

# New York State District School Report Card

## Comprehensive Information Report

BEDS Code : 28-02-11-03-0000

Grade Range :

School Name : Oceanside Union Free School District

Superintendent: Dr. Herb R. Brown

### Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	498	476	475
First	446	507	483
Second	482	456	500
Third	484	498	467
Fourth	471	499	506
Fifth	481	482	512
Sixth	475	493	493
Ungraded Elementary	75	65	49
Seventh	469	494	516
Eighth	433	446	501
Ninth	455	461	512
Tenth	459	417	430
Eleventh	429	440	381
Twelfth	392	404	431
Ungraded Secondary	14	86	30
Total K-12 Enrollment	6063	6224	6286

### Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	78	1.3%	105	1.7%	110	1.7%
Black (Not Hispanic)	29	0.5%	41	0.7%	44	0.7%
Hispanic	361	6.0%	382	6.1%	389	6.2%
White (Not Hispanic)	5595	92.3%	5696	91.5%	5743	91.4%

### English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
197	3.2%	378	6.1%	180	2.9%

### Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	22	23	22
Common Branch	22	23	22
English Grade 8	23	27	25
Math Grade 8	25	25	26
Science Grade 8	25	26	27
Social Studies Grade 8	25	26	26
English Grade 10	23	22	21
Mathematics Grade 10	21	23	20
Science Grade 10	22	21	21
Social Studies Grade 10	22	25	22

(Form -A)

### District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

### Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.5%		95.8%		96.0%
Student Suspensions	193	3.3%	209	3.5%	174	2.8%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	4.6%	4.3%	3.4%
Reduced Lunch	1.5%	1.5%	1.4%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

### Staff Counts

Staff	2000-01
Total Teachers	509
Total Other Professional Staff	95
Total Paraprofessionals	78
Teaching out of Certification *	18
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
383	246	64%	381	277	73%	427	276	65%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	289	112	6	7	6	7
Percent	68%	26%	1%	2%	1%	2%

## 2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
34	1	0	34

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	25	1.4%	14	0.8%	9	0.5%
Entered GED program*	14	0.8%	14	0.8%	4	0.2%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>French</b>	38	100%	44	98%	29	97%
<b>German</b>	0	0%	0	0%	0	0%
<b>Italian</b>	93	89%	101	91%	106	83%
<b>Latin</b>	0	0%	0	0%	0	0%
<b>Spanish</b>	249	96%	269	96%	319	95%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>French</b>	0	0%	0	0%	1	#
<b>German</b>	0	0%	0	0%	0	0%
<b>Italian</b>	0	0%	2	#	1	#
<b>Latin</b>	0	0%	0	0%	0	0%
<b>Spanish</b>	6	100%	5	100%	7	100%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	8	62%	1	#	0	0%
Science	91	74%	25	80%	18	61%
Reading	14	93%	0	0%	0	0%
Writing	15	100%	0	0%	0	0%
Global Studies	51	80%	16	44%	9	56%
US Hist & Gov't.	63	90%	65	86%	42	83%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	31	87%	26	58%	38	84%
Science	29	79%	25	72%	21	57%
Reading	25	80%	27	85%	12	83%
Writing	25	68%	3	#	5	100%
Global Studies	32	47%	31	58%	10	30%
US Hist & Gov't.	24	75%	28	71%	12	92%

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(Form –E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	401	444	403	37	45	34
Number scoring 55 to 100	386	437	389	26	38	26
Number scoring 65 to 100	348	395	367	15	24	19
Number scoring 85 to 100	160	93	151	3	2	2
Percentage of Tested Scoring 55-100	96%	98%	97%	70%	84%	76%
Percentage of Tested Scoring 65-100	87%	89%	91%	41%	53%	56%
Percentage of Tested Scoring 85-100	40%	21%	37%	8%	4%	6%
<b>Math I</b>						
Number Tested	494	594	671	37	47	58
Number scoring 55 to 100	412	467	556	26	17	32
Number scoring 65 to 100	357	414	469	19	10	17
Number scoring 85 to 100	136	220	218	1	2	2
Percentage of Tested Scoring 55-100	83%	79%	83%	70%	36%	55%
Percentage of Tested Scoring 65-100	72%	70%	70%	51%	21%	29%
Percentage of Tested Scoring 85-100	28%	37%	32%	3%	4%	3%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	426	1		40	1	
Number scoring 55 to 100	406	#		27	#	
Number scoring 65 to 100	382	#		20	#	
Number scoring 85 to 100	218	#		5	#	
Percentage of Tested Scoring 55-100	95%	#		68%	#	
Percentage of Tested Scoring 65-100	90%	#		50%	#	
Percentage of Tested Scoring 85-100	51%	#		12%	#	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		382	431		34	39
Number scoring 55 to 100		367	418		24	34
Number scoring 65 to 100		347	393		18	24
Number scoring 85 to 100		174	172		2	4
Percentage of Tested Scoring 55-100		96%	97%		71%	87%
Percentage of Tested Scoring 65-100		91%	91%		53%	62%
Percentage of Tested Scoring 85-100		46%	40%		6%	10%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	363	382	28	19	17	4
Number scoring 55 to 100	352	364	24	19	14	#
Number scoring 65 to 100	335	342	21	17	13	#
Number scoring 85 to 100	203	159	1	9	1	#
Percentage of Tested Scoring 55-100	97%	95%	86%	100%	82%	#
Percentage of Tested Scoring 65-100	92%	90%	75%	89%	76%	#
Percentage of Tested Scoring 85-100	56%	42%	4%	47%	6%	#
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			380			34
Number scoring 55 to 100			361			26
Number scoring 65 to 100			347			22
Number scoring 85 to 100			199			4
Percentage of Tested Scoring 55-100			95%			76%
Percentage of Tested Scoring 65-100			91%			65%
Percentage of Tested Scoring 85-100			52%			12%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	452	454	409	387	426
2000	461	416	430	400	427
2001	516	420	384	429	437

