

New York State District School Report Card

Comprehensive Information Report

BEDS Code : 26-12-01-06-0000
 School Name : Penfield Central School District
 Superintendent: Dr. G. Susan Gray

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	329	313	307
First	381	393	362
Second	373	407	372
Third	411	387	405
Fourth	401	418	386
Fifth	397	419	412
Sixth	440	401	420
Ungraded Elementary	34	18	39
Seventh	433	436	385
Eighth	440	431	433
Ninth	352	416	438
Tenth	403	348	424
Eleventh	365	390	337
Twelfth	337	344	369
Ungraded Secondary	0	0	0
Total K-12 Enrollment	5096	5121	5089

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	208	4.1%	161	3.1%	179	3.5%
Black (Not Hispanic)	207	4.1%	156	3.0%	145	2.8%
Hispanic	69	1.4%	67	1.3%	65	1.3%
White (Not Hispanic)	4612	90.5%	4737	92.5%	4700	92.4%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
90	1.8%	86	1.7%	82	1.6%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	22	21	19
Common Branch	24	24	24
English Grade 8	22	22	22
Math Grade 8	23	21	21
Science Grade 8	23	23	23
Social Studies Grade 8	21	23	22
English Grade 10	25	26	24
Mathematics Grade 10	25	24	23
Science Grade 10	22	23	22
Social Studies Grade 10	24	22	25

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.1%		96.0%		96.0%
Student Suspensions	143	2.8%	198	3.9%	184	3.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	4.8%	5.2%	3.9%
Reduced Lunch	4.0%	3.5%	3.3%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	423
Total Other Professional Staff	56
Total Paraprofessionals	88
Teaching out of Certification *	14
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
301	202	67%	316	233	74%	348	247	71%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	228	89	4	3	17	7
Percent	66%	26%	1%	1%	5%	2%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
21	5	20	41

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	36	2.5%	38	2.5%	18	1.1%
Entered GED program*	27	1.9%	29	1.9%	15	1.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	71	100%	80	100%	97	99%
German	26	96%	22	95%	37	97%
Italian	0	0%	0	0%	0	0%
Latin	16	88%	25	100%	22	95%
Spanish	228	99%	188	99%	173	98%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	6	83%	2	#
German	0	0%	0	0%	3	#
Italian	0	0%	0	0%	0	0%
Latin	1	#	0	0%	1	#
Spanish	12	92%	7	86%	7	86%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	5	60%	3	#
Science	17	76%	25	68%	2	#
Reading	6	100%	5	80%	0	0%
Writing	2	#	5	80%	1	#
Global Studies	20	40%	18	17%	2	#
US Hist & Gov't.	14	64%	5	40%	16	75%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	10	80%	17	76%	20	80%
Science	14	64%	23	43%	20	50%
Reading	5	80%	21	90%	22	77%
Writing	3	#	20	90%	19	95%
Global Studies	14	43%	24	29%	15	27%
US Hist & Gov't.	16	44%	14	79%	7	57%

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(Form –E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	348	370	313	31	31	23
Number scoring 55 to 100	331	356	298	19	24	17
Number scoring 65 to 100	294	312	277	11	13	9
Number scoring 85 to 100	131	54	110	2	0	0
Percentage of Tested Scoring 55-100	95%	96%	95%	61%	77%	74%
Percentage of Tested Scoring 65-100	84%	84%	88%	35%	42%	39%
Percentage of Tested Scoring 85-100	38%	15%	35%	6%	0%	0%
Math I						
Number Tested	426	516	483	10	39	53
Number scoring 55 to 100	355	436	393	5	25	27
Number scoring 65 to 100	313	393	351	4	14	22
Number scoring 85 to 100	153	201	179	1	2	4
Percentage of Tested Scoring 55-100	83%	84%	81%	50%	64%	51%
Percentage of Tested Scoring 65-100	73%	76%	73%	40%	36%	42%
Percentage of Tested Scoring 85-100	36%	39%	37%	10%	5%	8%
Math A						
Number Tested	0	0	1	0	0	1
Number scoring 55 to 100	0	0	#	0	0	#
Number scoring 65 to 100	0	0	#	0	0	#
Number scoring 85 to 100	0	0	#	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	#	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	#	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	420	32		28	1	
Number scoring 55 to 100	380	19		26	#	
Number scoring 65 to 100	338	12		19	#	
Number scoring 85 to 100	139	2		5	#	
Percentage of Tested Scoring 55-100	90%	59%		93%	#	
Percentage of Tested Scoring 65-100	80%	38%		68%	#	
Percentage of Tested Scoring 85-100	33%	6%		18%	#	
Global History and Geography (first administered June 2000)						
Number Tested		325	421		20	21
Number scoring 55 to 100		302	415		11	19
Number scoring 65 to 100		281	390		6	16
Number scoring 85 to 100		141	219		1	1
Percentage of Tested Scoring 55-100		93%	99%		55%	90%
Percentage of Tested Scoring 65-100		86%	93%		30%	76%
Percentage of Tested Scoring 85-100		43%	52%		5%	5%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	378	356	12	21	23	3
Number scoring 55 to 100	351	343	10	15	22	#
Number scoring 65 to 100	329	319	8	9	19	#
Number scoring 85 to 100	171	144	2	4	2	#
Percentage of Tested Scoring 55-100	93%	96%	83%	71%	96%	#
Percentage of Tested Scoring 65-100	87%	90%	67%	43%	83%	#
Percentage of Tested Scoring 85-100	45%	40%	17%	19%	9%	#
U.S. History and Government (first administered June 2001)						
Number Tested			313			21
Number scoring 55 to 100			297			17
Number scoring 65 to 100			276			8
Number scoring 85 to 100			160			0
Percentage of Tested Scoring 55-100			95%			81%
Percentage of Tested Scoring 65-100			88%			38%
Percentage of Tested Scoring 85-100			51%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	387	445	387	350	392
2000	426	345	375	327	368
2001	485	440	365	382	418

