

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 25-14-00-01-0009
 School Name : Oneida Senior High School
 Principal: Mr. James Vitale

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	245	223	195
Tenth	219	219	212
Eleventh	212	191	201
Twelfth	158	189	172
Ungraded Secondary	0	20	27
Total K-12 Enrollment	834	842	807

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	15	1.8%	20	2.4%	27	3.3%
Black (Not Hispanic)	4	0.5%	8	1.0%	2	0.2%
Hispanic	3	0.4%	5	0.6%	7	0.9%
White (Not Hispanic)	812	97.4%	809	96.1%	771	95.5%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
3	0.4%	5	0.6%	4	0.5%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	21	18
Mathematics Grade 10	22	20	18
Science Grade 10	22	23	22
Social Studies Grade 10	22	21	19

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.3%		92.6%		92.3%
Student Suspensions	139	16.9%	107	12.8%	86	10.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	10.9%	12.6%	10.7%
Reduced Lunch	4.1%	6.1%	4.8%
Public Assistance	21-30%	21-30%	11-20%
Student Stability	91-100%	98%	99%

Staff Counts

Staff	2000-01
Total Teachers	63
Total Other Professional Staff	6
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
131	84	64%	169	101	60%	147	106	72%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	80	50	1	3	12	1
Percent	54%	34%	1%	2%	8%	1%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
7	2	8	15

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	26	3.1%	20	2.4%	32	4.0%
Entered GED program*	28	3.4%	16	1.9%	17	2.1%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	15	80%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	9	100%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	64	83%	7	86%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	55	69%	15	60%	0	0%
US Hist & Gov't.	52	88%	45	84%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	0	0%
Science	NA	NA	1	#	0	0%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	0	0%	0	0%
US Hist & Gov't.	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	190	161	161	18	9	15
Number scoring 55 to 100	180	158	155	14	7	10
Number scoring 65 to 100	143	140	133	3	5	5
Number scoring 85 to 100	36	26	51	0	0	2
Percentage of Tested Scoring 55-100	95%	98%	96%	78%	78%	67%
Percentage of Tested Scoring 65-100	75%	87%	83%	17%	56%	33%
Percentage of Tested Scoring 85-100	19%	16%	32%	0%	0%	13%
Math I						
Number Tested	196	226	186	13	21	17
Number scoring 55 to 100	141	173	145	6	15	12
Number scoring 65 to 100	115	149	110	3	11	8
Number scoring 85 to 100	32	61	27	0	2	1
Percentage of Tested Scoring 55-100	72%	77%	78%	46%	71%	71%
Percentage of Tested Scoring 65-100	59%	66%	59%	23%	52%	47%
Percentage of Tested Scoring 85-100	16%	27%	15%	0%	10%	6%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	138	0		4	0	
Number scoring 55 to 100	129	0		#	0	
Number scoring 65 to 100	118	0		#	0	
Number scoring 85 to 100	48	0		#	0	
Percentage of Tested Scoring 55-100	93%	0%		#	0%	
Percentage of Tested Scoring 65-100	86%	0%		#	0%	
Percentage of Tested Scoring 85-100	35%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		187	196		15	26
Number scoring 55 to 100		169	192		12	24
Number scoring 65 to 100		148	174		11	17
Number scoring 85 to 100		68	84		3	1
Percentage of Tested Scoring 55-100		90%	98%		80%	92%
Percentage of Tested Scoring 65-100		79%	89%		73%	65%
Percentage of Tested Scoring 85-100		36%	43%		20%	4%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	126	120	0	2	0	0
Number scoring 55 to 100	122	116	0	#	0	0
Number scoring 65 to 100	109	112	0	#	0	0
Number scoring 85 to 100	63	58	0	#	0	0
Percentage of Tested Scoring 55-100	97%	97%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	87%	93%	0%	#	0%	0%
Percentage of Tested Scoring 85-100	50%	48%	0%	#	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			173			15
Number scoring 55 to 100			158			13
Number scoring 65 to 100			131			9
Number scoring 85 to 100			69			2
Percentage of Tested Scoring 55-100			91%			87%
Percentage of Tested Scoring 65-100			76%			60%
Percentage of Tested Scoring 85-100			40%			13%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	226	207	194	143	193
2000	217	203	177	175	193
2001	197	203	188	165	188

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	30	24	31	17	26
2000	31	31	16	21	25
2001	22	36	19	19	24

