New York State Public School Report Card Comprehensive Information Report

BEDS Code : 26-16-00-01-0041 Grade Range : K-6

School Name : School 41-Kodak Park Principal: Ms. Laura McCree

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	86	76	67
First	103	110	88
Second	91	91	87
Third	76	89	81
Fourth	77	88	85
Fifth	88	95	88
Sixth	62	63	73
Ungraded Elementary	70	68	55
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	653	680	624

Student Racial/Ethnic Origin

	1998-99		1999-00		2000-01	
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan,	20	3.1%	14	2.1%	16	2.6%
Asian, or Pacific Islander	20	5.1%	14	2.1%	10	2.0%
Black (Not Hispanic)	295	45.2%	331	48.7%	281	45.0%
Hispanic	77	11.8%	72	10.6%	82	13.1%
White (Not Hispanic)	261	40.0%	263	38.7%	245	39.3%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students % of Enroll		No. of Students	% of Enroll
22	3.4%	24	3.5%	16	2.6%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	23	23	15
Common Branch	22	23	18
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

District Need to Resource Capacity Category

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N/RC Category	Description	
2	This is one of the large city school districts; Buffalo, Rochester,	
	Syracuse, or Yonkers. All these districts have high student needs	
	relative to district resource capacity.	

Similar School Group and Description

	Similar School Group	Description
6		All schools in this group are elementary level schools in large cities
		other than New York City. The schools in this group are in the
		higher range of student needs for elementary level schools in these
		districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		93.0%		93.0%		93.2%
Student Suspensions	91	14.1%	70	10.7%	110	16.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	87.8%	84.6%	100.7%
Reduced Lunch	15.3%	8.8%	0.0%
Public Assistance	81-90%	81-90%	81-90%
Student Stability	61-70%	89%	84%

Staff Counts

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Staff	2000-01
Total Teachers	54
Total Other Professional Staff	5
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

^{*}Teaching out of certification more than on an incidental basis.

(Form -B)