New York State Public School Report Card Comprehensive Information Report

BEDS Code : 28-02-09-03-0009 Grade Range : 1-4

School Name: New Visions Elementary School

Principal: Ms. Katherine Hynes

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	83	70	74
Second	76	74	67
Third	83	77	71
Fourth	90	78	77
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	332	299	289

Student Racial/Ethnic Origin

	1998-99		1999-00		2000-01	
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan,	4	1.2%	0	0.0%	0	0.0%
Asian, or Pacific Islander	4	1.2%	U	0.0%	U	0.0%
Black (Not Hispanic)	129	38.9%	125	41.8%	127	43.9%
Hispanic	123	37.0%	113	37.8%	115	39.8%
White (Not Hispanic)	76	22.9%	61	20.4%	47	16.3%

English Language Learners (formerly known as limited English proficient students)

	1998-	1998-99		9-00	200	0-01
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
Ī	41	12.3%	36	12.0%	40	13.8%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	27	23	22
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description	
3	This is an urban or suburban school district with high student needs	
	in relation to district resource capacity.	

Similar School Group and Description

Similar School Group	Description	
7	All schools in this group are elementary level schools in urban or	
	suburban school districts with high student needs in relation to	
	district resources. The schools in this group are in the lower range of	
	student needs for elementary level schools in these districts.	

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		95.9%		95.9%
Student Suspensions	6	1.9%	0	0.0%	17	5.7%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	29.2%	33.1%	30.4%
Reduced Lunch	6.6%	6.4%	5.2%
Public Assistance	41-50%	41-50%	41-50%
Student Stability	91-100%	90%	90%

Staff Counts

Staff	2000-01
Total Teachers	22
Total Other Professional Staff	2
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

^{*}Teaching out of certification more than on an incidental basis.

(Form -B)