

# New York State Public School Report Card

## Comprehensive Information Report

BEDS Code : 25-16-01-06-0005  
 School Name : Chittenango High School  
 Principal: Mr. Michael Sandore

Grade Range : 9-12

### Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	231	259	234
Tenth	235	224	240
Eleventh	212	219	198
Twelfth	204	204	210
Ungraded Secondary	5	0	8
Total K-12 Enrollment	887	906	890

### Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	4	0.5%	7	0.8%	6	0.7%
Black (Not Hispanic)	1	0.1%	5	0.6%	4	0.4%
Hispanic	1	0.1%	2	0.2%	2	0.2%
White (Not Hispanic)	881	99.3%	892	98.5%	878	98.7%

### English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

### Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	24	23	25
Mathematics Grade 10	22	19	20
Science Grade 10	21	22	21
Social Studies Grade 10	25	0	23

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.9%		93.2%		93.6%
Student Suspensions	70	8.2%	37	4.2%	43	4.8%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	11.1%	13.9%	9.0%
Reduced Lunch	6.5%	8.0%	6.1%
Public Assistance	11-20%	21-30%	21-30%
Student Stability	91-100%	95%	97%

## Staff Counts

Staff	2000-01
Total Teachers	60
Total Other Professional Staff	8
Total Paraprofessionals	0
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
180	116	64%	177	121	68%	182	135	74%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	92	49	7	15	19	0
Percent	51%	27%	4%	8%	10%	0%

## 2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
24	8	9	33

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	24	2.7%	15	1.7%	10	1.1%
Entered GED program*	6	0.7%	9	1.0%	5	0.6%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	1	#	1	#
Science	37	68%	17	76%	17	94%
Reading	12	100%	0	0%	0	0%
Writing	12	92%	0	0%	0	0%
Global Studies	14	64%	8	25%	2	#
US Hist & Gov't.	9	78%	4	#	7	86%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	5	100%	24	100%
Science	NA	NA	19	63%	5	60%
Reading	NA	NA	1	#	13	92%
Writing	NA	NA	0	0%	11	100%
Global Studies	NA	NA	7	29%	6	0%
US Hist & Gov't.	NA	NA	3	#	7	43%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form –E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	206	205	180	16	26	27
Number scoring 55 to 100	197	199	179	12	24	26
Number scoring 65 to 100	165	188	165	9	24	18
Number scoring 85 to 100	54	37	76	0	0	1
Percentage of Tested Scoring 55-100	96%	97%	99%	75%	92%	96%
Percentage of Tested Scoring 65-100	80%	92%	92%	56%	92%	67%
Percentage of Tested Scoring 85-100	26%	18%	42%	0%	0%	4%
<b>Math I</b>						
Number Tested	180	229	171	23	32	30
Number scoring 55 to 100	141	190	144	16	28	21
Number scoring 65 to 100	127	169	122	15	23	13
Number scoring 85 to 100	38	89	58	3	8	3
Percentage of Tested Scoring 55-100	78%	83%	84%	70%	88%	70%
Percentage of Tested Scoring 65-100	71%	74%	71%	65%	72%	43%
Percentage of Tested Scoring 85-100	21%	39%	34%	13%	25%	10%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	266	0		33	0	
Number scoring 55 to 100	227	0		25	0	
Number scoring 65 to 100	200	0		23	0	
Number scoring 85 to 100	79	0		4	0	
Percentage of Tested Scoring 55-100	85%	0%		76%	0%	
Percentage of Tested Scoring 65-100	75%	0%		70%	0%	
Percentage of Tested Scoring 85-100	30%	0%		12%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		233	222		28	39
Number scoring 55 to 100		211	217		19	36
Number scoring 65 to 100		188	197		15	28
Number scoring 85 to 100		75	98		4	3
Percentage of Tested Scoring 55-100		91%	98%		68%	92%
Percentage of Tested Scoring 65-100		81%	89%		54%	72%
Percentage of Tested Scoring 85-100		32%	44%		14%	8%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	204	220	2	17	28	0
Number scoring 55 to 100	191	208	#	15	25	0
Number scoring 65 to 100	174	187	#	13	22	0
Number scoring 85 to 100	63	76	#	1	3	0
Percentage of Tested Scoring 55-100	94%	95%	#	88%	89%	0%
Percentage of Tested Scoring 65-100	85%	85%	#	76%	79%	0%
Percentage of Tested Scoring 85-100	31%	35%	#	6%	11%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			174			23
Number scoring 55 to 100			163			19
Number scoring 65 to 100			147			15
Number scoring 85 to 100			78			3
Percentage of Tested Scoring 55-100			94%			83%
Percentage of Tested Scoring 65-100			84%			65%
Percentage of Tested Scoring 85-100			45%			13%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	233	223	202	187	211
2000	248	219	211	190	217
2001	224	232	190	200	212

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	51	40	24	13	32
2000	50	43	34	21	37
2001	38	39	37	36	38

