# New York State Public School Report Card **Comprehensive Information Report**

BEDS Code : 26-10-01-06-0006 Grade Range : K-6

Terry Taylor Elementary School School Name : Mr. James Alexander

Principal:

# **Fall Enrollment**

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	111	85	106
First	130	118	95
Second	101	134	117
Third	142	106	151
Fourth	126	143	110
Fifth	132	132	148
Sixth	127	138	136
Ungraded Elementary	45	15	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	914	871	863

# **Student Racial/Ethnic Origin**

	1998-99		1999-00		2000-01	
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan,	4	0.4%	4	0.5%	15	1.7%
Asian, or Pacific Islander	•	01170	•	0.570	15	1.770
Black (Not Hispanic)	15	1.6%	15	1.7%	8	0.9%
Hispanic	15	1.6%	5	0.6%	3	0.3%
White (Not Hispanic)	880	96.3%	847	97.2%	837	97.0%

## English Language Learners (formerly known as limited English proficient students)

1998-	.99	199	9-00	2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
4	0.4%	4	0.5%	3	0.3%

#### **Average Class Size**

Grade Level	1998-99	1999-00	2000-01
Kindergarten	19	14	15
Common Branch	24	22	22
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form –A)

Terry Taylor Elementary School

# **District Need to Resource Capacity Category**

N/RC Category	Description
5	This is a school district with average student needs in relation to
	district resource capacity.

## **Similar School Group and Description**

Similar School Group	Description	
13	All schools in this group are elementary level schools in school	
	districts with average student needs in relation to district resource	
	capacity. The schools in this group are in the lower range of student	
	needs for elementary level schools in these districts.	

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

#### **Attendance and Suspension**

	199	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.	
Annual Attendance Rate		96.5%	Students	96.8%	Bruuents	96.7%	
Student Suspensions	6	0.7%	11	1.2%	7	0.8%	

## **Student Socioeconomic and Stability Indicators** (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	7.0%	7.1%	6.9%
Reduced Lunch	6.5%	6.2%	6.2%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	100%	97%

## **Staff Counts**

Staff	2000-01
Total Teachers	59
Total Other Professional Staff	5
Total Paraprofessionals	0
<b>Teaching out of Certification *</b>	1
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)