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	193	193	188	26	25	24
Comprehensive French						
Number Tested	36	23	33	0	0	0
Number scoring 55 to 100	35	23	33	0	0	0
Number scoring 65 to 100	34	23	32	0	0	0
Number scoring 85 to 100	18	13	14	0	0	0
Percentage of AGE Tested	19%	12%	18%	0%	0%	0%
Percentage of AGE Scoring 55-100	18%	12%	18%	0%	0%	0%
Percentage of AGE Scoring 65-100	18%	12%	17%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	7%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	100%	97%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	193	193	188	26	25	24
Comprehensive Spanish						
Number Tested	81	76	80	0	0	0
Number scoring 55 to 100	78	72	80	0	0	0
Number scoring 65 to 100	76	69	79	0	0	0
Number scoring 85 to 100	39	29	52	0	0	0
Percentage of AGE Tested	42%	39%	43%	0%	0%	0%
Percentage of AGE Scoring 55-100	40%	37%	43%	0%	0%	0%
Percentage of AGE Scoring 65-100	39%	36%	42%	0%	0%	0%
Percentage of AGE Scoring 85-100	20%	15%	28%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	91%	99%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	193	193	188	26	25	24
Math II						
Number Tested	145	158	154	2	5	7
Number scoring 55 to 100	119	121	132	#	5	5
Number scoring 65 to 100	109	104	121	#	3	5
Number scoring 85 to 100	45	38	44	#	0	2
Percentage of AGE Tested	75%	82%	82%	#	20%	29%
Percentage of AGE Scoring 55-100	62%	63%	70%	#	20%	21%
Percentage of AGE Scoring 65-100	56%	54%	64%	#	12%	21%
Percentage of AGE Scoring 85-100	23%	20%	23%	#	0%	8%
Percentage of Tested Scoring 65-100	75%	66%	79%	#	60%	71%
Math III						
Number Tested	97	81	98	0	1	2
Number scoring 55 to 100	96	72	75	0	#	#
Number scoring 65 to 100	92	67	64	0	#	#
Number scoring 85 to 100	52	26	35	0	#	#
Percentage of AGE Tested	50%	42%	52%	0%	#	#
Percentage of AGE Scoring 55-100	50%	37%	40%	0%	#	#
Percentage of AGE Scoring 65-100	48%	35%	34%	0%	#	#
Percentage of AGE Scoring 85-100	27%	13%	19%	0%	#	#
Percentage of Tested Scoring 65-100	95%	83%	65%	0%	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	193	193	188	26	25	24
Earth Science (last administered January 2001)						
Number Tested	162	156	0	5	4	0
Number scoring 55 to 100	152	146	0	5	#	0
Number scoring 65 to 100	135	133	0	5	#	0
Number scoring 85 to 100	50	53	0	1	#	0
Percentage of AGE Tested	84%	81%	0%	19%	#	0%
Percentage of AGE Scoring 55-100	79%	76%	0%	19%	#	0%
Percentage of AGE Scoring 65-100	70%	69%	0%	19%	#	0%
Percentage of AGE Scoring 85-100	26%	27%	0%	4%	#	0%
Percentage of Tested Scoring 65-100	83%	85%	0%	100%	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			125			2
Number scoring 55 to 100			121			#
Number scoring 65 to 100			113			#
Number scoring 85 to 100			44			#
Percentage of AGE Tested			66%			#
Percentage of AGE Scoring 55-100			64%			#
Percentage of AGE Scoring 65-100			60%			#
Percentage of AGE Scoring 85-100			23%			#
Percentage of Tested Scoring 65-100			90%			#
Biology (last administered January 2001)						
Number Tested	123	134	0	3	3	0
Number scoring 55 to 100	122	132	0	#	#	0
Number scoring 65 to 100	114	119	0	#	#	0
Number scoring 85 to 100	52	50	0	#	#	0
Percentage of AGE Tested	64%	69%	0%	#	#	0%
Percentage of AGE Scoring 55-100	63%	68%	0%	#	#	0%
Percentage of AGE Scoring 65-100	59%	62%	0%	#	#	0%
Percentage of AGE Scoring 85-100	27%	26%	0%	#	#	0%
Percentage of Tested Scoring 65-100	93%	89%	0%	#	#	0%
Chemistry						
Number Tested	77	81	61	0	1	0
Number scoring 55 to 100	77	81	60	0	#	0
Number scoring 65 to 100	71	76	51	0	#	0
Number scoring 85 to 100	42	37	31	0	#	0
Percentage of AGE Tested	40%	42%	32%	0%	#	0%
Percentage of AGE Scoring 55-100	40%	42%	32%	0%	#	0%
Percentage of AGE Scoring 65-100	37%	39%	27%	0%	#	0%
Percentage of AGE Scoring 85-100	22%	19%	16%	0%	#	0%
Percentage of Tested Scoring 65-100	92%	94%	84%	0%	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	193	193	188	26	25	24
Living Environment (first administered June 2001)						
Number Tested			170			20
Number scoring 55 to 100			170			20
Number scoring 65 to 100			161			16
Number scoring 85 to 100			52			0
Percentage of AGE Tested			90%			83%
Percentage of AGE Scoring 55-100			90%			83%
Percentage of AGE Scoring 65-100			86%			67%
Percentage of AGE Scoring 85-100			28%			0%
Percentage of Tested Scoring 65-100			95%			80%
Physics						
Number Tested	48	79	62	1	0	3
Number scoring 55 to 100	48	79	61	#	0	#
Number scoring 65 to 100	48	79	48	#	0	#
Number scoring 85 to 100	28	43	14	#	0	#
Percentage of AGE Tested	25%	41%	33%	#	0%	#
Percentage of AGE Scoring 55-100	25%	41%	32%	#	0%	#
Percentage of AGE Scoring 65-100	25%	41%	26%	#	0%	#
Percentage of AGE Scoring 85-100	15%	22%	7%	#	0%	#
Percentage of Tested Scoring 65-100	100%	100%	77%	#	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	156	94%	95	96%	52	98%
Bus Analysis/Bus Computer App.	0	0%	13	100%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	39	97%	36	78%	50	94%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	20	95%	23	91%	15	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	10	70%	19	84%	11	100%
Bus Analysis/Bus Computer App.	0	0%	2	#	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	7	43%	15	47%	7	71%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	4	#	3	#	6	67%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)