

# New York State District School Report Card

## Comprehensive Information Report

BEDS Code : 28-02-03-03-0000  
 School Name : East Meadow Union Free School District  
 Superintendent: Mr. Robert R. Dillon

Grade Range :

### Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	531	503	518
First	591	590	561
Second	628	595	591
Third	663	622	609
Fourth	586	661	629
Fifth	619	595	665
Sixth	632	638	637
Ungraded Elementary	179	159	124
Seventh	619	653	644
Eighth	607	624	648
Ninth	586	562	599
Tenth	539	596	567
Eleventh	604	561	599
Twelfth	518	596	547
Ungraded Secondary	0	0	0
Total K-12 Enrollment	7902	7955	7938

### Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	755	9.6%	772	9.7%	818	10.3%
Black (Not Hispanic)	223	2.8%	187	2.4%	206	2.6%
Hispanic	540	6.8%	557	7.0%	645	8.1%
White (Not Hispanic)	6384	80.8%	6439	80.9%	6269	79.0%

### English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
222	2.8%	236	3.0%	215	2.7%

### Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	17	20	17
Common Branch	22	21	21
English Grade 8	21	22	21
Math Grade 8	22	22	21
Science Grade 8	22	22	20
Social Studies Grade 8	22	22	22
English Grade 10	18	20	18
Mathematics Grade 10	19	19	15
Science Grade 10	18	21	16
Social Studies Grade 10	19	20	16

(Form -A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

### Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		95.3%		95.5%
Student Suspensions	88	1.1%	79	1.0%	92	1.2%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	5.2%	4.7%	4.3%
Reduced Lunch	4.3%	3.6%	2.9%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

### Staff Counts

Staff	2000-01
Total Teachers	716
Total Other Professional Staff	95
Total Paraprofessionals	76
Teaching out of Certification *	27
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
503	307	61%	571	344	60%	509	325	64%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	301	170	6	4	28	0
Percent	59%	33%	1%	1%	6%	0%

## 2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
23	3	2	25

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	15	0.7%	26	1.1%	15	0.6%
Entered GED program*	2	0.1%	3	0.1%	7	0.3%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>French</b>	56	100%	45	100%	66	100%
<b>German</b>	0	0%	0	0%	0	0%
<b>Italian</b>	92	99%	107	94%	140	94%
<b>Latin</b>	0	0%	0	0%	0	0%
<b>Spanish</b>	256	95%	373	96%	357	93%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>French</b>	0	0%	1	#	1	#
<b>German</b>	0	0%	0	0%	0	0%
<b>Italian</b>	0	0%	2	#	0	0%
<b>Latin</b>	0	0%	0	0%	0	0%
<b>Spanish</b>	0	0%	4	#	11	45%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	12	67%	13	62%	2	#
Science	210	55%	75	60%	23	87%
Reading	8	50%	4	#	0	0%
Writing	16	94%	0	0%	0	0%
Global Studies	46	61%	33	48%	2	#
US Hist & Gov't.	42	57%	49	51%	8	50%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	5	80%	7	86%	6	100%
Science	35	57%	44	68%	16	50%
Reading	1	#	10	80%	2	#
Writing	4	#	7	100%	2	#
Global Studies	15	20%	19	11%	25	40%
US Hist & Gov't.	11	73%	10	50%	16	19%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	561	587	585	27	33	37
Number scoring 55 to 100	527	573	564	15	27	30
Number scoring 65 to 100	460	507	515	5	13	20
Number scoring 85 to 100	146	153	227	0	0	3
Percentage of Tested Scoring 55-100	94%	98%	96%	56%	82%	81%
Percentage of Tested Scoring 65-100	82%	86%	88%	19%	39%	54%
Percentage of Tested Scoring 85-100	26%	26%	39%	0%	0%	8%
<b>Math I</b>						
Number Tested	633	718	190	40	52	16
Number scoring 55 to 100	549	628	114	27	33	5
Number scoring 65 to 100	489	558	84	17	22	3
Number scoring 85 to 100	231	336	9	3	5	0
Percentage of Tested Scoring 55-100	87%	87%	60%	68%	63%	31%
Percentage of Tested Scoring 65-100	77%	78%	44%	42%	42%	19%
Percentage of Tested Scoring 85-100	36%	47%	5%	7%	10%	0%
<b>Math A</b>						
Number Tested	0	0	82	0	0	0
Number scoring 55 to 100	0	0	73	0	0	0
Number scoring 65 to 100	0	0	62	0	0	0
Number scoring 85 to 100	0	0	15	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	89%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	76%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	18%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	554	8		26	2	
Number scoring 55 to 100	528	6		24	#	
Number scoring 65 to 100	463	4		13	#	
Number scoring 85 to 100	192	0		2	#	
Percentage of Tested Scoring 55-100	95%	75%		92%	#	
Percentage of Tested Scoring 65-100	84%	50%		50%	#	
Percentage of Tested Scoring 85-100	35%	0%		8%	#	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		593	591		38	31
Number scoring 55 to 100		558	573		26	24
Number scoring 65 to 100		506	536		15	18
Number scoring 85 to 100		212	214		2	1
Percentage of Tested Scoring 55-100		94%	97%		68%	77%
Percentage of Tested Scoring 65-100		85%	91%		39%	58%
Percentage of Tested Scoring 85-100		36%	36%		5%	3%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	567	528	88	17	27	6
Number scoring 55 to 100	534	494	76	14	19	5
Number scoring 65 to 100	473	418	60	6	7	0
Number scoring 85 to 100	194	168	24	0	1	0
Percentage of Tested Scoring 55-100	94%	94%	86%	82%	70%	83%
Percentage of Tested Scoring 65-100	83%	79%	68%	35%	26%	0%
Percentage of Tested Scoring 85-100	34%	32%	27%	0%	4%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			524			21
Number scoring 55 to 100			482			13
Number scoring 65 to 100			438			8
Number scoring 85 to 100			224			0
Percentage of Tested Scoring 55-100			92%			62%
Percentage of Tested Scoring 65-100			84%			38%
Percentage of Tested Scoring 85-100			43%			0%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	581	553	591	521	562
2000	571	593	549	594	577
2001	593	555	586	547	570

