

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 28-02-05-03-0000  
 School Name : Levittown Union Free School District  
 Superintendent: Dr. Herman A. Sirois

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	612	623	576
First	585	653	651
Second	654	596	643
Third	651	649	607
Fourth	622	652	635
Fifth	540	614	667
Sixth	531	566	621
Ungraded Elementary	206	203	210
Seventh	513	545	569
Eighth	481	518	552
Ninth	452	503	486
Tenth	471	467	478
Eleventh	462	490	472
Twelfth	436	449	473
Ungraded Secondary	287	220	206
<b>Total K-12 Enrollment</b>	<b>7503</b>	<b>7748</b>	<b>7846</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	234	3.1%	225	2.9%	253	3.2%
Black (Not Hispanic)	41	0.5%	56	0.7%	49	0.6%
Hispanic	337	4.5%	349	4.5%	368	4.7%
White (Not Hispanic)	6891	91.8%	7118	91.9%	7176	91.5%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
96	1.3%	104	1.3%	129	1.6%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	20	19	19
Common Branch	24	23	22
English Grade 8	23	22	23
Math Grade 8	24	23	23
Science Grade 8	24	24	23
Social Studies Grade 8	23	22	23
English Grade 10	23	22	23
Mathematics Grade 10	23	21	20
Science Grade 10	22	22	22
Social Studies Grade 10	23	24	24

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		95.6%		95.6%
Student Suspensions	297	4.0%	207	2.8%	223	2.9%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	3.9%	3.8%	3.3%
Reduced Lunch	3.7%	3.5%	3.7%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	565
Total Other Professional Staff	101
Total Paraprofessionals	141
Teaching out of Certification *	36
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
452	278	62%	430	261	61%	470	337	72%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	266	155	6	7	24	12
Percent	57%	33%	1%	1%	5%	3%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
37	5	4	41

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	7	0.4%	16	0.8%	4	0.2%
Entered GED program*	25	1.3%	19	1.0%	35	1.8%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	43	100%	31	87%	50	88%
German	0	0%	0	0%	0	0%
Italian	108	95%	88	99%	94	97%
Latin	0	0%	0	0%	0	0%
Spanish	333	95%	308	98%	345	97%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	2	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	4	#	1	#
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	6	100%	8	62%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	1	#	1	#
Science	4	#	4	#	1	#
Reading	15	87%	0	0%	0	0%
Writing	14	86%	0	0%	0	0%
Global Studies	30	60%	8	75%	1	#
US Hist & Gov't.	27	85%	28	50%	11	64%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	23	57%	38	71%	28	86%
Science	37	81%	30	67%	33	58%
Reading	20	95%	12	75%	7	100%
Writing	21	90%	8	62%	8	62%
Global Studies	35	69%	26	31%	19	74%
US Hist & Gov't.	25	92%	25	56%	28	61%

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(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	478	529	477	52	49	22
Number scoring 55 to 100	435	518	474	32	43	20
Number scoring 65 to 100	365	473	454	16	21	16
Number scoring 85 to 100	83	104	233	0	0	3
Percentage of Tested Scoring 55-100	91%	98%	99%	62%	88%	91%
Percentage of Tested Scoring 65-100	76%	89%	95%	31%	43%	73%
Percentage of Tested Scoring 85-100	17%	20%	49%	0%	0%	14%
<b>Math I</b>						
Number Tested	544	577	606	59	60	81
Number scoring 55 to 100	470	492	553	34	31	56
Number scoring 65 to 100	423	463	520	21	26	47
Number scoring 85 to 100	184	265	266	4	3	11
Percentage of Tested Scoring 55-100	86%	85%	91%	58%	52%	69%
Percentage of Tested Scoring 65-100	78%	80%	86%	36%	43%	58%
Percentage of Tested Scoring 85-100	34%	46%	44%	7%	5%	14%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	474	22		16	0	
Number scoring 55 to 100	451	12		15	0	
Number scoring 65 to 100	422	9		12	0	
Number scoring 85 to 100	153	0		1	0	
Percentage of Tested Scoring 55-100	95%	55%		94%	0%	
Percentage of Tested Scoring 65-100	89%	41%		75%	0%	
Percentage of Tested Scoring 85-100	32%	0%		6%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		500	516		47	52
Number scoring 55 to 100		479	511		39	51
Number scoring 65 to 100		446	491		28	47
Number scoring 85 to 100		227	252		5	3
Percentage of Tested Scoring 55-100		96%	99%		83%	98%
Percentage of Tested Scoring 65-100		89%	95%		60%	90%
Percentage of Tested Scoring 85-100		45%	49%		11%	6%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	459	513	42	30	16	3
Number scoring 55 to 100	415	480	37	25	14	#
Number scoring 65 to 100	349	428	28	18	12	#
Number scoring 85 to 100	105	147	1	2	0	#
Percentage of Tested Scoring 55-100	90%	94%	88%	83%	88%	#
Percentage of Tested Scoring 65-100	76%	83%	67%	60%	75%	#
Percentage of Tested Scoring 85-100	23%	29%	2%	7%	0%	#
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			459			29
Number scoring 55 to 100			445			23
Number scoring 65 to 100			417			20
Number scoring 85 to 100			239			3
Percentage of Tested Scoring 55-100			97%			79%
Percentage of Tested Scoring 65-100			91%			69%
Percentage of Tested Scoring 85-100			52%			10%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	485	496	470	450	475
2000	522	488	499	449	490
2001	532	513	491	482	505

