

New York State District School Report Card Comprehensive Information Report

BEDS Code : 28-02-15-03-0000
 School Name : Lawrence Union Free School District
 Superintendent: Dr. Mark Rosenbaum

Grade Range :

Fall Enrollment

| Grade | 1998-99 | 1999-00 | 2000-01 |
|------------------------------|-------------|-------------|-------------|
| Pre-K | 87 | 85 | 106 |
| Kindergarten | 219 | 236 | 243 |
| First | 267 | 245 | 248 |
| Second | 252 | 258 | 247 |
| Third | 287 | 261 | 254 |
| Fourth | 294 | 286 | 260 |
| Fifth | 259 | 295 | 295 |
| Sixth | 328 | 257 | 286 |
| Ungraded Elementary | 81 | 68 | 53 |
| Seventh | 254 | 325 | 266 |
| Eighth | 254 | 250 | 325 |
| Ninth | 349 | 342 | 325 |
| Tenth | 296 | 316 | 301 |
| Eleventh | 253 | 285 | 296 |
| Twelfth | 235 | 236 | 261 |
| Ungraded Secondary | 84 | 78 | 70 |
| Total K-12 Enrollment | 3712 | 3738 | 3730 |

Student Racial/Ethnic Origin

| Race/Ethnicity | 1998-99 | | 1999-00 | | 2000-01 | |
|--|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| | No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| American Indian, Alaskan, Asian, or Pacific Islander | 155 | 4.2% | 180 | 4.8% | 202 | 5.4% |
| Black (Not Hispanic) | 633 | 17.1% | 594 | 15.9% | 599 | 16.1% |
| Hispanic | 653 | 17.6% | 734 | 19.6% | 755 | 20.2% |
| White (Not Hispanic) | 2271 | 61.2% | 2230 | 59.7% | 2174 | 58.3% |

English Language Learners (formerly known as limited English proficient students)

| 1998-99 | | 1999-00 | | 2000-01 | |
|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| 240 | 6.3% | 240 | 6.3% | 246 | 6.4% |

Average Class Size

| Grade Level | 1998-99 | 1999-00 | 2000-01 |
|-------------------------|---------|---------|---------|
| Kindergarten | 18 | 18 | 19 |
| Common Branch | 18 | 17 | 17 |
| English Grade 8 | 21 | 17 | 20 |
| Math Grade 8 | 20 | 16 | 20 |
| Science Grade 8 | 20 | 22 | 21 |
| Social Studies Grade 8 | 21 | 16 | 22 |
| English Grade 10 | 20 | 21 | 18 |
| Mathematics Grade 10 | 17 | 19 | 25 |
| Science Grade 10 | 20 | 17 | 18 |
| Social Studies Grade 10 | 20 | 21 | 21 |

(Form -A)

District Need to Resource Capacity Category

| N/RC Category | Description |
|---------------|---|
| 5 | This is a school district with average student needs in relation to district resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
|----------------------|-------------|
| NA | NA |

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

| | 1997-98 | | 1998-99 | | 1999-00 | |
|------------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Annual Attendance Rate | | 94.4% | | 94.7% | | 95.2% |
| Student Suspensions | 303 | 8.1% | 305 | 8.2% | 339 | 9.1% |

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

| | 1998-99 | 1999-00 | 2000-01 |
|-------------------|---------|---------|---------|
| Free Lunch | 18.9% | 18.4% | 22.5% |
| Reduced Lunch | 4.2% | 5.3% | 7.0% |
| Public Assistance | N/A | N/A | N/A |
| Student Stability | NA | NA | NA |

Staff Counts

| Staff | 2000-01 |
|----------------------------------|---------|
| Total Teachers | 396 |
| Total Other Professional Staff | 65 |
| Total Paraprofessionals | 112 |
| Teaching out of Certification * | 5 |
| Teachers with Temporary Licenses | 0 |