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	49	47	41	28	41
2000	43	48	47	36	44
2001	54	50	39	39	46

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	426	427	437	41	44	46
<b>Comprehensive French</b>						
Number Tested	26	38	29	0	0	0
Number scoring 55 to 100	26	38	29	0	0	0
Number scoring 65 to 100	26	37	28	0	0	0
Number scoring 85 to 100	23	22	13	0	0	0
Percentage of AGE Tested	6%	9%	7%	0%	0%	0%
Percentage of AGE Scoring 55-100	6%	9%	7%	0%	0%	0%
Percentage of AGE Scoring 65-100	6%	9%	6%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	5%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	97%	97%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	65	97	61	0	0	0
Number scoring 55 to 100	63	97	61	0	0	0
Number scoring 65 to 100	62	94	61	0	0	0
Number scoring 85 to 100	39	44	32	0	0	0
Percentage of AGE Tested	15%	23%	14%	0%	0%	0%
Percentage of AGE Scoring 55-100	15%	23%	14%	0%	0%	0%
Percentage of AGE Scoring 65-100	15%	22%	14%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	10%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	97%	100%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	4	2	2	0	0	0
Number scoring 55 to 100	#	#	#	0	0	0
Number scoring 65 to 100	#	#	#	0	0	0
Number scoring 85 to 100	#	#	#	0	0	0
Percentage of AGE Tested	#	#	#	0%	0%	0%
Percentage of AGE Scoring 55-100	#	#	#	0%	0%	0%
Percentage of AGE Scoring 65-100	#	#	#	0%	0%	0%
Percentage of AGE Scoring 85-100	#	#	#	0%	0%	0%
Percentage of Tested Scoring 65-100	#	#	#	0%	0%	0%

