

New York State District School Report Card Comprehensive Information Report

BEDS Code : 28-02-10-03-0000
 School Name : Baldwin Union Free School District
 Superintendent: Dr. Kathy Weiss

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	312	325	299
First	382	389	384
Second	392	402	396
Third	435	409	413
Fourth	393	450	404
Fifth	427	392	452
Sixth	430	453	397
Ungraded Elementary	55	64	73
Seventh	388	440	458
Eighth	377	388	448
Ninth	402	390	365
Tenth	374	406	404
Eleventh	378	358	398
Twelfth	331	376	353
Ungraded Secondary	61	77	81
Total K-12 Enrollment	5137	5319	5325

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	224	4.4%	254	4.8%	249	4.7%
Black (Not Hispanic)	1204	23.4%	1304	24.5%	1444	27.1%
Hispanic	473	9.2%	534	10.0%	597	11.2%
White (Not Hispanic)	3236	63.0%	3227	60.7%	3035	57.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
110	2.1%	104	2.0%	106	2.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	22	20	20
Common Branch	23	23	22
English Grade 8	21	21	24
Math Grade 8	20	22	24
Science Grade 8	21	23	25
Social Studies Grade 8	21	22	25
English Grade 10	18	20	19
Mathematics Grade 10	24	21	23
Science Grade 10	22	22	23
Social Studies Grade 10	23	22	20

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		95.0%		95.1%
Student Suspensions	237	4.7%	255	5.0%	230	4.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	0.0%	0.0%	0.0%
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	394
Total Other Professional Staff	61
Total Paraprofessionals	62
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
341	206	60%	332	191	58%	340	215	63%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	225	87	2	7	18	1
Percent	66%	26%	1%	2%	5%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
25	1	9	34

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	23	1.5%	25	1.6%	20	1.3%
Entered GED program*	20	1.3%	29	1.8%	29	1.8%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	93	92%	99	87%	76	93%
German	0	0%	0	0%	0	0%
Italian	46	93%	66	80%	28	93%
Latin	0	0%	0	0%	0	0%
Spanish	301	93%	467	84%	342	84%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	3	#	0	0%
German	0	0%	0	0%	0	0%
Italian	1	#	3	#	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	22	73%	5	20%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	25	84%	15	20%	4	#
Science	83	75%	32	69%	17	29%
Reading	16	88%	6	67%	1	#
Writing	17	82%	5	100%	1	#
Global Studies	64	50%	24	42%	5	60%
US Hist & Gov't.	70	70%	50	78%	9	89%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	20	15%	2	#	55	75%
Science	40	60%	32	50%	46	59%
Reading	17	59%	21	90%	27	93%
Writing	25	60%	27	85%	25	96%
Global Studies	58	16%	32	38%	31	48%
US Hist & Gov't.	34	56%	25	52%	20	75%

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(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	363	370	385	23	20	28
Number scoring 55 to 100	326	350	368	9	9	19
Number scoring 65 to 100	288	299	348	3	4	13
Number scoring 85 to 100	58	66	164	0	0	3
Percentage of Tested Scoring 55-100	90%	95%	96%	39%	45%	68%
Percentage of Tested Scoring 65-100	79%	81%	90%	13%	20%	46%
Percentage of Tested Scoring 85-100	16%	18%	43%	0%	0%	11%
Math I						
Number Tested	463	404	156	20	25	32
Number scoring 55 to 100	399	351	76	13	14	13
Number scoring 65 to 100	342	311	44	10	11	8
Number scoring 85 to 100	172	185	8	3	3	1
Percentage of Tested Scoring 55-100	86%	87%	49%	65%	56%	41%
Percentage of Tested Scoring 65-100	74%	77%	28%	50%	44%	25%
Percentage of Tested Scoring 85-100	37%	46%	5%	15%	12%	3%
Math A						
Number Tested	0	0	36	0	0	5
Number scoring 55 to 100	0	0	3	0	0	0
Number scoring 65 to 100	0	0	1	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	3%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	344	9		8	3	
Number scoring 55 to 100	326	4		6	#	
Number scoring 65 to 100	310	2		6	#	
Number scoring 85 to 100	114	1		1	#	
Percentage of Tested Scoring 55-100	95%	44%		75%	#	
Percentage of Tested Scoring 65-100	90%	22%		75%	#	
Percentage of Tested Scoring 85-100	33%	11%		12%	#	
Global History and Geography (first administered June 2000)						
Number Tested		402	406		28	37
Number scoring 55 to 100		375	387		17	33
Number scoring 65 to 100		358	361		13	29
Number scoring 85 to 100		166	154		3	6
Percentage of Tested Scoring 55-100		93%	95%		61%	89%
Percentage of Tested Scoring 65-100		89%	89%		46%	78%
Percentage of Tested Scoring 85-100		41%	38%		11%	16%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	309	315	27	6	7	1
Number scoring 55 to 100	287	304	23	4	7	#
Number scoring 65 to 100	269	278	17	4	5	#
Number scoring 85 to 100	93	107	1	1	0	#
Percentage of Tested Scoring 55-100	93%	97%	85%	67%	100%	#
Percentage of Tested Scoring 65-100	87%	88%	63%	67%	71%	#
Percentage of Tested Scoring 85-100	30%	34%	4%	17%	0%	#
U.S. History and Government (first administered June 2001)						
Number Tested			365			19
Number scoring 55 to 100			340			13
Number scoring 65 to 100			326			10
Number scoring 85 to 100			153			3
Percentage of Tested Scoring 55-100			93%			68%
Percentage of Tested Scoring 65-100			89%			53%
Percentage of Tested Scoring 85-100			42%			16%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	421	390	370	341	381
2000	400	425	376	345	387
2001	384	413	413	338	387

