

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 26-10-01-06-0001
 School Name : Spencerport High School
 Principal: Mr. Gerald Bucklin

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	369	354	389
Tenth	338	340	338
Eleventh	291	306	309
Twelfth	306	275	318
Ungraded Secondary	0	52	23
Total K-12 Enrollment	1304	1327	1377

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	20	1.5%	45	3.4%	36	2.6%
Black (Not Hispanic)	28	2.1%	46	3.5%	46	3.3%
Hispanic	5	0.4%	17	1.3%	15	1.1%
White (Not Hispanic)	1251	95.9%	1219	91.9%	1280	93.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
2	0.2%	5	0.4%	3	0.2%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	25	22	24
Mathematics Grade 10	24	21	20
Science Grade 10	23	23	24
Social Studies Grade 10	23	22	24

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		95.9%		96.3%
Student Suspensions	106	8.2%	123	9.4%	107	8.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	5.1%	5.0%	3.5%
Reduced Lunch	3.5%	4.3%	4.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	100%	98%

Staff Counts

Staff	2000-01
Total Teachers	97
Total Other Professional Staff	13
Total Paraprofessionals	0
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
289	194	67%	274	190	69%	306	190	62%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	143	100	7	17	32	7
Percent	47%	33%	2%	6%	10%	2%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
34	1	6	40

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	25	1.9%	19	1.4%	12	0.9%
Entered GED program*	9	0.7%	15	1.1%	16	1.2%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	3	#	21	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	1	#
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	4	#	3	#	7	100%
Science	62	84%	4	#	2	#
Reading	0	0%	0	0%	1	#
Writing	0	0%	3	#	1	#
Global Studies	14	43%	3	#	3	#
US Hist & Gov't.	12	50%	32	81%	3	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	20	85%	22	82%
Science	NA	NA	29	72%	15	0%
Reading	NA	NA	17	82%	4	#
Writing	NA	NA	19	100%	1	#
Global Studies	NA	NA	27	30%	11	64%
US Hist & Gov't.	NA	NA	26	69%	6	83%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	285	315	280	18	36	24
Number scoring 55 to 100	263	307	275	8	32	21
Number scoring 65 to 100	218	277	266	1	17	18
Number scoring 85 to 100	54	54	105	0	0	0
Percentage of Tested Scoring 55-100	92%	97%	98%	44%	89%	88%
Percentage of Tested Scoring 65-100	76%	88%	95%	6%	47%	75%
Percentage of Tested Scoring 85-100	19%	17%	38%	0%	0%	0%
Math I						
Number Tested	299	63	13	40	13	5
Number scoring 55 to 100	221	51	9	11	8	3
Number scoring 65 to 100	186	42	5	5	5	1
Number scoring 85 to 100	90	10	1	0	0	0
Percentage of Tested Scoring 55-100	74%	81%	69%	28%	62%	60%
Percentage of Tested Scoring 65-100	62%	67%	38%	12%	38%	20%
Percentage of Tested Scoring 85-100	30%	16%	8%	0%	0%	0%
Math A						
Number Tested	0	0	305	0	0	34
Number scoring 55 to 100	0	0	261	0	0	14
Number scoring 65 to 100	0	0	236	0	0	10
Number scoring 85 to 100	0	0	80	0	0	1
Percentage of Tested Scoring 55-100	0%	0%	86%	0%	0%	41%
Percentage of Tested Scoring 65-100	0%	0%	77%	0%	0%	29%
Percentage of Tested Scoring 85-100	0%	0%	26%	0%	0%	3%
Global Studies (last administered January 2000)						
Number Tested	0	10		0	2	
Number scoring 55 to 100	0	7		0	#	
Number scoring 65 to 100	0	3		0	#	
Number scoring 85 to 100	0	1		0	#	
Percentage of Tested Scoring 55-100	0%	70%		0%	#	
Percentage of Tested Scoring 65-100	0%	30%		0%	#	
Percentage of Tested Scoring 85-100	0%	10%		0%	#	
Global History and Geography (first administered June 2000)						
Number Tested		324	330		33	48
Number scoring 55 to 100		309	322		20	45
Number scoring 65 to 100		283	308		13	38
Number scoring 85 to 100		105	149		1	9
Percentage of Tested Scoring 55-100		95%	98%		61%	94%
Percentage of Tested Scoring 65-100		87%	93%		39%	79%
Percentage of Tested Scoring 85-100		32%	45%		3%	19%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	281	324	11	7	38	3
Number scoring 55 to 100	272	289	10	7	16	#
Number scoring 65 to 100	236	262	10	2	11	#
Number scoring 85 to 100	83	95	2	0	1	#
Percentage of Tested Scoring 55-100	97%	89%	91%	100%	42%	#
Percentage of Tested Scoring 65-100	84%	81%	91%	29%	29%	#
Percentage of Tested Scoring 85-100	30%	29%	18%	0%	3%	#
U.S. History and Government (first administered June 2001)						
Number Tested			315			29
Number scoring 55 to 100			301			20
Number scoring 65 to 100			268			12
Number scoring 85 to 100			115			2
Percentage of Tested Scoring 55-100			96%			69%
Percentage of Tested Scoring 65-100			85%			41%
Percentage of Tested Scoring 85-100			37%			7%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	375	351	292	297	329
2000	372	347	315	293	332
2001	440	365	323	335	366