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	45	29	30	19	31
2000	42	42	36	33	38
2001	43	37	33	26	35

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	562	577	570	31	38	35
<b>Comprehensive French</b>						
Number Tested	46	35	46	0	0	0
Number scoring 55 to 100	46	35	46	0	0	0
Number scoring 65 to 100	46	35	46	0	0	0
Number scoring 85 to 100	38	25	30	0	0	0
Percentage of AGE Tested	8%	6%	8%	0%	0%	0%
Percentage of AGE Scoring 55-100	8%	6%	8%	0%	0%	0%
Percentage of AGE Scoring 65-100	8%	6%	8%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	4%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	90	91	92	0	0	0
Number scoring 55 to 100	88	90	89	0	0	0
Number scoring 65 to 100	87	88	80	0	0	0
Number scoring 85 to 100	35	40	44	0	0	0
Percentage of AGE Tested	16%	16%	16%	0%	0%	0%
Percentage of AGE Scoring 55-100	16%	16%	16%	0%	0%	0%
Percentage of AGE Scoring 65-100	15%	15%	14%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	7%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	97%	87%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	562	577	570	31	38	35
<b>Comprehensive Spanish</b>						
Number Tested	258	293	294	0	0	3
Number scoring 55 to 100	257	287	289	0	0	#
Number scoring 65 to 100	254	282	280	0	0	#
Number scoring 85 to 100	176	157	185	0	0	#
Percentage of AGE Tested	46%	51%	52%	0%	0%	#
Percentage of AGE Scoring 55-100	46%	50%	51%	0%	0%	#
Percentage of AGE Scoring 65-100	45%	49%	49%	0%	0%	#
Percentage of AGE Scoring 85-100	31%	27%	32%	0%	0%	#
Percentage of Tested Scoring 65-100	98%	96%	95%	0%	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	562	577	570	31	38	35
<b>Math II</b>						
Number Tested	560	611	615	13	21	12
Number scoring 55 to 100	454	491	525	7	13	2
Number scoring 65 to 100	409	431	491	3	10	0
Number scoring 85 to 100	228	217	261	1	2	0
Percentage of AGE Tested	100%	106%	108%	42%	55%	34%
Percentage of AGE Scoring 55-100	81%	85%	92%	23%	34%	6%
Percentage of AGE Scoring 65-100	73%	75%	86%	10%	26%	0%
Percentage of AGE Scoring 85-100	41%	38%	46%	3%	5%	0%
Percentage of Tested Scoring 65-100	73%	71%	80%	23%	48%	0%
<b>Math III</b>						
Number Tested	347	382	382	2	2	8
Number scoring 55 to 100	327	365	357	#	#	7
Number scoring 65 to 100	305	351	330	#	#	6
Number scoring 85 to 100	170	200	188	#	#	3
Percentage of AGE Tested	62%	66%	67%	#	#	23%
Percentage of AGE Scoring 55-100	58%	63%	63%	#	#	20%
Percentage of AGE Scoring 65-100	54%	61%	58%	#	#	17%
Percentage of AGE Scoring 85-100	30%	35%	33%	#	#	9%
Percentage of Tested Scoring 65-100	88%	92%	86%	#	#	75%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	562	577	570	31	38	35
<b>Earth Science (last administered January 2001)</b>						
Number Tested	525	372	34	9	8	1
Number scoring 55 to 100	486	337	24	8	7	#
Number scoring 65 to 100	411	285	13	8	4	#
Number scoring 85 to 100	168	104	0	4	1	#
Percentage of AGE Tested	93%	64%	6%	29%	21%	#
Percentage of AGE Scoring 55-100	86%	58%	4%	26%	18%	#
