# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 26-04-01-06-0007 Grade Range : K-5

School Name : Paul Road School Principal: Mr. Peter J. Villa

### **Fall Enrollment**

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	91	72	76
First	92	107	92
Second	81	83	94
Third	104	80	93
Fourth	100	110	83
Fifth	92	95	101
Sixth	0	0	0
<b>Ungraded Elementary</b>	30	33	21
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	590	580	560

**Student Racial/Ethnic Origin** 

1000.00						
	1998-99		1999-00		2000-01	
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	<b>Students</b>	% of Enroll
American Indian, Alaskan,	16	2.7%	14	2.4%	12	2.1%
Asian, or Pacific Islander	10	2.7%	14	2.4%	12	2.1%
Black (Not Hispanic)	93	15.8%	83	14.3%	79	14.1%
Hispanic	10	1.7%	9	1.6%	7	1.3%
White (Not Hispanic)	471	79.8%	474	81.7%	462	82.5%

English Language Learners (formerly known as limited English proficient students)

1998-	.99	1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## **Average Class Size**

Tiverage Class Size			
Grade Level	1998-99	1999-00	2000-01
Kindergarten	23	18	18
Common Branch	21	22	20
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
5	This is a school district with average student needs in relation to
	district resource capacity.

**Similar School Group and Description** 

Similar School Group	Description
13	All schools in this group are elementary level schools in school
	districts with average student needs in relation to district resource
	capacity. The schools in this group are in the lower range of student
	needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

**Attendance and Suspension** 

	1997-98		1998-99		1999-00	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		96.8%		98.2%		96.8%
Student Suspensions	1	0.2%	0	0.0%	2	0.3%

# Student Socioeconomic and Stability Indicators (Percent of Enrollment)

(Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	11.0%	8.7%	9.1%
Reduced Lunch	6.4%	2.2%	2.3%
<b>Public Assistance</b>	1-10%	1-10%	1-10%
Student Stability	81-90%	99%	96%

#### **Staff Counts**

Staff	2000-01
Total Teachers	38
Total Other Professional Staff	3
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form -B)