

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 28-02-14-03-0007
 School Name : George W. Hewlett High School
 Principal: Ms. Joyce Bisso

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	260	271	274
Tenth	235	272	276
Eleventh	250	238	286
Twelfth	257	232	238
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1002	1013	1074

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	62	6.2%	78	7.7%	85	7.9%
Black (Not Hispanic)	10	1.0%	7	0.7%	13	1.2%
Hispanic	39	3.9%	53	5.2%	56	5.2%
White (Not Hispanic)	891	88.9%	875	86.4%	920	85.7%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
15	1.5%	26	2.6%	30	2.8%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	21	22
Mathematics Grade 10	18	19	22
Science Grade 10	18	22	19
Social Studies Grade 10	21	24	20

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.4%		96.0%		97.2%
Student Suspensions	36	3.6%	34	3.4%	35	3.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	2.0%	1.4%	1.7%
Reduced Lunch	0.3%	0.3%	0.2%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	98%	96%

Staff Counts

Staff	2000-01
Total Teachers	98
Total Other Professional Staff	13
Total Paraprofessionals	0
Teaching out of Certification *	8
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
234	171	73%	219	158	72%	229	166	72%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	188	36	0	0	5	0
Percent	82%	16%	0%	0%	2%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
26	5	3	29

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	1	0.1%	1	0.1%	0	0.0%
Entered GED program*	4	0.4%	7	0.7%	5	0.5%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	12	67%	0	0%	7	71%
Science	33	88%	14	86%	1	#
Reading	0	0%	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	13	69%	6	33%	2	#
US Hist & Gov't.	39	82%	23	96%	4	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	20	45%	19	74%
Science	NA	NA	14	79%	6	67%
Reading	NA	NA	2	#	22	82%
Writing	NA	NA	2	#	20	95%
Global Studies	NA	NA	2	#	3	#
US Hist & Gov't.	NA	NA	13	85%	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	233	239	281	34	29	34
Number scoring 55 to 100	230	237	274	33	28	33
Number scoring 65 to 100	203	227	263	21	22	28
Number scoring 85 to 100	70	99	149	0	2	5
Percentage of Tested Scoring 55-100	99%	99%	98%	97%	97%	97%
Percentage of Tested Scoring 65-100	87%	95%	94%	62%	76%	82%
Percentage of Tested Scoring 85-100	30%	41%	53%	0%	7%	15%
Math I						
Number Tested	142	180	159	27	31	44
Number scoring 55 to 100	128	155	150	22	21	39
Number scoring 65 to 100	122	137	138	19	19	33
Number scoring 85 to 100	45	73	56	3	5	10
Percentage of Tested Scoring 55-100	90%	86%	94%	81%	68%	89%
Percentage of Tested Scoring 65-100	86%	76%	87%	70%	61%	75%
Percentage of Tested Scoring 85-100	32%	41%	35%	11%	16%	23%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	215	4		27	1	
Number scoring 55 to 100	210	#		25	#	
Number scoring 65 to 100	200	#		21	#	
Number scoring 85 to 100	121	#		1	#	
Percentage of Tested Scoring 55-100	98%	#		93%	#	
Percentage of Tested Scoring 65-100	93%	#		78%	#	
Percentage of Tested Scoring 85-100	56%	#		4%	#	
Global History and Geography (first administered June 2000)						
Number Tested		274	277		32	43
Number scoring 55 to 100		270	271		31	40
Number scoring 65 to 100		259	257		27	35
Number scoring 85 to 100		145	137		7	10
Percentage of Tested Scoring 55-100		99%	98%		97%	93%
Percentage of Tested Scoring 65-100		95%	93%		84%	81%
Percentage of Tested Scoring 85-100		53%	49%		22%	23%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	241	240	0	34	25	0
Number scoring 55 to 100	231	230	0	31	23	0
Number scoring 65 to 100	204	209	0	27	17	0
Number scoring 85 to 100	105	104	0	6	1	0
Percentage of Tested Scoring 55-100	96%	96%	0%	91%	92%	0%
Percentage of Tested Scoring 65-100	85%	87%	0%	79%	68%	0%
Percentage of Tested Scoring 85-100	44%	43%	0%	18%	4%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			271			32
Number scoring 55 to 100			262			29
Number scoring 65 to 100			255			27
Number scoring 85 to 100			152			9
Percentage of Tested Scoring 55-100			97%			91%
Percentage of Tested Scoring 65-100			94%			84%
Percentage of Tested Scoring 85-100			56%			28%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	267	235	248	248	250
2000	273	280	240	225	255
2001	276	278	285	235	269

