## New York State Public School Report Card Comprehensive Information Report

BEDS Code : 26-16-00-01-0004 Grade Range : K-5

School Name: School 4-George Mather Forbes

Principal: Ms. Thelma Hector

### **Fall Enrollment**

| Grade                 | 1998-99 | 1999-00 | 2000-01 |
|-----------------------|---------|---------|---------|
| Pre-K                 | 0       | 0       | 0       |
| Kindergarten          | 65      | 33      | 40      |
| First                 | 42      | 60      | 46      |
| Second                | 67      | 39      | 56      |
| Third                 | 56      | 60      | 46      |
| Fourth                | 63      | 77      | 72      |
| Fifth                 | 77      | 70      | 81      |
| Sixth                 | 0       | 0       | 0       |
| Ungraded Elementary   | 86      | 4       | 99      |
| Seventh               | 0       | 0       | 0       |
| Eighth                | 0       | 0       | 0       |
| Ninth                 | 0       | 0       | 0       |
| Tenth                 | 0       | 0       | 0       |
| Eleventh              | 0       | 0       | 0       |
| Twelfth               | 0       | 0       | 0       |
| Ungraded Secondary    | 0       | 0       | 0       |
| Total K-12 Enrollment | 456     | 343     | 440     |

**Student Racial/Ethnic Origin** 

|                            | 1998-99  |             | 1999-00  |             | 2000-01  |             |
|----------------------------|----------|-------------|----------|-------------|----------|-------------|
|                            | No. of   |             | No. of   |             | No. of   |             |
| Race/Ethnicity             | Students | % of Enroll | Students | % of Enroll | Students | % of Enroll |
| American Indian, Alaskan,  | 0        | 0.0%        | 2        | 0.6%        | 0        | 0.0%        |
| Asian, or Pacific Islander | U        | 0.070       | 2        | 0.070       | O        | 0.070       |
| Black (Not Hispanic)       | 417      | 91.4%       | 318      | 92.7%       | 393      | 89.3%       |
| Hispanic                   | 13       | 2.9%        | 11       | 3.2%        | 17       | 3.9%        |
| White (Not Hispanic)       | 26       | 5.7%        | 12       | 3.5%        | 30       | 6.8%        |

English Language Learners (formerly known as limited English proficient students)

| 1998-99         |             | 1999-00                     |      | 2000-01         |             |
|-----------------|-------------|-----------------------------|------|-----------------|-------------|
| No. of Students | % of Enroll | No. of Students % of Enroll |      | No. of Students | % of Enroll |
| 15              | 3.3%        | 11                          | 3.2% | 7               | 1.6%        |

#### Average Class Size

| Grade Level             | 1998-99 | 1999-00 | 2000-01 |
|-------------------------|---------|---------|---------|
| Kindergarten            | 22      | 22      | 23      |
| Common Branch           | 20      | 17      | 16      |
| English Grade 8         | 0       | 0       | 0       |
| Math Grade 8            | 0       | 0       | 0       |
| Science Grade 8         | 0       | 0       | 0       |
| Social Studies Grade 8  | 0       | 0       | 0       |
| English Grade 10        | 0       | 0       | 0       |
| Mathematics Grade 10    | 0       | 0       | 0       |
| Science Grade 10        | 0       | 0       | 0       |
| Social Studies Grade 10 | 0       | 0       | 0       |

(Form -A)

**District Need to Resource Capacity Category** 

| N/RC Category | Description   |
|---------------|---|
| 2             | This is one of the large city school districts; Buffalo, Rochester, |
|               | Syracuse, or Yonkers. All these districts have high student needs   |
|               | relative to district resource capacity.                             |

**Similar School Group and Description** 

| Similar School Group | Description  |
|----------------------|--|
| 6                    | All schools in this group are elementary level schools in large cities |
|                      | other than New York City. The schools in this group are in the         |
|                      | higher range of student needs for elementary level schools in these    |
|                      | districts.   |

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

**Attendance and Suspension** 

|                               | 1997-98  |         | 1998-99  |         | 1999-00  |         |
|-------------------------------|----------|---------|----------|---------|----------|---------|
|                               | No. of   | % of    | No. of   | % of    | No. of   | % of    |
|                               | Students | Enroll. | Students | Enroll. | Students | Enroll. |
| <b>Annual Attendance Rate</b> |          | 93.8%   |          | 94.3%   |          | 95.4%   |
| Student Suspensions           | 57       | 10.3%   | 44       | 9.7%    | 28       | 8.2%    |

# **Student Socioeconomic and Stability Indicators** (Percent of Enrollment)

|                   | 1998-99 | 1999-00 | 2000-01 |
|-------------------|---------|---------|---------|
| Free Lunch        | 107.7%  | 102.6%  | 85.2%   |
| Reduced Lunch     | 8.9%    | 4.8%    | 0.7%    |
| Public Assistance | 91-100% | 91-100% | 91-100% |
| Student Stability | 71-80%  | 87%     | 88%     |

#### **Staff Counts**

|                                  | ~       |
|----------------------------------|---------|
| Staff                            | 2000-01 |
| Total Teachers                   | 43      |
| Total Other Professional Staff   | 4       |
| Total Paraprofessionals          | 0       |
| Teaching out of Certification *  | 5       |
| Teachers with Temporary Licenses | 0       |

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form -B)