

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 28-02-05-03-0015
 School Name : Division Avenue Senior High School
 Principal: Dr. Harry L. Chertok

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	241	221	233
Tenth	198	238	221
Eleventh	227	210	244
Twelfth	197	221	206
Ungraded Secondary	74	79	54
Total K-12 Enrollment	937	969	958

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	26	2.8%	19	2.0%	13	1.4%
Black (Not Hispanic)	2	0.2%	1	0.1%	2	0.2%
Hispanic	34	3.6%	35	3.6%	34	3.5%
White (Not Hispanic)	875	93.4%	914	94.3%	909	94.9%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	20	20
Mathematics Grade 10	22	21	19
Science Grade 10	22	22	20
Social Studies Grade 10	21	24	23

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.4%		95.1%		94.7%
Student Suspensions	124	13.2%	79	8.4%	98	10.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	3.2%	4.6%	3.6%
Reduced Lunch	4.3%	4.0%	4.5%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	98%	97%

Staff Counts

Staff	2000-01
Total Teachers	65
Total Other Professional Staff	22
Total Paraprofessionals	0
Teaching out of Certification *	9
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
207	115	56%	210	111	53%	209	137	66%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	110	65	4	3	15	12
Percent	53%	31%	2%	1%	7%	6%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
22	2	2	24

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	4	0.4%	7	0.7%	3	0.3%
Entered GED program*	16	1.7%	11	1.1%	19	2.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	1	#	0	0%
Science	0	0%	4	#	0	0%
Reading	5	80%	0	0%	0	0%
Writing	5	100%	0	0%	0	0%
Global Studies	10	70%	3	#	0	0%
US Hist & Gov't.	19	84%	21	48%	5	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	30	70%	22	91%
Science	NA	NA	22	64%	16	69%
Reading	NA	NA	6	50%	5	100%
Writing	NA	NA	4	#	6	83%
Global Studies	NA	NA	20	20%	13	100%
US Hist & Gov't.	NA	NA	14	50%	22	64%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	226	235	248	29	29	12
Number scoring 55 to 100	203	229	246	18	23	10
Number scoring 65 to 100	168	214	240	9	10	8
Number scoring 85 to 100	37	34	107	0	0	0
Percentage of Tested Scoring 55-100	90%	97%	99%	62%	79%	83%
Percentage of Tested Scoring 65-100	74%	91%	97%	31%	34%	67%
Percentage of Tested Scoring 85-100	16%	14%	43%	0%	0%	0%
Math I						
Number Tested	246	226	239	35	25	33
Number scoring 55 to 100	205	185	226	21	15	28
Number scoring 65 to 100	178	169	208	12	14	23
Number scoring 85 to 100	65	58	87	2	1	7
Percentage of Tested Scoring 55-100	83%	82%	95%	60%	60%	85%
Percentage of Tested Scoring 65-100	72%	75%	87%	34%	56%	70%
Percentage of Tested Scoring 85-100	26%	26%	36%	6%	4%	21%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	196	3		9	0	
Number scoring 55 to 100	189	#		8	0	
Number scoring 65 to 100	177	#		7	0	
Number scoring 85 to 100	44	#		1	0	
Percentage of Tested Scoring 55-100	96%	#		89%	0%	
Percentage of Tested Scoring 65-100	90%	#		78%	0%	
Percentage of Tested Scoring 85-100	22%	#		11%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		272	232		32	22
Number scoring 55 to 100		258	229		28	22
Number scoring 65 to 100		239	215		20	19
Number scoring 85 to 100		112	127		4	2
Percentage of Tested Scoring 55-100		95%	99%		88%	100%
Percentage of Tested Scoring 65-100		88%	93%		62%	86%
Percentage of Tested Scoring 85-100		41%	55%		12%	9%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	211	227	22	14	10	0
Number scoring 55 to 100	193	204	21	14	8	0
Number scoring 65 to 100	164	182	19	11	7	0
Number scoring 85 to 100	42	52	0	1	0	0
Percentage of Tested Scoring 55-100	91%	90%	95%	100%	80%	0%
Percentage of Tested Scoring 65-100	78%	80%	86%	79%	70%	0%
Percentage of Tested Scoring 85-100	20%	23%	0%	7%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			231			18
Number scoring 55 to 100			223			15
Number scoring 65 to 100			207			13
Number scoring 85 to 100			104			3
Percentage of Tested Scoring 55-100			97%			83%
Percentage of Tested Scoring 65-100			90%			72%
Percentage of Tested Scoring 85-100			45%			17%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	256	219	232	203	228
2000	239	261	227	224	238
2001	249	224	247	218	235

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	34	29	26	23	28
2000	38	29	29	27	31
2001	35	29	29	26	30

