## New York State Public School Report Card Comprehensive Information Report

BEDS Code : 26-04-01-06-0004 Grade Range : 6-8

School Name: Gates-Chili Middle School

Principal: Mr. Roger Klimek

#### **Fall Enrollment**

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	365	404	397
<b>Ungraded Elementary</b>	0	0	0
Seventh	405	354	402
Eighth	391	398	354
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	129	127	112
Total K-12 Enrollment	1290	1283	1265

**Student Racial/Ethnic Origin** 

		8-99	199	9-00	200	0-01
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan,	32	2.5%	32	2.5%	26	2.1%
Asian, or Pacific Islander						
Black (Not Hispanic)	127	9.8%	128	10.0%	150	11.9%
Hispanic	34	2.6%	32	2.5%	39	3.1%
White (Not Hispanic)	1097	85.0%	1091	85.0%	1050	83.0%

English Language Learners (formerly known as limited English proficient students)

1998-	.99	1999	9-00	2000-01		
No. of Students	% of Enroll	No. of Students % of Enroll		No. of Students	% of Enroll	
8	0.6%	6	0.5%	4	0.3%	

### **Average Class Size**

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	19	0
Common Branch	23	26	25
English Grade 8	24	24	21
Math Grade 8	24	24	22
Science Grade 8	24	21	21
Social Studies Grade 8	25	24	22
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
5	This is a school district with average student needs in relation to
	district resource capacity.

**Similar School Group and Description** 

Similar School Group	Description
32	All schools in this group are middle level schools in school districts
	with average student needs in relation to district resource capacity.
	The schools in this group are in the middle range of student needs
	for middle level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

**Attendance and Suspension** 

	199′	1997-98		8-99	1999-00	
	No. of	No. of % of		No. of % of		% of
	Students	Students Enroll.		Students Enroll.		Enroll.
Annual Attendance Rate		95.9%		98.1%		96.6%
Student Suspensions	125	9.2%	101	7.8%	116	9.0%

# Student Socioeconomic and Stability Indicators

#### (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	11.9%	12.8%	12.4%
Reduced Lunch	8.1%	7.3%	8.1%
Public Assistance	1-10%	11-20%	21-30%
Student Stability	91-100%	98%	100%

### **Staff Counts**

Staff	2000-01
Total Teachers	97
Total Other Professional Staff	13
Total Paraprofessionals	0
Teaching out of Certification *	5
Teachers with Temporary Licenses	0

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form -B)

### **Second Language Proficiency Examinations**

#### **General Education Students**

	199	1998-99		9-00	2000-01		
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing	
French	57	100%	64	100%	44	95%	
German	0	0%	0	0%	0	0%	
Italian	80	96%	79	89%	67	97%	
Latin	0	0%	19	100%	0	0%	
Spanish	236	96%	218	93%	159	94%	

#### **Students with Disabilities**

	1998-99		199	9-00	2000-01	
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	1	#	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	13	77%	6	33%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	14	64%	9	89%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form - D)

# **Regents Examinations**

		All Students			nts with Disa	bilities		
	1999	2000	2001	1999	2000	2001		
	Compr	ehensive Eng	glish			1		
Number Tested	0	0	0	0	0	0		
Number scoring 55 to 100	0	0	0	0	0	0		
Number scoring 65 to 100	0	0	0	0	0	0		
Number scoring 85 to 100	0	0	0	0	0	0		
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%		
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%		
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%		
-		Math I						
Number Tested 56 81 0 0 0								
Number scoring 55 to 100	56	81	0	0	0	0		
Number scoring 65 to 100	56	81	0	0	0	0		
Number scoring 85 to 100	56	80	0	0	0	0		
Percentage of Tested Scoring 55-100	100%	100%	0%	0%	0%	0%		
Percentage of Tested Scoring 65-100	100%	100%	0%	0%	0%	0%		
Percentage of Tested Scoring 85-100	100%	99%	0%	0%	0%	0%		
		Math A						
Number Tested	0	0	0	0	0	0		
Number scoring 55 to 100	0	0	0	0	0	0		
Number scoring 65 to 100	0	0	0	0	0	0		
Number scoring 85 to 100	0	0	0	0	0	0		
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%		
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%		
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%		
Globa	al Studies (last	t administere	d January 20	000)				
Number Tested	0	0		0	0			
Number scoring 55 to 100	0	0		0	0			
Number scoring 65 to 100	0	0		0	0			
Number scoring 85 to 100	0	0		0	0			
Percentage of Tested Scoring 55-100	0%	0%		0%	0%			
Percentage of Tested Scoring 65-100	0%	0%		0%	0%			
Percentage of Tested Scoring 85-100	0%	0%		0%	0%			
	ory and Geogr	aphy (first a	dministered J	June 2000)				
Number Tested		0	0		0	0		
Number scoring 55 to 100		0	0		0	0		
Number scoring 65 to 100		0	0		0	0		
Number scoring 85 to 100		0	0		0	0		
Percentage of Tested Scoring 55-100		0%	0%		0%	0%		
Percentage of Tested Scoring 65-100		0%	0%		0%	0%		
Percentage of Tested Scoring 85-100		0%	0%		0%	0%		

(Form-G)

## **Average Grade Enrollment**

#### **All Students**

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	439
2000	0	0	0	0	433
2001	0	0	0	0	385

<sup>\*</sup> In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

#### **Students with Disabilities**

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	41
2000	0	0	0	0	41
2001	0	0	0	0	57

<sup>\*</sup> In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form - I)

# **Regents Examinations**

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	439	433	385	41	41	57
	Science (last	administered	January 20	01)		•
Number Tested	50	72	0	0	1	0
Number scoring 55 to 100	50	72	0	0	#	0
Number scoring 65 to 100	50	72	0	0	#	0
Number scoring 85 to 100	47	65	0	0	#	0
Percentage of AGE Tested	11%	17%	0%	0%	#	0%
Percentage of AGE Scoring 55-100	11%	17%	0%	0%	#	0%
Percentage of AGE Scoring 65-100	11%	17%	0%	0%	#	0%
Percentage of AGE Scoring 85-100	11%	15%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	0%	0%	#	0%
Physical Sett	ing: Earth So	cience (first ac	dministered .	June 2001)		
Number Tested			55			0
Number scoring 55 to 100			55			0
Number scoring 65 to 100			55			0
Number scoring 85 to 100			53			0
Percentage of AGE Tested			14%			0%
Percentage of AGE Scoring 55-100			14%			0%
Percentage of AGE Scoring 65-100			14%			0%
Percentage of AGE Scoring 85-100			14%			0%
Percentage of Tested Scoring 65-100			100%			0%
	Biology (last ad	lministered Jai	nuary 2001)			
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
	<b>.</b>	Chemistry	T	<b>T</b>		T
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

 $\overline{(Form - M)}$