Percentage of AGE Scoring 65-100	73%	49%	2%	26%	11%	#
Percentage of AGE Scoring 85-100	30%	18%	0%	13%	3%	#
Percentage of Tested Scoring 65-100	78%	77%	38%	89%	50%	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			386			1
Number scoring 55 to 100			382			#
Number scoring 65 to 100			358			#
Number scoring 85 to 100			191			#
Percentage of AGE Tested			68%			#
Percentage of AGE Scoring 55-100			67%			#
Percentage of AGE Scoring 65-100			63%			#
Percentage of AGE Scoring 85-100			34%			#
Percentage of Tested Scoring 65-100			93%			#
<b>Biology (last administered January 2001)</b>						
Number Tested	429	567	59	7	15	4
Number scoring 55 to 100	406	548	43	6	15	#
Number scoring 65 to 100	362	477	29	6	6	#
Number scoring 85 to 100	113	177	2	2	2	#
Percentage of AGE Tested	76%	98%	10%	23%	39%	#
Percentage of AGE Scoring 55-100	72%	95%	8%	19%	39%	#
Percentage of AGE Scoring 65-100	64%	83%	5%	19%	16%	#
Percentage of AGE Scoring 85-100	20%	31%	0%	6%	5%	#
Percentage of Tested Scoring 65-100	84%	84%	49%	86%	40%	#
<b>Chemistry</b>						
Number Tested	371	309	364	1	7	3
Number scoring 55 to 100	355	289	347	#	5	#
Number scoring 65 to 100	309	250	317	#	1	#
Number scoring 85 to 100	180	116	146	#	0	#
Percentage of AGE Tested	66%	54%	64%	#	18%	#
Percentage of AGE Scoring 55-100	63%	50%	61%	#	13%	#
Percentage of AGE Scoring 65-100	55%	43%	56%	#	3%	#
Percentage of AGE Scoring 85-100	32%	20%	26%	#	0%	#
Percentage of Tested Scoring 65-100	83%	81%	87%	#	14%	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	562	577	570	31	38	35
<b>Living Environment (first administered June 2001)</b>						
Number Tested			606			7
Number scoring 55 to 100			603			7
Number scoring 65 to 100			584			5
Number scoring 85 to 100			135			0
Percentage of AGE Tested			106%			20%
Percentage of AGE Scoring 55-100			106%			20%
Percentage of AGE Scoring 65-100			102%			14%
Percentage of AGE Scoring 85-100			24%			0%
Percentage of Tested Scoring 65-100			96%			71%
<b>Physics</b>						
Number Tested	164	187	215	0	0	0
Number scoring 55 to 100	156	174	201	0	0	0
Number scoring 65 to 100	135	145	176	0	0	0
Number scoring 85 to 100	50	48	70	0	0	0
Percentage of AGE Tested	29%	32%	38%	0%	0%	0%
Percentage of AGE Scoring 55-100	28%	30%	35%	0%	0%	0%
Percentage of AGE Scoring 65-100	24%	25%	31%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	8%	12%	0%	0%	0%
Percentage of Tested Scoring 65-100	82%	78%	82%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	78	88%	33	91%	57	96%
<b>Bus Analysis/Bus Computer App.</b>	50	76%	8	75%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	6	50%	41	80%	56	86%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	12	92%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	10	50%	3	#	6	100%
<b>Bus Analysis/Bus Computer App.</b>	1	#	1	#	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	3	#	1	#	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	1	#	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)