New York State Public School Report Card Comprehensive Information Report

BEDS Code : 28-02-01-03-0004 Grade Range : 1-4

School Name : Ludlum School Principal: Ms. Sandra Ashby

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	119	124	131
Second	127	110	121
Third	89	127	108
Fourth	119	87	119
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	17	10
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	454	465	489

Student Racial/Ethnic Origin

	1998-99		1999-00		2000-01	
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan,	2	0.4%	0	0.0%	1	0.2%
Asian, or Pacific Islander	2	0.470	U	0.070	1	0.270
Black (Not Hispanic)	242	53.3%	241	51.8%	237	48.5%
Hispanic	197	43.4%	221	47.5%	250	51.1%
White (Not Hispanic)	13	2.9%	3	0.6%	1	0.2%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		200	0-01
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
109	24.0%	135	29.0%	144	29.4%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Grade Level	1990-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	24	24	24
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs
	in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
9	All schools in this group are elementary level schools in urban or
	suburban school districts with high student needs in relation to
	district resources. The schools in this group are in the higher range
	of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.0%		93.2%		95.0%
Student Suspensions	17	4.0%	0	0.0%	23	5.0%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

(1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0					
	1998-99	1999-00	2000-01		
Free Lunch	83.9%	58.9%	73.2%		
Reduced Lunch	6.4%	8.0%	7.8%		
Public Assistance	81-90%	91-100%	71-80%		
Student Stability	91-100%	92%	93%		

Staff Counts

Staff	2000-01
Total Teachers	25
Total Other Professional Staff	7
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

^{*}Teaching out of certification more than on an incidental basis.

(Form -B)