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	40	43	40	33	39
2000	27	36	31	28	31
2001	49	21	32	31	33

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	392	368	418	39	31	33
Comprehensive French						
Number Tested	54	60	74	1	2	1
Number scoring 55 to 100	54	58	74	#	#	#
Number scoring 65 to 100	52	57	74	#	#	#
Number scoring 85 to 100	39	30	50	#	#	#
Percentage of AGE Tested	14%	16%	18%	#	#	#
Percentage of AGE Scoring 55-100	14%	16%	18%	#	#	#
Percentage of AGE Scoring 65-100	13%	15%	18%	#	#	#
Percentage of AGE Scoring 85-100	10%	8%	12%	#	#	#
Percentage of Tested Scoring 65-100	96%	95%	100%	#	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	28	4	25	0	0	1
Number scoring 55 to 100	28	#	25	0	0	#
Number scoring 65 to 100	28	#	23	0	0	#
Number scoring 85 to 100	15	#	11	0	0	#
Percentage of AGE Tested	7%	#	6%	0%	0%	#
Percentage of AGE Scoring 55-100	7%	#	6%	0%	0%	#
Percentage of AGE Scoring 65-100	7%	#	6%	0%	0%	#
Percentage of AGE Scoring 85-100	4%	#	3%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	#	92%	0%	0%	#
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	392	368	418	39	31	33
Comprehensive Spanish						
Number Tested	186	201	245	0	7	11
Number scoring 55 to 100	184	196	243	0	7	11
Number scoring 65 to 100	179	187	232	0	6	11
Number scoring 85 to 100	96	78	144	0	0	6
Percentage of AGE Tested	47%	55%	59%	0%	23%	33%
Percentage of AGE Scoring 55-100	47%	53%	58%	0%	23%	33%
Percentage of AGE Scoring 65-100	46%	51%	56%	0%	19%	33%
Percentage of AGE Scoring 85-100	24%	21%	34%	0%	0%	18%
Percentage of Tested Scoring 65-100	96%	93%	95%	0%	86%	100%
Comprehensive Latin						
Number Tested	18	12	7	0	1	0
Number scoring 55 to 100	18	12	7	0	#	0
Number scoring 65 to 100	18	12	7	0	#	0
Number scoring 85 to 100	16	11	6	0	#	0
Percentage of AGE Tested	5%	3%	2%	0%	#	0%
Percentage of AGE Scoring 55-100	5%	3%	2%	0%	#	0%
Percentage of AGE Scoring 65-100	5%	3%	2%	0%	#	0%
Percentage of AGE Scoring 85-100	4%	3%	1%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	392	368	418	39	31	33
Math II						
Number Tested	370	365	395	15	19	14
Number scoring 55 to 100	327	314	337	9	15	10
Number scoring 65 to 100	292	287	295	5	13	7
Number scoring 85 to 100	129	146	134	0	2	1
Percentage of AGE Tested	94%	99%	94%	38%	61%	42%
Percentage of AGE Scoring 55-100	83%	85%	81%	23%	48%	30%
Percentage of AGE Scoring 65-100	74%	78%	71%	13%	42%	21%
Percentage of AGE Scoring 85-100	33%	40%	32%	0%	6%	3%
Percentage of Tested Scoring 65-100	79%	79%	75%	33%	68%	50%
Math III						
Number Tested	271	274	259	0	5	8
Number scoring 55 to 100	249	254	232	0	4	8
Number scoring 65 to 100	224	239	213	0	4	3
Number scoring 85 to 100	94	113	111	0	2	3
Percentage of AGE Tested	69%	74%	62%	0%	16%	24%
Percentage of AGE Scoring 55-100	64%	69%	56%	0%	13%	24%
Percentage of AGE Scoring 65-100	57%	65%	51%	0%	13%	9%
Percentage of AGE Scoring 85-100	24%	31%	27%	0%	6%	9%
Percentage of Tested Scoring 65-100	83%	87%	82%	0%	80%	38%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	392	368	418	39	31	33
Earth Science (last administered January 2001)						
Number Tested	0	3	37	0	3	2
Number scoring 55 to 100	0	#	17	0	#	#
Number scoring 65 to 100	0	#	8	0	#	#