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	52	46	47	52	49
2000	68	47	46	48	52
2001	85	66	58	51	65

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	475	490	505	49	52	65
<b>Comprehensive French</b>						
Number Tested	47	45	36	1	0	0
Number scoring 55 to 100	47	45	36	#	0	0
Number scoring 65 to 100	45	44	36	#	0	0
Number scoring 85 to 100	24	28	11	#	0	0
Percentage of AGE Tested	10%	9%	7%	#	0%	0%
Percentage of AGE Scoring 55-100	10%	9%	7%	#	0%	0%
Percentage of AGE Scoring 65-100	9%	9%	7%	#	0%	0%
Percentage of AGE Scoring 85-100	5%	6%	2%	#	0%	0%
Percentage of Tested Scoring 65-100	96%	98%	100%	#	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	88	80	86	0	2	3
Number scoring 55 to 100	87	79	85	0	#	#
Number scoring 65 to 100	83	74	82	0	#	#
Number scoring 85 to 100	46	31	37	0	#	#
Percentage of AGE Tested	19%	16%	17%	0%	#	#
Percentage of AGE Scoring 55-100	18%	16%	17%	0%	#	#
Percentage of AGE Scoring 65-100	17%	15%	16%	0%	#	#
Percentage of AGE Scoring 85-100	10%	6%	7%	0%	#	#
Percentage of Tested Scoring 65-100	94%	93%	95%	0%	#	#
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	475	490	505	49	52	65
<b>Comprehensive Spanish</b>						
Number Tested	304	283	314	2	2	10
Number scoring 55 to 100	302	273	306	#	#	9
Number scoring 65 to 100	291	262	293	#	#	8
Number scoring 85 to 100	146	119	163	#	#	2
Percentage of AGE Tested	64%	58%	62%	#	#	15%
Percentage of AGE Scoring 55-100	64%	56%	61%	#	#	14%
Percentage of AGE Scoring 65-100	61%	53%	58%	#	#	12%
Percentage of AGE Scoring 85-100	31%	24%	32%	#	#	3%
Percentage of Tested Scoring 65-100	96%	93%	93%	#	#	80%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	475	490	505	49	52	65
<b>Math II</b>						
Number Tested	532	566	572	21	21	45
Number scoring 55 to 100	410	429	501	9	9	28
Number scoring 65 to 100	367	385	478	8	7	26
Number scoring 85 to 100	141	144	250	1	0	7
Percentage of AGE Tested	112%	116%	113%	43%	40%	69%
Percentage of AGE Scoring 55-100	86%	88%	99%	18%	17%	43%
Percentage of AGE Scoring 65-100	77%	79%	95%	16%	13%	40%
Percentage of AGE Scoring 85-100	30%	29%	50%	2%	0%	11%
Percentage of Tested Scoring 65-100	69%	68%	84%	38%	33%	58%
<b>Math III</b>						
Number Tested	351	437	433	7	9	9
Number scoring 55 to 100	244	320	337	3	5	5
Number scoring 65 to 100	207	276	299	3	3	5
Number scoring 85 to 100	50	84	104	0	1	2
Percentage of AGE Tested	74%	89%	86%	14%	17%	14%
Percentage of AGE Scoring 55-100	51%	65%	67%	6%	10%	8%
Percentage of AGE Scoring 65-100	44%	56%	59%	6%	6%	8%
Percentage of AGE Scoring 85-100	11%	17%	21%	0%	2%	3%
Percentage of Tested Scoring 65-100	59%	63%	69%	43%	33%	56%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	475	490	505	49	52	65
<b>Earth Science (last administered January 2001)</b>						
Number Tested	924	0	30	4	0	7
Number scoring 55 to 100	14	0	20	#	0	4
Number scoring 65 to 100	4	0	15	#	0	3
Number scoring 85 to 100	0	0	0	#	0	0
Percentage of AGE Tested	195%	0%	6%	#	0%	11%
Percentage of AGE Scoring 55-100	3%	0%	4%	#	0%	6%