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	40	38	31	31	35
2000	49	38	27	33	37
2001	43	63	38	24	42

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	381	387	387	35	37	42
Comprehensive French						
Number Tested	52	39	49	0	0	2
Number scoring 55 to 100	50	39	47	0	0	#
Number scoring 65 to 100	46	39	46	0	0	#
Number scoring 85 to 100	19	25	21	0	0	#
Percentage of AGE Tested	14%	10%	13%	0%	0%	#
Percentage of AGE Scoring 55-100	13%	10%	12%	0%	0%	#
Percentage of AGE Scoring 65-100	12%	10%	12%	0%	0%	#
Percentage of AGE Scoring 85-100	5%	6%	5%	0%	0%	#
Percentage of Tested Scoring 65-100	88%	100%	94%	0%	0%	#
Comprehensive Italian						
Number Tested	1	12	23	0	0	0
Number scoring 55 to 100	#	12	23	0	0	0
Number scoring 65 to 100	#	11	23	0	0	0
Number scoring 85 to 100	#	7	21	0	0	0
Percentage of AGE Tested	#	3%	6%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	3%	6%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	3%	6%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	2%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	92%	100%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	381	387	387	35	37	42
Comprehensive Spanish						
Number Tested	163	218	218	0	1	6
Number scoring 55 to 100	161	213	212	0	#	4
Number scoring 65 to 100	161	207	212	0	#	4
Number scoring 85 to 100	130	111	150	0	#	1
Percentage of AGE Tested	43%	56%	56%	0%	#	14%
Percentage of AGE Scoring 55-100	42%	55%	55%	0%	#	10%
Percentage of AGE Scoring 65-100	42%	53%	55%	0%	#	10%
Percentage of AGE Scoring 85-100	34%	29%	39%	0%	#	2%
Percentage of Tested Scoring 65-100	99%	95%	97%	0%	#	67%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	381	387	387	35	37	42
Math II						
Number Tested	316	391	351	9	11	17
Number scoring 55 to 100	257	312	297	5	7	10
Number scoring 65 to 100	224	272	264	3	6	9
Number scoring 85 to 100	73	122	111	0	1	3
Percentage of AGE Tested	83%	101%	91%	26%	30%	40%
Percentage of AGE Scoring 55-100	67%	81%	77%	14%	19%	24%
Percentage of AGE Scoring 65-100	59%	70%	68%	9%	16%	21%
Percentage of AGE Scoring 85-100	19%	32%	29%	0%	3%	7%
Percentage of Tested Scoring 65-100	71%	70%	75%	33%	55%	53%
Math III						
Number Tested	183	210	262	0	1	4
Number scoring 55 to 100	163	192	239	0	#	#
Number scoring 65 to 100	151	172	219	0	#	#
Number scoring 85 to 100	55	64	108	0	#	#
Percentage of AGE Tested	48%	54%	68%	0%	#	#
Percentage of AGE Scoring 55-100	43%	50%	62%	0%	#	#
Percentage of AGE Scoring 65-100	40%	44%	57%	0%	#	#
Percentage of AGE Scoring 85-100	14%	17%	28%	0%	#	#
Percentage of Tested Scoring 65-100	83%	82%	84%	0%	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	381	387	387	35	37	42
Earth Science (last administered January 2001)						
Number Tested	4	16	6	4	2	0
Number scoring 55 to 100	#	10	4	#	#	0
Number scoring 65 to 100	#	5	0	#	#	0
Number scoring 85 to 100	#	0	0	#	#	0
Percentage of AGE Tested	#	4%	2%	#	#	0%
Percentage of AGE Scoring 55-100	#	3%	1%	#	#	0%
Percentage of AGE Scoring 65-100	#	1%	0%	#	#	0%
