

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 25-09-01-06-0004
 School Name : Canastota High School
 Principal: Mr. M. Hal Barry

Grade Range : 7-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	112	127	107
Eighth	107	116	120
Ninth	144	123	131
Tenth	119	116	97
Eleventh	80	106	112
Twelfth	112	90	113
Ungraded Secondary	31	29	31
Total K-12 Enrollment	705	707	711

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	3	0.4%	3	0.4%	3	0.4%
Black (Not Hispanic)	4	0.6%	1	0.1%	1	0.1%
Hispanic	5	0.7%	4	0.6%	3	0.4%
White (Not Hispanic)	693	98.3%	699	98.9%	704	99.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	2	0.3%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	21	21	22
Science Grade 8	24	19	14
Social Studies Grade 8	0	24	27
English Grade 10	21	22	26
Mathematics Grade 10	23	24	22
Science Grade 10	25	24	0
Social Studies Grade 10	22	21	22

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		95.5%		95.5%
Student Suspensions	54	7.6%	40	5.7%	83	11.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	14.6%	15.3%	3.5%
Reduced Lunch	7.4%	3.3%	3.5%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	91-100%	98%	79%

Staff Counts

Staff	2000-01
Total Teachers	49
Total Other Professional Staff	5
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
107	53	50%	88	47	53%	96	53	55%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	31	39	7	4	8	7
Percent	32%	41%	7%	4%	8%	7%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
7	1	2	9

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	19	4.0%	13	2.9%	18	3.8%
Entered GED program*	3	0.6%	8	1.8%	6	1.3%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	20	95%	2	#	17	76%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	27	81%	26	77%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	2	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	0	0%	15	67%	0	0%
Reading	0	0%	1	#	0	0%
Writing	5	80%	1	#	0	0%
Global Studies	0	0%	10	40%	0	0%
US Hist & Gov't.	0	0%	40	80%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	5	60%	0	0%
Science	NA	NA	8	75%	1	#
Reading	NA	NA	1	#	2	#
Writing	NA	NA	3	#	0	0%
Global Studies	NA	NA	2	#	0	0%
US Hist & Gov't.	NA	NA	3	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	93	114	105	11	6	7
Number scoring 55 to 100	88	104	103	10	3	7
Number scoring 65 to 100	65	74	91	5	1	5
Number scoring 85 to 100	5	8	23	0	0	0
Percentage of Tested Scoring 55-100	95%	91%	98%	91%	50%	100%
Percentage of Tested Scoring 65-100	70%	65%	87%	45%	17%	71%
Percentage of Tested Scoring 85-100	5%	7%	22%	0%	0%	0%
Math I						
Number Tested	125	88	22	10	4	2
Number scoring 55 to 100	109	69	17	5	#	#
Number scoring 65 to 100	95	58	12	4	#	#
Number scoring 85 to 100	42	24	3	1	#	#
Percentage of Tested Scoring 55-100	87%	78%	77%	50%	#	#
Percentage of Tested Scoring 65-100	76%	66%	55%	40%	#	#
Percentage of Tested Scoring 85-100	34%	27%	14%	10%	#	#
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	96	17		6	1	
Number scoring 55 to 100	91	14		6	#	
Number scoring 65 to 100	81	6		5	#	
Number scoring 85 to 100	24	0		1	#	
Percentage of Tested Scoring 55-100	95%	82%		100%	#	
Percentage of Tested Scoring 65-100	84%	35%		83%	#	
Percentage of Tested Scoring 85-100	25%	0%		17%	#	
Global History and Geography (first administered June 2000)						
Number Tested		103	106		7	0
Number scoring 55 to 100		95	90		7	0
Number scoring 65 to 100		75	80		3	0
Number scoring 85 to 100		21	33		1	0
Percentage of Tested Scoring 55-100		92%	85%		100%	0%
Percentage of Tested Scoring 65-100		73%	75%		43%	0%
Percentage of Tested Scoring 85-100		20%	31%		14%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	60	95	0	4	4	0
Number scoring 55 to 100	57	84	0	#	#	0
Number scoring 65 to 100	50	71	0	#	#	0
Number scoring 85 to 100	12	17	0	#	#	0
Percentage of Tested Scoring 55-100	95%	88%	0%	#	#	0%
Percentage of Tested Scoring 65-100	83%	75%	0%	#	#	0%
Percentage of Tested Scoring 85-100	20%	18%	0%	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			106			0
Number scoring 55 to 100			90			0
Number scoring 65 to 100			80			0
Number scoring 85 to 100			33			0
Percentage of Tested Scoring 55-100			85%			0%
Percentage of Tested Scoring 65-100			75%			0%
Percentage of Tested Scoring 85-100			31%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	142	119	84	108	113
2000	118	70	106	89	96
2001	140	97	107	99	111

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	11	11	10	7	10
2000	11	21	10	16	15
2001	0	0	0	0	0