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

| 1998-99 | | | 1999-00 | | | 2000-01 | | |
|-----------------|------------------|--------------------|-----------------|------------------|--------------------|-----------------|------------------|--------------------|
| Total Graduates | Regents Diplomas | % Regents Diplomas | Total Graduates | Regents Diplomas | % Regents Diplomas | Total Graduates | Regents Diplomas | % Regents Diplomas |
| 251 | 142 | 57% | 232 | 128 | 55% | 268 | 163 | 61% |

Distribution of 2000-01 Graduates (All Students)

| | To 4-year College | To 2-year College | To Other Post-Secondary | To the Military | To Employment | Other |
|---------|-------------------|-------------------|-------------------------|-----------------|---------------|-------|
| Number | 191 | 66 | 2 | 5 | 1 | 3 |
| Percent | 71% | 25% | 1% | 2% | 0% | 1% |

2000-01 High School Completers with Disabilities

| Graduates* | Regents Diplomas | IEP Diplomas or Certificates | All 2000-01 completers |
|------------|------------------|------------------------------|------------------------|
| (a) | (b) | (c) | (a+c) |
| 25 | 5 | 4 | 29 |

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

| | 1998-99 | | 1999-00 | | 2000-01 | |
|----------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Dropped out | 10 | 0.9% | 21 | 1.8% | 19 | 1.6% |
| Entered GED program* | 18 | 1.5% | 8 | 0.7% | 12 | 1.0% |

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 45 | 98% | 26 | 100% | 35 | 100% |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 32 | 91% | 40 | 93% | 40 | 93% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 130 | 96% | 63 | 100% | 187 | 95% |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 0 | 0% | 0 | 0% | 0 | 0% |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 0 | 0% | 0 | 0% | 0 | 0% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 0 | 0% | 0 | 0% | 0 | 0% |

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Math | 39 | 56% | 12 | 100% | 2 | # |
| Science | 80 | 61% | 71 | 49% | 27 | 63% |
| Reading | 17 | 100% | 0 | 0% | 3 | # |
| Writing | 17 | 94% | 2 | # | 1 | # |
| Global Studies | 80 | 54% | 53 | 53% | 19 | 58% |
| US Hist & Gov't. | 91 | 60% | 46 | 54% | 30 | 53% |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Math | 5 | 80% | 2 | # | 26 | 69% |
| Science | 53 | 51% | 66 | 33% | 28 | 29% |
| Reading | 33 | 100% | 7 | 86% | 21 | 52% |
| Writing | 20 | 95% | 3 | # | 23 | 70% |
| Global Studies | 23 | 43% | 45 | 38% | 25 | 40% |
| US Hist & Gov't. | 40 | 62% | 24 | 58% | 11 | 55% |

