## **New York State Public School Report Card Comprehensive Information Report**

Grade Range: 1-4 BEDS Code: 28-02-09-03-0001

School Name: Archer Street School

Principal: Ms. Paula Lein

### **Fall Enrollment**

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	167	134	145
Second	140	161	147
Third	162	150	161
Fourth	143	169	129
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	23	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	635	614	582

**Student Racial/Ethnic Origin** 

	1998-99		1999-00		2000-01	
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan,	11	1.7%	0	0.0%	15	2.6%
Asian, or Pacific Islander		11770		0.070		2.070
Black (Not Hispanic)	251	39.5%	250	40.7%	234	40.2%
Hispanic	277	43.6%	296	48.2%	288	49.5%
White (Not Hispanic)	96	15.1%	68	11.1%	45	7.7%

English Language Learners (formerly known as limited English proficient students)

1998-	1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll	
141	22.2%	126	20.5%	120	20.6%	

### Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	25	22	21
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

**District Need to Resource Capacity Category** 

N/RC Category	Description	
3	This is an urban or suburban school district with high student needs	
	in relation to district resource capacity.	

**Similar School Group and Description** 

Similar School Group	Description	
8	All schools in this group are elementary level schools in urban or	
	suburban school districts with high student needs in relation to	
	district resources. The schools in this group are in the middle range	
	of student needs for elementary level schools in these districts.	

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

**Attendance and Suspension** 

	1997-98		1998-99		1999-00	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
<b>Annual Attendance Rate</b>		95.0%		94.3%		94.6%
Student Suspensions	35	5.6%	54	8.5%	44	7.2%

# Student Socioeconomic and Stability Indicators

### (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	44.7%	39.3%	34.7%
Reduced Lunch	10.2%	8.1%	8.4%
Public Assistance	41-50%	41-50%	41-50%
Student Stability	91-100%	85%	91%

#### **Staff Counts**

Staff	2000-01
Total Teachers	42
Total Other Professional Staff	2
Total Paraprofessionals	0
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form -B)