

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 26-14-01-06-0006
 School Name : Pittsford Sutherland High School
 Principal: Mr. Jerry J. Solenne

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	237	216	249
Tenth	241	232	212
Eleventh	208	225	227
Twelfth	213	209	206
Ungraded Secondary	0	0	1
Total K-12 Enrollment	899	882	895

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	46	5.1%	40	4.5%	36	4.0%
Black (Not Hispanic)	36	4.0%	42	4.8%	42	4.7%
Hispanic	7	0.8%	8	0.9%	5	0.6%
White (Not Hispanic)	810	90.1%	792	89.8%	812	90.7%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
4	0.4%	12	1.4%	4	0.4%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	22	22
Mathematics Grade 10	22	22	17
Science Grade 10	25	22	15
Social Studies Grade 10	23	21	19

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
52	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.5%		95.5%		96.0%
Student Suspensions	52	6.3%	75	8.3%	81	9.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	1.9%	1.8%	1.1%
Reduced Lunch	0.9%	0.4%	0.4%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	94%	97%

Staff Counts

Staff	2000-01
Total Teachers	74
Total Other Professional Staff	9
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
206	164	80%	203	168	83%	206	168	82%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	178	14	1	3	3	7
Percent	86%	7%	0%	1%	1%	3%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
33	17	0	33

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	0	0.0%	2	0.2%	1	0.1%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	24	92%	1	#	1	#
Reading	3	#	0	0%	0	0%
Writing	3	#	0	0%	0	0%
Global Studies	8	75%	1	#	0	0%
US Hist & Gov't.	11	91%	4	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	5	100%	0	0%
Science	NA	NA	1	#	0	0%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	2	#	0	0%
US Hist & Gov't.	NA	NA	14	93%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	206	216	222	23	39	29
Number scoring 55 to 100	205	215	219	23	38	28
Number scoring 65 to 100	202	188	215	21	21	25
Number scoring 85 to 100	101	48	129	3	0	5
Percentage of Tested Scoring 55-100	100%	100%	99%	100%	97%	97%
Percentage of Tested Scoring 65-100	98%	87%	97%	91%	54%	86%
Percentage of Tested Scoring 85-100	49%	22%	58%	13%	0%	17%
Math I						
Number Tested	141	147	153	33	29	36
Number scoring 55 to 100	134	143	147	29	25	31
Number scoring 65 to 100	130	132	142	27	20	29
Number scoring 85 to 100	91	100	102	10	11	14
Percentage of Tested Scoring 55-100	95%	97%	96%	88%	86%	86%
Percentage of Tested Scoring 65-100	92%	90%	93%	82%	69%	81%
Percentage of Tested Scoring 85-100	65%	68%	67%	30%	38%	39%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	214	0		31	0	
Number scoring 55 to 100	211	0		30	0	
Number scoring 65 to 100	208	0		30	0	
Number scoring 85 to 100	119	0		5	0	
Percentage of Tested Scoring 55-100	99%	0%		97%	0%	
Percentage of Tested Scoring 65-100	97%	0%		97%	0%	
Percentage of Tested Scoring 85-100	56%	0%		16%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		231	203		33	34
Number scoring 55 to 100		231	202		33	33
Number scoring 65 to 100		226	201		32	32
Number scoring 85 to 100		160	156		10	15
Percentage of Tested Scoring 55-100		100%	100%		100%	97%
Percentage of Tested Scoring 65-100		98%	99%		97%	94%
Percentage of Tested Scoring 85-100		69%	77%		30%	44%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	206	210	0	22	32	0
Number scoring 55 to 100	199	205	0	18	29	0
Number scoring 65 to 100	189	200	0	16	25	0
Number scoring 85 to 100	67	118	0	4	6	0
Percentage of Tested Scoring 55-100	97%	98%	0%	82%	91%	0%
Percentage of Tested Scoring 65-100	92%	95%	0%	73%	78%	0%
Percentage of Tested Scoring 85-100	33%	56%	0%	18%	19%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			228			30
Number scoring 55 to 100			228			30
Number scoring 65 to 100			224			29
Number scoring 85 to 100			170			12
Percentage of Tested Scoring 55-100			100%			100%
Percentage of Tested Scoring 65-100			98%			97%
Percentage of Tested Scoring 85-100			75%			40%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	231	236	204	210	220
2000	220	238	220	218	224
2001	252	213	231	221	229

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	28	38	24	23	28
2000	37	37	41	28	36
2001	32	36	30	36	34