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Comprehensive English | | | | | | |
| Number Tested | 445 | 306 | 286 | 15 | 28 | 44 |
| Number scoring 55 to 100 | 421 | 292 | 270 | 15 | 27 | 35 |
| Number scoring 65 to 100 | 371 | 237 | 245 | 13 | 14 | 26 |
| Number scoring 85 to 100 | 122 | 98 | 156 | 2 | 1 | 6 |
| Percentage of Tested Scoring 55-100 | 95% | 95% | 94% | 100% | 96% | 80% |
| Percentage of Tested Scoring 65-100 | 83% | 77% | 86% | 87% | 50% | 59% |
| Percentage of Tested Scoring 85-100 | 27% | 32% | 55% | 13% | 4% | 14% |
| Math I | | | | | | |
| Number Tested | 309 | 342 | 121 | 51 | 54 | 29 |
| Number scoring 55 to 100 | 251 | 278 | 82 | 26 | 24 | 7 |
| Number scoring 65 to 100 | 223 | 247 | 58 | 17 | 18 | 5 |
| Number scoring 85 to 100 | 123 | 152 | 7 | 5 | 6 | 2 |
| Percentage of Tested Scoring 55-100 | 81% | 81% | 68% | 51% | 44% | 24% |
| Percentage of Tested Scoring 65-100 | 72% | 72% | 48% | 33% | 33% | 17% |
| Percentage of Tested Scoring 85-100 | 40% | 44% | 6% | 10% | 11% | 7% |
| Math A | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Global Studies (last administered January 2000) | | | | | | |
| Number Tested | 468 | 5 | | 26 | 4 | |
| Number scoring 55 to 100 | 448 | 4 | | 22 | # | |
| Number scoring 65 to 100 | 422 | 1 | | 14 | # | |
| Number scoring 85 to 100 | 208 | 0 | | 4 | # | |
| Percentage of Tested Scoring 55-100 | 96% | 80% | | 85% | # | |
| Percentage of Tested Scoring 65-100 | 90% | 20% | | 54% | # | |
| Percentage of Tested Scoring 85-100 | 44% | 0% | | 15% | # | |
| Global History and Geography (first administered June 2000) | | | | | | |
| Number Tested | | 255 | 277 | | 17 | 18 |
| Number scoring 55 to 100 | | 224 | 269 | | 4 | 17 |
| Number scoring 65 to 100 | | 181 | 252 | | 1 | 10 |
| Number scoring 85 to 100 | | 62 | 116 | | 0 | 4 |
| Percentage of Tested Scoring 55-100 | | 88% | 97% | | 24% | 94% |
| Percentage of Tested Scoring 65-100 | | 71% | 91% | | 6% | 56% |
| Percentage of Tested Scoring 85-100 | | 24% | 42% | | 0% | 22% |

(Form – G)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| U.S. History and Government (last administered January 2001) | | | | | | |
| Number Tested | 373 | 207 | 4 | 6 | 4 | 0 |
| Number scoring 55 to 100 | 367 | 189 | # | 6 | # | 0 |
| Number scoring 65 to 100 | 350 | 180 | # | 4 | # | 0 |
| Number scoring 85 to 100 | 150 | 91 | # | 0 | # | 0 |
| Percentage of Tested Scoring 55-100 | 98% | 91% | # | 100% | # | 0% |
| Percentage of Tested Scoring 65-100 | 94% | 87% | # | 67% | # | 0% |
| Percentage of Tested Scoring 85-100 | 40% | 44% | # | 0% | # | 0% |
| U.S. History and Government (first administered June 2001) | | | | | | |
| Number Tested | | | 255 | | | 40 |
| Number scoring 55 to 100 | | | 227 | | | 17 |
| Number scoring 65 to 100 | | | 209 | | | 15 |
| Number scoring 85 to 100 | | | 138 | | | 2 |
| Percentage of Tested Scoring 55-100 | | | 89% | | | 42% |
| Percentage of Tested Scoring 65-100 | | | 82% | | | 38% |
| Percentage of Tested Scoring 85-100 | | | 54% | | | 5% |

(Form – H)

Average Grade Enrollment

All Students

| Year | Grade 9 Enrollment (June) | Grade 10 Enrollment (June) | Grade 11 Enrollment (June) | Grade 12 Enrollment (June) | AGE* |
|------|---------------------------|----------------------------|----------------------------|----------------------------|------|
| 1999 | 350 | 306 | 245 | 251 | 288 |
| 2000 | 329 | 322 | 284 | 245 | 295 |
| 2001 | 323 | 296 | 279 | 259 | 289 |

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

| Year | Grade 9 Enrollment (June) | Grade 10 Enrollment (June) | Grade 11 Enrollment (June) | Grade 12 Enrollment (June) | AGE* |
|------|---------------------------|----------------------------|----------------------------|----------------------------|------|
| 1999 | 68 | 41 | 31 | 21 | 40 |
| 2000 | 54 | 71 | 30 | 39 | 49 |
| 2001 | 40 | 42 | 35 | 10 | 32 |

