

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 27-06-01-04-0002
 School Name : Fonda-Fultonville Senior High School
 Principal: Mr. Michael J. Mongin

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	154	111	130
Tenth	153	157	122
Eleventh	157	146	142
Twelfth	115	142	115
Ungraded Secondary	0	0	0
Total K-12 Enrollment	579	556	509

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	5	0.9%	4	0.7%	1	0.2%
Black (Not Hispanic)	2	0.3%	2	0.4%	2	0.4%
Hispanic	6	1.0%	3	0.5%	2	0.4%
White (Not Hispanic)	566	97.8%	547	98.4%	504	99.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	1	0.2%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	22	19
Mathematics Grade 10	20	18	24
Science Grade 10	15	20	20
Social Studies Grade 10	21	19	17

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.6%		93.6%		93.7%
Student Suspensions	30	5.5%	32	5.5%	29	5.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	13.5%	16.9%	11.4%
Reduced Lunch	9.8%	9.0%	6.7%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	91-100%	92%	100%

Staff Counts

Staff	2000-01
Total Teachers	36
Total Other Professional Staff	3
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
115	74	64%	127	73	57%	98	65	66%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	31	58	1	0	8	0
Percent	32%	59%	1%	0%	8%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
8	1	3	11

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	18	3.1%	26	4.7%	18	3.5%
Entered GED program*	5	0.9%	0	0.0%	22	4.3%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	2	#	0	0%
Science	32	84%	14	93%	2	#
Reading	20	80%	2	#	0	0%
Writing	11	100%	0	0%	0	0%
Global Studies	27	33%	16	38%	2	#
US Hist & Gov't.	6	83%	5	60%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	19	68%	23	61%
Science	NA	NA	1	#	17	47%
Reading	NA	NA	2	#	13	69%
Writing	NA	NA	0	0%	11	91%
Global Studies	NA	NA	17	53%	15	13%
US Hist & Gov't.	NA	NA	8	75%	6	33%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	127	114	128	8	11	13
Number scoring 55 to 100	125	113	120	7	10	8
Number scoring 65 to 100	114	98	113	7	5	4
Number scoring 85 to 100	47	17	62	0	0	0
Percentage of Tested Scoring 55-100	98%	99%	94%	88%	91%	62%
Percentage of Tested Scoring 65-100	90%	86%	88%	88%	45%	31%
Percentage of Tested Scoring 85-100	37%	15%	48%	0%	0%	0%
Math I						
Number Tested	192	30	18	7	3	2
Number scoring 55 to 100	127	12	8	2	#	#
Number scoring 65 to 100	105	8	6	1	#	#
Number scoring 85 to 100	43	2	0	0	#	#
Percentage of Tested Scoring 55-100	66%	40%	44%	29%	#	#
Percentage of Tested Scoring 65-100	55%	27%	33%	14%	#	#
Percentage of Tested Scoring 85-100	22%	7%	0%	0%	#	#
Math A						
Number Tested	0	128	115	0	3	6
Number scoring 55 to 100	0	125	95	0	#	5
Number scoring 65 to 100	0	114	79	0	#	3
Number scoring 85 to 100	0	31	29	0	#	0
Percentage of Tested Scoring 55-100	0%	98%	83%	0%	#	83%
Percentage of Tested Scoring 65-100	0%	89%	69%	0%	#	50%
Percentage of Tested Scoring 85-100	0%	24%	25%	0%	#	0%
Global Studies (last administered January 2000)						
Number Tested	162	23		7	3	
Number scoring 55 to 100	132	14		4	#	
Number scoring 65 to 100	118	7		3	#	
Number scoring 85 to 100	44	0		1	#	
Percentage of Tested Scoring 55-100	81%	61%		57%	#	
Percentage of Tested Scoring 65-100	73%	30%		43%	#	
Percentage of Tested Scoring 85-100	27%	0%		14%	#	
Global History and Geography (first administered June 2000)						
Number Tested		127	118		3	18
Number scoring 55 to 100		121	108		#	9
Number scoring 65 to 100		114	97		#	4
Number scoring 85 to 100		50	44		#	0
Percentage of Tested Scoring 55-100		95%	92%		#	50%
Percentage of Tested Scoring 65-100		90%	82%		#	22%
Percentage of Tested Scoring 85-100		39%	37%		#	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	139	127	6	9	4	0
Number scoring 55 to 100	127	124	3	8	#	0
Number scoring 65 to 100	101	109	2	5	#	0
Number scoring 85 to 100	33	34	0	1	#	0
Percentage of Tested Scoring 55-100	91%	98%	50%	89%	#	0%
Percentage of Tested Scoring 65-100	73%	86%	33%	56%	#	0%
Percentage of Tested Scoring 85-100	24%	27%	0%	11%	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			127			13
Number scoring 55 to 100			118			7
Number scoring 65 to 100			108			4
Number scoring 85 to 100			69			1
Percentage of Tested Scoring 55-100			93%			54%
Percentage of Tested Scoring 65-100			85%			31%
Percentage of Tested Scoring 85-100			54%			8%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	157	151	143	126	144
2000	130	154	115	136	134
2001	129	113	142	109	123