(Form –J)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	426	427	437	41	44	46
<b>Comprehensive Spanish</b>						
Number Tested	216	246	180	2	2	0
Number scoring 55 to 100	216	242	179	#	#	0
Number scoring 65 to 100	216	233	172	#	#	0
Number scoring 85 to 100	149	104	123	#	#	0
Percentage of AGE Tested	51%	58%	41%	#	#	0%
Percentage of AGE Scoring 55-100	51%	57%	41%	#	#	0%
Percentage of AGE Scoring 65-100	51%	55%	39%	#	#	0%
Percentage of AGE Scoring 85-100	35%	24%	28%	#	#	0%
Percentage of Tested Scoring 65-100	100%	95%	96%	#	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	426	427	437	41	44	46
<b>Math II</b>						
Number Tested	435	427	474	24	19	5
Number scoring 55 to 100	340	332	388	13	14	3
Number scoring 65 to 100	301	292	325	11	13	2
Number scoring 85 to 100	115	133	151	2	4	0
Percentage of AGE Tested	102%	100%	108%	59%	43%	11%
Percentage of AGE Scoring 55-100	80%	78%	89%	32%	32%	7%
Percentage of AGE Scoring 65-100	71%	68%	74%	27%	30%	4%
Percentage of AGE Scoring 85-100	27%	31%	35%	5%	9%	0%
Percentage of Tested Scoring 65-100	69%	68%	69%	46%	68%	40%
<b>Math III</b>						
Number Tested	315	354	271	1	16	5
Number scoring 55 to 100	296	298	252	#	12	4
Number scoring 65 to 100	280	281	232	#	12	2
Number scoring 85 to 100	175	132	123	#	4	2
Percentage of AGE Tested	74%	83%	62%	#	36%	11%
Percentage of AGE Scoring 55-100	69%	70%	58%	#	27%	9%
Percentage of AGE Scoring 65-100	66%	66%	53%	#	27%	4%
Percentage of AGE Scoring 85-100	41%	31%	28%	#	9%	4%
Percentage of Tested Scoring 65-100	89%	79%	86%	#	75%	40%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	426	427	437	41	44	46
<b>Earth Science (last administered January 2001)</b>						
Number Tested	396	367	47	13	16	5
Number scoring 55 to 100	380	346	39	12	11	4
Number scoring 65 to 100	351	283	27	10	3	0
Number scoring 85 to 100	166	126	0	3	1	0
Percentage of AGE Tested	93%	86%	11%	32%	36%	11%
Percentage of AGE Scoring 55-100	89%	81%	9%	29%	25%	9%
Percentage of AGE Scoring 65-100	82%	66%	6%	24%	7%	0%
Percentage of AGE Scoring 85-100	39%	30%	0%	7%	2%	0%
Percentage of Tested Scoring 65-100	89%	77%	57%	77%	19%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			360			19
Number scoring 55 to 100			338			7
Number scoring 65 to 100			319			3
Number scoring 85 to 100			164			0
Percentage of AGE Tested			82%			41%
Percentage of AGE Scoring 55-100			77%			15%
Percentage of AGE Scoring 65-100			73%			7%
Percentage of AGE Scoring 85-100			38%			0%
Percentage of Tested Scoring 65-100			89%			16%
<b>Biology (last administered January 2001)</b>						
Number Tested	423	459	92	13	24	9
Number scoring 55 to 100	399	408	66	11	13	5
Number scoring 65 to 100	340	327	35	6	7	0
Number scoring 85 to 100	105	107	0	0	0	0
Percentage of AGE Tested	99%	107%	21%	32%	55%	20%
Percentage of AGE Scoring 55-100	94%	96%	15%	27%	30%	11%
Percentage of AGE Scoring 65-100	80%	77%	8%	15%	16%	0%
Percentage of AGE Scoring 85-100	25%	25%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	80%	71%	38%	46%	29%	0%
<b>Chemistry</b>						
Number Tested	276	279	265	4	4	5
Number scoring 55 to 100	273	275	259	#	#	5
Number scoring 65 to 100	254	248	243	#	#	4
Number scoring 85 to 100	123	112	120	#	#	1
Percentage of AGE Tested	65%	65%	61%	#	#	11%
Percentage of AGE Scoring 55-100	64%	64%	59%	#	#	11%
Percentage of AGE Scoring 65-100	60%	58%	56%	#	#	9%
Percentage of AGE Scoring 85-100	29%	26%	27%	#	#	2%
Percentage of Tested Scoring 65-100	92%	89%	92%	#	#	80%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	426	427	437	41	44	46
<b>Living Environment (first administered June 2001)</b>						
Number Tested			505			44
Number scoring 55 to 100			502			42
Number scoring 65 to 100			474			29
Number scoring 85 to 100			141			0
Percentage of AGE Tested			116%			96%
Percentage of AGE Scoring 55-100			115%			91%
Percentage of AGE Scoring 65-100			108%			63%
Percentage of AGE Scoring 85-100			32%			0%
Percentage of Tested Scoring 65-100			94%			66%
<b>Physics</b>						
Number Tested	104	109	100	3	2	1
Number scoring 55 to 100	100	105	100	#	#	#
Number scoring 65 to 100	94	100	97	#	#	#
Number scoring 85 to 100	41	45	41	#	#	#
Percentage of AGE Tested	24%	26%	23%	#	#	#
Percentage of AGE Scoring 55-100	23%	25%	23%	#	#	#
Percentage of AGE Scoring 65-100	22%	23%	22%	#	#	#
Percentage of AGE Scoring 85-100	10%	11%	9%	#	#	#
Percentage of Tested Scoring 65-100	90%	92%	97%	#	#	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	92	91%	57	89%	79	99%
<b>Bus Analysis/Bus Computer App.</b>	13	85%	2	#	3	#
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	10	90%	0	0%	7	100%
<b>Food and Nutrition</b>	18	61%	4	#	13	100%
<b>Housing and Environment</b>	0	0%	0	0%	10	90%
<b>Human Development</b>	6	100%	13	100%	22	95%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	12	83%	19	95%	23	96%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	2	#
<b>Food and Nutrition</b>	6	50%	1	#	1	#
<b>Housing and Environment</b>	0	0%	0	0%	1	#
<b>Human Development</b>	1	#	2	#	4	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)