

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 26-04-01-06-0001
 School Name : Gates-Chili High School
 Principal: Mr. John Brondon

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	449	450	421
Tenth	332	373	412
Eleventh	368	347	362
Twelfth	350	348	325
Ungraded Secondary	108	115	124
Total K-12 Enrollment	1607	1633	1644

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	50	3.1%	52	3.2%	44	2.7%
Black (Not Hispanic)	176	11.0%	181	11.1%	186	11.3%
Hispanic	43	2.7%	52	3.2%	38	2.3%
White (Not Hispanic)	1338	83.3%	1348	82.5%	1376	83.7%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
49	3.0%	46	2.8%	14	0.9%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	21	22
Mathematics Grade 10	21	23	24
Science Grade 10	20	22	24
Social Studies Grade 10	22	22	21

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.8%		96.1%		94.3%
Student Suspensions	124	7.9%	109	6.8%	146	8.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	13.9%	7.4%	6.3%
Reduced Lunch	9.6%	4.5%	5.8%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	104%	98%

Staff Counts

Staff	2000-01
Total Teachers	117
Total Other Professional Staff	14
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
366	213	58%	355	197	55%	330	204	62%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	151	144	1	13	20	1
Percent	46%	44%	0%	4%	6%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
20	1	10	30

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	3	0.2%	15	0.9%	13	0.8%
Entered GED program*	30	1.9%	16	1.0%	30	1.8%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	4	#	10	100%	6	100%
Science	152	89%	26	85%	5	100%
Reading	6	100%	0	0%	0	0%
Writing	6	100%	0	0%	0	0%
Global Studies	85	75%	24	75%	3	#
US Hist & Gov't.	80	93%	66	86%	7	86%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	23	100%	27	78%
Science	NA	NA	33	55%	53	81%
Reading	NA	NA	13	85%	13	77%
Writing	NA	NA	13	85%	12	42%
Global Studies	NA	NA	16	31%	19	42%
US Hist & Gov't.	NA	NA	24	75%	17	47%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	325	368	380	22	19	26
Number scoring 55 to 100	307	365	370	13	17	17
Number scoring 65 to 100	242	329	362	5	6	12
Number scoring 85 to 100	19	66	213	0	0	2
Percentage of Tested Scoring 55-100	94%	99%	97%	59%	89%	65%
Percentage of Tested Scoring 65-100	74%	89%	95%	23%	32%	46%
Percentage of Tested Scoring 85-100	6%	18%	56%	0%	0%	8%
Math I						
Number Tested	298	397	96	4	10	9
Number scoring 55 to 100	267	373	78	#	9	3
Number scoring 65 to 100	219	346	60	#	8	2
Number scoring 85 to 100	71	191	8	#	2	0
Percentage of Tested Scoring 55-100	90%	94%	81%	#	90%	33%
Percentage of Tested Scoring 65-100	73%	87%	62%	#	80%	22%
Percentage of Tested Scoring 85-100	24%	48%	8%	#	20%	0%
Math A						
Number Tested	26	28	44	15	0	20
Number scoring 55 to 100	3	10	13	0	0	1
Number scoring 65 to 100	1	5	11	0	0	0
Number scoring 85 to 100	0	0	4	0	0	0
Percentage of Tested Scoring 55-100	12%	36%	30%	0%	0%	5%
Percentage of Tested Scoring 65-100	4%	18%	25%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	9%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	286	0		0	0	
Number scoring 55 to 100	282	0		0	0	
Number scoring 65 to 100	278	0		0	0	
Number scoring 85 to 100	133	0		0	0	
Percentage of Tested Scoring 55-100	99%	0%		0%	0%	
Percentage of Tested Scoring 65-100	97%	0%		0%	0%	
Percentage of Tested Scoring 85-100	47%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		398	434		23	35
Number scoring 55 to 100		377	431		16	32
Number scoring 65 to 100		347	405		9	24
Number scoring 85 to 100		161	193		1	2
Percentage of Tested Scoring 55-100		95%	99%		70%	91%
Percentage of Tested Scoring 65-100		87%	93%		39%	69%
Percentage of Tested Scoring 85-100		40%	44%		4%	6%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	300	291	12	6	2	1
Number scoring 55 to 100	298	289	10	6	#	#
Number scoring 65 to 100	285	279	9	6	#	#
Number scoring 85 to 100	94	111	2	0	#	#
Percentage of Tested Scoring 55-100	99%	99%	83%	100%	#	#
Percentage of Tested Scoring 65-100	95%	96%	75%	100%	#	#
Percentage of Tested Scoring 85-100	31%	38%	17%	0%	#	#
U.S. History and Government (first administered June 2001)						
Number Tested			381			21
Number scoring 55 to 100			356			11
Number scoring 65 to 100			334			8
Number scoring 85 to 100			184			1
Percentage of Tested Scoring 55-100			93%			52%
Percentage of Tested Scoring 65-100			88%			38%
Percentage of Tested Scoring 85-100			48%			5%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	459	354	373	370	389
2000	487	376	334	336	383
2001	470	426	377	341	404