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	14	14	17	12	14
2000	13	16	15	17	15
2001	21	14	17	11	16

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	144	134	123	14	15	16
Comprehensive French						
Number Tested	16	19	16	0	0	0
Number scoring 55 to 100	16	19	16	0	0	0
Number scoring 65 to 100	15	19	15	0	0	0
Number scoring 85 to 100	10	8	12	0	0	0
Percentage of AGE Tested	11%	14%	13%	0%	0%	0%
Percentage of AGE Scoring 55-100	11%	14%	13%	0%	0%	0%
Percentage of AGE Scoring 65-100	10%	14%	12%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	6%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	100%	94%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	144	134	123	14	15	16
Comprehensive Spanish						
Number Tested	82	62	52	1	0	0
Number scoring 55 to 100	78	60	51	#	0	0
Number scoring 65 to 100	69	57	50	#	0	0
Number scoring 85 to 100	32	22	27	#	0	0
Percentage of AGE Tested	57%	46%	42%	#	0%	0%
Percentage of AGE Scoring 55-100	54%	45%	41%	#	0%	0%
Percentage of AGE Scoring 65-100	48%	43%	41%	#	0%	0%
Percentage of AGE Scoring 85-100	22%	16%	22%	#	0%	0%
Percentage of Tested Scoring 65-100	84%	92%	96%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	144	134	123	14	15	16
Math II						
Number Tested	100	21	1	1	1	1
Number scoring 55 to 100	89	16	#	#	#	#
Number scoring 65 to 100	75	12	#	#	#	#
Number scoring 85 to 100	32	1	#	#	#	#
Percentage of AGE Tested	69%	16%	#	#	#	#
Percentage of AGE Scoring 55-100	62%	12%	#	#	#	#
Percentage of AGE Scoring 65-100	52%	9%	#	#	#	#
Percentage of AGE Scoring 85-100	22%	1%	#	#	#	#
Percentage of Tested Scoring 65-100	75%	57%	#	#	#	#
Math III						
Number Tested	61	74	67	1	0	0
Number scoring 55 to 100	52	69	63	#	0	0
Number scoring 65 to 100	50	66	58	#	0	0
Number scoring 85 to 100	23	25	25	#	0	0
Percentage of AGE Tested	42%	55%	54%	#	0%	0%
Percentage of AGE Scoring 55-100	36%	51%	51%	#	0%	0%
Percentage of AGE Scoring 65-100	35%	49%	47%	#	0%	0%
Percentage of AGE Scoring 85-100	16%	19%	20%	#	0%	0%
Percentage of Tested Scoring 65-100	82%	89%	87%	#	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	144	134	123	14	15	16
Earth Science (last administered January 2001)						
Number Tested	80	19	44	5	2	2
Number scoring 55 to 100	49	11	23	1	#	#
Number scoring 65 to 100	35	8	13	0	#	#
Number scoring 85 to 100	7	0	1	0	#	#
Percentage of AGE Tested	56%	14%	36%	36%	#	#
Percentage of AGE Scoring 55-100	34%	8%	19%	7%	#	#
Percentage of AGE Scoring 65-100	24%	6%	11%	0%	#	#
Percentage of AGE Scoring 85-100	5%	0%	1%	0%	#	#
Percentage of Tested Scoring 65-100	44%	42%	30%	0%	#	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			91			4
Number scoring 55 to 100			81			#
Number scoring 65 to 100			71			#