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	36	30	39	33	35
2000	37	33	30	33	33
2001	34	45	35	30	36

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	250	255	269	35	33	36
Comprehensive French						
Number Tested	13	16	27	1	0	1
Number scoring 55 to 100	13	16	27	#	0	#
Number scoring 65 to 100	13	16	26	#	0	#
Number scoring 85 to 100	9	12	12	#	0	#
Percentage of AGE Tested	5%	6%	10%	#	0%	#
Percentage of AGE Scoring 55-100	5%	6%	10%	#	0%	#
Percentage of AGE Scoring 65-100	5%	6%	10%	#	0%	#
Percentage of AGE Scoring 85-100	4%	5%	4%	#	0%	#
Percentage of Tested Scoring 65-100	100%	100%	96%	#	0%	#
Comprehensive Italian						
Number Tested	8	15	11	0	0	0
Number scoring 55 to 100	8	15	11	0	0	0
Number scoring 65 to 100	8	15	11	0	0	0
Number scoring 85 to 100	5	13	10	0	0	0
Percentage of AGE Tested	3%	6%	4%	0%	0%	0%
Percentage of AGE Scoring 55-100	3%	6%	4%	0%	0%	0%
Percentage of AGE Scoring 65-100	3%	6%	4%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	5%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	3	4	0	0	1	0
Number scoring 55 to 100	#	#	0	0	#	0
Number scoring 65 to 100	#	#	0	0	#	0
Number scoring 85 to 100	#	#	0	0	#	0
Percentage of AGE Tested	#	#	0%	0%	#	0%
Percentage of AGE Scoring 55-100	#	#	0%	0%	#	0%
Percentage of AGE Scoring 65-100	#	#	0%	0%	#	0%
Percentage of AGE Scoring 85-100	#	#	0%	0%	#	0%
Percentage of Tested Scoring 65-100	#	#	0%	0%	#	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	250	255	269	35	33	36
Comprehensive Spanish						
Number Tested	139	171	192	2	3	9
Number scoring 55 to 100	138	170	192	#	#	9
Number scoring 65 to 100	137	167	190	#	#	9
Number scoring 85 to 100	80	92	136	#	#	7
Percentage of AGE Tested	56%	67%	71%	#	#	25%
Percentage of AGE Scoring 55-100	55%	67%	71%	#	#	25%
Percentage of AGE Scoring 65-100	55%	65%	71%	#	#	25%
Percentage of AGE Scoring 85-100	32%	36%	51%	#	#	19%
Percentage of Tested Scoring 65-100	99%	98%	99%	#	#	100%
Comprehensive Latin						
Number Tested	4	4	2	0	0	0
Number scoring 55 to 100	#	#	#	0	0	0
Number scoring 65 to 100	#	#	#	0	0	0
Number scoring 85 to 100	#	#	#	0	0	0
Percentage of AGE Tested	#	#	#	0%	0%	0%
Percentage of AGE Scoring 55-100	#	#	#	0%	0%	0%
Percentage of AGE Scoring 65-100	#	#	#	0%	0%	0%
Percentage of AGE Scoring 85-100	#	#	#	0%	0%	0%
Percentage of Tested Scoring 65-100	#	#	#	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	250	255	269	35	33	36
Math II						
Number Tested	253	299	275	19	54	21
Number scoring 55 to 100	219	242	247	10	27	16
Number scoring 65 to 100	210	220	237	9	21	13
Number scoring 85 to 100	123	134	152	4	6	5
Percentage of AGE Tested	101%	117%	102%	54%	164%	58%
Percentage of AGE Scoring 55-100	88%	95%	92%	29%	82%	44%
Percentage of AGE Scoring 65-100	84%	86%	88%	26%	64%	36%
Percentage of AGE Scoring 85-100	49%	53%	57%	11%	18%	14%
Percentage of Tested Scoring 65-100	83%	74%	86%	47%	39%	62%
Math III						
Number Tested	171	241	195	14	11	14
Number scoring 55 to 100	161	221	187	13	8	13
Number scoring 65 to 100	154	211	182	12	7	11
Number scoring 85 to 100	86	121	107	3	2	6
Percentage of AGE Tested	68%	95%	72%	40%	33%	39%