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---------------------------------------|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 288 | 295 | 289 | 40 | 49 | 32 |
| Comprehensive French | | | | | | |
| Number Tested | 26 | 35 | 39 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 26 | 35 | 39 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 26 | 35 | 39 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 11 | 29 | 34 | 0 | 0 | 0 |
| Percentage of AGE Tested | 9% | 12% | 13% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 9% | 12% | 13% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 9% | 12% | 13% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 4% | 10% | 12% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 100% | 100% | 100% | 0% | 0% | 0% |
| Comprehensive Italian | | | | | | |
| Number Tested | 24 | 23 | 28 | 0 | 0 | 1 |
| Number scoring 55 to 100 | 24 | 23 | 28 | 0 | 0 | # |
| Number scoring 65 to 100 | 24 | 22 | 26 | 0 | 0 | # |
| Number scoring 85 to 100 | 16 | 19 | 13 | 0 | 0 | # |
| Percentage of AGE Tested | 8% | 8% | 10% | 0% | 0% | # |
| Percentage of AGE Scoring 55-100 | 8% | 8% | 10% | 0% | 0% | # |
| Percentage of AGE Scoring 65-100 | 8% | 7% | 9% | 0% | 0% | # |
| Percentage of AGE Scoring 85-100 | 6% | 6% | 4% | 0% | 0% | # |
| Percentage of Tested Scoring 65-100 | 100% | 96% | 93% | 0% | 0% | # |
| Comprehensive German | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive Hebrew | | | | | | |
| Number Tested | 12 | 25 | 18 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 12 | 25 | 18 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 12 | 25 | 18 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 5 | 18 | 9 | 0 | 0 | 0 |
| Percentage of AGE Tested | 4% | 8% | 6% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 4% | 8% | 6% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 4% | 8% | 6% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 2% | 6% | 3% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 100% | 100% | 100% | 0% | 0% | 0% |

(Form -J)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---------------------------------------|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 288 | 295 | 289 | 40 | 49 | 32 |
| Comprehensive Spanish | | | | | | |
| Number Tested | 152 | 138 | 137 | 5 | 1 | 2 |
| Number scoring 55 to 100 | 150 | 134 | 137 | 5 | # | # |
| Number scoring 65 to 100 | 150 | 132 | 135 | 5 | # | # |
| Number scoring 85 to 100 | 86 | 67 | 99 | 1 | # | # |
| Percentage of AGE Tested | 53% | 47% | 47% | 12% | # | # |
| Percentage of AGE Scoring 55-100 | 52% | 45% | 47% | 12% | # | # |
| Percentage of AGE Scoring 65-100 | 52% | 45% | 47% | 12% | # | # |
| Percentage of AGE Scoring 85-100 | 30% | 23% | 34% | 3% | # | # |
| Percentage of Tested Scoring 65-100 | 99% | 96% | 99% | 100% | # | # |
| Comprehensive Latin | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |

