

New York State District School Report Card Comprehensive Information Report

BEDS Code : 28-02-09-03-0000
 School Name : Freeport Union Free School District
 Superintendent: Dr. Eric L. Eversley

Grade Range :

Fall Enrollment

| Grade | 1998-99 | 1999-00 | 2000-01 |
|------------------------------|-------------|-------------|-------------|
| Pre-K | 347 | 323 | 339 |
| Kindergarten | 437 | 462 | 475 |
| First | 601 | 528 | 555 |
| Second | 564 | 604 | 539 |
| Third | 565 | 579 | 575 |
| Fourth | 554 | 575 | 533 |
| Fifth | 594 | 583 | 597 |
| Sixth | 589 | 588 | 584 |
| Ungraded Elementary | 55 | 22 | 28 |
| Seventh | 546 | 534 | 607 |
| Eighth | 519 | 525 | 554 |
| Ninth | 615 | 654 | 634 |
| Tenth | 574 | 538 | 481 |
| Eleventh | 504 | 474 | 440 |
| Twelfth | 409 | 418 | 372 |
| Ungraded Secondary | 0 | 0 | 357 |
| Total K-12 Enrollment | 7126 | 7084 | 7331 |

Student Racial/Ethnic Origin

| Race/Ethnicity | 1998-99 | | 1999-00 | | 2000-01 | |
|--|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| | No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| American Indian, Alaskan, Asian, or Pacific Islander | 95 | 1.3% | 86 | 1.2% | 104 | 1.4% |
| Black (Not Hispanic) | 2871 | 40.3% | 2920 | 41.2% | 3063 | 41.8% |
| Hispanic | 2821 | 39.6% | 2828 | 39.9% | 3043 | 41.5% |
| White (Not Hispanic) | 1339 | 18.8% | 1250 | 17.6% | 1121 | 15.3% |

English Language Learners (formerly known as limited English proficient students)

| 1998-99 | | 1999-00 | | 2000-01 | |
|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| 1044 | 14.0% | 1296 | 17.5% | 1284 | 16.7% |

Average Class Size

| Grade Level | 1998-99 | 1999-00 | 2000-01 |
|-------------------------|---------|---------|---------|
| Kindergarten | 20 | 21 | 22 |
| Common Branch | 26 | 24 | 23 |
| English Grade 8 | 26 | 24 | 25 |
| Math Grade 8 | 26 | 24 | 24 |
| Science Grade 8 | 23 | 22 | 24 |
| Social Studies Grade 8 | 25 | 23 | 22 |
| English Grade 10 | 25 | 26 | 19 |
| Mathematics Grade 10 | 24 | 27 | 19 |
| Science Grade 10 | 21 | 22 | 22 |
| Social Studies Grade 10 | 26 | 25 | 21 |

(Form -A)

District Need to Resource Capacity Category

| N/RC Category | Description |
|---------------|---|
| 3 | This is an urban or suburban school district with high student needs in relation to district resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
|----------------------|-------------|
| NA | NA |

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

| | 1997-98 | | 1998-99 | | 1999-00 | |
|------------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Annual Attendance Rate | | 94.5% | | 94.1% | | 93.9% |
| Student Suspensions | 657 | 9.5% | 640 | 9.0% | 688 | 9.7% |

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

| | 1998-99 | 1999-00 | 2000-01 |
|-------------------|---------|---------|---------|
| Free Lunch | 38.9% | 40.1% | 27.7% |
| Reduced Lunch | 6.3% | 7.4% | 4.9% |
| Public Assistance | N/A | N/A | N/A |
| Student Stability | NA | NA | NA |

Staff Counts

| Staff | 2000-01 |
|----------------------------------|---------|
| Total Teachers | 551 |
| Total Other Professional Staff | 54 |
| Total Paraprofessionals | 150 |
| Teaching out of Certification * | 33 |
| Teachers with Temporary Licenses | 0 |

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

| 1998-99 | | | 1999-00 | | | 2000-01 | | |
|-----------------|------------------|--------------------|-----------------|------------------|--------------------|-----------------|------------------|--------------------|
| Total Graduates | Regents Diplomas | % Regents Diplomas | Total Graduates | Regents Diplomas | % Regents Diplomas | Total Graduates | Regents Diplomas | % Regents Diplomas |
| 374 | 184 | 49% | 327 | 206 | 63% | 404 | 171 | 42% |

Distribution of 2000-01 Graduates (All Students)

| | To 4-year College | To 2-year College | To Other Post-Secondary | To the Military | To Employment | Other |
|---------|-------------------|-------------------|-------------------------|-----------------|---------------|-------|
| Number | 181 | 111 | 25 | 6 | 51 | 30 |
| Percent | 45% | 27% | 6% | 1% | 13% | 7% |