Percentage of AGE Scoring 55-100	64%	87%	70%	37%	24%	36%
Percentage of AGE Scoring 65-100	62%	83%	68%	34%	21%	31%
Percentage of AGE Scoring 85-100	34%	47%	40%	9%	6%	17%
Percentage of Tested Scoring 65-100	90%	88%	93%	86%	64%	79%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	250	255	269	35	33	36
Earth Science (last administered January 2001)						
Number Tested	0	1	0	0	0	0
Number scoring 55 to 100	0	#	0	0	0	0
Number scoring 65 to 100	0	#	0	0	0	0
Number scoring 85 to 100	0	#	0	0	0	0
Percentage of AGE Tested	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			132			11
Number scoring 55 to 100			130			10
Number scoring 65 to 100			126			8
Number scoring 85 to 100			57			1
Percentage of AGE Tested			49%			31%
Percentage of AGE Scoring 55-100			48%			28%
Percentage of AGE Scoring 65-100			47%			22%
Percentage of AGE Scoring 85-100			21%			3%
Percentage of Tested Scoring 65-100			95%			73%
Biology (last administered January 2001)						
Number Tested	244	260	0	22	34	0
Number scoring 55 to 100	238	247	0	19	27	0
Number scoring 65 to 100	222	224	0	12	19	0
Number scoring 85 to 100	100	95	0	0	2	0
Percentage of AGE Tested	98%	102%	0%	63%	103%	0%
Percentage of AGE Scoring 55-100	95%	97%	0%	54%	82%	0%
Percentage of AGE Scoring 65-100	89%	88%	0%	34%	58%	0%
Percentage of AGE Scoring 85-100	40%	37%	0%	0%	6%	0%
Percentage of Tested Scoring 65-100	91%	86%	0%	55%	56%	0%
Chemistry						
Number Tested	160	207	210	9	5	8
Number scoring 55 to 100	159	201	206	9	4	7
Number scoring 65 to 100	151	193	196	7	4	7
Number scoring 85 to 100	86	97	114	1	1	1
Percentage of AGE Tested	64%	81%	78%	26%	15%	22%
Percentage of AGE Scoring 55-100	64%	79%	77%	26%	12%	19%
Percentage of AGE Scoring 65-100	60%	76%	73%	20%	12%	19%
Percentage of AGE Scoring 85-100	34%	38%	42%	3%	3%	3%
Percentage of Tested Scoring 65-100	94%	93%	93%	78%	80%	88%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	250	255	269	35	33	36
Living Environment (first administered June 2001)						
Number Tested			281			24
Number scoring 55 to 100			280			24
Number scoring 65 to 100			275			20
Number scoring 85 to 100			110			3
Percentage of AGE Tested			104%			67%
Percentage of AGE Scoring 55-100			104%			67%
Percentage of AGE Scoring 65-100			102%			56%
Percentage of AGE Scoring 85-100			41%			8%
Percentage of Tested Scoring 65-100			98%			83%
Physics						
Number Tested	125	90	128	0	1	0
Number scoring 55 to 100	124	88	127	0	#	0
Number scoring 65 to 100	108	84	119	0	#	0
Number scoring 85 to 100	43	37	53	0	#	0
Percentage of AGE Tested	50%	35%	48%	0%	#	0%
Percentage of AGE Scoring 55-100	50%	35%	47%	0%	#	0%
Percentage of AGE Scoring 65-100	43%	33%	44%	0%	#	0%
Percentage of AGE Scoring 85-100	17%	15%	20%	0%	#	0%
Percentage of Tested Scoring 65-100	86%	93%	93%	0%	#	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	19	95%	22	100%	21	100%
Bus Analysis/Bus Computer App.	18	94%	20	100%	14	71%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	8	63%	5	100%	13	100%
Bus Analysis/Bus Computer App.	0	0%	2	#	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

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(Form – O)