(Form – K)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 288 | 295 | 289 | 40 | 49 | 32 |
| Math II | | | | | | |
| Number Tested | 227 | 307 | 306 | 8 | 33 | 19 |
| Number scoring 55 to 100 | 207 | 231 | 250 | 5 | 21 | 10 |
| Number scoring 65 to 100 | 184 | 203 | 225 | 4 | 18 | 10 |
| Number scoring 85 to 100 | 112 | 109 | 107 | 0 | 3 | 2 |
| Percentage of AGE Tested | 79% | 104% | 106% | 20% | 67% | 59% |
| Percentage of AGE Scoring 55-100 | 72% | 78% | 87% | 12% | 43% | 31% |
| Percentage of AGE Scoring 65-100 | 64% | 69% | 78% | 10% | 37% | 31% |
| Percentage of AGE Scoring 85-100 | 39% | 37% | 37% | 0% | 6% | 6% |
| Percentage of Tested Scoring 65-100 | 81% | 66% | 74% | 50% | 55% | 53% |
| Math III | | | | | | |
| Number Tested | 177 | 209 | 208 | 5 | 7 | 15 |
| Number scoring 55 to 100 | 168 | 166 | 167 | 5 | 5 | 10 |
| Number scoring 65 to 100 | 161 | 134 | 155 | 4 | 3 | 7 |
| Number scoring 85 to 100 | 95 | 65 | 71 | 1 | 2 | 1 |
| Percentage of AGE Tested | 61% | 71% | 72% | 12% | 14% | 47% |
| Percentage of AGE Scoring 55-100 | 58% | 56% | 58% | 12% | 10% | 31% |
| Percentage of AGE Scoring 65-100 | 56% | 45% | 54% | 10% | 6% | 22% |
| Percentage of AGE Scoring 85-100 | 33% | 22% | 25% | 3% | 4% | 3% |
| Percentage of Tested Scoring 65-100 | 91% | 64% | 75% | 80% | 43% | 47% |
| Math B (first administered June 2001) | | | | | | |
| Number Tested | | | 0 | | | 0 |
| Number scoring 55 to 100 | | | 0 | | | 0 |
| Number scoring 65 to 100 | | | 0 | | | 0 |
| Number scoring 85 to 100 | | | 0 | | | 0 |
| Percentage of AGE Tested | | | 0% | | | 0% |
| Percentage of AGE Scoring 55-100 | | | 0% | | | 0% |
| Percentage of AGE Scoring 65-100 | | | 0% | | | 0% |
| Percentage of AGE Scoring 85-100 | | | 0% | | | 0% |
| Percentage of Tested Scoring 65-100 | | | 0% | | | 0% |

(Form – L)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 288 | 295 | 289 | 40 | 49 | 32 |
| Earth Science (last administered January 2001) | | | | | | |
| Number Tested | 494 | 257 | 30 | 19 | 11 | 2 |
| Number scoring 55 to 100 | 468 | 245 | 24 | 16 | 10 | # |
| Number scoring 65 to 100 | 413 | 225 | 16 | 15 | 10 | # |
| Number scoring 85 to 100 | 202 | 100 | 2 | 2 | 0 | # |
| Percentage of AGE Tested | 172% | 87% | 10% | 47% | 22% | # |
| Percentage of AGE Scoring 55-100 | 162% | 83% | 8% | 40% | 20% | # |
| Percentage of AGE Scoring 65-100 | 143% | 76% | 6% | 38% | 20% | # |
| Percentage of AGE Scoring 85-100 | 70% | 34% | 1% | 5% | 0% | # |
| Percentage of Tested Scoring 65-100 | 84% | 88% | 53% | 79% | 91% | # |
| Physical Setting: Earth Science (first administered June 2001) | | | | | | |
| Number Tested | | | 258 | | | 39 |
| Number scoring 55 to 100 | | | 234 | | | 19 |
| Number scoring 65 to 100 | | | 200 | | | 12 |
| Number scoring 85 to 100 | | | 92 | | | 1 |
| Percentage of AGE Tested | | | 89% | | | 122% |
| Percentage of AGE Scoring 55-100 | | | 81% | | | 59% |
| Percentage of AGE Scoring 65-100 | | | 69% | | | 38% |
| Percentage of AGE Scoring 85-100 | | | 32% | | | 3% |
| Percentage of Tested Scoring 65-100 | | | 78% | | | 31% |
| Biology (last administered January 2001) | | | | | | |
| Number Tested | 350 | 201 | 20 | 14 | 13 | 2 |
| Number scoring 55 to 100 | 324 | 193 | 16 | 6 | 11 | # |
| Number scoring 65 to 100 | 290 | 171 | 8 | 6 | 8 | # |
| Number scoring 85 to 100 | 86 | 80 | 0 | 2 | 0 | # |
| Percentage of AGE Tested | 122% | 68% | 7% | 35% | 27% | # |
| Percentage of AGE Scoring 55-100 | 112% | 65% | 6% | 15% | 22% | # |
| Percentage of AGE Scoring 65-100 | 101% | 58% | 3% | 15% | 16% | # |
| Percentage of AGE Scoring 85-100 | 30% | 27% | 0% | 5% | 0% | # |
| Percentage of Tested Scoring 65-100 | 83% | 85% | 40% | 43% | 62% | # |
| Chemistry | | | | | | |
| Number Tested | 147 | 215 | 191 | 2 | 5 | 8 |
| Number scoring 55 to 100 | 138 | 188 | 178 | # | 5 | 4 |
| Number scoring 65 to 100 | 119 | 154 | 149 | # | 3 | 3 |
| Number scoring 85 to 100 | 60 | 73 | 59 | # | 1 | 0 |
| Percentage of AGE Tested | 51% | 73% | 66% | # | 10% | 25% |
| Percentage of AGE Scoring 55-100 | 48% | 64% | 62% | # | 10% | 12% |
| Percentage of AGE Scoring 65-100 | 41% | 52% | 52% | # | 6% | 9% |
| Percentage of AGE Scoring 85-100 | 21% | 25% | 20% | # | 2% | 0% |
| Percentage of Tested Scoring 65-100 | 81% | 72% | 78% | # | 60% | 38% |