2000-01 High School Completers with Disabilities

| Graduates* | Regents Diplomas | IEP Diplomas or Certificates | All 2000-01 completers |
|------------|------------------|------------------------------|------------------------|
| (a) | (b) | (c) | (a+c) |
| 9 | 0 | 3 | 12 |

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

| | 1998-99 | | 1999-00 | | 2000-01 | |
|----------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Dropped out | 61 | 2.9% | 40 | 1.9% | 46 | 2.0% |
| Entered GED program* | 4 | 0.2% | 0 | 0.0% | 14 | 0.6% |

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 44 | 95% | 39 | 95% | 69 | 81% |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 29 | 93% | 34 | 97% | 28 | 96% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 283 | 74% | 325 | 74% | 372 | 80% |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 0 | 0% | 0 | 0% | 0 | 0% |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 0 | 0% | 0 | 0% | 0 | 0% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 0 | 0% | 0 | 0% | 0 | 0% |

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Math | 114 | 26% | 43 | 12% | 10 | 40% |
| Science | 207 | 44% | 99 | 36% | 46 | 35% |
| Reading | 59 | 90% | 25 | 72% | 4 | # |
| Writing | 40 | 70% | 43 | 79% | 6 | 83% |
| Global Studies | 154 | 32% | 142 | 27% | 19 | 32% |
| US Hist & Gov't. | 156 | 50% | 133 | 53% | 53 | 40% |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Math | 21 | 10% | 29 | 21% | 16 | 69% |
| Science | 36 | 8% | 28 | 18% | 14 | 50% |
| Reading | 7 | 0% | 26 | 23% | 8 | 50% |
| Writing | 7 | 29% | 30 | 57% | 9 | 100% |
| Global Studies | 21 | 5% | 34 | 9% | 8 | 38% |
| US Hist & Gov't. | 31 | 29% | 40 | 35% | 14 | 64% |

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Comprehensive English | | | | | | |
| Number Tested | 482 | 479 | 463 | 26 | 33 | 33 |
| Number scoring 55 to 100 | 407 | 409 | 354 | 12 | 20 | 18 |
| Number scoring 65 to 100 | 322 | 306 | 268 | 4 | 6 | 13 |
| Number scoring 85 to 100 | 60 | 18 | 59 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 84% | 85% | 76% | 46% | 61% | 55% |
| Percentage of Tested Scoring 65-100 | 67% | 64% | 58% | 15% | 18% | 39% |
| Percentage of Tested Scoring 85-100 | 12% | 4% | 13% | 0% | 0% | 0% |
| Math I | | | | | | |
| Number Tested | 548 | 183 | 93 | 25 | 5 | 4 |
| Number scoring 55 to 100 | 418 | 165 | 56 | 14 | 2 | # |
| Number scoring 65 to 100 | 328 | 151 | 47 | 8 | 0 | # |
| Number scoring 85 to 100 | 83 | 86 | 31 | 1 | 0 | # |
| Percentage of Tested Scoring 55-100 | 76% | 90% | 60% | 56% | 40% | # |
| Percentage of Tested Scoring 65-100 | 60% | 83% | 51% | 32% | 0% | # |
| Percentage of Tested Scoring 85-100 | 15% | 47% | 33% | 4% | 0% | # |
| Math A | | | | | | |
| Number Tested | 62 | 169 | 435 | 2 | 18 | 21 |
| Number scoring 55 to 100 | 25 | 48 | 192 | # | 1 | 7 |
| Number scoring 65 to 100 | 15 | 14 | 97 | # | 0 | 3 |
| Number scoring 85 to 100 | 0 | 0 | 2 | # | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 40% | 28% | 44% | # | 6% | 33% |
| Percentage of Tested Scoring 65-100 | 24% | 8% | 22% | # | 0% | 14% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | # | 0% | 0% |
| Global Studies (last administered January 2000) | | | | | | |
| Number Tested | 598 | 191 | | 29 | 13 | |
| Number scoring 55 to 100 | 478 | 187 | | 12 | 12 | |
| Number scoring 65 to 100 | 388 | 181 | | 8 | 12 | |
| Number scoring 85 to 100 | 98 | 16 | | 2 | 0 | |
| Percentage of Tested Scoring 55-100 | 80% | 98% | | 41% | 92% | |
| Percentage of Tested Scoring 65-100 | 65% | 95% | | 28% | 92% | |
| Percentage of Tested Scoring 85-100 | 16% | 8% | | 7% | 0% | |
| Global History and Geography (first administered June 2000) | | | | | | |
| Number Tested | | 423 | 498 | | 39 | 30 |
| Number scoring 55 to 100 | | 338 | 450 | | 22 | 23 |
| Number scoring 65 to 100 | | 279 | 391 | | 10 | 14 |
| Number scoring 85 to 100 | | 93 | 102 | | 3 | 0 |
| Percentage of Tested Scoring 55-100 | | 80% | 90% | | 56% | 77% |
| Percentage of Tested Scoring 65-100 | | 66% | 79% | | 26% | 47% |
| Percentage of Tested Scoring 85-100 | | 22% | 20% | | 8% | 0% |

