

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 26-08-03-06-0005
 School Name : Irondequoit High School
 Principal: Mr. Jeffrey Crane

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	349	362	395
Tenth	335	339	354
Eleventh	311	308	336
Twelfth	270	303	318
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1265	1312	1403

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	24	1.9%	32	2.4%	32	2.3%
Black (Not Hispanic)	68	5.4%	46	3.5%	57	4.1%
Hispanic	25	2.0%	23	1.8%	34	2.4%
White (Not Hispanic)	1148	90.8%	1211	92.3%	1280	91.2%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
4	0.3%	2	0.2%	2	0.1%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	25	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	22	23
Mathematics Grade 10	20	23	24
Science Grade 10	22	23	25
Social Studies Grade 10	21	24	22

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
54	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		97.1%		98.2%		97.5%
Student Suspensions	76	6.0%	86	6.8%	64	4.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	5.8%	3.1%	5.3%
Reduced Lunch	3.6%	2.4%	3.6%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	96%	97%

Staff Counts

Staff	2000-01
Total Teachers	94
Total Other Professional Staff	10
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
249	186	75%	284	203	71%	294	215	73%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	173	89	0	2	24	6
Percent	59%	30%	0%	1%	8%	2%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
29	6	3	32

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	17	1.3%	11	0.8%	16	1.1%
Entered GED program*	10	0.8%	11	0.8%	18	1.3%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	4	#	5	100%	10	100%
German	1	#	2	#	3	#
Italian	2	#	1	#	5	100%
Latin	6	100%	4	#	0	0%
Spanish	13	100%	13	92%	15	73%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	1	#
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	1	#
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	10	80%	2	#	3	#
Science	27	74%	7	100%	3	#
Reading	9	100%	2	#	0	0%
Writing	16	100%	2	#	0	0%
Global Studies	31	61%	9	67%	0	0%
US Hist & Gov't.	13	92%	11	91%	2	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	26	85%	19	89%
Science	NA	NA	28	39%	23	61%
Reading	NA	NA	2	#	4	#
Writing	NA	NA	4	#	4	#
Global Studies	NA	NA	23	43%	3	#
US Hist & Gov't.	NA	NA	22	73%	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	247	309	303	22	31	22
Number scoring 55 to 100	240	304	300	18	27	22
Number scoring 65 to 100	224	284	288	10	16	14
Number scoring 85 to 100	70	61	154	0	0	0
Percentage of Tested Scoring 55-100	97%	98%	99%	82%	87%	100%
Percentage of Tested Scoring 65-100	91%	92%	95%	45%	52%	64%
Percentage of Tested Scoring 85-100	28%	20%	51%	0%	0%	0%
Math I						
Number Tested	312	354	352	38	47	61
Number scoring 55 to 100	270	340	318	22	40	39
Number scoring 65 to 100	254	318	293	18	32	31
Number scoring 85 to 100	117	192	131	4	12	5
Percentage of Tested Scoring 55-100	87%	96%	90%	58%	85%	64%
Percentage of Tested Scoring 65-100	81%	90%	83%	47%	68%	51%
Percentage of Tested Scoring 85-100	38%	54%	37%	11%	26%	8%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	272	14		16	2	
Number scoring 55 to 100	269	14		14	#	
Number scoring 65 to 100	248	12		10	#	
Number scoring 85 to 100	113	2		0	#	
Percentage of Tested Scoring 55-100	99%	100%		88%	#	
Percentage of Tested Scoring 65-100	91%	86%		62%	#	
Percentage of Tested Scoring 85-100	42%	14%		0%	#	
Global History and Geography (first administered June 2000)						
Number Tested		320	344		23	27
Number scoring 55 to 100		318	344		21	27
Number scoring 65 to 100		309	335		16	21
Number scoring 85 to 100		202	196		4	3
Percentage of Tested Scoring 55-100		99%	100%		91%	100%
Percentage of Tested Scoring 65-100		97%	97%		70%	78%
Percentage of Tested Scoring 85-100		63%	57%		17%	11%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	204	284	9	17	16	0
Number scoring 55 to 100	202	281	9	16	16	0
Number scoring 65 to 100	198	277	7	15	14	0
Number scoring 85 to 100	77	158	0	2	1	0
Percentage of Tested Scoring 55-100	99%	99%	100%	94%	100%	0%
Percentage of Tested Scoring 65-100	97%	98%	78%	88%	88%	0%
Percentage of Tested Scoring 85-100	38%	56%	0%	12%	6%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			317			19
Number scoring 55 to 100			314			18
Number scoring 65 to 100			306			15
Number scoring 85 to 100			178			2
Percentage of Tested Scoring 55-100			99%			95%
Percentage of Tested Scoring 65-100			97%			79%
Percentage of Tested Scoring 85-100			56%			11%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	326	326	296	275	306
2000	360	332	315	280	322
2001	366	358	329	341	349