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	55	47	29	27	40
2000	65	42	35	22	41
2001	57	43	26	30	39

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	329	332	366	40	41	39
Comprehensive French						
Number Tested	69	60	66	0	2	3
Number scoring 55 to 100	69	58	65	0	#	#
Number scoring 65 to 100	67	58	63	0	#	#
Number scoring 85 to 100	40	27	38	0	#	#
Percentage of AGE Tested	21%	18%	18%	0%	#	#
Percentage of AGE Scoring 55-100	21%	17%	18%	0%	#	#
Percentage of AGE Scoring 65-100	20%	17%	17%	0%	#	#
Percentage of AGE Scoring 85-100	12%	8%	10%	0%	#	#
Percentage of Tested Scoring 65-100	97%	97%	95%	0%	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	329	332	366	40	41	39
Comprehensive Spanish						
Number Tested	129	182	192	4	2	9
Number scoring 55 to 100	129	178	190	#	#	9
Number scoring 65 to 100	128	163	184	#	#	7
Number scoring 85 to 100	72	37	113	#	#	2
Percentage of AGE Tested	39%	55%	52%	#	#	23%
Percentage of AGE Scoring 55-100	39%	54%	52%	#	#	23%
Percentage of AGE Scoring 65-100	39%	49%	50%	#	#	18%
Percentage of AGE Scoring 85-100	22%	11%	31%	#	#	5%
Percentage of Tested Scoring 65-100	99%	90%	96%	#	#	78%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	329	332	366	40	41	39
Math II						
Number Tested	334	391	54	15	27	7
Number scoring 55 to 100	259	326	40	7	13	5
Number scoring 65 to 100	223	289	29	4	10	3
Number scoring 85 to 100	91	147	3	1	1	1
Percentage of AGE Tested	102%	118%	15%	38%	66%	18%
Percentage of AGE Scoring 55-100	79%	98%	11%	17%	32%	13%
Percentage of AGE Scoring 65-100	68%	87%	8%	10%	24%	8%
Percentage of AGE Scoring 85-100	28%	44%	1%	3%	2%	3%
Percentage of Tested Scoring 65-100	67%	74%	54%	27%	37%	43%
Math III						
Number Tested	229	255	249	3	5	4
Number scoring 55 to 100	193	229	213	#	4	#
Number scoring 65 to 100	178	204	188	#	2	#
Number scoring 85 to 100	70	99	86	#	0	#
Percentage of AGE Tested	70%	77%	68%	#	12%	#
Percentage of AGE Scoring 55-100	59%	69%	58%	#	10%	#
Percentage of AGE Scoring 65-100	54%	61%	51%	#	5%	#
Percentage of AGE Scoring 85-100	21%	30%	23%	#	0%	#
Percentage of Tested Scoring 65-100	78%	80%	76%	#	40%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	329	332	366	40	41	39
Earth Science (last administered January 2001)						
Number Tested	284	11	12	12	1	5
Number scoring 55 to 100	260	6	7	10	#	2
Number scoring 65 to 100	232	5	2	9	#	1
Number scoring 85 to 100	68	0	0	1	#	0
Percentage of AGE Tested	86%	3%	3%	30%	#	13%
Percentage of AGE Scoring 55-100	79%	2%	2%	25%	#	5%
Percentage of AGE Scoring 65-100	71%	2%	1%	23%	#	3%
Percentage of AGE Scoring 85-100	21%	0%	0%	3%	#	0%
Percentage of Tested Scoring 65-100	82%	45%	17%	75%	#	20%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			314			56
Number scoring 55 to 100			276			35
Number scoring 65 to 100			232			21
