

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 26-05-01-06-0013  
 School Name : Odyssey School  
 Principal: Ms. Susan Meier

Grade Range : 6-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	82	111	107
Ungraded Elementary	0	0	0
Seventh	110	90	116
Eighth	100	106	94
Ninth	103	104	108
Tenth	95	89	99
Eleventh	100	90	93
Twelfth	85	97	103
Ungraded Secondary	25	12	2
<b>Total K-12 Enrollment</b>	<b>700</b>	<b>699</b>	<b>722</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	25	3.6%	25	3.6%	23	3.2%
Black (Not Hispanic)	13	1.9%	9	1.3%	13	1.8%
Hispanic	16	2.3%	15	2.1%	20	2.8%
White (Not Hispanic)	646	92.3%	650	93.0%	666	92.2%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	23	14	12
Math Grade 8	25	22	21
Science Grade 8	25	27	0
Social Studies Grade 8	0	31	0
English Grade 10	25	23	0
Mathematics Grade 10	16	19	21
Science Grade 10	25	0	27
Social Studies Grade 10	25	23	25

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		94.0%		95.0%
Student Suspensions	50	7.0%	55	7.9%	34	4.9%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	5.1%	6.4%	2.4%
Reduced Lunch	6.7%	6.3%	2.9%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	92%	93%

## Staff Counts

Staff	2000-01
Total Teachers	54
Total Other Professional Staff	8
Total Paraprofessionals	0
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
61	32	52%	89	57	64%	88	59	67%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	38	39	1	2	4	4
Percent	43%	44%	1%	2%	5%	5%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
10	4	3	13

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	24	6.0%	2	0.5%	6	1.5%
Entered GED program*	0	0.0%	0	0.0%	5	1.2%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	33	91%	60	53%	30	80%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	79	85%	51	86%	80	69%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	1	#	2	#
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	3	#	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	14	100%	0	0%	0	0%
Reading	1	#	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	9	56%	0	0%	0	0%
US Hist & Gov't.	3	#	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	18	94%
Science	NA	NA	0	0%	3	#
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	0	0%	3	#
US Hist & Gov't.	NA	NA	0	0%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	95	93	79	11	14	6
Number scoring 55 to 100	92	93	78	10	14	6
Number scoring 65 to 100	91	85	76	10	10	5
Number scoring 85 to 100	27	20	32	1	0	2
Percentage of Tested Scoring 55-100	97%	100%	99%	91%	100%	100%
Percentage of Tested Scoring 65-100	96%	91%	96%	91%	71%	83%
Percentage of Tested Scoring 85-100	28%	22%	41%	9%	0%	33%
<b>Math I</b>						
Number Tested	127	98	29	23	5	9
Number scoring 55 to 100	100	83	20	12	1	5
Number scoring 65 to 100	84	74	13	11	0	2
Number scoring 85 to 100	25	38	2	3	0	0
Percentage of Tested Scoring 55-100	79%	85%	69%	52%	20%	56%
Percentage of Tested Scoring 65-100	66%	76%	45%	48%	0%	22%
Percentage of Tested Scoring 85-100	20%	39%	7%	13%	0%	0%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	111	67		24	8	
Number scoring 55 to 100	94	65		14	8	
Number scoring 65 to 100	82	57		12	5	
Number scoring 85 to 100	31	20		0	1	
Percentage of Tested Scoring 55-100	85%	97%		58%	100%	
Percentage of Tested Scoring 65-100	74%	85%		50%	62%	
Percentage of Tested Scoring 85-100	28%	30%		0%	12%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		10	97		0	18
Number scoring 55 to 100		10	94		0	16
Number scoring 65 to 100		10	91		0	13
Number scoring 85 to 100		10	52		0	0
Percentage of Tested Scoring 55-100		100%	97%		0%	89%
Percentage of Tested Scoring 65-100		100%	94%		0%	72%
Percentage of Tested Scoring 85-100		100%	54%		0%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	90	95	1	11	16	0
Number scoring 55 to 100	88	95	#	10	16	0
Number scoring 65 to 100	88	88	#	10	12	0
Number scoring 85 to 100	39	40	#	1	2	0
Percentage of Tested Scoring 55-100	98%	100%	#	91%	100%	0%
Percentage of Tested Scoring 65-100	98%	93%	#	91%	75%	0%
Percentage of Tested Scoring 85-100	43%	42%	#	9%	12%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			80			8
Number scoring 55 to 100			79			7
Number scoring 65 to 100			74			6
Number scoring 85 to 100			49			3
Percentage of Tested Scoring 55-100			99%			88%
Percentage of Tested Scoring 65-100			93%			75%
Percentage of Tested Scoring 85-100			61%			38%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	113	103	98	77	98
2000	103	91	97	94	96
2001	109	95	97	99	100

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	23	21	12	14	18
2000	18	14	19	13	16
2001	16	17	13	13	15