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	38	24	23	21	27
2000	45	0	0	0	11
2001	52	29	25	17	31

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	389	383	404	27	11	31
Comprehensive French						
Number Tested	28	32	54	0	0	0
Number scoring 55 to 100	28	32	54	0	0	0
Number scoring 65 to 100	28	32	53	0	0	0
Number scoring 85 to 100	17	13	37	0	0	0
Percentage of AGE Tested	7%	8%	13%	0%	0%	0%
Percentage of AGE Scoring 55-100	7%	8%	13%	0%	0%	0%
Percentage of AGE Scoring 65-100	7%	8%	13%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	3%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	98%	0%	0%	0%
Comprehensive Italian						
Number Tested	35	44	76	0	0	0
Number scoring 55 to 100	33	44	76	0	0	0
Number scoring 65 to 100	33	44	75	0	0	0
Number scoring 85 to 100	13	21	28	0	0	0
Percentage of AGE Tested	9%	11%	19%	0%	0%	0%
Percentage of AGE Scoring 55-100	8%	11%	19%	0%	0%	0%
Percentage of AGE Scoring 65-100	8%	11%	19%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	5%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	100%	99%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	389	383	404	27	11	31
Comprehensive Spanish						
Number Tested	151	148	252	1	0	0
Number scoring 55 to 100	148	145	251	#	0	0
Number scoring 65 to 100	145	140	245	#	0	0
Number scoring 85 to 100	67	42	144	#	0	0
Percentage of AGE Tested	39%	39%	62%	#	0%	0%
Percentage of AGE Scoring 55-100	38%	38%	62%	#	0%	0%
Percentage of AGE Scoring 65-100	37%	37%	61%	#	0%	0%
Percentage of AGE Scoring 85-100	17%	11%	36%	#	0%	0%
Percentage of Tested Scoring 65-100	96%	95%	97%	#	0%	0%
Comprehensive Latin						
Number Tested	0	19	0	0	0	0
Number scoring 55 to 100	0	19	0	0	0	0
Number scoring 65 to 100	0	19	0	0	0	0
Number scoring 85 to 100	0	15	0	0	0	0
Percentage of AGE Tested	0%	5%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	5%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	5%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	4%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	100%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	389	383	404	27	11	31
Math II						
Number Tested	364	314	360	5	3	5
Number scoring 55 to 100	288	252	319	1	#	4
Number scoring 65 to 100	241	226	297	1	#	4
Number scoring 85 to 100	124	100	149	1	#	0
Percentage of AGE Tested	94%	82%	89%	19%	#	16%
Percentage of AGE Scoring 55-100	74%	66%	79%	4%	#	13%
Percentage of AGE Scoring 65-100	62%	59%	74%	4%	#	13%
Percentage of AGE Scoring 85-100	32%	26%	37%	4%	#	0%
Percentage of Tested Scoring 65-100	66%	72%	82%	20%	#	80%
Math III						
Number Tested	233	265	226	2	1	0
Number scoring 55 to 100	209	241	205	#	#	0
Number scoring 65 to 100	197	221	181	#	#	0
Number scoring 85 to 100	98	123	86	#	#	0
Percentage of AGE Tested	60%	69%	56%	#	#	0%
Percentage of AGE Scoring 55-100	54%	63%	51%	#	#	0%
Percentage of AGE Scoring 65-100	51%	58%	45%	#	#	0%
Percentage of AGE Scoring 85-100	25%	32%	21%	#	#	0%
Percentage of Tested Scoring 65-100	85%	83%	80%	#	#	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	389	383	404	27	11	31
Earth Science (last administered January 2001)						
Number Tested	222	267	24	3	1	1
Number scoring 55 to 100	217	260	22	#	#	#