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	220	224	229	28	36	34
Comprehensive French						
Number Tested	61	34	51	1	1	2
Number scoring 55 to 100	61	34	51	#	#	#
Number scoring 65 to 100	60	34	51	#	#	#
Number scoring 85 to 100	42	31	34	#	#	#
Percentage of AGE Tested	28%	15%	22%	#	#	#
Percentage of AGE Scoring 55-100	28%	15%	22%	#	#	#
Percentage of AGE Scoring 65-100	27%	15%	22%	#	#	#
Percentage of AGE Scoring 85-100	19%	14%	15%	#	#	#
Percentage of Tested Scoring 65-100	98%	100%	100%	#	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	220	224	229	28	36	34
Comprehensive Spanish						
Number Tested	89	97	80	0	2	5
Number scoring 55 to 100	89	97	80	0	#	5
Number scoring 65 to 100	89	96	80	0	#	5
Number scoring 85 to 100	69	58	71	0	#	5
Percentage of AGE Tested	40%	43%	35%	0%	#	15%
Percentage of AGE Scoring 55-100	40%	43%	35%	0%	#	15%
Percentage of AGE Scoring 65-100	40%	43%	35%	0%	#	15%
Percentage of AGE Scoring 85-100	31%	26%	31%	0%	#	15%
Percentage of Tested Scoring 65-100	100%	99%	100%	0%	#	100%
Comprehensive Latin						
Number Tested	12	31	17	0	0	3
Number scoring 55 to 100	12	31	17	0	0	#
Number scoring 65 to 100	12	31	17	0	0	#
Number scoring 85 to 100	10	28	17	0	0	#
Percentage of AGE Tested	5%	14%	7%	0%	0%	#
Percentage of AGE Scoring 55-100	5%	14%	7%	0%	0%	#
Percentage of AGE Scoring 65-100	5%	14%	7%	0%	0%	#
Percentage of AGE Scoring 85-100	5%	12%	7%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	220	224	229	28	36	34
Math II						
Number Tested	228	206	218	26	33	25
Number scoring 55 to 100	220	195	201	22	28	15
Number scoring 65 to 100	216	182	192	22	23	14
Number scoring 85 to 100	154	130	135	8	9	5
Percentage of AGE Tested	104%	92%	95%	93%	92%	74%
Percentage of AGE Scoring 55-100	100%	87%	88%	79%	78%	44%
Percentage of AGE Scoring 65-100	98%	81%	84%	79%	64%	41%
Percentage of AGE Scoring 85-100	70%	58%	59%	29%	25%	15%
Percentage of Tested Scoring 65-100	95%	88%	88%	85%	70%	56%
Math III						
Number Tested	165	201	183	13	17	17
Number scoring 55 to 100	158	196	178	13	16	16
Number scoring 65 to 100	148	187	173	6	14	15
Number scoring 85 to 100	97	112	96	3	5	8
Percentage of AGE Tested	75%	90%	80%	46%	47%	50%
Percentage of AGE Scoring 55-100	72%	88%	78%	46%	44%	47%
Percentage of AGE Scoring 65-100	67%	83%	76%	21%	39%	44%
Percentage of AGE Scoring 85-100	44%	50%	42%	11%	14%	24%
Percentage of Tested Scoring 65-100	90%	93%	95%	46%	82%	88%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	220	224	229	28	36	34
Earth Science (last administered January 2001)						
Number Tested	0	0	20	0	0	12
Number scoring 55 to 100	0	0	20	0	0	12
Number scoring 65 to 100	0	0	18	0	0	10
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	9%	0%	0%	35%
Percentage of AGE Scoring 55-100	0%	0%	9%	0%	0%	35%
Percentage of AGE Scoring 65-100	0%	0%	8%	0%	0%	29%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	90%	0%	0%	83%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			155			17
Number scoring 55 to 100			155			17
Number scoring 65 to 100			153			16
Number scoring 85 to 100			78			4
Percentage of AGE Tested			68%			50%
Percentage of AGE Scoring 55-100			68%			50%
Percentage of AGE Scoring 65-100			67%			47%
Percentage of AGE Scoring 85-100			34%			12%
Percentage of Tested Scoring 65-100			99%			94%
Biology (last administered January 2001)						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Chemistry						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	220	224	229	28	36	34
Living Environment (first administered June 2001)						
Number Tested			196			15
Number scoring 55 to 100			196			15
Number scoring 65 to 100			196			15
Number scoring 85 to 100			84			5
Percentage of AGE Tested			86%			44%
Percentage of AGE Scoring 55-100			86%			44%
Percentage of AGE Scoring 65-100			86%			44%
Percentage of AGE Scoring 85-100			37%			15%
Percentage of Tested Scoring 65-100			100%			100%
Physics						
Number Tested	104	93	103	0	4	6
Number scoring 55 to 100	103	92	100	0	#	6
Number scoring 65 to 100	97	91	97	0	#	6
Number scoring 85 to 100	57	47	48	0	#	3
Percentage of AGE Tested	47%	42%	45%	0%	#	18%
Percentage of AGE Scoring 55-100	47%	41%	44%	0%	#	18%
Percentage of AGE Scoring 65-100	44%	41%	42%	0%	#	18%
Percentage of AGE Scoring 85-100	26%	21%	21%	0%	#	9%
Percentage of Tested Scoring 65-100	93%	98%	94%	0%	#	100%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	73	99%	99	99%	0	0%
Bus Analysis/Bus Computer App.	31	100%	19	100%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	10	90%	28	96%	0	0%
Bus Analysis/Bus Computer App.	14	93%	5	100%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)