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	31	47	29	23	33
2000	36	31	35	26	32
2001	24	17	14	30	21

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	306	322	349	33	32	21
Comprehensive French						
Number Tested	38	47	47	0	0	1
Number scoring 55 to 100	38	46	47	0	0	#
Number scoring 65 to 100	37	46	45	0	0	#
Number scoring 85 to 100	28	24	21	0	0	#
Percentage of AGE Tested	12%	15%	13%	0%	0%	#
Percentage of AGE Scoring 55-100	12%	14%	13%	0%	0%	#
Percentage of AGE Scoring 65-100	12%	14%	13%	0%	0%	#
Percentage of AGE Scoring 85-100	9%	7%	6%	0%	0%	#
Percentage of Tested Scoring 65-100	97%	98%	96%	0%	0%	#
Comprehensive Italian						
Number Tested	12	48	49	0	0	0
Number scoring 55 to 100	12	48	49	0	0	0
Number scoring 65 to 100	12	44	49	0	0	0
Number scoring 85 to 100	5	25	31	0	0	0
Percentage of AGE Tested	4%	15%	14%	0%	0%	0%
Percentage of AGE Scoring 55-100	4%	15%	14%	0%	0%	0%
Percentage of AGE Scoring 65-100	4%	14%	14%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	8%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	92%	100%	0%	0%	0%
Comprehensive German						
Number Tested	10	13	9	0	0	0
Number scoring 55 to 100	10	13	9	0	0	0
Number scoring 65 to 100	10	13	7	0	0	0
Number scoring 85 to 100	7	8	4	0	0	0
Percentage of AGE Tested	3%	4%	3%	0%	0%	0%
Percentage of AGE Scoring 55-100	3%	4%	3%	0%	0%	0%
Percentage of AGE Scoring 65-100	3%	4%	2%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	2%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	78%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	306	322	349	33	32	21
Comprehensive Spanish						
Number Tested	131	117	142	3	2	1
Number scoring 55 to 100	131	117	141	#	#	#
Number scoring 65 to 100	131	116	138	#	#	#
Number scoring 85 to 100	79	52	86	#	#	#
Percentage of AGE Tested	43%	36%	41%	#	#	#
Percentage of AGE Scoring 55-100	43%	36%	40%	#	#	#
Percentage of AGE Scoring 65-100	43%	36%	40%	#	#	#
Percentage of AGE Scoring 85-100	26%	16%	25%	#	#	#
Percentage of Tested Scoring 65-100	100%	99%	97%	#	#	#
Comprehensive Latin						
Number Tested	13	24	20	0	0	0
Number scoring 55 to 100	13	24	20	0	0	0
Number scoring 65 to 100	13	24	20	0	0	0
Number scoring 85 to 100	8	23	16	0	0	0
Percentage of AGE Tested	4%	7%	6%	0%	0%	0%
Percentage of AGE Scoring 55-100	4%	7%	6%	0%	0%	0%
Percentage of AGE Scoring 65-100	4%	7%	6%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	7%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	306	322	349	33	32	21
Math II						
Number Tested	281	346	324	15	16	9
Number scoring 55 to 100	271	335	307	10	16	7
Number scoring 65 to 100	259	322	293	9	14	4
Number scoring 85 to 100	167	196	168	3	3	1
Percentage of AGE Tested	92%	107%	93%	45%	50%	43%
Percentage of AGE Scoring 55-100	89%	104%	88%	30%	50%	33%
Percentage of AGE Scoring 65-100	85%	100%	84%	27%	44%	19%
Percentage of AGE Scoring 85-100	55%	61%	48%	9%	9%	5%
Percentage of Tested Scoring 65-100	92%	93%	90%	60%	88%	44%
Math III						
Number Tested	209	223	249	3	10	3
Number scoring 55 to 100	202	216	241	#	10	#
Number scoring 65 to 100	193	209	226	#	9	#
Number scoring 85 to 100	110	149	153	#	3	#
Percentage of AGE Tested	68%	69%	71%	#	31%	#
Percentage of AGE Scoring 55-100	66%	67%	69%	#	31%	#
Percentage of AGE Scoring 65-100	63%	65%	65%	#	28%	#