(Form – G)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| U.S. History and Government (last administered January 2001) | | | | | | |
| Number Tested | 357 | 515 | 117 | 5 | 25 | 8 |
| Number scoring 55 to 100 | 317 | 400 | 41 | 3 | 12 | 0 |
| Number scoring 65 to 100 | 266 | 294 | 18 | 3 | 7 | 0 |
| Number scoring 85 to 100 | 83 | 61 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 89% | 78% | 35% | 60% | 48% | 0% |
| Percentage of Tested Scoring 65-100 | 75% | 57% | 15% | 60% | 28% | 0% |
| Percentage of Tested Scoring 85-100 | 23% | 12% | 0% | 0% | 0% | 0% |
| U.S. History and Government (first administered June 2001) | | | | | | |
| Number Tested | | | 412 | | | 23 |
| Number scoring 55 to 100 | | | 294 | | | 13 |
| Number scoring 65 to 100 | | | 239 | | | 6 |
| Number scoring 85 to 100 | | | 82 | | | 0 |
| Percentage of Tested Scoring 55-100 | | | 71% | | | 57% |
| Percentage of Tested Scoring 65-100 | | | 58% | | | 26% |
| Percentage of Tested Scoring 85-100 | | | 20% | | | 0% |

(Form – H)

Average Grade Enrollment

All Students

| Year | Grade 9 Enrollment (June) | Grade 10 Enrollment (June) | Grade 11 Enrollment (June) | Grade 12 Enrollment (June) | AGE* |
|------|---------------------------|----------------------------|----------------------------|----------------------------|------|
| 1999 | 574 | 496 | 444 | 339 | 463 |
| 2000 | 641 | 483 | 432 | 354 | 478 |
| 2001 | 601 | 504 | 437 | 340 | 471 |

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

| Year | Grade 9 Enrollment (June) | Grade 10 Enrollment (June) | Grade 11 Enrollment (June) | Grade 12 Enrollment (June) | AGE* |
|------|---------------------------|----------------------------|----------------------------|----------------------------|------|
| 1999 | 55 | 32 | 26 | 17 | 33 |
| 2000 | 50 | 43 | 28 | 25 | 37 |
| 2001 | 58 | 47 | 29 | 23 | 39 |

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---------------------------------------|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 463 | 478 | 471 | 33 | 37 | 39 |
| Comprehensive French | | | | | | |
| Number Tested | 51 | 35 | 35 | 1 | 0 | 0 |
| Number scoring 55 to 100 | 44 | 34 | 35 | # | 0 | 0 |
| Number scoring 65 to 100 | 44 | 33 | 35 | # | 0 | 0 |
| Number scoring 85 to 100 | 20 | 7 | 13 | # | 0 | 0 |
| Percentage of AGE Tested | 11% | 7% | 7% | # | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 10% | 7% | 7% | # | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 10% | 7% | 7% | # | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 4% | 1% | 3% | # | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 86% | 94% | 100% | # | 0% | 0% |
| Comprehensive Italian | | | | | | |
| Number Tested | 20 | 23 | 22 | 0 | 1 | 0 |
| Number scoring 55 to 100 | 19 | 22 | 22 | 0 | # | 0 |
| Number scoring 65 to 100 | 16 | 22 | 22 | 0 | # | 0 |
| Number scoring 85 to 100 | 5 | 6 | 19 | 0 | # | 0 |
| Percentage of AGE Tested | 4% | 5% | 5% | 0% | # | 0% |
| Percentage of AGE Scoring 55-100 | 4% | 5% | 5% | 0% | # | 0% |
| Percentage of AGE Scoring 65-100 | 3% | 5% | 5% | 0% | # | 0% |
| Percentage of AGE Scoring 85-100 | 1% | 1% | 4% | 0% | # | 0% |
| Percentage of Tested Scoring 65-100 | 80% | 96% | 100% | 0% | # | 0% |
| Comprehensive German | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive Hebrew | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |

(Form -J)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---------------------------------------|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 463 | 478 | 471 | 33 | 37 | 39 |
| Comprehensive Spanish | | | | | | |
| Number Tested | 293 | 269 | 424 | 5 | 7 | 3 |
| Number scoring 55 to 100 | 273 | 220 | 345 | 3 | 4 | # |
| Number scoring 65 to 100 | 256 | 187 | 305 | 3 | 4 | # |
| Number scoring 85 to 100 | 146 | 80 | 185 | 1 | 0 | # |
| Percentage of AGE Tested | 63% | 56% | 90% | 15% | 19% | # |
| Percentage of AGE Scoring 55-100 | 59% | 46% | 73% | 9% | 11% | # |
| Percentage of AGE Scoring 65-100 | 55% | 39% | 65% | 9% | 11% | # |
| Percentage of AGE Scoring 85-100 | 32% | 17% | 39% | 3% | 0% | # |
| Percentage of Tested Scoring 65-100 | 87% | 70% | 72% | 60% | 57% | # |
| Comprehensive Latin | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |

(Form – K)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 463 | 478 | 471 | 33 | 37 | 39 |
| Math II | | | | | | |
| Number Tested | 384 | 410 | 169 | 6 | 7 | 4 |
| Number scoring 55 to 100 | 293 | 291 | 115 | 6 | 2 | # |
| Number scoring 65 to 100 | 248 | 233 | 97 | 6 | 1 | # |
| Number scoring 85 to 100 | 96 | 83 | 42 | 1 | 0 | # |
| Percentage of AGE Tested | 83% | 86% | 36% | 18% | 19% | # |
| Percentage of AGE Scoring 55-100 | 63% | 61% | 24% | 18% | 5% | # |
| Percentage of AGE Scoring 65-100 | 54% | 49% | 21% | 18% | 3% | # |
| Percentage of AGE Scoring 85-100 | 21% | 17% | 9% | 3% | 0% | # |
| Percentage of Tested Scoring 65-100 | 65% | 57% | 57% | 100% | 14% | # |
| Math III | | | | | | |
| Number Tested | 222 | 215 | 219 | 3 | 4 | 6 |
| Number scoring 55 to 100 | 162 | 158 | 162 | # | # | 4 |
| Number scoring 65 to 100 | 139 | 137 | 132 | # | # | 3 |
| Number scoring 85 to 100 | 47 | 37 | 37 | # | # | 0 |
| Percentage of AGE Tested | 48% | 45% | 46% | # | # | 15% |
| Percentage of AGE Scoring 55-100 | 35% | 33% | 34% | # | # | 10% |
| Percentage of AGE Scoring 65-100 | 30% | 29% | 28% | # | # | 8% |
| Percentage of AGE Scoring 85-100 | 10% | 8% | 8% | # | # | 0% |
| Percentage of Tested Scoring 65-100 | 63% | 64% | 60% | # | # | 50% |
| Math B (first administered June 2001) | | | | | | |
| Number Tested | | | 0 | | | 0 |
| Number scoring 55 to 100 | | | 0 | | | 0 |
| Number scoring 65 to 100 | | | 0 | | | 0 |
| Number scoring 85 to 100 | | | 0 | | | 0 |
| Percentage of AGE Tested | | | 0% | | | 0% |
| Percentage of AGE Scoring 55-100 | | | 0% | | | 0% |
| Percentage of AGE Scoring 65-100 | | | 0% | | | 0% |
| Percentage of AGE Scoring 85-100 | | | 0% | | | 0% |
| Percentage of Tested Scoring 65-100 | | | 0% | | | 0% |

