### New York State Public School Report Card Comprehensive Information Report

BEDS Code : 26-13-01-06-0004 Grade Range : 6-8

School Name: Martha Brown Middle School

Principal: Mr. David Dunn

#### **Fall Enrollment**

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	328	307	303
Ungraded Elementary	0	9	13
Seventh	299	311	309
Eighth	323	287	312
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	23	17
Total K-12 Enrollment	950	937	954

**Student Racial/Ethnic Origin** 

		1998-99		9-00	200	0-01
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	43	4.5%	41	4.4%	42	4.4%
Black (Not Hispanic)	16	1.7%	27	2.9%	33	3.5%
Hispanic	10	1.1%	10	1.1%	6	0.6%
White (Not Hispanic)	881	92.7%	859	91.7%	873	91.5%

English Language Learners (formerly known as limited English proficient students)

	1998-99		1999	9-00	2000-01		
ĺ	No. of Students % of Enroll		No. of Students	% of Enroll	No. of Students	% of Enroll	
ĺ	0	0.0%	77	8.2%	0	0.0%	

### **Average Class Size**

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	22	20	22
Math Grade 8	23	21	22
Science Grade 8	23	22	23
Social Studies Grade 8	23	22	23
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
6	This is a school district with low student needs in relation to district
	resource capacity.

**Similar School Group and Description** 

Similar School Group	Description
35	All schools in this group are middle level schools in school districts
	with low student needs in relation to district resource capacity. The
	schools in this group are in the middle range of student needs for
	middle level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

**Attendance and Suspension** 

	199	7-98	1998	8-99	1999-00	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		95.4%		95.7%		96.1%
Student Suspensions	16	1.7%	27	2.8%	12	1.3%

## Student Socioeconomic and Stability Indicators

#### (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	5.6%	4.3%	4.1%
Reduced Lunch	1.6%	1.9%	1.9%
<b>Public Assistance</b>	1-10%	1-10%	1-10%
Student Stability	91-100%	86%	98%

#### **Staff Counts**

Staff	2000-01
Total Teachers	73
Total Other Professional Staff	8
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form -B)

### **Second Language Proficiency Examinations**

#### **General Education Students**

	199	1998-99		9-00	2000-01		
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing	
French	0	0%	0	0%	72	100%	
German	0	0%	0	0%	9	100%	
Italian	0	0%	0	0%	0	0%	
Latin	0	0%	0	0%	10	100%	
Spanish	0	0%	0	0%	187	100%	

#### **Students with Disabilities**

Students with Disubinities							
	1998-99		199	9-00	2000-01		
Test	No. Tested % Passing		Tested % Passing No. Tested % Passing		No. Tested	% Passing	
French	NA	NA	0	0%	3	#	
German	NA	NA	0	0%	0	0%	
Italian	NA	NA	0	0%	0	0%	
Latin	NA	NA	0	0%	0	0%	
Spanish	NA	NA	0	0%	10	100%	

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form - D)

## **Regents Examinations**

		All Students	8	Stude	nts with Disa	bilities
	1999	2000	2001	1999	2000	2001
	Compi	ehensive Eng	glish			•
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
		Math I				
Number Tested	84	107	86	1	2	1
Number scoring 55 to 100	84	106	86	#	#	#
Number scoring 65 to 100	84	106	85	#	#	#
Number scoring 85 to 100	76	93	63	#	#	#
Percentage of Tested Scoring 55-100	100%	99%	100%	#	#	#
Percentage of Tested Scoring 65-100	100%	99%	99%	#	#	#
Percentage of Tested Scoring 85-100	90%	87%	73%	#	#	#
		Math A				
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Globa	al Studies (las	t administere	d January 20	000)		
Number Tested	0	0		0	0	
Number scoring 55 to 100	0	0		0	0	
Number scoring 65 to 100	0	0		0	0	
Number scoring 85 to 100	0	0		0	0	
Percentage of Tested Scoring 55-100	0%	0%		0%	0%	
Percentage of Tested Scoring 65-100	0%	0%		0%	0%	
Percentage of Tested Scoring 85-100	0%	0%		0%	0%	
	ory and Geogr	aphy (first a	<mark>dministered</mark> J	(une 2000)		
Number Tested		0	0		0	0
Number scoring 55 to 100		0	0		0	0
Number scoring 65 to 100		0	0		0	0
Number scoring 85 to 100		0	0		0	0
Percentage of Tested Scoring 55-100		0%	0%		0%	0%
Percentage of Tested Scoring 65-100		0%	0%		0%	0%
Percentage of Tested Scoring 85-100		0%	0%		0%	0%

(Form-G)

### **Average Grade Enrollment**

#### **All Students**

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	357
2000	0	0	0	0	353
2001	0	0	0	0	321

<sup>\*</sup> In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

#### **Students with Disabilities**

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	34
2000	0	0	0	0	48
2001	0	0	0	0	30

<sup>\*</sup> In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form - I)

# **Regents Examinations**

	All Students			Studer	Students with Disabilities		
	1999	2000	2001	1999	2000	2001	
Average Grade Enrollment (AGE)	357	353	321	34	48	30	
	Science (last	administere	d January 20	01)		I.	
Number Tested	0	0	0	0	0	0	
Number scoring 55 to 100	0	0	0	0	0	0	
Number scoring 65 to 100	0	0	0	0	0	0	
Number scoring 85 to 100	0	0	0	0	0	0	
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%	
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%	
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%	
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%	
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%	
Physical Sett	ing: Earth So	cience (first a	dministered .	June 2001)			
Number Tested			71			0	
Number scoring 55 to 100			71			0	
Number scoring 65 to 100			71			0	
Number scoring 85 to 100			57			0	
Percentage of AGE Tested			22%			0%	
Percentage of AGE Scoring 55-100			22%			0%	
Percentage of AGE Scoring 65-100			22%			0%	
Percentage of AGE Scoring 85-100			18%			0%	
Percentage of Tested Scoring 65-100			100%			0%	
	Biology (last ad	lministered Ja	nuary 2001)				
Number Tested	0	0	0	0	0	0	
Number scoring 55 to 100	0	0	0	0	0	0	
Number scoring 65 to 100	0	0	0	0	0	0	
Number scoring 85 to 100	0	0	0	0	0	0	
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%	
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%	
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%	
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%	
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%	
		Chemistry					
Number Tested	0	0	0	0	0	0	
Number scoring 55 to 100	0	0	0	0	0	0	
Number scoring 65 to 100	0	0	0	0	0	0	
Number scoring 85 to 100	0	0	0	0	0	0	
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%	
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%	
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%	
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%	
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%	

 $\overline{(Form - M)}$