Number scoring 65 to 100	193	229	12	#	#	#
Number scoring 85 to 100	69	92	0	#	#	#
Percentage of AGE Tested	57%	70%	6%	#	#	#
Percentage of AGE Scoring 55-100	56%	68%	5%	#	#	#
Percentage of AGE Scoring 65-100	50%	60%	3%	#	#	#
Percentage of AGE Scoring 85-100	18%	24%	0%	#	#	#
Percentage of Tested Scoring 65-100	87%	86%	50%	#	#	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			260			26
Number scoring 55 to 100			245			14
Number scoring 65 to 100			230			10
Number scoring 85 to 100			113			4
Percentage of AGE Tested			64%			84%
Percentage of AGE Scoring 55-100			61%			45%
Percentage of AGE Scoring 65-100			57%			32%
Percentage of AGE Scoring 85-100			28%			13%
Percentage of Tested Scoring 65-100			88%			38%
Biology (last administered January 2001)						
Number Tested	282	374	35	1	9	0
Number scoring 55 to 100	275	359	32	#	9	0
Number scoring 65 to 100	262	320	17	#	8	0
Number scoring 85 to 100	88	88	1	#	0	0
Percentage of AGE Tested	72%	98%	9%	#	82%	0%
Percentage of AGE Scoring 55-100	71%	94%	8%	#	82%	0%
Percentage of AGE Scoring 65-100	67%	84%	4%	#	73%	0%
Percentage of AGE Scoring 85-100	23%	23%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	93%	86%	49%	#	89%	0%
Chemistry						
Number Tested	213	224	256	1	0	0
Number scoring 55 to 100	211	220	240	#	0	0
Number scoring 65 to 100	193	201	196	#	0	0
Number scoring 85 to 100	71	75	66	#	0	0
Percentage of AGE Tested	55%	58%	63%	#	0%	0%
Percentage of AGE Scoring 55-100	54%	57%	59%	#	0%	0%
Percentage of AGE Scoring 65-100	50%	52%	49%	#	0%	0%
Percentage of AGE Scoring 85-100	18%	20%	16%	#	0%	0%
Percentage of Tested Scoring 65-100	91%	90%	77%	#	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	389	383	404	27	11	31
Living Environment (first administered June 2001)						
Number Tested			448			37
Number scoring 55 to 100			430			27
Number scoring 65 to 100			400			15
Number scoring 85 to 100			88			0
Percentage of AGE Tested			111%			119%
Percentage of AGE Scoring 55-100			106%			87%
Percentage of AGE Scoring 65-100			99%			48%
Percentage of AGE Scoring 85-100			22%			0%
Percentage of Tested Scoring 65-100			89%			41%
Physics						
Number Tested	130	122	142	0	1	0
Number scoring 55 to 100	129	117	141	0	#	0
Number scoring 65 to 100	126	105	126	0	#	0
Number scoring 85 to 100	46	42	51	0	#	0
Percentage of AGE Tested	33%	32%	35%	0%	#	0%
Percentage of AGE Scoring 55-100	33%	31%	35%	0%	#	0%
Percentage of AGE Scoring 65-100	32%	27%	31%	0%	#	0%
Percentage of AGE Scoring 85-100	12%	11%	13%	0%	#	0%
Percentage of Tested Scoring 65-100	97%	86%	89%	0%	#	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	79	96%	120	94%	114	99%
Bus Analysis/Bus Computer App.	22	100%	19	95%	24	92%
Health Occupations	1	#	0	0%	2	#
Clothing and Textiles	32	88%	23	100%	7	86%
Food and Nutrition	10	80%	37	92%	32	97%
Housing and Environment	22	91%	26	92%	13	92%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	29	83%	21	62%
Bus Analysis/Bus Computer App.	0	0%	1	#	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	4	#	1	#
Food and Nutrition	0	0%	6	83%	4	#
Housing and Environment	0	0%	2	#	4	#
Human Development	0	0%	0	0%	0	0%

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(Form – O)