New York State Public School Report Card Comprehensive Information Report

BEDS Code : 26-08-01-06-0009 Grade Range : 4-6

School Name: Durand-Eastman Intermediate School

Principal: Ms. Lori Ann Roe

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	154	164	151
Fifth	141	155	157
Sixth	141	141	157
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	436	460	465

Student Racial/Ethnic Origin

	1998-99		1999-00		2000-01	
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan,	10	2.3%	12	2.6%	10	2.2%
Asian, or Pacific Islander Black (Not Hispanic)	25	5.7%	25	5.4%	30	6.5%
Hispanic	22	5.0%	23	5.0%	25	5.4%
White (Not Hispanic)	379	86.9%	400	87.0%	400	86.0%

English Language Learners (formerly known as limited English proficient students)

1998-	1998-99 1999-00		200	0-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
14	3.2%	15	3.3%	11	2.4%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	23	24	22
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

Durand-Eastman Intermediate School

26-08-01-06-0009

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to
	district resource capacity.

Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school
	districts with average student needs in relation to district resource
	capacity. The schools in this group are in the middle range of
	student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		93.0%		97.6%		96.6%
Student Suspensions	9	2.1%	9	2.1%	7	1.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	20.4%	17.0%	18.9%
Reduced Lunch	9.9%	8.7%	6.9%
Public Assistance	11-20%	21-30%	11-20%
Student Stability	91-100%	93%	88%

Staff Counts

Staff	2000-01
Total Teachers	35
Total Other Professional Staff	3
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

^{*}Teaching out of certification more than on an incidental basis.

(Form -B)