

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 28-02-09-03-0006
 School Name : John W. Dodd Middle School
 Principal: Mr. Michael Campbell

Grade Range : 7-8

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	546	534	607
Eighth	519	525	554
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1065	1059	1161

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	11	1.0%	11	1.0%	22	1.9%
Black (Not Hispanic)	477	44.8%	488	46.1%	524	45.1%
Hispanic	358	33.6%	332	31.4%	464	40.0%
White (Not Hispanic)	219	20.6%	228	21.5%	151	13.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
110	10.3%	245	23.1%	269	23.2%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	26	24	25
Math Grade 8	26	24	24
Science Grade 8	23	22	24
Social Studies Grade 8	25	23	22
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
27	All schools in this group are middle level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for middle level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.3%		93.7%		94.3%
Student Suspensions	169	16.7%	141	13.2%	198	18.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	39.0%	58.2%	47.4%
Reduced Lunch	8.3%	12.5%	9.5%
Public Assistance	41-50%	41-50%	41-50%
Student Stability	41-50%	100%	84%

Staff Counts

Staff	2000-01
Total Teachers	84
Total Other Professional Staff	17
Total Paraprofessionals	0
Teaching out of Certification *	8
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	44	95%	39	95%	69	81%
German	0	0%	0	0%	0	0%
Italian	29	93%	34	97%	28	96%
Latin	0	0%	0	0%	0	0%
Spanish	283	74%	325	74%	343	80%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Math I						
Number Tested	39	93	43	0	0	0
Number scoring 55 to 100	39	93	43	0	0	0
Number scoring 65 to 100	39	92	43	0	0	0
Number scoring 85 to 100	35	70	30	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	99%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	90%	75%	70%	0%	0%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0	0		0	0	
Number scoring 55 to 100	0	0		0	0	
Number scoring 65 to 100	0	0		0	0	
Number scoring 85 to 100	0	0		0	0	
Percentage of Tested Scoring 55-100	0%	0%		0%	0%	
Percentage of Tested Scoring 65-100	0%	0%		0%	0%	
Percentage of Tested Scoring 85-100	0%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		0	0		0	0
Number scoring 55 to 100		0	0		0	0
Number scoring 65 to 100		0	0		0	0
Number scoring 85 to 100		0	0		0	0
Percentage of Tested Scoring 55-100		0%	0%		0%	0%
Percentage of Tested Scoring 65-100		0%	0%		0%	0%
Percentage of Tested Scoring 85-100		0%	0%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	530
2000	0	0	0	0	508
2001	0	0	0	0	559

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	37
2000	0	0	0	0	48
2001	0	0	0	0	79

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	530	508	559	37	48	79
Math II						
Number Tested	40	38	45	0	0	0
Number scoring 55 to 100	40	38	33	0	0	0
Number scoring 65 to 100	40	35	31	0	0	0
Number scoring 85 to 100	31	21	16	0	0	0
Percentage of AGE Tested	8%	7%	8%	0%	0%	0%
Percentage of AGE Scoring 55-100	8%	7%	6%	0%	0%	0%
Percentage of AGE Scoring 65-100	8%	7%	6%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	4%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	92%	69%	0%	0%	0%
Math III						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	530	508	559	37	48	79
Earth Science (last administered January 2001)						
Number Tested	0	99	0	0	0	0
Number scoring 55 to 100	0	99	0	0	0	0
Number scoring 65 to 100	0	96	0	0	0	0
Number scoring 85 to 100	0	35	0	0	0	0
Percentage of AGE Tested	0%	19%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	19%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	19%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	7%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	97%	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			68			0
Number scoring 55 to 100			68			0
Number scoring 65 to 100			68			0
Number scoring 85 to 100			39			0
Percentage of AGE Tested			12%			0%
Percentage of AGE Scoring 55-100			12%			0%
Percentage of AGE Scoring 65-100			12%			0%
Percentage of AGE Scoring 85-100			7%			0%
Percentage of Tested Scoring 65-100			100%			0%
Biology (last administered January 2001)						
Number Tested	50	0	0	0	0	0
Number scoring 55 to 100	50	0	0	0	0	0
Number scoring 65 to 100	49	0	0	0	0	0
Number scoring 85 to 100	30	0	0	0	0	0
Percentage of AGE Tested	9%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	9%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	9%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	98%	0%	0%	0%	0%	0%
Chemistry						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – M)