

New York State District School Report Card Comprehensive Information Report

BEDS Code : 26-19-01-06-0000
 School Name : Webster Central School District
 Superintendent: Mr. Thomas J. Stringing

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	504	509	504
First	545	574	606
Second	647	561	592
Third	633	655	585
Fourth	611	651	668
Fifth	625	621	677
Sixth	610	635	636
Ungraded Elementary	72	81	44
Seventh	644	636	664
Eighth	636	652	662
Ninth	663	655	677
Tenth	605	667	668
Eleventh	642	622	649
Twelfth	562	635	594
Ungraded Secondary	0	0	0
Total K-12 Enrollment	7999	8154	8226

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	148	1.9%	139	1.7%	175	2.1%
Black (Not Hispanic)	185	2.3%	178	2.2%	182	2.2%
Hispanic	70	0.9%	67	0.8%	79	1.0%
White (Not Hispanic)	7596	95.0%	7770	95.3%	7790	94.7%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
90	1.1%	106	1.3%	98	1.2%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	20	22	19
Common Branch	23	23	23
English Grade 8	23	22	21
Math Grade 8	22	23	22
Science Grade 8	23	23	22
Social Studies Grade 8	23	23	22
English Grade 10	22	24	24
Mathematics Grade 10	23	22	21
Science Grade 10	22	21	21
Social Studies Grade 10	25	23	24

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.5%		96.3%		96.3%
Student Suspensions	192	2.4%	207	2.6%	246	3.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	6.6%	4.4%	4.6%
Reduced Lunch	2.4%	1.7%	1.7%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	626
Total Other Professional Staff	117
Total Paraprofessionals	138
Teaching out of Certification *	28
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
527	365	69%	629	415	66%	578	408	71%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	323	165	0	13	31	46
Percent	56%	29%	0%	2%	5%	8%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
59	19	8	67

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	42	1.7%	10	0.4%	22	0.9%
Entered GED program*	14	0.6%	25	1.0%	42	1.6%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	45	100%	44	100%	37	38%
German	27	100%	37	73%	25	48%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	125	100%	95	100%	94	28%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	4	#	1	#
Science	89	88%	14	86%	1	#
Reading	59	93%	2	#	0	0%
Writing	31	58%	2	#	0	0%
Global Studies	99	82%	36	69%	3	#
US Hist & Gov't.	88	89%	115	84%	11	45%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	11	73%	49	55%	61	85%
Science	10	90%	53	64%	45	64%
Reading	38	87%	40	97%	14	86%
Writing	51	49%	57	74%	19	68%
Global Studies	56	64%	56	23%	37	51%
US Hist & Gov't.	74	82%	56	73%	57	61%

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(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	657	630	627	88	74	106
Number scoring 55 to 100	587	609	606	53	63	90
Number scoring 65 to 100	500	521	563	22	36	68
Number scoring 85 to 100	126	78	253	0	2	6
Percentage of Tested Scoring 55-100	89%	97%	97%	60%	85%	85%
Percentage of Tested Scoring 65-100	76%	83%	90%	25%	49%	64%
Percentage of Tested Scoring 85-100	19%	12%	40%	0%	3%	6%
Math I						
Number Tested	696	723	262	68	114	79
Number scoring 55 to 100	625	666	185	53	87	46
Number scoring 65 to 100	564	621	145	38	77	37
Number scoring 85 to 100	286	393	27	6	28	3
Percentage of Tested Scoring 55-100	90%	92%	71%	78%	76%	58%
Percentage of Tested Scoring 65-100	81%	86%	55%	56%	68%	47%
Percentage of Tested Scoring 85-100	41%	54%	10%	9%	25%	4%
Math A						
Number Tested	0	7	0	0	7	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	507	28		38	10	
Number scoring 55 to 100	505	18		37	5	
Number scoring 65 to 100	496	15		37	4	
Number scoring 85 to 100	259	0		11	0	
Percentage of Tested Scoring 55-100	100%	64%		97%	50%	
Percentage of Tested Scoring 65-100	98%	54%		97%	40%	
Percentage of Tested Scoring 85-100	51%	0%		29%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		636	700		90	125
Number scoring 55 to 100		597	681		71	116
Number scoring 65 to 100		550	613		55	89
Number scoring 85 to 100		234	285		5	22
Percentage of Tested Scoring 55-100		94%	97%		79%	93%
Percentage of Tested Scoring 65-100		86%	88%		61%	71%
Percentage of Tested Scoring 85-100		37%	41%		6%	18%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	485	513	20	32	25	0
Number scoring 55 to 100	480	493	15	32	22	0
Number scoring 65 to 100	473	477	9	32	21	0
Number scoring 85 to 100	244	217	1	7	4	0
Percentage of Tested Scoring 55-100	99%	96%	75%	100%	88%	0%
Percentage of Tested Scoring 65-100	98%	93%	45%	100%	84%	0%
Percentage of Tested Scoring 85-100	50%	42%	5%	22%	16%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			597			98
Number scoring 55 to 100			534			60
Number scoring 65 to 100			483			43
Number scoring 85 to 100			235			6
Percentage of Tested Scoring 55-100			89%			61%
Percentage of Tested Scoring 65-100			81%			44%
Percentage of Tested Scoring 85-100			39%			6%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	677	620	641	551	622
2000	691	682	614	676	666
2001	666	671	643	598	645

