

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 27-03-01-04-0002  
 School Name : Canajoharie Senior High School  
 Principal: Dr. Donald Bowden

Grade Range : 9-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	102	110	98
Tenth	101	103	106
Eleventh	90	97	96
Twelfth	85	94	99
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>378</b>	<b>404</b>	<b>399</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	2	0.5%	5	1.2%	3	0.8%
Black (Not Hispanic)	5	1.3%	5	1.2%	4	1.0%
Hispanic	0	0.0%	3	0.7%	0	0.0%
White (Not Hispanic)	371	98.1%	391	96.8%	392	98.2%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
3	0.8%	2	0.5%	1	0.3%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	16	21	20
Mathematics Grade 10	15	16	15
Science Grade 10	19	18	16
Social Studies Grade 10	15	20	21

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
46	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.4%		95.4%		95.4%
Student Suspensions	58	15.3%	37	9.8%	44	10.9%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	17.2%	15.6%	14.8%
Reduced Lunch	5.3%	5.9%	9.3%
Public Assistance	21-30%	21-30%	31-40%
Student Stability	91-100%	96%	96%

## Staff Counts

Staff	2000-01
Total Teachers	30
Total Other Professional Staff	2
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
69	51	74%	74	41	55%	81	43	53%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	22	39	0	5	12	3
Percent	27%	48%	0%	6%	15%	4%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
4	0	1	5

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	15	4.0%	13	3.2%	11	2.8%
Entered GED program*	0	0.0%	2	0.5%	4	1.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	10	80%	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	12	42%	12	0%	1	#
US Hist & Gov't.	3	#	1	#	5	80%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	1	#	3	#
Science	NA	NA	3	#	1	#
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	0	0%	1	#
US Hist & Gov't.	NA	NA	2	#	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	83	93	90	4	6	5
Number scoring 55 to 100	79	92	89	#	5	5
Number scoring 65 to 100	64	73	80	#	1	1
Number scoring 85 to 100	22	18	28	#	0	0
Percentage of Tested Scoring 55-100	95%	99%	99%	#	83%	100%
Percentage of Tested Scoring 65-100	77%	78%	89%	#	17%	20%
Percentage of Tested Scoring 85-100	27%	19%	31%	#	0%	0%
<b>Math I</b>						
Number Tested	76	94	36	7	7	8
Number scoring 55 to 100	71	82	25	6	3	4
Number scoring 65 to 100	57	73	18	4	3	3
Number scoring 85 to 100	18	24	3	0	0	0
Percentage of Tested Scoring 55-100	93%	87%	69%	86%	43%	50%
Percentage of Tested Scoring 65-100	75%	78%	50%	57%	43%	38%
Percentage of Tested Scoring 85-100	24%	26%	8%	0%	0%	0%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	97	23		7	0	
Number scoring 55 to 100	88	15		7	0	
Number scoring 65 to 100	71	11		6	0	
Number scoring 85 to 100	17	4		0	0	
Percentage of Tested Scoring 55-100	91%	65%		100%	0%	
Percentage of Tested Scoring 65-100	73%	48%		86%	0%	
Percentage of Tested Scoring 85-100	18%	17%		0%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		91	112		5	7
Number scoring 55 to 100		84	108		5	5
Number scoring 65 to 100		76	88		2	4
Number scoring 85 to 100		35	16		0	0
Percentage of Tested Scoring 55-100		92%	96%		100%	71%
Percentage of Tested Scoring 65-100		84%	79%		40%	57%
Percentage of Tested Scoring 85-100		38%	14%		0%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	91	91	10	6	4	0
Number scoring 55 to 100	88	88	5	3	#	0
Number scoring 65 to 100	74	76	2	2	#	0
Number scoring 85 to 100	25	24	0	0	#	0
Percentage of Tested Scoring 55-100	97%	97%	50%	50%	#	0%
Percentage of Tested Scoring 65-100	81%	84%	20%	33%	#	0%
Percentage of Tested Scoring 85-100	27%	26%	0%	0%	#	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			85			5
Number scoring 55 to 100			75			2
Number scoring 65 to 100			65			0
Number scoring 85 to 100			31			0
Percentage of Tested Scoring 55-100			88%			40%
Percentage of Tested Scoring 65-100			76%			0%
Percentage of Tested Scoring 85-100			36%			0%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	94	90	87	73	86
2000	102	85	89	84	90
2001	98	98	87	92	94

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	12	10	4	3	7
2000	12	8	3	4	7
2001	6	10	6	5	7