Percentage of AGE Scoring 85-100	36%	46%	44%	#	9%	#
Percentage of Tested Scoring 65-100	92%	94%	91%	#	90%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	306	322	349	33	32	21
Earth Science (last administered January 2001)						
Number Tested	0	0	11	0	0	2
Number scoring 55 to 100	0	0	9	0	0	#
Number scoring 65 to 100	0	0	8	0	0	#
Number scoring 85 to 100	0	0	0	0	0	#
Percentage of AGE Tested	0%	0%	3%	0%	0%	#
Percentage of AGE Scoring 55-100	0%	0%	3%	0%	0%	#
Percentage of AGE Scoring 65-100	0%	0%	2%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	73%	0%	0%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			297			18
Number scoring 55 to 100			276			13
Number scoring 65 to 100			254			11
Number scoring 85 to 100			75			0
Percentage of AGE Tested			85%			86%
Percentage of AGE Scoring 55-100			79%			62%
Percentage of AGE Scoring 65-100			73%			52%
Percentage of AGE Scoring 85-100			21%			0%
Percentage of Tested Scoring 65-100			86%			61%
Biology (last administered January 2001)						
Number Tested	314	303	6	17	10	2
Number scoring 55 to 100	312	297	6	16	10	#
Number scoring 65 to 100	299	283	4	15	8	#
Number scoring 85 to 100	148	116	0	2	0	#
Percentage of AGE Tested	103%	94%	2%	52%	31%	#
Percentage of AGE Scoring 55-100	102%	92%	2%	48%	31%	#
Percentage of AGE Scoring 65-100	98%	88%	1%	45%	25%	#
Percentage of AGE Scoring 85-100	48%	36%	0%	6%	0%	#
Percentage of Tested Scoring 65-100	95%	93%	67%	88%	80%	#
Chemistry						
Number Tested	202	260	255	5	9	2
Number scoring 55 to 100	198	253	249	5	8	#
Number scoring 65 to 100	174	228	224	4	5	#
Number scoring 85 to 100	75	103	84	1	0	#
Percentage of AGE Tested	66%	81%	73%	15%	28%	#
Percentage of AGE Scoring 55-100	65%	79%	71%	15%	25%	#
Percentage of AGE Scoring 65-100	57%	71%	64%	12%	16%	#
Percentage of AGE Scoring 85-100	25%	32%	24%	3%	0%	#
Percentage of Tested Scoring 65-100	86%	88%	88%	80%	56%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	306	322	349	33	32	21
Living Environment (first administered June 2001)						
Number Tested			297			22
Number scoring 55 to 100			297			22
Number scoring 65 to 100			295			21
Number scoring 85 to 100			120			0
Percentage of AGE Tested			85%			105%
Percentage of AGE Scoring 55-100			85%			105%
Percentage of AGE Scoring 65-100			85%			100%
Percentage of AGE Scoring 85-100			34%			0%
Percentage of Tested Scoring 65-100			99%			95%
Physics						
Number Tested	115	119	153	0	7	4
Number scoring 55 to 100	115	118	152	0	7	#
Number scoring 65 to 100	110	108	148	0	3	#
Number scoring 85 to 100	45	53	63	0	1	#
Percentage of AGE Tested	38%	37%	44%	0%	22%	#
Percentage of AGE Scoring 55-100	38%	37%	44%	0%	22%	#
Percentage of AGE Scoring 65-100	36%	34%	42%	0%	9%	#
Percentage of AGE Scoring 85-100	15%	16%	18%	0%	3%	#
Percentage of Tested Scoring 65-100	96%	91%	97%	0%	43%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	56	100%	65	98%	80	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	7	100%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	44	100%	42	100%	63	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	18	100%	19	89%	17	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	2	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	1	#	4	#	5	100%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)