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	107	95	104	88	99
2000	143	107	80	111	110
2001	127	143	121	78	117

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	622	666	645	99	110	117
Comprehensive French						
Number Tested	48	49	53	0	0	1
Number scoring 55 to 100	48	49	53	0	0	#
Number scoring 65 to 100	48	49	52	0	0	#
Number scoring 85 to 100	32	32	33	0	0	#
Percentage of AGE Tested	8%	7%	8%	0%	0%	#
Percentage of AGE Scoring 55-100	8%	7%	8%	0%	0%	#
Percentage of AGE Scoring 65-100	8%	7%	8%	0%	0%	#
Percentage of AGE Scoring 85-100	5%	5%	5%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	98%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	52	45	53	0	1	1
Number scoring 55 to 100	50	45	52	0	#	#
Number scoring 65 to 100	50	45	52	0	#	#
Number scoring 85 to 100	32	29	37	0	#	#
Percentage of AGE Tested	8%	7%	8%	0%	#	#
Percentage of AGE Scoring 55-100	8%	7%	8%	0%	#	#
Percentage of AGE Scoring 65-100	8%	7%	8%	0%	#	#
Percentage of AGE Scoring 85-100	5%	4%	6%	0%	#	#
Percentage of Tested Scoring 65-100	96%	100%	98%	0%	#	#
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	622	666	645	99	110	117
Comprehensive Spanish						
Number Tested	221	284	289	6	1	5
Number scoring 55 to 100	219	282	287	6	#	5
Number scoring 65 to 100	209	267	285	5	#	5
Number scoring 85 to 100	106	94	174	3	#	3
Percentage of AGE Tested	36%	43%	45%	6%	#	4%
Percentage of AGE Scoring 55-100	35%	42%	44%	6%	#	4%
Percentage of AGE Scoring 65-100	34%	40%	44%	5%	#	4%
Percentage of AGE Scoring 85-100	17%	14%	27%	3%	#	3%
Percentage of Tested Scoring 65-100	95%	94%	99%	83%	#	100%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	622	666	645	99	110	117
Math II						
Number Tested	606	670	712	64	42	83
Number scoring 55 to 100	536	607	642	50	32	62
Number scoring 65 to 100	475	533	573	40	28	48
Number scoring 85 to 100	256	249	270	10	5	15
Percentage of AGE Tested	97%	101%	110%	65%	38%	71%
Percentage of AGE Scoring 55-100	86%	91%	100%	51%	29%	53%
Percentage of AGE Scoring 65-100	76%	80%	89%	40%	25%	41%
Percentage of AGE Scoring 85-100	41%	37%	42%	10%	5%	13%
Percentage of Tested Scoring 65-100	78%	80%	80%	62%	67%	58%
Math III						
Number Tested	408	533	498	24	29	31
Number scoring 55 to 100	374	494	455	17	20	23
Number scoring 65 to 100	327	457	418	15	17	20
Number scoring 85 to 100	137	216	194	1	3	8
Percentage of AGE Tested	66%	80%	77%	24%	26%	26%
Percentage of AGE Scoring 55-100	60%	74%	71%	17%	18%	20%
Percentage of AGE Scoring 65-100	53%	69%	65%	15%	15%	17%
Percentage of AGE Scoring 85-100	22%	32%	30%	1%	3%	7%
Percentage of Tested Scoring 65-100	80%	86%	84%	62%	59%	65%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	622	666	645	99	110	117
Earth Science (last administered January 2001)						
Number Tested	39	13	14	4	3	6
Number scoring 55 to 100	28	11	7	#	#	4
Number scoring 65 to 100	13	8	5	#	#	3
Number scoring 85 to 100	0	0	0	#	#	0
Percentage of AGE Tested	6%	2%	2%	#	#	5%