(Form – M)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 288 | 295 | 289 | 40 | 49 | 32 |
| Living Environment (first administered June 2001) | | | | | | |
| Number Tested | | | 276 | | | 30 |
| Number scoring 55 to 100 | | | 263 | | | 22 |
| Number scoring 65 to 100 | | | 249 | | | 16 |
| Number scoring 85 to 100 | | | 75 | | | 0 |
| Percentage of AGE Tested | | | 96% | | | 94% |
| Percentage of AGE Scoring 55-100 | | | 91% | | | 69% |
| Percentage of AGE Scoring 65-100 | | | 86% | | | 50% |
| Percentage of AGE Scoring 85-100 | | | 26% | | | 0% |
| Percentage of Tested Scoring 65-100 | | | 90% | | | 53% |
| Physics | | | | | | |
| Number Tested | 75 | 65 | 106 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 70 | 61 | 98 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 56 | 54 | 87 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 27 | 21 | 34 | 0 | 0 | 0 |
| Percentage of AGE Tested | 26% | 22% | 37% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 24% | 21% | 34% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 19% | 18% | 30% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 9% | 7% | 12% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 75% | 83% | 82% | 0% | 0% | 0% |

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------------------------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Introduction to Occupations | 20 | 80% | 4 | # | 6 | 100% |
| Bus Analysis/Bus Computer App. | 0 | 0% | 0 | 0% | 0 | 0% |
| Health Occupations | 0 | 0% | 0 | 0% | 0 | 0% |
| Clothing and Textiles | 0 | 0% | 0 | 0% | 0 | 0% |
| Food and Nutrition | 0 | 0% | 0 | 0% | 0 | 0% |
| Housing and Environment | 0 | 0% | 0 | 0% | 0 | 0% |
| Human Development | 0 | 0% | 0 | 0% | 0 | 0% |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------------------------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Introduction to Occupations | 3 | # | 3 | # | 10 | 80% |
| Bus Analysis/Bus Computer App. | 0 | 0% | 0 | 0% | 0 | 0% |
| Health Occupations | 0 | 0% | 0 | 0% | 0 | 0% |
| Clothing and Textiles | 0 | 0% | 0 | 0% | 0 | 0% |
| Food and Nutrition | 0 | 0% | 0 | 0% | 0 | 0% |
| Housing and Environment | 0 | 0% | 0 | 0% | 0 | 0% |
| Human Development | 0 | 0% | 0 | 0% | 0 | 0% |

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)