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	113	96	111	10	15	0
Comprehensive French						
Number Tested	0	31	16	0	0	1
Number scoring 55 to 100	0	31	16	0	0	#
Number scoring 65 to 100	0	30	16	0	0	#
Number scoring 85 to 100	0	12	4	0	0	#
Percentage of AGE Tested	0%	32%	14%	0%	0%	#
Percentage of AGE Scoring 55-100	0%	32%	14%	0%	0%	#
Percentage of AGE Scoring 65-100	0%	31%	14%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	12%	4%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	97%	100%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	113	96	111	10	15	0
Comprehensive Spanish						
Number Tested	35	29	20	0	0	0
Number scoring 55 to 100	35	28	19	0	0	0
Number scoring 65 to 100	34	27	18	0	0	0
Number scoring 85 to 100	16	10	10	0	0	0
Percentage of AGE Tested	31%	30%	18%	0%	0%	0%
Percentage of AGE Scoring 55-100	31%	29%	17%	0%	0%	0%
Percentage of AGE Scoring 65-100	30%	28%	16%	0%	0%	0%
Percentage of AGE Scoring 85-100	14%	10%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	93%	90%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	113	96	111	10	15	0
Math II						
Number Tested	81	118	73	3	0	3
Number scoring 55 to 100	61	89	51	#	0	#
Number scoring 65 to 100	52	75	43	#	0	#
Number scoring 85 to 100	20	25	25	#	0	#
Percentage of AGE Tested	72%	123%	66%	#	0%	#
Percentage of AGE Scoring 55-100	54%	93%	46%	#	0%	#
Percentage of AGE Scoring 65-100	46%	78%	39%	#	0%	#
Percentage of AGE Scoring 85-100	18%	26%	23%	#	0%	#
Percentage of Tested Scoring 65-100	64%	64%	59%	#	0%	#
Math III						
Number Tested	56	68	61	3	2	2
Number scoring 55 to 100	48	55	52	#	#	#
Number scoring 65 to 100	40	48	46	#	#	#
Number scoring 85 to 100	18	26	16	#	#	#
Percentage of AGE Tested	50%	71%	55%	#	#	#
Percentage of AGE Scoring 55-100	42%	57%	47%	#	#	#
Percentage of AGE Scoring 65-100	35%	50%	41%	#	#	#
Percentage of AGE Scoring 85-100	16%	27%	14%	#	#	#
Percentage of Tested Scoring 65-100	71%	71%	75%	#	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	113	96	111	10	15	0
Earth Science (last administered January 2001)						
Number Tested	0	78	0	0	5	0
Number scoring 55 to 100	0	61	0	0	2	0
Number scoring 65 to 100	0	47	0	0	2	0
Number scoring 85 to 100	0	8	0	0	0	0
Percentage of AGE Tested	0%	81%	0%	0%	33%	0%
Percentage of AGE Scoring 55-100	0%	64%	0%	0%	13%	0%
Percentage of AGE Scoring 65-100	0%	49%	0%	0%	13%	0%
Percentage of AGE Scoring 85-100	0%	8%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	60%	0%	0%	40%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			78			4
Number scoring 55 to 100			76			#
Number scoring 65 to 100			70			#
Number scoring 85 to 100			29			#
Percentage of AGE Tested			70%			#
Percentage of AGE Scoring 55-100			68%			#
Percentage of AGE Scoring 65-100			63%			#
Percentage of AGE Scoring 85-100			26%			#
Percentage of Tested Scoring 65-100			90%			#
Biology (last administered January 2001)						
Number Tested	82	107	0	4	5	0
Number scoring 55 to 100	82	102	0	#	3	0
Number scoring 65 to 100	78	92	0	#	2	0
Number scoring 85 to 100	17	26	0	#	1	0
Percentage of AGE Tested	73%	111%	0%	#	33%	0%
Percentage of AGE Scoring 55-100	73%	106%	0%	#	20%	0%
Percentage of AGE Scoring 65-100	69%	96%	0%	#	13%	0%
Percentage of AGE Scoring 85-100	15%	27%	0%	#	7%	0%
Percentage of Tested Scoring 65-100	95%	86%	0%	#	40%	0%
Chemistry						
Number Tested	51	87	67	2	2	3
Number scoring 55 to 100	50	81	57	#	#	#
Number scoring 65 to 100	43	68	38	#	#	#
Number scoring 85 to 100	20	20	2	#	#	#
Percentage of AGE Tested	45%	91%	60%	#	#	#
Percentage of AGE Scoring 55-100	44%	84%	51%	#	#	#
Percentage of AGE Scoring 65-100	38%	71%	34%	#	#	#
Percentage of AGE Scoring 85-100	18%	21%	2%	#	#	#
Percentage of Tested Scoring 65-100	84%	78%	57%	#	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	113	96	111	10	15	0
Living Environment (first administered June 2001)						
Number Tested			108			7
Number scoring 55 to 100			107			6
Number scoring 65 to 100			105			6
Number scoring 85 to 100			15			0
Percentage of AGE Tested			97%			0%
Percentage of AGE Scoring 55-100			96%			0%
Percentage of AGE Scoring 65-100			95%			0%
Percentage of AGE Scoring 85-100			14%			0%
Percentage of Tested Scoring 65-100			97%			86%
Physics						
Number Tested	25	26	27	1	0	1
Number scoring 55 to 100	23	23	26	#	0	#
Number scoring 65 to 100	22	21	22	#	0	#
Number scoring 85 to 100	7	6	8	#	0	#
Percentage of AGE Tested	22%	27%	24%	#	0%	#
Percentage of AGE Scoring 55-100	20%	24%	23%	#	0%	#
Percentage of AGE Scoring 65-100	19%	22%	20%	#	0%	#
Percentage of AGE Scoring 85-100	6%	6%	7%	#	0%	#
Percentage of Tested Scoring 65-100	88%	81%	81%	#	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	87	97%	56	88%	40	100%
Bus Analysis/Bus Computer App.	20	95%	38	92%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	7	100%	12	92%	1	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	2	#	17	100%	13	77%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	0	0%	0	0%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	9	100%	0	0%	1	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	9	67%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)