Percentage of AGE Scoring 85-100	#	0%	0%	#	#	0%
Percentage of Tested Scoring 65-100	#	31%	0%	#	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			380			8
Number scoring 55 to 100			349			6
Number scoring 65 to 100			323			5
Number scoring 85 to 100			154			1
Percentage of AGE Tested			98%			19%
Percentage of AGE Scoring 55-100			90%			14%
Percentage of AGE Scoring 65-100			83%			12%
Percentage of AGE Scoring 85-100			40%			2%
Percentage of Tested Scoring 65-100			85%			62%
Biology (last administered January 2001)						
Number Tested	330	315	4	8	13	0
Number scoring 55 to 100	328	307	#	8	11	0
Number scoring 65 to 100	306	289	#	7	8	0
Number scoring 85 to 100	134	122	#	1	3	0
Percentage of AGE Tested	87%	81%	#	23%	35%	0%
Percentage of AGE Scoring 55-100	86%	79%	#	23%	30%	0%
Percentage of AGE Scoring 65-100	80%	75%	#	20%	22%	0%
Percentage of AGE Scoring 85-100	35%	32%	#	3%	8%	0%
Percentage of Tested Scoring 65-100	93%	92%	#	88%	62%	0%
Chemistry						
Number Tested	238	279	254	1	3	4
Number scoring 55 to 100	231	272	240	#	#	#
Number scoring 65 to 100	210	243	202	#	#	#
Number scoring 85 to 100	89	92	60	#	#	#
Percentage of AGE Tested	62%	72%	66%	#	#	#
Percentage of AGE Scoring 55-100	61%	70%	62%	#	#	#
Percentage of AGE Scoring 65-100	55%	63%	52%	#	#	#
Percentage of AGE Scoring 85-100	23%	24%	16%	#	#	#
Percentage of Tested Scoring 65-100	88%	87%	80%	#	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	381	387	387	35	37	42
Living Environment (first administered June 2001)						
Number Tested			367			33
Number scoring 55 to 100			364			31
Number scoring 65 to 100			348			23
Number scoring 85 to 100			104			3
Percentage of AGE Tested			95%			79%
Percentage of AGE Scoring 55-100			94%			74%
Percentage of AGE Scoring 65-100			90%			55%
Percentage of AGE Scoring 85-100			27%			7%
Percentage of Tested Scoring 65-100			95%			70%
Physics						
Number Tested	146	139	178	0	0	0
Number scoring 55 to 100	130	131	172	0	0	0
Number scoring 65 to 100	107	123	156	0	0	0
Number scoring 85 to 100	19	47	44	0	0	0
Percentage of AGE Tested	38%	36%	46%	0%	0%	0%
Percentage of AGE Scoring 55-100	34%	34%	44%	0%	0%	0%
Percentage of AGE Scoring 65-100	28%	32%	40%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	12%	11%	0%	0%	0%
Percentage of Tested Scoring 65-100	73%	88%	88%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	81	89%	73	100%	68	100%
Bus Analysis/Bus Computer App.	85	92%	139	92%	83	93%
Health Occupations	0	0%	2	#	2	#
Clothing and Textiles	38	84%	27	96%	56	96%
Food and Nutrition	69	81%	72	89%	60	93%
Housing and Environment	0	0%	15	93%	19	89%
Human Development	24	100%	0	0%	21	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	4	#	15	80%	29	93%
Bus Analysis/Bus Computer App.	0	0%	1	#	3	#
Health Occupations	3	#	1	#	2	#
Clothing and Textiles	1	#	0	0%	7	100%
Food and Nutrition	3	#	3	#	9	56%
Housing and Environment	0	0%	0	0%	1	#
Human Development	3	#	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)