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	211	217	212	32	37	38
<b>Comprehensive French</b>						
Number Tested	62	62	54	2	1	1
Number scoring 55 to 100	61	62	54	#	#	#
Number scoring 65 to 100	56	59	51	#	#	#
Number scoring 85 to 100	15	25	28	#	#	#
Percentage of AGE Tested	29%	29%	25%	#	#	#
Percentage of AGE Scoring 55-100	29%	29%	25%	#	#	#
Percentage of AGE Scoring 65-100	27%	27%	24%	#	#	#
Percentage of AGE Scoring 85-100	7%	12%	13%	#	#	#
Percentage of Tested Scoring 65-100	90%	95%	94%	#	#	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	1	0	0	1	0	0
Number scoring 55 to 100	#	0	0	#	0	0
Number scoring 65 to 100	#	0	0	#	0	0
Number scoring 85 to 100	#	0	0	#	0	0
Percentage of AGE Tested	#	0%	0%	#	0%	0%
Percentage of AGE Scoring 55-100	#	0%	0%	#	0%	0%
Percentage of AGE Scoring 65-100	#	0%	0%	#	0%	0%
Percentage of AGE Scoring 85-100	#	0%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	#	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	211	217	212	32	37	38
<b>Comprehensive Spanish</b>						
Number Tested	90	96	113	3	6	3
Number scoring 55 to 100	89	93	111	#	5	#
Number scoring 65 to 100	88	85	111	#	2	#
Number scoring 85 to 100	45	29	63	#	0	#
Percentage of AGE Tested	43%	44%	53%	#	16%	#
Percentage of AGE Scoring 55-100	42%	43%	52%	#	14%	#
Percentage of AGE Scoring 65-100	42%	39%	52%	#	5%	#
Percentage of AGE Scoring 85-100	21%	13%	30%	#	0%	#
Percentage of Tested Scoring 65-100	98%	89%	98%	#	33%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	211	217	212	32	37	38
<b>Math II</b>						
Number Tested	229	204	174	19	19	16
Number scoring 55 to 100	212	183	161	16	18	13
Number scoring 65 to 100	189	160	153	15	15	12
Number scoring 85 to 100	115	95	96	9	5	4
Percentage of AGE Tested	109%	94%	82%	59%	51%	42%
Percentage of AGE Scoring 55-100	100%	84%	76%	50%	49%	34%
Percentage of AGE Scoring 65-100	90%	74%	72%	47%	41%	32%
Percentage of AGE Scoring 85-100	55%	44%	45%	28%	14%	11%
Percentage of Tested Scoring 65-100	83%	78%	88%	79%	79%	75%
<b>Math III</b>						
Number Tested	163	181	113	2	13	10
Number scoring 55 to 100	148	148	99	#	10	8
Number scoring 65 to 100	134	128	86	#	8	5
Number scoring 85 to 100	55	68	25	#	2	1
Percentage of AGE Tested	77%	83%	53%	#	35%	26%
Percentage of AGE Scoring 55-100	70%	68%	47%	#	27%	21%
Percentage of AGE Scoring 65-100	64%	59%	41%	#	22%	13%
Percentage of AGE Scoring 85-100	26%	31%	12%	#	5%	3%
Percentage of Tested Scoring 65-100	82%	71%	76%	#	62%	50%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	211	217	212	32	37	38
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			211			33
Number scoring 55 to 100			191			22
Number scoring 65 to 100			175			16
Number scoring 85 to 100			90			2
Percentage of AGE Tested			100%			87%
Percentage of AGE Scoring 55-100			90%			58%
Percentage of AGE Scoring 65-100			83%			42%
Percentage of AGE Scoring 85-100			42%			5%
Percentage of Tested Scoring 65-100			83%			48%
<b>Biology (last administered January 2001)</b>						
Number Tested	187	167	1	16	14	0
Number scoring 55 to 100	182	160	#	15	11	0
Number scoring 65 to 100	165	145	#	12	10	0
Number scoring 85 to 100	62	50	#	2	1	0
Percentage of AGE Tested	89%	77%	#	50%	38%	0%
Percentage of AGE Scoring 55-100	86%	74%	#	47%	30%	0%
Percentage of AGE Scoring 65-100	78%	67%	#	38%	27%	0%
Percentage of AGE Scoring 85-100	29%	23%	#	6%	3%	0%
Percentage of Tested Scoring 65-100	88%	87%	#	75%	71%	0%
<b>Chemistry</b>						
Number Tested	117	128	71	1	7	3
Number scoring 55 to 100	111	111	65	#	4	#
Number scoring 65 to 100	90	98	56	#	4	#
Number scoring 85 to 100	33	31	21	#	0	#
Percentage of AGE Tested	55%	59%	33%	#	19%	#
Percentage of AGE Scoring 55-100	53%	51%	31%	#	11%	#
Percentage of AGE Scoring 65-100	43%	45%	26%	#	11%	#
Percentage of AGE Scoring 85-100	16%	14%	10%	#	0%	#
Percentage of Tested Scoring 65-100	77%	77%	79%	#	57%	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	211	217	212	32	37	38
<b>Living Environment (first administered June 2001)</b>						
Number Tested			171			14
Number scoring 55 to 100			170			14
Number scoring 65 to 100			168			14
Number scoring 85 to 100			76			2
Percentage of AGE Tested			81%			37%
Percentage of AGE Scoring 55-100			80%			37%
Percentage of AGE Scoring 65-100			79%			37%
Percentage of AGE Scoring 85-100			36%			5%
Percentage of Tested Scoring 65-100			98%			100%
<b>Physics</b>						
Number Tested	62	59	58	0	2	3
Number scoring 55 to 100	62	56	56	0	#	#
Number scoring 65 to 100	57	49	53	0	#	#
Number scoring 85 to 100	14	17	20	0	#	#
Percentage of AGE Tested	29%	27%	27%	0%	#	#
Percentage of AGE Scoring 55-100	29%	26%	26%	0%	#	#
Percentage of AGE Scoring 65-100	27%	23%	25%	0%	#	#
Percentage of AGE Scoring 85-100	7%	8%	9%	0%	#	#
Percentage of Tested Scoring 65-100	92%	83%	91%	0%	#	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	90	96%	99	100%	119	100%
<b>Bus Analysis/Bus Computer App.</b>	19	95%	12	92%	8	100%
<b>Health Occupations</b>	2	#	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	33	100%	1	#	20	100%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	14	79%	28	86%	25	96%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	2	#	1	#
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	3	#	0	0%	4	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)