New York State Public School Report Card Comprehensive Information Report

BEDS Code : 26-16-00-01-0036 Grade Range : K-5

School Name: School 36-Henry W Longfellow

Principal: Mr. Paul Montanarello

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	32	0
Kindergarten	77	88	61
First	132	118	92
Second	106	120	99
Third	99	107	94
Fourth	76	100	82
Fifth	59	76	95
Sixth	0	0	0
Ungraded Elementary	35	34	31
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	584	643	554

Student Racial/Ethnic Origin

	199	1998-99		1999-00		0-01
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan,	2	0.3%	2	0.3%	2	0.4%
Asian, or Pacific Islander	2	0.5%	2	0.5%	2	0.4%
Black (Not Hispanic)	417	71.4%	480	74.7%	404	72.9%
Hispanic	126	21.6%	122	19.0%	118	21.3%
White (Not Hispanic)	39	6.7%	39	6.1%	30	5.4%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		200	0-01
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
50	8.6%	51	7.6%	38	6.9%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	16	15	11
Common Branch	24	23	18
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

District Need to Resource Capacity Category

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N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester,
	Syracuse, or Yonkers. All these districts have high student needs
	relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
6	All schools in this group are elementary level schools in large cities
	other than New York City. The schools in this group are in the
	higher range of student needs for elementary level schools in these
	districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		91.8%		92.9%		93.0%
Student Suspensions	31	5.1%	47	8.1%	77	12.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	81.3%	91.2%	102.4%
Reduced Lunch	9.5%	4.7%	3.0%
Public Assistance	91-100%	91-100%	91-100%
Student Stability	81-90%	68%	72%

Staff Counts

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Staff	2000-01
Total Teachers	44
Total Other Professional Staff	5
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

^{*}Teaching out of certification more than on an incidental basis.

(Form -B)