New York State Public School Report Card Comprehensive Information Report

BEDS Code : 26-16-00-01-0057 Grade Range : PK-2

School Name: Early Childhood School of Rochester

Principal: Mr. William Lewis

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	57	41	53
Kindergarten	61	53	48
First	63	58	49
Second	60	57	55
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	26	41	20
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	210	209	172

Student Racial/Ethnic Origin

	1998-99		1999-00		2000-01	
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	1	0.5%	0	0.0%	1	0.6%
Black (Not Hispanic)	151	71.9%	170	81.3%	141	82.0%
Hispanic	34	16.2%	19	9.1%	10	5.8%
White (Not Hispanic)	24	11.4%	20	9.6%	20	11.6%

English Language Learners (formerly known as limited English proficient students)

1998-	99	1999	9-00	2000-01	
No. of Students	% of Enroll	No. of Students % of Enroll		No. of Students	% of Enroll
13	4.9%	7	2.8%	5	2.2%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	25	22	19
Common Branch	23	25	19
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

Early Childhood School of Rochester

26-16-00-01-0057

District Need to Resource Capacity Category

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N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester,
	Syracuse, or Yonkers. All these districts have high student needs
	relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
5	All schools in this group are elementary level schools in large cities
	other than New York City. The schools in this group are in the
	middle range of student needs for elementary level schools in these
	districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate	Students	95.5%	Students	95.5%	Students	95.0%
Student Suspensions	1	0.5%	4	1.9%	0	0.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	56.2%	76.1%	65.5%
Reduced Lunch	11.0%	11.5%	13.5%
Public Assistance	81-90%	71-80%	71-80%
Student Stability	91-100%	100%	100%

Staff Counts

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Staff	2000-01
Total Teachers	25
Total Other Professional Staff	4
Total Paraprofessionals	0
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

^{*}Teaching out of certification more than on an incidental basis.

(Form -B)