(Form – L)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 463 | 478 | 471 | 33 | 37 | 39 |
| Earth Science (last administered January 2001) | | | | | | |
| Number Tested | 66 | 168 | 44 | 2 | 4 | 3 |
| Number scoring 55 to 100 | 28 | 128 | 26 | # | # | # |
| Number scoring 65 to 100 | 13 | 109 | 14 | # | # | # |
| Number scoring 85 to 100 | 0 | 35 | 0 | # | # | # |
| Percentage of AGE Tested | 14% | 35% | 9% | # | # | # |
| Percentage of AGE Scoring 55-100 | 6% | 27% | 6% | # | # | # |
| Percentage of AGE Scoring 65-100 | 3% | 23% | 3% | # | # | # |
| Percentage of AGE Scoring 85-100 | 0% | 7% | 0% | # | # | # |
| Percentage of Tested Scoring 65-100 | 20% | 65% | 32% | # | # | # |
| Physical Setting: Earth Science (first administered June 2001) | | | | | | |
| Number Tested | | | 358 | | | 13 |
| Number scoring 55 to 100 | | | 248 | | | 2 |
| Number scoring 65 to 100 | | | 205 | | | 1 |
| Number scoring 85 to 100 | | | 60 | | | 0 |
| Percentage of AGE Tested | | | 76% | | | 33% |
| Percentage of AGE Scoring 55-100 | | | 53% | | | 5% |
| Percentage of AGE Scoring 65-100 | | | 44% | | | 3% |
| Percentage of AGE Scoring 85-100 | | | 13% | | | 0% |
| Percentage of Tested Scoring 65-100 | | | 57% | | | 8% |
| Biology (last administered January 2001) | | | | | | |
| Number Tested | 72 | 31 | 141 | 1 | 0 | 10 |
| Number scoring 55 to 100 | 70 | 23 | 50 | # | 0 | 0 |
| Number scoring 65 to 100 | 61 | 16 | 20 | # | 0 | 0 |
| Number scoring 85 to 100 | 30 | 4 | 0 | # | 0 | 0 |
| Percentage of AGE Tested | 16% | 6% | 30% | # | 0% | 26% |
| Percentage of AGE Scoring 55-100 | 15% | 5% | 11% | # | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 13% | 3% | 4% | # | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 6% | 1% | 0% | # | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 85% | 52% | 14% | # | 0% | 0% |
| Chemistry | | | | | | |
| Number Tested | 178 | 216 | 208 | 1 | 2 | 2 |
| Number scoring 55 to 100 | 164 | 178 | 168 | # | # | # |
| Number scoring 65 to 100 | 144 | 140 | 113 | # | # | # |
| Number scoring 85 to 100 | 38 | 49 | 20 | # | # | # |
| Percentage of AGE Tested | 38% | 45% | 44% | # | # | # |
| Percentage of AGE Scoring 55-100 | 35% | 37% | 36% | # | # | # |
| Percentage of AGE Scoring 65-100 | 31% | 29% | 24% | # | # | # |
| Percentage of AGE Scoring 85-100 | 8% | 10% | 4% | # | # | # |
| Percentage of Tested Scoring 65-100 | 81% | 65% | 54% | # | # | # |

(Form – M)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 463 | 478 | 471 | 33 | 37 | 39 |
| Living Environment (first administered June 2001) | | | | | | |
| Number Tested | | | 684 | | | 14 |
| Number scoring 55 to 100 | | | 592 | | | 10 |
| Number scoring 65 to 100 | | | 494 | | | 7 |
| Number scoring 85 to 100 | | | 59 | | | 0 |
| Percentage of AGE Tested | | | 145% | | | 36% |
| Percentage of AGE Scoring 55-100 | | | 126% | | | 26% |
| Percentage of AGE Scoring 65-100 | | | 105% | | | 18% |
| Percentage of AGE Scoring 85-100 | | | 13% | | | 0% |
| Percentage of Tested Scoring 65-100 | | | 72% | | | 50% |
| Physics | | | | | | |
| Number Tested | 65 | 77 | 93 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 44 | 68 | 84 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 35 | 53 | 75 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 11 | 11 | 26 | 0 | 0 | 0 |
| Percentage of AGE Tested | 14% | 16% | 20% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 10% | 14% | 18% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 8% | 11% | 16% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 2% | 2% | 6% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 54% | 69% | 81% | 0% | 0% | 0% |

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------------------------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Introduction to Occupations | 154 | 77% | 56 | 91% | 216 | 99% |
| Bus Analysis/Bus Computer App. | 51 | 75% | 35 | 74% | 20 | 85% |
| Health Occupations | 10 | 80% | 1 | # | 10 | 80% |
| Clothing and Textiles | 5 | 20% | 2 | # | 12 | 42% |
| Food and Nutrition | 1 | # | 16 | 75% | 16 | 63% |
| Housing and Environment | 0 | 0% | 0 | 0% | 0 | 0% |
| Human Development | 6 | 83% | 23 | 70% | 13 | 100% |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------------------------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Introduction to Occupations | 4 | # | 7 | 43% | 14 | 71% |
| Bus Analysis/Bus Computer App. | 0 | 0% | 1 | # | 0 | 0% |
| Health Occupations | 0 | 0% | 0 | 0% | 0 | 0% |
| Clothing and Textiles | 0 | 0% | 0 | 0% | 0 | 0% |
| Food and Nutrition | 0 | 0% | 2 | # | 1 | # |
| Housing and Environment | 0 | 0% | 0 | 0% | 0 | 0% |
| Human Development | 0 | 0% | 0 | 0% | 1 | # |

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)