	#	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	85	75	81	11	6	7
Number scoring 55 to 100	83	74	80	9	5	6
Number scoring 65 to 100	71	62	74	5	3	2
Number scoring 85 to 100	24	17	30	0	1	0
Percentage of Tested Scoring 55-100	98%	99%	99%	82%	83%	86%
Percentage of Tested Scoring 65-100	84%	83%	91%	45%	50%	29%
Percentage of Tested Scoring 85-100	28%	23%	37%	0%	17%	0%
Math I						
Number Tested	76	85	25	2	11	4
Number scoring 55 to 100	68	71	22	#	6	#
Number scoring 65 to 100	63	64	17	#	2	#
Number scoring 85 to 100	38	38	2	#	1	#
Percentage of Tested Scoring 55-100	89%	84%	88%	#	55%	#
Percentage of Tested Scoring 65-100	83%	75%	68%	#	18%	#
Percentage of Tested Scoring 85-100	50%	45%	8%	#	9%	#
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	76	28		7	3	
Number scoring 55 to 100	72	24		7	#	
Number scoring 65 to 100	57	20		2	#	
Number scoring 85 to 100	14	6		0	#	
Percentage of Tested Scoring 55-100	95%	86%		100%	#	
Percentage of Tested Scoring 65-100	75%	71%		29%	#	
Percentage of Tested Scoring 85-100	18%	21%		0%	#	
Global History and Geography (first administered June 2000)						
Number Tested		46	75		5	9
Number scoring 55 to 100		42	68		3	6
Number scoring 65 to 100		35	61		0	4
Number scoring 85 to 100		17	19		0	0
Percentage of Tested Scoring 55-100		91%	91%		60%	67%
Percentage of Tested Scoring 65-100		76%	81%		0%	44%
Percentage of Tested Scoring 85-100		37%	25%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	78	81	34	10	6	1
Number scoring 55 to 100	67	70	33	4	3	#
Number scoring 65 to 100	58	61	30	4	2	#
Number scoring 85 to 100	28	21	10	1	0	#
Percentage of Tested Scoring 55-100	86%	86%	97%	40%	50%	#
Percentage of Tested Scoring 65-100	74%	75%	88%	40%	33%	#
Percentage of Tested Scoring 85-100	36%	26%	29%	10%	0%	#
U.S. History and Government (first administered June 2001)						
Number Tested			48			7
Number scoring 55 to 100			42			5
Number scoring 65 to 100			36			2
Number scoring 85 to 100			22			0
Percentage of Tested Scoring 55-100			88%			71%
Percentage of Tested Scoring 65-100			75%			29%
Percentage of Tested Scoring 85-100			46%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	84	77	80	87	82
2000	83	80	78	76	79
2001	76	76	75	77	76

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	15	6	12	8	10
2000	12	8	8	7	9
2001	10	12	10	6	10

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	82	79	76	10	9	10
Comprehensive French						
Number Tested	11	17	16	0	0	0
Number scoring 55 to 100	11	17	16	0	0	0
Number scoring 65 to 100	11	17	16	0	0	0
Number scoring 85 to 100	4	8	9	0	0	0
Percentage of AGE Tested	13%	22%	21%	0%	0%	0%
Percentage of AGE Scoring 55-100	13%	22%	21%	0%	0%	0%
Percentage of AGE Scoring 65-100	13%	22%	21%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	10%	12%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	82	79	76	10	9	10
Comprehensive Spanish						
Number Tested	39	24	29	0	0	0
Number scoring 55 to 100	37	24	29	0	0	0
Number scoring 65 to 100	36	24	29	0	0	0
Number scoring 85 to 100	8	9	13	0	0	0
Percentage of AGE Tested	48%	30%	38%	0%	0%	0%
Percentage of AGE Scoring 55-100	45%	30%	38%	0%	0%	0%
Percentage of AGE Scoring 65-100	44%	30%	38%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	11%	17%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	100%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	82	79	76	10	9	10
Math II						
Number Tested	77	62	56	4	1	5
Number scoring 55 to 100	68	58	48	#	#	3
Number scoring 65 to 100	62	56	47	#	#	3
Number scoring 85 to 100	25	31	24	#	#	1
Percentage of AGE Tested	94%	78%	74%	#	#	50%
Percentage of AGE Scoring 55-100	83%	73%	63%	#	#	30%
Percentage of AGE Scoring 65-100	76%	71%	62%	#	#	30%