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	86	90	94	7	7	7
<b>Comprehensive French</b>						
Number Tested	8	30	16	0	0	0
Number scoring 55 to 100	7	30	14	0	0	0
Number scoring 65 to 100	7	30	12	0	0	0
Number scoring 85 to 100	2	5	8	0	0	0
Percentage of AGE Tested	9%	33%	17%	0%	0%	0%
Percentage of AGE Scoring 55-100	8%	33%	15%	0%	0%	0%
Percentage of AGE Scoring 65-100	8%	33%	13%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	6%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	88%	100%	75%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	1	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	86	90	94	7	7	7
<b>Comprehensive Spanish</b>						
Number Tested	45	40	42	0	0	0
Number scoring 55 to 100	45	40	41	0	0	0
Number scoring 65 to 100	42	39	41	0	0	0
Number scoring 85 to 100	20	19	22	0	0	0
Percentage of AGE Tested	52%	44%	45%	0%	0%	0%
Percentage of AGE Scoring 55-100	52%	44%	44%	0%	0%	0%
Percentage of AGE Scoring 65-100	49%	43%	44%	0%	0%	0%
Percentage of AGE Scoring 85-100	23%	21%	23%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	97%	98%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	86	90	94	7	7	7
<b>Math II</b>						
Number Tested	85	88	106	0	0	0
Number scoring 55 to 100	76	65	83	0	0	0
Number scoring 65 to 100	65	51	74	0	0	0
Number scoring 85 to 100	27	20	29	0	0	0
Percentage of AGE Tested	99%	98%	113%	0%	0%	0%
Percentage of AGE Scoring 55-100	88%	72%	88%	0%	0%	0%
Percentage of AGE Scoring 65-100	76%	57%	79%	0%	0%	0%
Percentage of AGE Scoring 85-100	31%	22%	31%	0%	0%	0%
Percentage of Tested Scoring 65-100	76%	58%	70%	0%	0%	0%
<b>Math III</b>						
Number Tested	43	54	25	0	0	0
Number scoring 55 to 100	40	47	25	0	0	0
Number scoring 65 to 100	40	45	25	0	0	0
Number scoring 85 to 100	22	20	13	0	0	0
Percentage of AGE Tested	50%	60%	27%	0%	0%	0%
Percentage of AGE Scoring 55-100	47%	52%	27%	0%	0%	0%
Percentage of AGE Scoring 65-100	47%	50%	27%	0%	0%	0%
Percentage of AGE Scoring 85-100	26%	22%	14%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	83%	100%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	86	90	94	7	7	7
<b>Earth Science (last administered January 2001)</b>						
Number Tested	93	77	13	0	0	0
Number scoring 55 to 100	92	72	9	0	0	0
Number scoring 65 to 100	81	61	1	0	0	0
Number scoring 85 to 100	27	28	0	0	0	0
Percentage of AGE Tested	108%	86%	14%	0%	0%	0%
Percentage of AGE Scoring 55-100	107%	80%	10%	0%	0%	0%
Percentage of AGE Scoring 65-100	94%	68%	1%	0%	0%	0%
Percentage of AGE Scoring 85-100	31%	31%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	87%	79%	8%	0%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			77			1
Number scoring 55 to 100			74			#
Number scoring 65 to 100			68			#
Number scoring 85 to 100			36			#
Percentage of AGE Tested			82%			#
Percentage of AGE Scoring 55-100			79%			#
Percentage of AGE Scoring 65-100			72%			#
Percentage of AGE Scoring 85-100			38%			#
Percentage of Tested Scoring 65-100			88%			#
<b>Biology (last administered January 2001)</b>						
Number Tested	80	82	11	1	0	0
Number scoring 55 to 100	76	79	10	#	0	0
Number scoring 65 to 100	70	65	7	#	0	0
Number scoring 85 to 100	13	11	0	#	0	0
Percentage of AGE Tested	93%	91%	12%	#	0%	0%
Percentage of AGE Scoring 55-100	88%	88%	11%	#	0%	0%
Percentage of AGE Scoring 65-100	81%	72%	7%	#	0%	0%
Percentage of AGE Scoring 85-100	15%	12%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	88%	79%	64%	#	0%	0%
<b>Chemistry</b>						
Number Tested	18	27	36	0	0	0
Number scoring 55 to 100	18	25	36	0	0	0
Number scoring 65 to 100	9	23	34	0	0	0
Number scoring 85 to 100	0	10	6	0	0	0
Percentage of AGE Tested	21%	30%	38%	0%	0%	0%
Percentage of AGE Scoring 55-100	21%	28%	38%	0%	0%	0%
Percentage of AGE Scoring 65-100	10%	26%	36%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	11%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	50%	85%	94%	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	86	90	94	7	7	7
<b>Living Environment (first administered June 2001)</b>						
Number Tested			95			4
Number scoring 55 to 100			94			#
Number scoring 65 to 100			92			#
Number scoring 85 to 100			30			#
Percentage of AGE Tested			101%			#
Percentage of AGE Scoring 55-100			100%			#
Percentage of AGE Scoring 65-100			98%			#
Percentage of AGE Scoring 85-100			32%			#
Percentage of Tested Scoring 65-100			97%			#
<b>Physics</b>						
Number Tested	70	56	47	0	0	0
Number scoring 55 to 100	70	56	44	0	0	0
Number scoring 65 to 100	63	46	34	0	0	0
Number scoring 85 to 100	29	14	5	0	0	0
Percentage of AGE Tested	81%	62%	50%	0%	0%	0%
Percentage of AGE Scoring 55-100	81%	62%	47%	0%	0%	0%
Percentage of AGE Scoring 65-100	73%	51%	36%	0%	0%	0%
Percentage of AGE Scoring 85-100	34%	16%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	90%	82%	72%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	18	100%	53	100%	23	100%
<b>Bus Analysis/Bus Computer App.</b>	14	93%	9	89%	1	#
<b>Health Occupations</b>	1	#	1	#	4	#
<b>Clothing and Textiles</b>	9	100%	10	100%	9	89%
<b>Food and Nutrition</b>	40	88%	44	91%	35	91%
<b>Housing and Environment</b>	9	100%	12	92%	13	77%
<b>Human Development</b>	11	91%	15	100%	12	100%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	2	#	5	100%	3	#
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	2	#
<b>Food and Nutrition</b>	2	#	2	#	2	#
<b>Housing and Environment</b>	0	0%	0	0%	4	#
<b>Human Development</b>	0	0%	2	#	4	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)