New York State Public School Report Card Comprehensive Information Report

BEDS Code : 28-02-11-03-0004 Grade Range : 1-6

School Name: School 4

Principal: Mr. Bruce Misher

Fall Enrollment

| Grade | 1998-99 | 1999-00 | 2000-01 |
|----------------------------|---------|---------|---------|
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 0 | 0 | 0 |
| First | 53 | 65 | 63 |
| Second | 63 | 44 | 67 |
| Third | 73 | 63 | 52 |
| Fourth | 59 | 74 | 64 |
| Fifth | 55 | 56 | 73 |
| Sixth | 70 | 57 | 56 |
| Ungraded Elementary | 12 | 10 | 11 |
| Seventh | 0 | 0 | 0 |
| Eighth | 0 | 0 | 0 |
| Ninth | 0 | 0 | 0 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment | 385 | 369 | 386 |

Student Racial/Ethnic Origin

| | 1998-99 | | 1999-00 | | 2000-01 | |
|----------------------------|----------|--------------------|----------|-------------|----------|-------------|
| | No. of | | No. of | | No. of | |
| Race/Ethnicity | Students | % of Enroll | Students | % of Enroll | Students | % of Enroll |
| American Indian, Alaskan, | 13 | 3.4% | Q | 2.2% | 5 | 1.3% |
| Asian, or Pacific Islander | 13 | J. 4 /0 | 0 | 2.2/0 | 7 | 1.5/0 |
| Black (Not Hispanic) | 2 | 0.5% | 1 | 0.3% | 1 | 0.3% |
| Hispanic | 11 | 2.9% | 16 | 4.3% | 17 | 4.4% |
| White (Not Hispanic) | 359 | 93.2% | 344 | 93.2% | 363 | 94.0% |

English Language Learners (formerly known as limited English proficient students)

| 1998- | .99 | 1999-00 | | 2000-01 | |
|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| 6 | 1.6% | 10 | 2.7% | 5 | 1.3% |

Average Class Size

| Grade Level | 1998-99 | 1999-00 | 2000-01 |
|-------------------------|---------|---------|---------|
| Kindergarten | 0 | 0 | 0 |
| Common Branch | 21 | 22 | 22 |
| English Grade 8 | 0 | 0 | 0 |
| Math Grade 8 | 0 | 0 | 0 |
| Science Grade 8 | 0 | 0 | 0 |
| Social Studies Grade 8 | 0 | 0 | 0 |
| English Grade 10 | 0 | 0 | 0 |
| Mathematics Grade 10 | 0 | 0 | 0 |
| Science Grade 10 | 0 | 0 | 0 |
| Social Studies Grade 10 | 0 | 0 | 0 |

(Form -A)

District Need to Resource Capacity Category

| N/RC Category | Description |
|---------------|--|
| 6 | This is a school district with low student needs in relation to district |
| | resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
|----------------------|---|
| 17 | All schools in this group are elementary level schools in school |
| | districts with low student needs in relation to district resource |
| | capacity. The schools in this group are in the middle range of |
| | student needs for elementary level schools in these districts. |

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

| | 1997-98 | | 1998-99 | | 1999-00 | |
|-------------------------------|----------|---------|----------|---------|----------|---------|
| | No. of | % of | No. of | % of | No. of | % of |
| | Students | Enroll. | Students | Enroll. | Students | Enroll. |
| Annual Attendance Rate | | 94.5% | | 95.3% | | 91.2% |
| Student Suspensions | 1 | 0.3% | 1 | 0.3% | 0 | 0.0% |

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

| | 1998-99 | 1999-00 | 2000-01 |
|-------------------|---------|---------|---------|
| Free Lunch | 3.6% | 4.6% | 4.2% |
| Reduced Lunch | 1.3% | 1.9% | 2.6% |
| Public Assistance | 1-10% | 1-10% | 1-10% |
| Student Stability | 91-100% | 95% | 98% |

Staff Counts

| Staff | 2000-01 |
|----------------------------------|---------|
| Total Teachers | 28 |
| Total Other Professional Staff | 3 |
| Total Paraprofessionals | 0 |
| Teaching out of Certification * | 1 |
| Teachers with Temporary Licenses | 0 |

^{*}Teaching out of certification more than on an incidental basis.

(Form -B)