Percentage of AGE Scoring 55-100	5%	2%	1%	#	#	3%
Percentage of AGE Scoring 65-100	2%	1%	1%	#	#	3%
Percentage of AGE Scoring 85-100	0%	0%	0%	#	#	0%
Percentage of Tested Scoring 65-100	33%	62%	36%	#	#	50%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			624			113
Number scoring 55 to 100			608			101
Number scoring 65 to 100			585			90
Number scoring 85 to 100			297			20
Percentage of AGE Tested			97%			97%
Percentage of AGE Scoring 55-100			94%			86%
Percentage of AGE Scoring 65-100			91%			77%
Percentage of AGE Scoring 85-100			46%			17%
Percentage of Tested Scoring 65-100			94%			80%
Biology (last administered January 2001)						
Number Tested	516	580	100	41	37	1
Number scoring 55 to 100	511	568	92	40	33	#
Number scoring 65 to 100	488	528	83	38	25	#
Number scoring 85 to 100	219	222	61	8	1	#
Percentage of AGE Tested	83%	87%	16%	41%	34%	#
Percentage of AGE Scoring 55-100	82%	85%	14%	40%	30%	#
Percentage of AGE Scoring 65-100	78%	79%	13%	38%	23%	#
Percentage of AGE Scoring 85-100	35%	33%	9%	8%	1%	#
Percentage of Tested Scoring 65-100	95%	91%	83%	93%	68%	#
Chemistry						
Number Tested	389	451	421	22	11	0
Number scoring 55 to 100	384	437	412	22	9	0
Number scoring 65 to 100	364	411	387	20	6	0
Number scoring 85 to 100	173	199	165	2	0	0
Percentage of AGE Tested	63%	68%	65%	22%	10%	0%
Percentage of AGE Scoring 55-100	62%	66%	64%	22%	8%	0%
Percentage of AGE Scoring 65-100	59%	62%	60%	20%	5%	0%
Percentage of AGE Scoring 85-100	28%	30%	26%	2%	0%	0%
Percentage of Tested Scoring 65-100	94%	91%	92%	91%	55%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	622	666	645	99	110	117
Living Environment (first administered June 2001)						
Number Tested			465			71
Number scoring 55 to 100			453			66
Number scoring 65 to 100			433			48
Number scoring 85 to 100			119			15
Percentage of AGE Tested			72%			61%
Percentage of AGE Scoring 55-100			70%			56%
Percentage of AGE Scoring 65-100			67%			41%
Percentage of AGE Scoring 85-100			18%			13%
Percentage of Tested Scoring 65-100			93%			68%
Physics						
Number Tested	207	232	241	7	3	8
Number scoring 55 to 100	203	222	236	7	#	8
Number scoring 65 to 100	189	203	211	6	#	8
Number scoring 85 to 100	67	67	87	4	#	2
Percentage of AGE Tested	33%	35%	37%	7%	#	7%
Percentage of AGE Scoring 55-100	33%	33%	37%	7%	#	7%
Percentage of AGE Scoring 65-100	30%	30%	33%	6%	#	7%
Percentage of AGE Scoring 85-100	11%	10%	13%	4%	#	2%
Percentage of Tested Scoring 65-100	91%	88%	88%	86%	#	100%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	184	97%	193	98%	221	87%
Bus Analysis/Bus Computer App.	81	99%	100	97%	109	92%
Health Occupations	0	0%	0	0%	2	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	1	#	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	54	93%	80	96%	55	96%
Bus Analysis/Bus Computer App.	7	86%	0	0%	16	88%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	2	#	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)