Number scoring 85 to 100			27			#
Percentage of AGE Tested			74%			#
Percentage of AGE Scoring 55-100			66%			#
Percentage of AGE Scoring 65-100			58%			#
Percentage of AGE Scoring 85-100			22%			#
Percentage of Tested Scoring 65-100			78%			#
Biology (last administered January 2001)						
Number Tested	113	150	56	0	2	3
Number scoring 55 to 100	105	138	43	0	#	#
Number scoring 65 to 100	89	106	21	0	#	#
Number scoring 85 to 100	27	21	2	0	#	#
Percentage of AGE Tested	78%	112%	46%	0%	#	#
Percentage of AGE Scoring 55-100	73%	103%	35%	0%	#	#
Percentage of AGE Scoring 65-100	62%	79%	17%	0%	#	#
Percentage of AGE Scoring 85-100	19%	16%	2%	0%	#	#
Percentage of Tested Scoring 65-100	79%	71%	38%	0%	#	#
Chemistry						
Number Tested	57	65	72	0	1	0
Number scoring 55 to 100	55	62	61	0	#	0
Number scoring 65 to 100	48	51	47	0	#	0
Number scoring 85 to 100	15	18	7	0	#	0
Percentage of AGE Tested	40%	49%	59%	0%	#	0%
Percentage of AGE Scoring 55-100	38%	46%	50%	0%	#	0%
Percentage of AGE Scoring 65-100	33%	38%	38%	0%	#	0%
Percentage of AGE Scoring 85-100	10%	13%	6%	0%	#	0%
Percentage of Tested Scoring 65-100	84%	78%	65%	0%	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	144	134	123	14	15	16
Living Environment (first administered June 2001)						
Number Tested			104			5
Number scoring 55 to 100			104			5
Number scoring 65 to 100			100			5
Number scoring 85 to 100			23			0
Percentage of AGE Tested			85%			31%
Percentage of AGE Scoring 55-100			85%			31%
Percentage of AGE Scoring 65-100			81%			31%
Percentage of AGE Scoring 85-100			19%			0%
Percentage of Tested Scoring 65-100			96%			100%
Physics						
Number Tested	32	22	22	0	0	0
Number scoring 55 to 100	30	22	22	0	0	0
Number scoring 65 to 100	22	19	21	0	0	0
Number scoring 85 to 100	6	6	5	0	0	0
Percentage of AGE Tested	22%	16%	18%	0%	0%	0%
Percentage of AGE Scoring 55-100	21%	16%	18%	0%	0%	0%
Percentage of AGE Scoring 65-100	15%	14%	17%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	4%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	69%	86%	95%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	85	98%	60	98%	48	100%
Bus Analysis/Bus Computer App.	6	83%	6	100%	5	100%
Health Occupations	2	#	1	#	1	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	14	93%	11	82%	12	83%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	8	100%	13	92%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	19	74%	10	80%	18	78%
Bus Analysis/Bus Computer App.	0	0%	1	#	0	0%
Health Occupations	1	#	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	3	#	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	3	#	2	#	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)