Percentage of AGE Scoring 65-100	1%	0%	3%	#	0%	5%
Percentage of AGE Scoring 85-100	0%	0%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	50%	#	0%	43%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			489			46
Number scoring 55 to 100			462			38
Number scoring 65 to 100			438			30
Number scoring 85 to 100			202			5
Percentage of AGE Tested			97%			71%
Percentage of AGE Scoring 55-100			91%			58%
Percentage of AGE Scoring 65-100			87%			46%
Percentage of AGE Scoring 85-100			40%			8%
Percentage of Tested Scoring 65-100			90%			65%
<b>Biology (last administered January 2001)</b>						
Number Tested	499	444	51	31	37	2
Number scoring 55 to 100	454	408	41	19	31	#
Number scoring 65 to 100	384	329	34	10	20	#
Number scoring 85 to 100	112	107	1	0	1	#
Percentage of AGE Tested	105%	91%	10%	63%	71%	#
Percentage of AGE Scoring 55-100	96%	83%	8%	39%	60%	#
Percentage of AGE Scoring 65-100	81%	67%	7%	20%	38%	#
Percentage of AGE Scoring 85-100	24%	22%	0%	0%	2%	#
Percentage of Tested Scoring 65-100	77%	74%	67%	32%	54%	#
<b>Chemistry</b>						
Number Tested	396	369	361	5	6	3
Number scoring 55 to 100	359	338	332	5	6	#
Number scoring 65 to 100	313	298	289	4	5	#
Number scoring 85 to 100	108	116	84	1	1	#
Percentage of AGE Tested	83%	75%	71%	10%	12%	#
Percentage of AGE Scoring 55-100	76%	69%	66%	10%	12%	#
Percentage of AGE Scoring 65-100	66%	61%	57%	8%	10%	#
Percentage of AGE Scoring 85-100	23%	24%	17%	2%	2%	#
Percentage of Tested Scoring 65-100	79%	81%	80%	80%	83%	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	475	490	505	49	52	65
<b>Living Environment (first administered June 2001)</b>						
Number Tested			500			48
Number scoring 55 to 100			496			47
Number scoring 65 to 100			482			46
Number scoring 85 to 100			145			1
Percentage of AGE Tested			99%			74%
Percentage of AGE Scoring 55-100			98%			72%
Percentage of AGE Scoring 65-100			95%			71%
Percentage of AGE Scoring 85-100			29%			2%
Percentage of Tested Scoring 65-100			96%			96%
<b>Physics</b>						
Number Tested	125	165	150	0	1	0
Number scoring 55 to 100	119	164	149	0	#	0
Number scoring 65 to 100	110	149	146	0	#	0
Number scoring 85 to 100	44	52	73	0	#	0
Percentage of AGE Tested	26%	34%	30%	0%	#	0%
Percentage of AGE Scoring 55-100	25%	33%	30%	0%	#	0%
Percentage of AGE Scoring 65-100	23%	30%	29%	0%	#	0%
Percentage of AGE Scoring 85-100	9%	11%	14%	0%	#	0%
Percentage of Tested Scoring 65-100	88%	90%	97%	0%	#	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	72	89%	68	100%	36	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	1	#	1	#
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	3	#	11	100%	5	100%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	10	90%	2	#	10	100%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	24	75%	25	96%	24	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	3	#	1	#
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	1	#	4	#	3	#
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)