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	228	238	235	28	31	30
Comprehensive French						
Number Tested	26	26	17	1	0	0
Number scoring 55 to 100	26	26	17	#	0	0
Number scoring 65 to 100	25	26	17	#	0	0
Number scoring 85 to 100	10	12	4	#	0	0
Percentage of AGE Tested	11%	11%	7%	#	0%	0%
Percentage of AGE Scoring 55-100	11%	11%	7%	#	0%	0%
Percentage of AGE Scoring 65-100	11%	11%	7%	#	0%	0%
Percentage of AGE Scoring 85-100	4%	5%	2%	#	0%	0%
Percentage of Tested Scoring 65-100	96%	100%	100%	#	0%	0%
Comprehensive Italian						
Number Tested	31	34	32	0	0	2
Number scoring 55 to 100	30	33	32	0	0	#
Number scoring 65 to 100	28	32	31	0	0	#
Number scoring 85 to 100	13	13	12	0	0	#
Percentage of AGE Tested	14%	14%	14%	0%	0%	#
Percentage of AGE Scoring 55-100	13%	14%	14%	0%	0%	#
Percentage of AGE Scoring 65-100	12%	13%	13%	0%	0%	#
Percentage of AGE Scoring 85-100	6%	5%	5%	0%	0%	#
Percentage of Tested Scoring 65-100	90%	94%	97%	0%	0%	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	228	238	235	28	31	30
Comprehensive Spanish						
Number Tested	141	158	149	1	2	9
Number scoring 55 to 100	139	157	147	#	#	9
Number scoring 65 to 100	136	154	138	#	#	8
Number scoring 85 to 100	69	87	84	#	#	2
Percentage of AGE Tested	62%	66%	63%	#	#	30%
Percentage of AGE Scoring 55-100	61%	66%	63%	#	#	30%
Percentage of AGE Scoring 65-100	60%	65%	59%	#	#	27%
Percentage of AGE Scoring 85-100	30%	37%	36%	#	#	7%
Percentage of Tested Scoring 65-100	96%	97%	93%	#	#	89%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	228	238	235	28	31	30
Math II						
Number Tested	181	314	265	6	13	19
Number scoring 55 to 100	139	242	241	5	6	14
Number scoring 65 to 100	119	216	230	5	5	13
Number scoring 85 to 100	43	71	119	1	0	5
Percentage of AGE Tested	79%	132%	113%	21%	42%	63%
Percentage of AGE Scoring 55-100	61%	102%	103%	18%	19%	47%
Percentage of AGE Scoring 65-100	52%	91%	98%	18%	16%	43%
Percentage of AGE Scoring 85-100	19%	30%	51%	4%	0%	17%
Percentage of Tested Scoring 65-100	66%	69%	87%	83%	38%	68%
Math III						
Number Tested	155	181	220	3	3	7
Number scoring 55 to 100	125	153	180	#	#	3
Number scoring 65 to 100	109	131	163	#	#	3
Number scoring 85 to 100	38	42	58	#	#	1
Percentage of AGE Tested	68%	76%	94%	#	#	23%
Percentage of AGE Scoring 55-100	55%	64%	77%	#	#	10%
Percentage of AGE Scoring 65-100	48%	55%	69%	#	#	10%
Percentage of AGE Scoring 85-100	17%	18%	25%	#	#	3%
Percentage of Tested Scoring 65-100	70%	72%	74%	#	#	43%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	228	238	235	28	31	30
Earth Science (last administered January 2001)						
Number Tested	0	0	7	0	0	0
Number scoring 55 to 100	0	0	6	0	0	0
Number scoring 65 to 100	0	0	5	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	3%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	3%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	2%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	71%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			166			17
Number scoring 55 to 100			151			13
Number scoring 65 to 100			142			10
Number scoring 85 to 100			33			2
Percentage of AGE Tested			71%			57%
Percentage of AGE Scoring 55-100			64%			43%
Percentage of AGE Scoring 65-100			60%			33%
Percentage of AGE Scoring 85-100			14%			7%
Percentage of Tested Scoring 65-100			86%			59%
Biology (last administered January 2001)						
Number Tested	219	234	27	15	30	0
Number scoring 55 to 100	193	211	23	9	26	0
Number scoring 65 to 100	152	160	22	5	16	0
Number scoring 85 to 100	44	33	1	0	0	0
Percentage of AGE Tested	96%	98%	11%	54%	97%	0%
Percentage of AGE Scoring 55-100	85%	89%	10%	32%	84%	0%
Percentage of AGE Scoring 65-100	67%	67%	9%	18%	52%	0%
Percentage of AGE Scoring 85-100	19%	14%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	69%	68%	81%	33%	53%	0%
Chemistry						
Number Tested	174	161	172	3	5	2
Number scoring 55 to 100	161	153	168	#	5	#
Number scoring 65 to 100	142	137	156	#	4	#
Number scoring 85 to 100	47	43	50	#	1	#
Percentage of AGE Tested	76%	68%	73%	#	16%	#
Percentage of AGE Scoring 55-100	71%	64%	71%	#	16%	#
Percentage of AGE Scoring 65-100	62%	58%	66%	#	13%	#
Percentage of AGE Scoring 85-100	21%	18%	21%	#	3%	#
Percentage of Tested Scoring 65-100	82%	85%	91%	#	80%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	228	238	235	28	31	30
Living Environment (first administered June 2001)						
Number Tested			231			26
Number scoring 55 to 100			230			26
Number scoring 65 to 100			223			26
Number scoring 85 to 100			58			1
Percentage of AGE Tested			98%			87%
Percentage of AGE Scoring 55-100			98%			87%
Percentage of AGE Scoring 65-100			95%			87%
Percentage of AGE Scoring 85-100			25%			3%
Percentage of Tested Scoring 65-100			97%			100%
Physics						
Number Tested	54	75	62	0	1	0
Number scoring 55 to 100	49	75	62	0	#	0
Number scoring 65 to 100	42	68	59	0	#	0
Number scoring 85 to 100	18	23	20	0	#	0
Percentage of AGE Tested	24%	32%	26%	0%	#	0%
Percentage of AGE Scoring 55-100	21%	32%	26%	0%	#	0%
Percentage of AGE Scoring 65-100	18%	29%	25%	0%	#	0%
Percentage of AGE Scoring 85-100	8%	10%	9%	0%	#	0%
Percentage of Tested Scoring 65-100	78%	91%	95%	0%	#	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	21	95%	30	100%	12	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	1	#	1	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	7	100%	1	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	2	#	4	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	14	79%	14	100%	16	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	3	#	1	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	1	#	3	#	2	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

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(Form – O)