Percentage of AGE Scoring 85-100	30%	39%	32%	#	#	10%
Percentage of Tested Scoring 65-100	81%	90%	84%	#	#	60%
Math III						
Number Tested	42	44	41	0	1	0
Number scoring 55 to 100	35	36	37	0	#	0
Number scoring 65 to 100	34	33	35	0	#	0
Number scoring 85 to 100	13	17	20	0	#	0
Percentage of AGE Tested	51%	56%	54%	0%	#	0%
Percentage of AGE Scoring 55-100	43%	46%	49%	0%	#	0%
Percentage of AGE Scoring 65-100	41%	42%	46%	0%	#	0%
Percentage of AGE Scoring 85-100	16%	22%	26%	0%	#	0%
Percentage of Tested Scoring 65-100	81%	75%	85%	0%	#	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	82	79	76	10	9	10
Earth Science (last administered January 2001)						
Number Tested	60	73	51	0	4	5
Number scoring 55 to 100	58	66	45	0	#	3
Number scoring 65 to 100	48	57	43	0	#	3
Number scoring 85 to 100	21	19	6	0	#	0
Percentage of AGE Tested	73%	92%	67%	0%	#	50%
Percentage of AGE Scoring 55-100	71%	84%	59%	0%	#	30%
Percentage of AGE Scoring 65-100	59%	72%	57%	0%	#	30%
Percentage of AGE Scoring 85-100	26%	24%	8%	0%	#	0%
Percentage of Tested Scoring 65-100	80%	78%	84%	0%	#	60%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			32			6
Number scoring 55 to 100			29			5
Number scoring 65 to 100			20			2
Number scoring 85 to 100			4			0
Percentage of AGE Tested			42%			60%
Percentage of AGE Scoring 55-100			38%			50%
Percentage of AGE Scoring 65-100			26%			20%
Percentage of AGE Scoring 85-100			5%			0%
Percentage of Tested Scoring 65-100			62%			33%
Biology (last administered January 2001)						
Number Tested	72	57	18	2	1	0
Number scoring 55 to 100	67	52	18	#	#	0
Number scoring 65 to 100	53	46	17	#	#	0
Number scoring 85 to 100	6	16	3	#	#	0
Percentage of AGE Tested	88%	72%	24%	#	#	0%
Percentage of AGE Scoring 55-100	82%	66%	24%	#	#	0%
Percentage of AGE Scoring 65-100	65%	58%	22%	#	#	0%
Percentage of AGE Scoring 85-100	7%	20%	4%	#	#	0%
Percentage of Tested Scoring 65-100	74%	81%	94%	#	#	0%
Chemistry						
Number Tested	42	36	37	0	0	0
Number scoring 55 to 100	41	34	32	0	0	0
Number scoring 65 to 100	39	28	24	0	0	0
Number scoring 85 to 100	19	4	9	0	0	0
Percentage of AGE Tested	51%	46%	49%	0%	0%	0%
Percentage of AGE Scoring 55-100	50%	43%	42%	0%	0%	0%
Percentage of AGE Scoring 65-100	48%	35%	32%	0%	0%	0%
Percentage of AGE Scoring 85-100	23%	5%	12%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	78%	65%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	82	79	76	10	9	10
Living Environment (first administered June 2001)						
Number Tested			47			3
Number scoring 55 to 100			47			#
Number scoring 65 to 100			44			#
Number scoring 85 to 100			10			#
Percentage of AGE Tested			62%			#
Percentage of AGE Scoring 55-100			62%			#
Percentage of AGE Scoring 65-100			58%			#
Percentage of AGE Scoring 85-100			13%			#
Percentage of Tested Scoring 65-100			94%			#
Physics						
Number Tested	0	27	19	0	0	0
Number scoring 55 to 100	0	27	19	0	0	0
Number scoring 65 to 100	0	27	17	0	0	0
Number scoring 85 to 100	0	17	3	0	0	0
Percentage of AGE Tested	0%	34%	25%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	34%	25%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	34%	22%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	22%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	100%	89%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	34	94%	53	98%	62	100%
Bus Analysis/Bus Computer App.	13	92%	10	90%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	1	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	9	100%	7	86%	7	100%
Bus Analysis/Bus Computer App.	0	0%	1	#	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	1	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)