Number scoring 85 to 100	0	#	1	0	#	#
Percentage of AGE Tested	0%	#	9%	0%	#	#
Percentage of AGE Scoring 55-100	0%	#	4%	0%	#	#
Percentage of AGE Scoring 65-100	0%	#	2%	0%	#	#
Percentage of AGE Scoring 85-100	0%	#	0%	0%	#	#
Percentage of Tested Scoring 65-100	0%	#	22%	0%	#	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			450			29
Number scoring 55 to 100			417			16
Number scoring 65 to 100			376			13
Number scoring 85 to 100			170			5
Percentage of AGE Tested			108%			88%
Percentage of AGE Scoring 55-100			100%			48%
Percentage of AGE Scoring 65-100			90%			39%
Percentage of AGE Scoring 85-100			41%			15%
Percentage of Tested Scoring 65-100			84%			45%
Biology (last administered January 2001)						
Number Tested	343	310	18	20	23	4
Number scoring 55 to 100	327	302	18	20	21	#
Number scoring 65 to 100	302	270	13	15	9	#
Number scoring 85 to 100	105	100	0	1	1	#
Percentage of AGE Tested	88%	84%	4%	51%	74%	#
Percentage of AGE Scoring 55-100	83%	82%	4%	51%	68%	#
Percentage of AGE Scoring 65-100	77%	73%	3%	38%	29%	#
Percentage of AGE Scoring 85-100	27%	27%	0%	3%	3%	#
Percentage of Tested Scoring 65-100	88%	87%	72%	75%	39%	#
Chemistry						
Number Tested	225	231	211	5	5	5
Number scoring 55 to 100	215	230	204	5	5	5
Number scoring 65 to 100	195	214	185	4	5	4
Number scoring 85 to 100	85	79	74	2	1	0
Percentage of AGE Tested	57%	63%	50%	13%	16%	15%
Percentage of AGE Scoring 55-100	55%	62%	49%	13%	16%	15%
Percentage of AGE Scoring 65-100	50%	58%	44%	10%	16%	12%
Percentage of AGE Scoring 85-100	22%	21%	18%	5%	3%	0%
Percentage of Tested Scoring 65-100	87%	93%	88%	80%	100%	80%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	392	368	418	39	31	33
Living Environment (first administered June 2001)						
Number Tested			375			29
Number scoring 55 to 100			374			28
Number scoring 65 to 100			371			26
Number scoring 85 to 100			156			4
Percentage of AGE Tested			90%			88%
Percentage of AGE Scoring 55-100			89%			85%
Percentage of AGE Scoring 65-100			89%			79%
Percentage of AGE Scoring 85-100			37%			12%
Percentage of Tested Scoring 65-100			99%			90%
Physics						
Number Tested	66	40	44	1	2	0
Number scoring 55 to 100	57	37	43	#	#	0
Number scoring 65 to 100	37	31	32	#	#	0
Number scoring 85 to 100	0	2	4	#	#	0
Percentage of AGE Tested	17%	11%	11%	#	#	0%
Percentage of AGE Scoring 55-100	15%	10%	10%	#	#	0%
Percentage of AGE Scoring 65-100	9%	8%	8%	#	#	0%
Percentage of AGE Scoring 85-100	0%	1%	1%	#	#	0%
Percentage of Tested Scoring 65-100	56%	78%	73%	#	#	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	11	91%	19	89%	40	95%
Bus Analysis/Bus Computer App.	1	#	13	92%	11	9%
Health Occupations	0	0%	1	#	1	#
Clothing and Textiles	4	#	18	100%	20	100%
Food and Nutrition	6	33%	14	93%	10	70%
Housing and Environment	0	0%	13	100%	0	0%
Human Development	7	100%	25	100%	16	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	2	#	22	95%	13	85%
Bus Analysis/Bus Computer App.	3	#	1	#	1	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	1	#
Food and Nutrition	2	#	5	0%	14	71%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	2	#	5	80%	5	100%

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(Form – O)