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	98	96	100	18	16	15
<b>Comprehensive French</b>						
Number Tested	33	32	21	2	0	0
Number scoring 55 to 100	33	32	20	#	0	0
Number scoring 65 to 100	32	32	20	#	0	0
Number scoring 85 to 100	12	10	3	#	0	0
Percentage of AGE Tested	34%	33%	21%	#	0%	0%
Percentage of AGE Scoring 55-100	34%	33%	20%	#	0%	0%
Percentage of AGE Scoring 65-100	33%	33%	20%	#	0%	0%
Percentage of AGE Scoring 85-100	12%	10%	3%	#	0%	0%
Percentage of Tested Scoring 65-100	97%	100%	95%	#	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	98	96	100	18	16	15
<b>Comprehensive Spanish</b>						
Number Tested	33	32	42	2	0	0
Number scoring 55 to 100	31	30	42	#	0	0
Number scoring 65 to 100	28	28	41	#	0	0
Number scoring 85 to 100	5	6	19	#	0	0
Percentage of AGE Tested	34%	33%	42%	#	0%	0%
Percentage of AGE Scoring 55-100	32%	31%	42%	#	0%	0%
Percentage of AGE Scoring 65-100	29%	29%	41%	#	0%	0%
Percentage of AGE Scoring 85-100	5%	6%	19%	#	0%	0%
Percentage of Tested Scoring 65-100	85%	88%	98%	#	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	98	96	100	18	16	15
<b>Math II</b>						
Number Tested	74	105	114	6	13	7
Number scoring 55 to 100	55	74	101	4	7	5
Number scoring 65 to 100	44	60	90	4	5	4
Number scoring 85 to 100	14	16	22	0	1	0
Percentage of AGE Tested	76%	109%	114%	33%	81%	47%
Percentage of AGE Scoring 55-100	56%	77%	101%	22%	44%	33%
Percentage of AGE Scoring 65-100	45%	62%	90%	22%	31%	27%
Percentage of AGE Scoring 85-100	14%	17%	22%	0%	6%	0%
Percentage of Tested Scoring 65-100	59%	57%	79%	67%	38%	57%
<b>Math III</b>						
Number Tested	58	48	57	3	1	9
Number scoring 55 to 100	50	38	44	#	#	5
Number scoring 65 to 100	46	36	37	#	#	5
Number scoring 85 to 100	16	10	10	#	#	1
Percentage of AGE Tested	59%	50%	57%	#	#	60%
Percentage of AGE Scoring 55-100	51%	40%	44%	#	#	33%
Percentage of AGE Scoring 65-100	47%	38%	37%	#	#	33%
Percentage of AGE Scoring 85-100	16%	10%	10%	#	#	7%
Percentage of Tested Scoring 65-100	79%	75%	65%	#	#	56%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	98	96	100	18	16	15
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0	15	0	0	6
Number scoring 55 to 100	0	0	11	0	0	4
Number scoring 65 to 100	0	0	8	0	0	3
Number scoring 85 to 100	0	0	1	0	0	0
Percentage of AGE Tested	0%	0%	15%	0%	0%	40%
Percentage of AGE Scoring 55-100	0%	0%	11%	0%	0%	27%
Percentage of AGE Scoring 65-100	0%	0%	8%	0%	0%	20%
Percentage of AGE Scoring 85-100	0%	0%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	53%	0%	0%	50%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			105			15
Number scoring 55 to 100			97			13
Number scoring 65 to 100			86			10
Number scoring 85 to 100			16			0
Percentage of AGE Tested			105%			100%
Percentage of AGE Scoring 55-100			97%			87%
Percentage of AGE Scoring 65-100			86%			67%
Percentage of AGE Scoring 85-100			16%			0%
Percentage of Tested Scoring 65-100			82%			67%
<b>Biology (last administered January 2001)</b>						
Number Tested	87	90	4	13	7	0
Number scoring 55 to 100	80	86	#	12	7	0
Number scoring 65 to 100	69	72	#	7	5	0
Number scoring 85 to 100	23	20	#	0	1	0
Percentage of AGE Tested	89%	94%	#	72%	44%	0%
Percentage of AGE Scoring 55-100	82%	90%	#	67%	44%	0%
Percentage of AGE Scoring 65-100	70%	75%	#	39%	31%	0%
Percentage of AGE Scoring 85-100	23%	21%	#	0%	6%	0%
Percentage of Tested Scoring 65-100	79%	80%	#	54%	71%	0%
<b>Chemistry</b>						
Number Tested	66	72	75	4	7	11
Number scoring 55 to 100	63	64	65	#	3	9
Number scoring 65 to 100	52	44	47	#	0	4
Number scoring 85 to 100	20	12	8	#	0	1
Percentage of AGE Tested	67%	75%	75%	#	44%	73%
Percentage of AGE Scoring 55-100	64%	67%	65%	#	19%	60%
Percentage of AGE Scoring 65-100	53%	46%	47%	#	0%	27%
Percentage of AGE Scoring 85-100	20%	12%	8%	#	0%	7%
Percentage of Tested Scoring 65-100	79%	61%	63%	#	0%	36%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	98	96	100	18	16	15
<b>Living Environment (first administered June 2001)</b>						
Number Tested			89			13
Number scoring 55 to 100			89			13
Number scoring 65 to 100			89			13
Number scoring 85 to 100			32			1
Percentage of AGE Tested			89%			87%
Percentage of AGE Scoring 55-100			89%			87%
Percentage of AGE Scoring 65-100			89%			87%
Percentage of AGE Scoring 85-100			32%			7%
Percentage of Tested Scoring 65-100			100%			100%
<b>Physics</b>						
Number Tested	29	38	43	1	1	3
Number scoring 55 to 100	29	35	35	#	#	#
Number scoring 65 to 100	29	30	30	#	#	#
Number scoring 85 to 100	10	13	6	#	#	#
Percentage of AGE Tested	30%	40%	43%	#	#	#
Percentage of AGE Scoring 55-100	30%	36%	35%	#	#	#
Percentage of AGE Scoring 65-100	30%	31%	30%	#	#	#
Percentage of AGE Scoring 85-100	10%	14%	6%	#	#	#
Percentage of Tested Scoring 65-100	100%	79%	70%	#	#	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	31	97%	0	0%	28	96%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	0	0%	0	0%	7	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)