Number scoring 85 to 100			53			1
Percentage of AGE Tested			86%			144%
Percentage of AGE Scoring 55-100			75%			90%
Percentage of AGE Scoring 65-100			63%			54%
Percentage of AGE Scoring 85-100			14%			3%
Percentage of Tested Scoring 65-100			74%			38%
Biology (last administered January 2001)						
Number Tested	262	328	13	11	19	1
Number scoring 55 to 100	250	313	8	10	13	#
Number scoring 65 to 100	204	265	1	3	6	#
Number scoring 85 to 100	28	59	0	0	1	#
Percentage of AGE Tested	80%	99%	4%	28%	46%	#
Percentage of AGE Scoring 55-100	76%	94%	2%	25%	32%	#
Percentage of AGE Scoring 65-100	62%	80%	0%	7%	15%	#
Percentage of AGE Scoring 85-100	9%	18%	0%	0%	2%	#
Percentage of Tested Scoring 65-100	78%	81%	8%	27%	32%	#
Chemistry						
Number Tested	143	123	234	0	0	6
Number scoring 55 to 100	138	122	213	0	0	4
Number scoring 65 to 100	126	109	163	0	0	2
Number scoring 85 to 100	42	47	53	0	0	1
Percentage of AGE Tested	43%	37%	64%	0%	0%	15%
Percentage of AGE Scoring 55-100	42%	37%	58%	0%	0%	10%
Percentage of AGE Scoring 65-100	38%	33%	45%	0%	0%	5%
Percentage of AGE Scoring 85-100	13%	14%	14%	0%	0%	3%
Percentage of Tested Scoring 65-100	88%	89%	70%	0%	0%	33%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	329	332	366	40	41	39
Living Environment (first administered June 2001)						
Number Tested			348			41
Number scoring 55 to 100			340			38
Number scoring 65 to 100			324			30
Number scoring 85 to 100			68			0
Percentage of AGE Tested			95%			105%
Percentage of AGE Scoring 55-100			93%			97%
Percentage of AGE Scoring 65-100			89%			77%
Percentage of AGE Scoring 85-100			19%			0%
Percentage of Tested Scoring 65-100			93%			73%
Physics						
Number Tested	116	120	81	1	1	0
Number scoring 55 to 100	109	119	81	#	#	0
Number scoring 65 to 100	99	110	76	#	#	0
Number scoring 85 to 100	26	38	26	#	#	0
Percentage of AGE Tested	35%	36%	22%	#	#	0%
Percentage of AGE Scoring 55-100	33%	36%	22%	#	#	0%
Percentage of AGE Scoring 65-100	30%	33%	21%	#	#	0%
Percentage of AGE Scoring 85-100	8%	11%	7%	#	#	0%
Percentage of Tested Scoring 65-100	85%	92%	94%	#	#	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	136	97%	128	95%	166	96%
Bus Analysis/Bus Computer App.	33	94%	36	100%	32	94%
Health Occupations	3	#	1	#	1	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	146	92%	84	90%	109	95%
Housing and Environment	0	0%	22	100%	18	100%
Human Development	0	0%	41	100%	73	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	17	76%	33	94%	40	98%
Bus Analysis/Bus Computer App.	1	#	1	#	2	#
Health Occupations	1	#	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	22	59%	21	76%	26	73%
Housing and Environment	0	0%	3	#	3	#
Human Development	0	0%	12	58%	16	81%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)